

Field Site Supervisor - Counseling and Guidance Fieldwork Evaluation

Student Name _____ **University Instructor** _____

Organization: _____ **Site:** _____

Site Supervisor: _____ **Semester/Year:** _____

Directions for Site Supervisor:

Please rate the degree to which your supervisee has achieved competence in the following areas using the scale below, based on what would be reasonably expected for your supervisee's current stage of professional development.

0: Not Applicable	1: Not Developed	2: Still Developing	3: Developed	4: Highly Developed
Candidate did not have an opportunity to demonstrate this skill or activity at this placement.	Candidate currently lacks significant competence and understanding in this area and is in need of remediation to learn this skill and/or subject matter.	Candidate shows an emerging degree of competence in this area, but needs to gain further experience and/or knowledge before being able to work independently.	Candidate is able to demonstrate this skill well, typically working independently without the need of much support.	Candidate is able to perform extremely well in this area and is able to perform this skill independently with a high degree of competence.

<p align="center">SJSU Fieldwork Competencies</p> <p>This candidate is able to:</p>	<p align="center">0: Not Applicable</p>	<p align="center">1: Not Developed</p>	<p align="center">2: Still Developing</p>	<p align="center">3: Developed</p>	<p align="center">4: Highly Developed</p>
<p>1. Professional Foundation Understand and integrate counseling theories and techniques as part of a counseling philosophy.</p>					
<p>2. Lifespan Development Demonstrate knowledge of lifespan development including situational and environmental factors that affect both typical and atypical behavior.</p>					
<p>3. Career Counseling Theories Demonstrate an understanding of career development techniques, including career development decision-making models and interrelationships between work, family and other life factors.</p>					
<p>4. Career Counseling Resources Demonstrate an understanding of career theories and research, including frameworks and assessments to helping clients find career paths and utilizing technology tools for exploration.</p>					
<p>5. Rapport Building Model and demonstrate essential counseling skills including building rapport, showing empathy, and providing non-judgmental support to clients.</p>					

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<p>6. Individual Counseling Model and demonstrate essential counseling skills, techniques, and strategies in individual counseling, including but not limited to addressing social/emotional and mental health, needs, crises and traumas that are barriers to clients.</p>					
<p>7. Individual Counseling - Transition Times Demonstrate an ability to counsel with the goal of improving mental health of clients during times of transition, separation, heightened stress and critical change.</p>					
<p>8. Academic Counseling - Planning & Goal Setting Demonstrate academic counseling by developing strategies to intervene academically through appraisal, advisement, individual planning and goal-setting.</p>					
<p>9. Academic Counseling - Academic Plans Demonstrate knowledge of graduation/transfer requirements in assisting students to develop appropriate academic plans.</p>					
<p>10. Teaching/Presentation Skills Demonstrates an ability to present information in a well-organized, pedagogically grounded method.</p>					

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<p>11. Ethical Standards Understand and apply ethical and legal obligations to clients, including being knowledgeable about California law and demonstrating counselor-client privilege, confidentiality, rules pertaining to treatment of minors and advocacy processes.</p>					
<p>12. Data & Technology Demonstrate the ability to use data and information systems to support a client.</p>					
<p>13. Collaboration and Partnerships Demonstrate the ability to develop and maintain partnerships within the organization and with external community partnerships.</p>					
<p>14. Professional/Equity Mindset Understand and demonstrate cultural and social justice competencies in interactions with clients and colleagues.</p>					
<p>15. Professional Disposition Display professional disposition related to conduct, communication, demeanor, and presentation (written/oral).</p>					
<p>16. Overall Rating of Fieldwork Candidate: Please give your overall rating of this candidate's skills and readiness as observed under your supervision.</p>					

Comments:

I do ___ do not ___ confirm that the supervisee has completed fieldwork at a satisfactory or above level.

Site Supervisor Signature _____ Date _____

Student Signature _____ Date _____