

San José State University

COSS/ANTH

ANTH154, Monkeys, Apes, & Humans, Section 01, Spring 2022

Course and Contact Information

Instructor(s): Professor Elizabeth Weiss

Office Location: CL404R

Telephone: 408-924-5546

Email: Elizabeth.Weiss@sjsu.edu

Office Hours: T, R 1200-1300

Class Days/Time: T, R 1330-1445

Classroom: WSQ004

Prerequisites: Any lower division anthropology or psychology course or instructor consent.

Course Description

Behavior, ecology and evolution of our closest animal relatives, the nonhuman primates. Interpretive emphasis toward broader understanding of human evolution and behavior. We are members of an extremely interesting order of mammals, primates. This course will cover the various primate groups, highlighting their anatomy, behavior, evolution, and how understanding primates helps us to understand ourselves and our evolution.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: name major primate taxonomic groups.

CLO 2: describe the distribution and physical characteristics for each group.

CLO 3: understand understanding primate adaptations (both anatomical and behavioral) can help us understand ourselves and our ancestors.

Required Texts/Readings

Falk D. 2000. Primate Diversity. W.W. Norton and Company.

Available at the Spartan Bookshop, Amazon.com and other online booksellers.

Course Requirements and Assignments

EXAMS: There will be four quizzes and a final exam.

ZOO VISIT: You may decide to visit a zoo this semester and write on your visit. In order to complete this assignment, you must provide a ticket/receipt of entry along with a 2-to-4-page description of the primates observed at the zoo, which will be graded on style, grammar, and content.

OR

BOOK REVIEW: If you cannot or decide not to visit a zoo, then you must choose a popular science book on primates, such as *Gorillas in the Mist* by Dian Fossey, *the Bonobo and the Atheist* by Frans de Waal, or *For the Love of Lemurs* by Patricia Chapple Wright, and write a 2-to-4-page book review. Book choice must be approved by me. Details for the book review will be discussed in class.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Final Examination or Evaluation

There is a comprehensive final given on the scheduled final exam day.

Make-up Work: If you know in advance that you are unable to attend an exam, contact me to set up a time to take the exam prior to its scheduled date. Requests for extensions will be dealt on a case-by-case basis, but in most circumstances only students who were ill or have another valid documented excuse will be able to take an exam (including the final) or submit an assignment late. The final will be given on the scheduled time.

Grading Information

Assignments are graded on a scale of 100.

Quiz 1	15%
Quiz 2	15%
Quiz 3	15%
Quiz 4	15%
Zoo Visit or Book Review	15%
Final	25%

There will be extra credit opportunities, which are based on preparedness for the review sessions.

Grade	Percentage
A plus	96 to 100%
A	93 to 95%
A minus	90 to 92%
B plus	86 to 89 %
B	83 to 85%
B minus	80 to 82%
C plus	76 to 79%
C	73 to 75%
C minus	70 to 72%
D plus	66 to 69%
D	63 to 65%
D minus	60 to 62%

University Policies

Per [University Policy S16-9](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available

student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

ANTH154 / Monkeys, Apes & Humans, Spring 2022, Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/27	Introduction to the class
2	2/1	What is a Primate and Primate Taxonomy: Family Resemblances? Reading: Introduction
	2/3	Primate Evolution: Tropical Vacation in the Dakotas? Reading: Chapter 1
3	2/8	How to Study Primates: Not Monkeying Around. Reading: Chapter 2
	2/10	Prosimians: Galagos and Lorises: A Niche of One's Own Reading: Chapter 3
4	2/15	Prosimians: Tarsiers: My What Big Eyes You Have Reading: Chapter 3
	2/17	Prosimians: Lemurs: Female Power Reading: Chapter 4
5	2/22	Quiz 1 Review
	2/24	Quiz 1
6	3/1	New World Monkeys: Callitrichines: Bouncing off Walls Reading: Chapter 5
	3/3	New World Monkeys: Cebines: What's Your EQ? Reading: Chapter 6
7	3/8	New World Monkeys: Atelines: An American Tail Reading: Chapter 6
	3/10	Quiz 2 Review
8	3/15	Quiz 2
	3/17	Old World Monkeys: African Colobines: Don't Forget to Eat Your Greens Reading: Chapter 7
9	3/22	Old World Monkey: Asian Colobines: A Nose for Monkey Business Reading: Chapter 7
	3/24	Old World Monkeys: Guenons: Masks, They're Not Just for COVID. Reading: Chapter 8 Book Approval Due
10	3/29	SPRING BREAK
	3/31	SPRING BREAK
11	4/5	Old World Monkeys: Macaques and Baboons: Climbing the Social Ladder

Week	Date	Topics, Readings, Assignments, Deadlines
		Reading: Chapter 9
	4/7	Quiz 3 Review
12	4/12	Quiz 3
	4/14	Gibbons: They're Real Swingers Reading: Chapter 10
13	4/19	Orangutans: Mommy Dearests Reading: Chapter 11
	4/21	Gorillas: A Gentle Giant Reading: Chapter 12
14	4/26	Chimpanzees: So Much Like Us? Reading: Chapter 13
	4/28	Bonobos: So Much Like Us – Only Better? Reading: Chapter 13
15	5/3	Quiz 4 Review
	5/5	Quiz 4
16	5/10	Humans: A Family Reunion Reading: Chapter 14 Book Review Due
	5/12	Review Day - Last Day Of Class
Final Exam	5/23	WSQ004: Monday the 23 rd at 1215-1430