San José State University Campus Master Plan Advisory Committee Meeting February 15, 2022

(This meeting will be recorded)





Cabinet Meeting Agenda

- Welcome and Updates
- The SJSU Campus Master Plan Framework
- Spring Outreach Plan
- Next Steps

Let us know if you have thoughts in the chat and by raising your hand. We are happy to take questions along the way.

Update on the SJSU Campus Master Plan

We are here!

PHASE 1 2020-2021

PHASE 2 2021-2022

PHASE 3 2022-2023 PROJECT COMPLETION 2023



Preliminary

Preliminary Report

Campus Framework

Final Campus Campus Evaluation Background Master Plan Master Plan Master Plan Draft

EIR

Board of Trustees

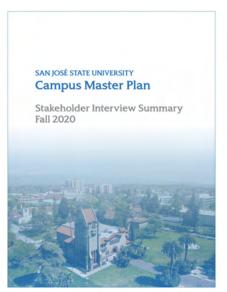
Completion of Phase One - sjsu.edu/campusmasterplan

SAN JOSÉ STATE UNIVERSITY Campus Master Plan

Evaluation of Existing Plans Working Paper

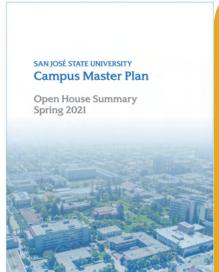
September 2020





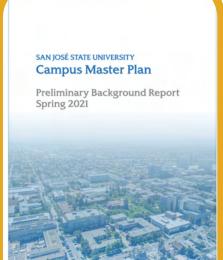
Stakeholder Interviews, Fall 2020 80+ hours of interviews with

80+ hours of interviews with leadership of > 20 university stakeholder groups



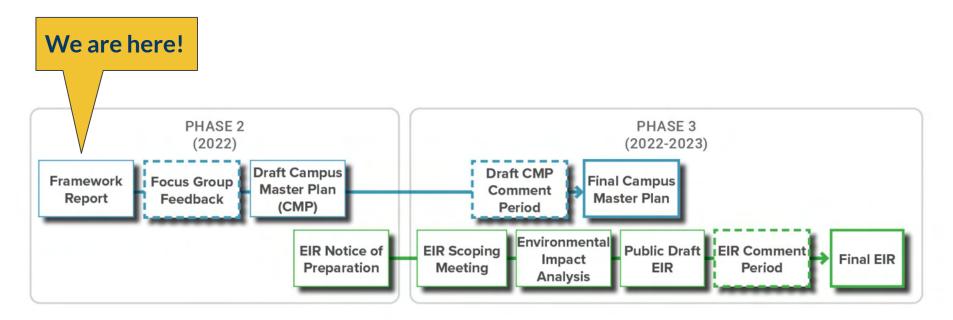
Open House, Feb 10 - Mar 31, 2021

- 1900 unique visitors
- 145 hours of online participation



Summary of Relevant Background for the Campus Master Plan

Coordination with CEQA



CAMPUS MASTER PLAN

Vision for SJSU based on Transformation 2030

Anticipation of Future Spatial Needs

Strategies for Future Growth

Campus Land Use and Buildings

Campus Public Realm

Campus Mobility Campus Infrastructure

Major Capital Outlay Projects

Time Horizon: 20 years

<u>Campus Transformation to</u> Accommodate Future Changes

- Academic programs and research
- Student learning modes
- Hybrid and remote work
- Housing
- Technology
- Climate
- Mobility
- Downtown San José

<u>University Values Underlying Campus</u> <u>Design</u> - such as these from the CMP Goal Statement:

- Creative
- Equitable
- Inclusive
- Innovative
- Safe and secure
- Sustainable
- Welcoming

To become more visible in Campus Master Plan than in current abstract framework

A Roadmap for Future Physical Development

The Campus Master Plan guides the bigger picture.

It will set the priorities for the first projects in our major capital outlay program for the first 10 years.

Master Plan is not a Master Move Plan

Guidance, not Answers

The Campus Master Plan <u>does</u>
<u>not</u> provide detailed placement
of programming, <u>does not</u> say
which programs will be placed in
new buildings, and <u>does not</u>
commit the University to all of
the projects identified over the
20 year timeframe.

SJSU Campus Master Plan Framework Report

Framework Report Underway

- Summary of Campus Goals and Direction
- Summary of the Preliminary Vision and Campus and Community Review
- Organizing Themes
 - People, Spaces, and Programming
 - Organizing around Hubs and Taller Buildings
 - Organizing around an Open Space Framework
 - Using a Phase Driven Approach to Implementation
 - Anticipating Future Connections to Campuses
 - Moving Away from the Commuter School Image
- Refined Design Framework for Each SJSU Campus
- Next Steps and Draft Campus Master Plan Outline

SAN JOSÉ STATE UNIVERSITY Campus Master Plan Framework Report



Land Acknowledgement



Muwekma Ohlone SJSU Area Land Acknowledgement

www.sjsu.edu/diversity/land-acknowledgement

The San José State University community recognizes that the present-day Muwekma Ohlone Tribe, with an enrolled Bureau of Indian Affairs documented membership of over 550, is comprised of all of the known surviving American Indian lineages aboriginal to the San Francisco Bay region who trace their ancestry through the Missions Santa Clara, San José, and Dolores, during the advent of the Hispano-European empire into Alta California, and who are the successors and living members of the sovereign, historic, previously Federally Recognized Verone Band of Alameda County.

Furthermore, the San José State University community recognizes tha the university is established within the Thámlen Ohlone-speaking triba ethnohistoric territory, which based upon the unratified federal treaties or 1851-1852, includes the unceded ancestral lands of the Muwekma Ohlon Triba of the San Francisco Bay Area. Some of the enrolled Muwekma ineage are descended from direct ancestors from the Thámlen Ohlone tribal territor, whose ancestors had affiliation with Mission Santo Clare.

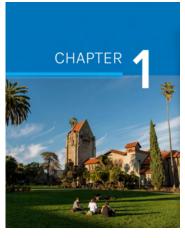
The San José State University community also recognizes the importance of this land to the indigenous Muwekma Ohlone people of this region, and consistent with our principles of community and diversity strives to be good stewards on behalf of the Muwekma Ohlone Tribe whose land we occupy.

We are grateful for Charlene Nijme and Monica V. Areliano of the <u>Muwekm</u> <u>Ohlone Tribal Council</u> for providing SJSU with a Land Acknowledgement an Greeting.

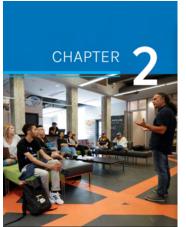


Indigenous People of Moss Landing Land Acknowledgement

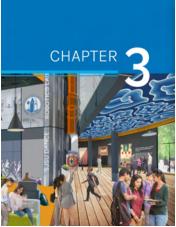
The Moss Landing Marine Laboratories are located on the unceded land of Hueñeren and Guacharron peoples. This area was home to a settlement alle Locuyusta in the region of Calendaruc, which means "ocean homeplace." The Native peoples of this area were taken to Mission San Juan Bautista and Mission San Carlos Borromeo de Carmelo. Native people taken to Mission San Juan Bautista are represented today by the Amah Mutsun Tribal Band.



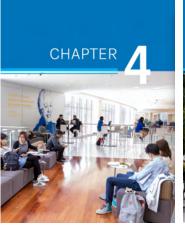




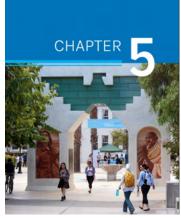
2. Campus Goals and Direction



3. Preliminary Vision for Campus Master Plan Framework, with Campus and Community Review



4. Organizing Themes



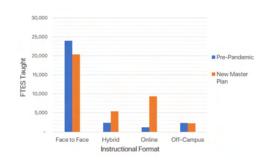
5. Refined Design Framework for Each SJSU Campus



6. Next Steps and Draft Campus Master Plan Outline

Chapter 2: Summary of Campus Goals and Direction









Academic Programs & Research

- Comprehensive Undergrad Education
- Graduate & Undergraduate Research
- Showcase Interdisciplinary Collaboration

Enrollment

- Modest Growth to 44,000 Students including Online
- More Transfer,
 Graduate, & Special
 Session Students
- Increase in Hybrid,
 Online Learning

Housing

- Campus Village 3
- Alquist Redevelopment
- Partnerships

Future of Work

- More Diverse Tenure-Track Faculty and Staff
- Some Hybrid and Off Campus Work
- Emphasis on Community- Building

Chapter 3: Summary of Preliminary Vision and Campus and Community Review











Open House: October 28, 2021







Chapter 4: Organizing Themes

Chapter 4: Organizing Themes

User Experience

- Students (many types)
- Faculty
- Researchers
- Administration and staff
- Visitors, guests, and families
- Alumni
- Staff (many types)

People

Program

Spaces

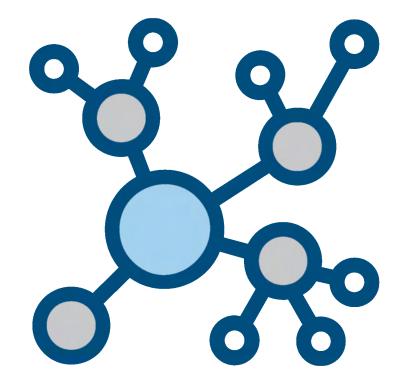
Programming

- Modes of teaching, learning, and working (in-person, hybrid)
- Logical organization of Campus Programming

Spaces and Arrangement on Campus

- Classrooms and labs
- Offices
- Support
- General Use
- Special Use
- Residential
- Front of House/ Back of House

Campuses as a Network of Spaces

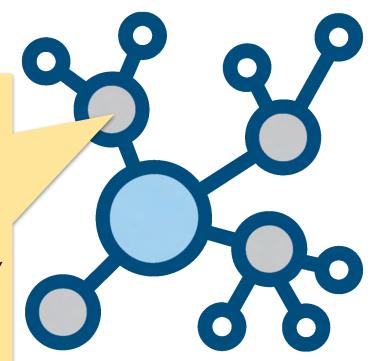


"Fixed"

SHARED RESOURCES Fixed locations throughout campus

Examples:

- Creative arts and Performance Spaces
- Large-scale, heavy duty equipment
- Athletics and recreation facilities
- Community
 client-oriented clinical
 programs

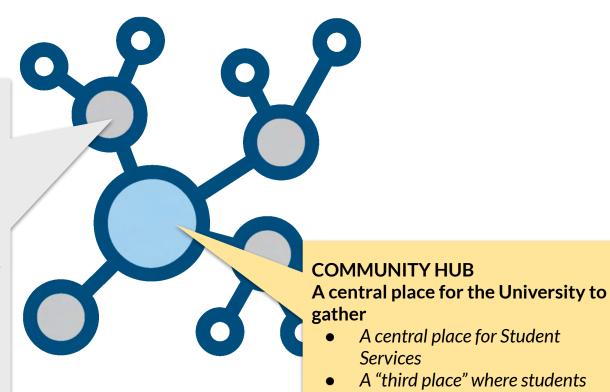


"Fixed"

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and faculty can mix

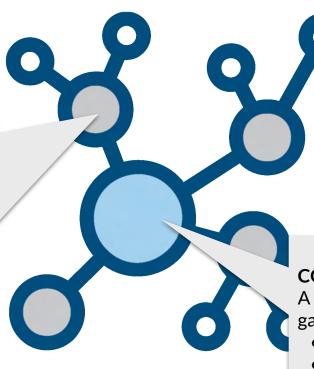
"Fixed" and "Reassignable"

SHARED RESOURCES

Fixed locations throughout campus

Examples:

- Creative arts and Performance Spaces
- Large-scale, heavy duty equipment
- Athletics and recreation facilities
- Community client-oriented clinical programs



INTERDISCIPLINARY HUBS

Reassignable spaces over time

Could be related to:

- Hiring clusters
- Scholarly projects
- Teaching opportunities
- Entrepreneurial partnerships

COMMUNITY HUB

A central place for the University to gather

- Clustered Student Services
- A "third place" where students and faculty can mix

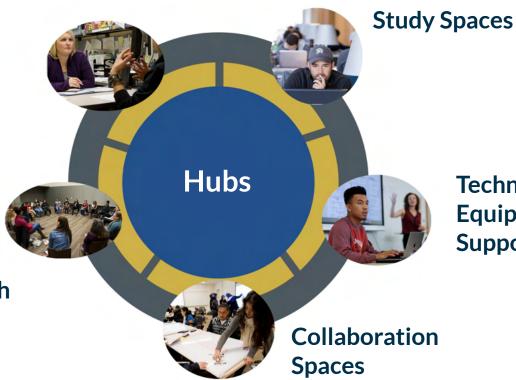
Common Features in All Hubs

Private Offices and Open Work Stations

Gathering Spaces

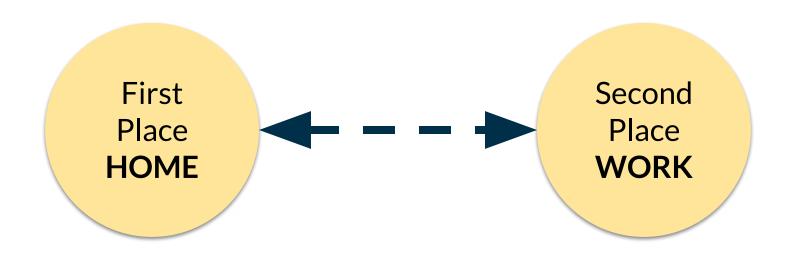
Exhibits

Food/ Lunch Rooms



Technical Equipment & Support

Third Places



Third Places

Third Place
Parks and
Plazas

Third Place **Library**

First Place **HOME**

Third Place Coworking /Studying

Third Place Clubs

Second
Place
WORK/
Classroom

Third Place Cafes

Third Place
Other
places?

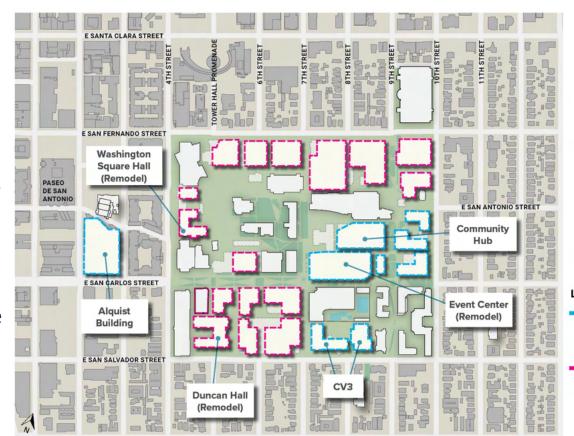
Neutral Ground Playful Low Profile

Chapter 5: Refined Design Framework for

Each Campus

Programmatic Framework for Main Campus

- Programming can occur in any of the buildings
- Includes all projects considered for the 20-year timeframe

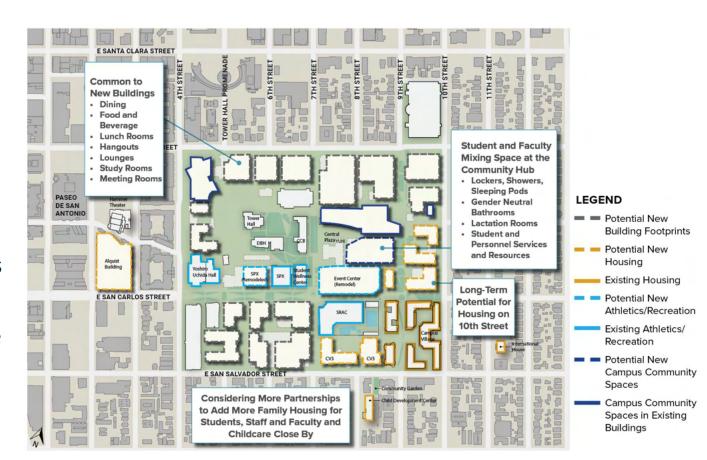


LEGEND

- Potential
 New Campus
 Life Building
 Footprints
- Potential New
 Academic
 Building
 Footprints

Main Campus -Campus Life

- More on-campus and off-campus housing options
- More amenities for Campus Life
- More Third Places



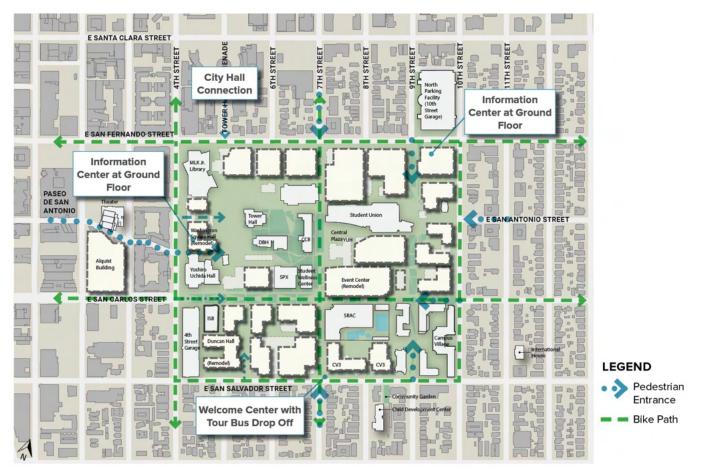
Anticipating Future Connections to Campuses

Hierarchy for a Human-Centered Transportation System 中, 1 经 触 排 * 4 1 1 数 Pedestrians 11 1 to 1111 do 1 Cyclists **Public Transportation** Deliveries Private Cars



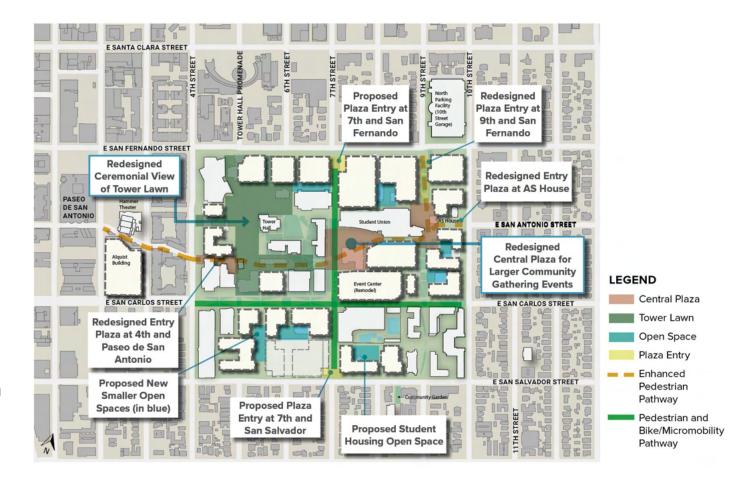
Main Campus Entry Points

- On Foot
- By Bike



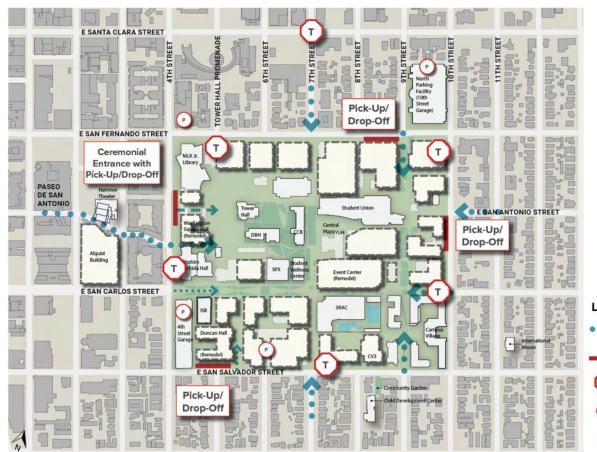
Open Space Framework for Main Campus

- Tower Lawn
- Central Plaza
- Paseos
- Smaller Open Spaces
- New Plazas on 7th



Access Points

- Transit access
- Pick-up and Drop-off points
- Parking access



LEGEND



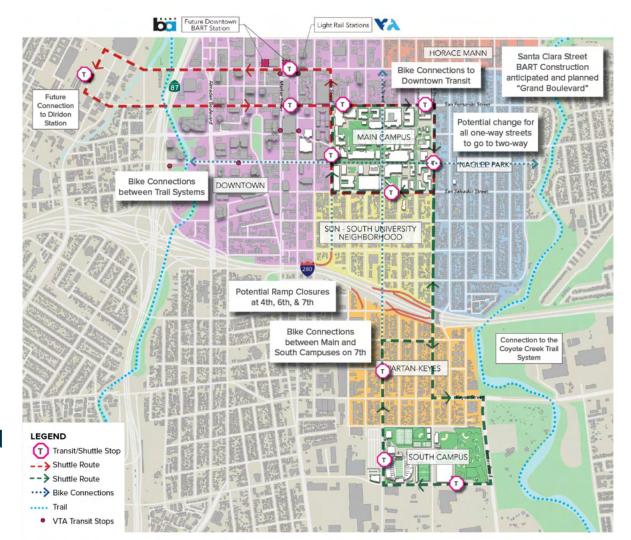
Pick-up/Drop-off





Future Connections

- Considering potential freeway closures and street changes
- Shuttle routes that connect to future transit and South Campus
- Improved bike infrastructure between campuses and trails



Moving Away from the Commuter School Image



More Options for Housing



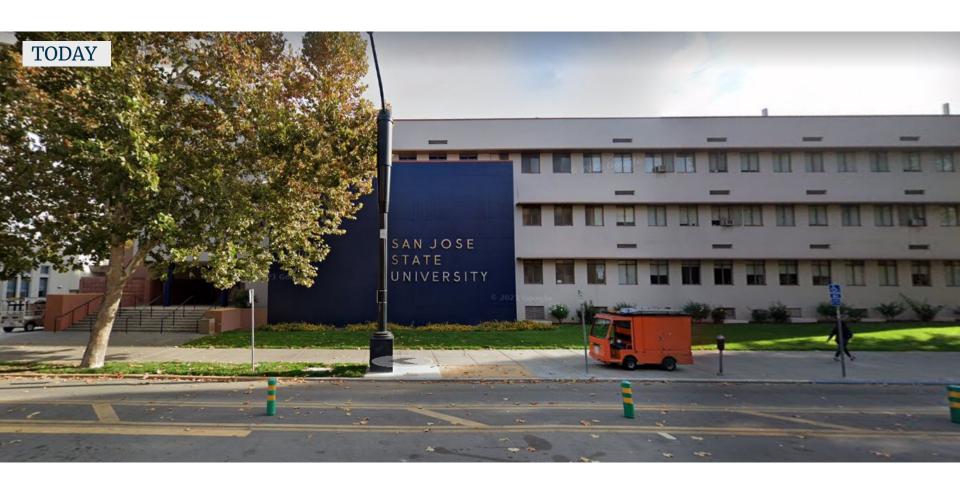
Designed to be 24 x 7



Designed for Wellness



More Third Places









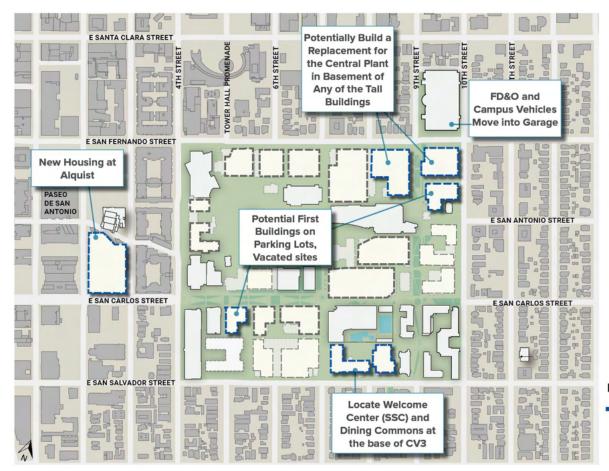




Using a Priority-Driven Approach to Implementation

First Moves:

- Engineering is a Priority Academic Project
- Housing is a Priority Non-Academic Project



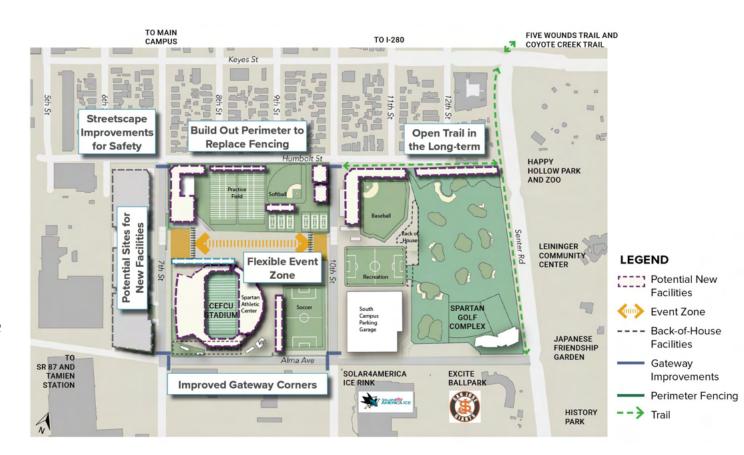
LEGEND

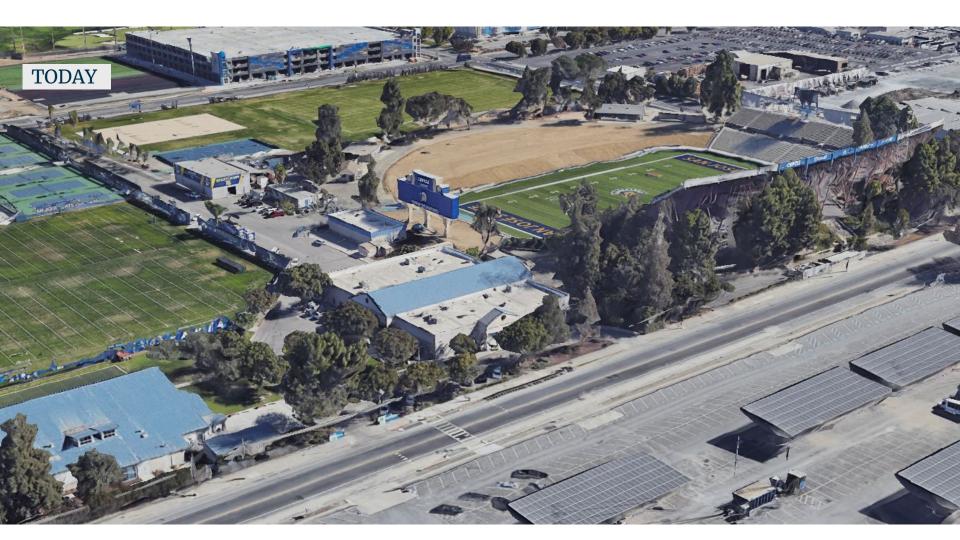
First Phase

Refined Ideas for South Campus

Potential for:

- Surge Space
- Makerspace
- Clinic Space
- Housing







Refined Ideas for Moss Landing

Potential for:

- Utilized Sandholdt Property
- Improved Sea Water Pump
- Expanded Center for Aquaculture
- New Research Vessel



Chapter 6 Draft Campus Master Plan Outline

Executive Summary

- 1. Introduction
- 2. Purpose and Scope
 - a. Background
 - i. Campus Setting and History
 - ii. Master Plan Development Areas
 - iii. Process and Community Engagement
 - b. Master Plan Purpose
 - i. Master Plan Goals
 - ii. Campus Direction and Growth Projections
 - c. Master Plan Principles
- 3. University-wide Elements
 - a. Access and Mobility
 - b. Sustainability
 - c. Safety and Security

- 4. Draft Plans for each Location
 - a. Main Campus
 - b. South Campus
 - c. Other locations within Santa Clara County
 - d. Moss Landing Marine Laboratories
- 5. Implementation
 - a. Programs
 - b. Suggested Implementation Methods
 - c. Phasing and Funding
 - d. Monitoring and Adjusting
- 6. Guidelines
 - a. Applicability
 - b. Public Realm
 - c. Building

Spring 2022 Outreach

Purpose: Share Progress, Gather Feedback

The purpose of the Spring 2022 Outreach for the Campus Master Plan is to vet the Framework Plan Ideas with Campus Community Stakeholders and gather feedback for the Draft Campus Master Plan.

Focus Groups

Leadership, Colleges, Moss Landing, South Campus, Security, Art, University Advancement

Presentation Meetings

Academic Senate, Staff Council, Campus Planning Board, City of San Jose, SPUR

Topical Community Meetings

Campus Life and Sustainability

Student, Faculty, and Staff Town
Halls

Online: sjsu.edu/campusmasterplan

Presentation of new information and a place to provide feedback

Spring 2022 Outreach Timeframe

February 15: Launch Campaign

- Post Framework Plan on the Website
- Work on putting up a physical display in the Library and Dining Commons
- Writing focus group invitations
- Writing invitations to Town Halls via email, social media, and through announcements

Five Meetings

- TBD, Student Town Hall
- TBD, Faculty Town Hall
- TBD, Staff Town Hall
- March 15: Campus Life (Campus Community Meeting)
- April 26: Sustainability (Campus Community Meeting)

How do we reach students?

Which Groups:

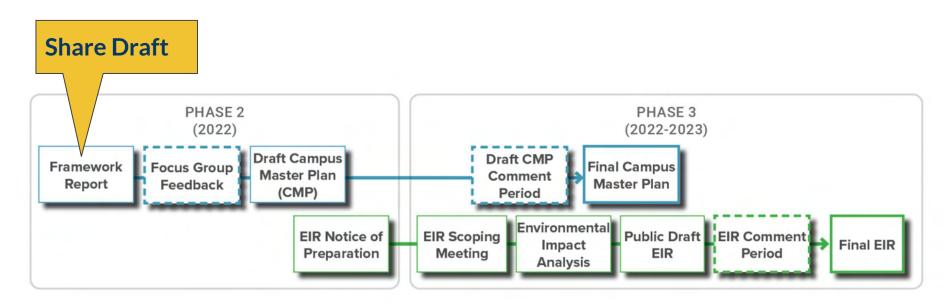
- Student Clubs and Student Club leadership
- Resident Councils associated with Student Housing (those who live on campus)
- I-House, Greek, Athletes
- Alternative Students (night classes)
- Other groups?

Incentives to Participate:

- Targeted emails and special invitations to Student Groups, clubs, areas of interest, majors
- Drawing with a cash prize to clubs and organizations
- SRAC evening tabling
- Other ideas?

Next Steps

Next Steps



Summary

The Framework Report will be open for review by different stakeholders and the general community through the end of the Spring 2022 semester.

We look forward to your comments on the ideas presented today.

Do you have any suggestions on how to improve our outreach to the Campus Community?

Thank you sjsu.edu/campusmasterplan