



C.L.U.E How to analyze a source.....

A Historian's skills	Actions	Questions to ask:	Student Answers
C heck it Over	<ul style="list-style-type: none">• Quick glance of source• Observations of source• Identify author (s)	<ol style="list-style-type: none">1) Who created this source?2) Is the source dated?3) Do you notice any special markings (stamps, letterhead etc.)4) What type of source is this? (letter, law, article etc.)	
L ook at the Historical Setting (context)	<ul style="list-style-type: none">• Date the source• Identify related historical events• Setting of where & when source was created	<ol style="list-style-type: none">5) What is significant about the date of the source? (any related events)6) What is the historical setting of the source? (when/where)7) What does the setting tell you about what life was like when this source was created?	
U nderstand Author's Message	<ul style="list-style-type: none">• Identify the tone and message of the source (author's perspective)• Identify the purpose of source	<ol style="list-style-type: none">8) What is the tone/mood of the source?9) What is the author(s) message or purpose for creating this source?10) What claims does the author make and what evidence do they provide?	
E xamine Closely	<ul style="list-style-type: none">• Reliability/Is this source believable?• Identify any questions raised• Compare to other sources of the same event	<ol style="list-style-type: none">11) Is this source believable? Explain why or why not.12) Does this source agree with other sources about the same event? Why or why not?13) What questions do you now have that this source creates?	

AFRICA

~Full Color Interactive Slide Show
~ 4 Student Worksheets
~3 Video Links

The Empires of Ghana, Mali & Songhai

I hope you enjoyed this worksheet and I would appreciate your positive (4 star) feedback. If you have any issues or questions, please contact me at learningisapassion@yahoo.com.
~Learning is a Passion

<https://www.teacherspayteachers.com/Product/World-History-West-African-Empires-Interactive-Power-point-Map-Activity-2781552>

<https://www.teacherspayteachers.com/Product/Scientific-Revolution-Interactive-Power-point-Student-Activities-2759844>

EMPIRE OF MALI

- Sundiata, Mali's first strong leader, was both a mighty warrior and a diplomat. Sundiata was very successful.
- Sundiata built a huge army and set up competing nearby kingdoms including the neighboring Songhai.
- Mali took over the gold and salt trade and introduced new crops like cotton, which was used to make clothing.
- In 1325, Sundiata's son Mansa Musa became ruler of Great Mali. He had an army and gave Mali its greatest wealth during the rule of a Muslim ruler called Mali for 12 years.

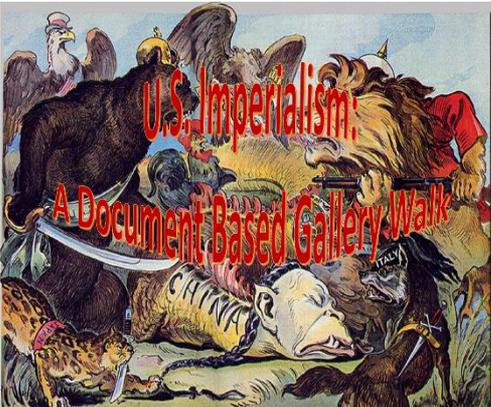
By 1300, Ghana controlled the gold and silver trade routes and was requiring traders to pay taxes to maintain them. Ghana's wealth was based on the gold and silver trade. Ghana's wealth was based on the gold and silver trade. Ghana's wealth was based on the gold and silver trade.

During the height of the Empire of Mali, another kingdom, called Songhai, was gaining power. By the 1500s, Songhai had become rich and powerful by also participating in the entire salt and gold trade that had made Ghana and Mali rich. Songhai's great power under the leadership of Askia Muhammad I was based on the gold and silver trade. Askia Muhammad I organized his kingdom and unified his people by participating in both Islam and local religions. Songhai was able to add his empire land that had once belonged to Mali.

Songhai Empire

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U.S. Imperialism 1860-1920: A Gallery Walk Student Activity
Check out this Gallery Walk Activity- a super fun lesson that gets your students up and walking around!
<https://www.teacherspayteachers.com/Product/US-Imperialism-1860-1920-A-Gallery-Walk-Student-Activity-1653848>

The Scientific Revolution

~ An Interactive Power-Point and Hands-on Student Activity ~

- The Scientific Revolution occurred between 1540-1700.
- Prior to 1540, most educated people accepted explanations about the world from Ancient Greek writers and Catholic Church officials.
- During the Scientific Revolution people depended more on their own observations and their own research.

What led to the Scientific Revolution?

My Scientific Log

Galileo Galilei

Scientific Log

I really enjoyed conducting experiments to find the answers to the questions left by Copernicus, Kepler and Galileo. Many of my experiments led to the discovery of the 3 Laws of

Check this Out!

Students will learn more about:

- ~ Washington Monument
- ~ White House-Supreme Court
- ~ US Capital
- ~ Lincoln Memorial
- ~ Jefferson Memorial
- ~ Vietnam War Memorial
- ~ Korean War Memorial
- ~ Tomb of the Unknown Soldier
- ~ WWII Memorial
- ~ Library of Congress
- ~ Arlington National Cemetery
- ~ And Many More Landmarks!

Washington D.C. Landmarks

National Mall from above

Tour of Washington D.C. Student Activity

<https://www.teacherspayteachers.com/Product/Washington-DC-Tour-A-Student-Activity-2603869>

~7 Activity~ U.S. Government Bundle

Lessons Include: And More!

- The Preamble: What are the 6 purposes of Government? Student Activity
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- The Constitutional Convention Student Webquest

<https://www.teacherspayteachers.com/Product/7-Activity-US-Government-Bundle-2572027>

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<https://www.teacherspayteachers.com/Product/Ratification-of-the-US-Constitution-Federalist-V-Anti-Federalist-Activity-2556285>

Let Us Fix the Confederation : The Constitutional Convention ~WebQuest~

~The Invite~

Scan this QR code or go to: <http://blue.constitutioncenter.org/2012/07/has-hot-the-summer-of-1787/>

Describe the location and date of the Constitutional Convention:

What effect did the weather have on the convention?

Describe the following delegates. What were their backgrounds? What states did they represent?

How many delegates were invited from the 13 states? How many actually attended?

Listen to the 40 second podcast for each delegate at: (click on their name) Scan the QR Code or go to: <http://tiny.cc/4p9mzmfz>

George Washington

Alexander Hamilton

Benjamin Franklin

<https://www.teacherspayteachers.com/Product/The-Constitutional-Convention-A-Student-Webquest-2532180>

Ratifying the Constitution: To Ratify or Not Ratify? ... That is the question!

Background:

Who were the Federalists and what did they want?

Who were the Anti-Federalists and what did they want?

Arguments in support of ratification:

Arguments against ratification:

Ratification:

Article II: The Executive Branch

Chief of State

Chief Executive

Chief Administrator

Chief Diplomat

Commander in Chief

Chief Legislator

Chief of Party

Chief Citizen

~Job Description of a President~ Describe the 8 different jobs that the President must perform.

What does it take to be the President?

Age, Citizenship, & Residency Requirements

How long is a President's term? Why isn't it longer?

Who becomes President if the President dies in office? List the line of succession:

What are the benefits of being President? ~Pay & Benefits~

<https://www.teacherspayteachers.com/Product/US-Government-Executive-Branch-Activities-Video-2633460>



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