

## Field Site Supervisor - Professional Clinical Counseling Fieldwork Evaluation

Student Name \_\_\_\_\_ University Instructor \_\_\_\_\_

Organization: \_\_\_\_\_ Site: \_\_\_\_\_

Site Supervisor: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

### **Directions for Site Supervisor:**

Please rate the degree to which your supervisee has achieved competence in the following areas using the scale below, based on what would be reasonably expected for your supervisee's current stage of professional development.

<b>0: Not Applicable</b>	<b>1: Not Developed</b>	<b>2: Still Developing</b>	<b>3: Developed</b>	<b>4: Highly Developed</b>
Candidate did not have an opportunity to demonstrate this skill or activity at this placement.	Candidate currently lacks significant competence and understanding in this area and is in need of remediation to learn this skill and/or subject matter.	Candidate shows an emerging degree of competence in this area, but needs to gain further experience and/or knowledge before being able to work independently.	Candidate is able to demonstrate this skill well, typically working independently without the need of much support.	Candidate is able to perform extremely well in this area and is able to perform this skill independently with a high degree of competence.

<p align="center"><b>SJSU Fieldwork Competencies</b></p> <p>This candidate is able to:</p>	<p align="center"><b>0: Not Applicable</b></p>	<p align="center"><b>1: Not Developed</b></p>	<p align="center"><b>2: Still Developing</b></p>	<p align="center"><b>3: Developed</b></p>	<p align="center"><b>4: Highly Developed</b></p>
<p><b>1. Professional Foundation</b> Understand and integrate counseling theories and techniques as part of a clinical counseling philosophy. (LPCC A)</p>					
<p><b>2. Health and Wellness Promotion</b> Model and demonstrate the importance of mental health and wellbeing through psychoeducation, counseling interventions, and psychotherapeutic techniques. (BPC section 4999.32)</p>					
<p><b>3. Lifespan Development</b> Demonstrate knowledge of lifespan development including situational and environmental factors that affect both typical and atypical behavior. (LPCC B)</p>					
<p><b>4. Career Development</b> Demonstrate an understanding of career development techniques, including career development decision-making models and interrelationships between work, family and other life factors. (LPCC C)</p>					
<p><b>5. Individual Counseling</b> Model and demonstrate essential counseling skills, techniques, and strategies in individual counseling, including but not limited to addressing social/emotional and mental health, needs, crises and traumas that are barriers to clients. (BPC section 4999.20)</p>					

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<p><b>6. Individual Counseling</b>            Demonstrate an ability to counsel with the goal of improving mental health of clients during times of transition, separation, heightened stress and critical change. (BPC section 4999.20)</p>					
<p><b>7. Group Counseling</b>            Model and demonstrate essential counseling skills, including principles of group dynamics, group process components, therapeutic factors of group work and evaluation of effectiveness. (LPCC D)</p>					
<p><b>8. Testing and Assessment</b>            Demonstrate the ability to ethically select, administer, and interpret tests and assessments for individuals and groups in counseling. (LPCC E)</p>					
<p><b>9. Multicultural Counseling</b>            Apply multicultural techniques including developing cultural self-awareness, promoting cultural social justice, working with and advocating for diverse populations and counselor's role in eliminating biases and prejudices. (LPCC F)</p>					

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<p><b>10. Diagnosis</b> Understand and integrate diagnostic tools (e.g., the current edition of the Diagnostic and Statistical Manual), co-occurring substance use disorders or medical psychological disorders, diagnostic criteria for psychological disorders, and treatment modalities and placement criteria within the continuum of care. (LPCC G)</p>					
<p><b>11. Research and Evaluation</b> Understand the importance of research to inform evidence-based practice in counseling. (LPCC H)</p>					
<p><b>12. Ethical Standards</b> Understand and apply ethical and legal obligations to clients, including being knowledgeable about California law and demonstrating counselor-client privilege, confidentiality, rules pertaining to treatment of minors and advocacy processes. (LPCC I)</p>					
<p><b>13. Psychopharmacology</b> Display an understanding of commonly prescribed psychopharmacological medications and how these may impact client mood and behavior and make appropriate referrals when indicated. (LPCC J)</p>					

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<p><b>14. Addictions Counseling</b>            Demonstrate skills within addiction counseling, including substance abuse, approaches to identification, evaluation, treatment and prevention of substance abuse and the role of support systems. (LPCC K)</p>					
<p><b>15. Crisis Counseling</b>            Demonstrate ability to provide both brief, intermediate and long-term approaches for trauma and crisis counseling. Specific demonstrated steps include:</p> <ul style="list-style-type: none"> <li>a) Conduct a risk assessment with a client who is experiencing suicidal or homicidal thinking,</li>   <li>b) Provide crisis intervention to a client(s) in response to acute trauma (e.g., suicide attempt, abuse, recent death or injury, tragedy in the community),</li> </ul> <p>(LPCC L)</p>					
<p><b>16. Advanced Theories and Techniques</b>            Understand and apply assessment and treatment planning, clinical interventions, therapeutic relationships, psychopathology, or other relevant clinical topics as part of the counseling process. (LPCC M)</p>					
<p><b>17. Professional Disposition</b>            Display professional disposition related to conduct, communication, demeanor, and presentation (written/oral).</p>					

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<b>18. Overall Rating of Fieldwork Candidate:</b> Please give your overall rating of this candidate's skills and readiness as observed under your supervision.					

Comments:

I do \_\_\_ do not \_\_\_ confirm that the supervisee has completed fieldwork at a satisfactory or above level.

Site Supervisor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

- This evaluation was based on the CALPCC Core Standards <https://calpcc.org/core-content-areas> and the CALPCC Scope of Practice <https://calpcc.org/scope-of-practice>.