

Learning Goals and Assessment Highlights 2016-2017

Please complete the following form to contribute to the Annual Report of the Division of Student Affairs. The submission deadline for Annual Report information is **June 14, 2017**. Please contact Romando Nash with questions.

- I. **Name of Department**

- II. **Departmental Staff Information (Number of FTE, Graduate Assistants, Student Workers, Interns, Volunteers):**

- III. **Departmental Mission Statement:**

- IV. **Departmental Learning Outcomes:**
 - 1.
 - 2.
 - 3.
 4.
 - a. Which outcome(s) was (were) assessed this year?
 - b. When will the other outcomes be assessed?

- V. **Key Assessment Findings, & Action Plans:** Please include minimum of four findings – 400 character limit per findings. All findings should provide source information, (e.g. how/when data was collected, purpose, how many respondents, etc.)
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
 6.
 - a. Given current assessment results, what (if any) changes will the department consider making for the future?

- VI. **2015-2016 Departmental Highlights** (Please submit four highlights – 375 character limit per highlight). For this section, please ensure that at least two of your highlights relate to the Division Learning Goals which are directly connected to the University Learning Goals of Intellectual Skills, Applied Knowledge, and/or Social and Global Responsibilities. If this is not possible, please include general highlights related to this academic year. The full definition of the Division Learning Goals can be found online, but the six overarching goals are listed below:

Division Learning Goals:

- **CRITICAL THINKING SKILLS:** Critical thinking skills refer to the ability to independently and accurately evaluate information, data and ideas from multiple perspectives.
- **EFFECTIVE COMMUNICATION:** Effective communication embodies the ability to receive information, exchange ideas, present information, and convey messages in ways that are effective and appropriate to the situation and audience.
- **MULTICULTURAL COMPETENCE AND ACTIVE CITIZENSHIP:** Multicultural competence and active citizenship refer to understanding and appreciating human differences as well as positively contributing to the community.
- **PRACTICAL COMPETENCE/LIFE SKILLS:** These skills refer to the capacity to manage one's affairs both inside and outside the university.
- **LEADERSHIP AND INTERPERSONAL COMPETENCE:** These skills refer to the ability to mobilize groups around shared interests as well as demonstrate and sustain meaningful relationships.
- **HEALTHY LIVING:** Healthy living refers to making informed decisions and acting on those decisions to enhance personal and community health.

1.

1a. Division Learning Goal/Undergraduate Learning Goal Connection:

1b. Was this accomplishment a goal from 2016-2017? Yes/No

2.

2a. Division Learning Goal/Undergraduate Learning Goal Connection:

2b. Was this accomplishment a goal from 2016-2017? Yes/No

3.

3a. Division Learning Goal/Undergraduate Learning Goal Connection:

3b. Was this accomplishment a goal from 2016-2017? Yes/No

4.

4a. Division Learning Goal/Undergraduate Learning Goal Connection:

4b. Was this accomplishment a goal from 2016-2017? Yes/No

5.

5a. Division Learning Goal/Undergraduate Learning Goal Connection:

5b. Was this accomplishment a goal from 2016-2017? Yes/No

VII. 2017-2018 Department Goals: Please include minimum of four goals – 375 character limit per goal

1.

2.

3.

4.

5.

VIII. Messages from Students: Please include at least one message – 150 character limit per message. This section should provide testimonials from student participants with your department. Include information about when and how the student provided the message, (e.g. in an interview assessing first year experience, on a satisfaction survey from a particular event, during a focus group, etc.).

1.

2.

IX. Did You Know: Please include two information bytes to be included in a “Did You Know” section. These should be short, one sentence blurbs that shed light on the student experience - 150 character limit per byte. This section is intended to highlight something remarkable and/or unknown about the experiences students have or have the chance to engage with your department. For example, do students who participate with your department have higher GPAs/retention/4-year graduation than other students?

- 1.
- 2.

X. Resource Needs: What support or resources would be helpful to you as you continue your assessment processes? (Responses to this question will guide future practice for professional development and/or support of assessment within the Division.)

XI. Campus Partners (Individuals): Please list campus partners (individuals) outside of Student Affairs who should be thanked for contributing to the Division in a **SIGNIFICANT** way.

<u>Last, First Name</u>	<u>Office/Department</u>	<u>Title</u>	<u>Email</u>
Peck, Deanna	Peer Academic Success Services Program	Director	deanna.peck@sjsu.edu

XII. Campus Partners (Offices/Departments): Please list departmental partners outside Student Affairs who should be thanked for contributing to the Division in a **SIGNIFICANT** way.

<u>Office/Department/Agency</u>	<u>Contact Person</u>	<u>Email</u>
YWCA	Sue Barnes	sbarnes@ywca-sv.org

XIII. Departmental Student Photos: Please send at least five high resolution photos with students attending events or activities sponsored by your department, utilizing your office space, etc. Photos should not be pasted into this document, but should be emailed to Romando Nash as an additional attachment.

*Departmental reports should not exceed **6 pages**. Please be descriptive, but concise.
Each department is welcome to include copies of assessment tools as supplementary documents.*

Annual Report submission deadline is June 14, 2017.

*Please contact Romando Nash with questions.
Thank you!*