

## DRAFT - Fieldwork Considerations by Program –CTC Standards (Students Admitted Prior to Aug 2022)

	MA-only	Pupil Personnel Services (PPS) School Counseling Credential	Child Welfare Attendance (CWA) Authorization	Pre-APCC/LPCC (Associate/Licensed Professional Clinical Counselor)
<b>Site Supervisor Degree/Credential</b>	Master’s degree in counseling or a related field	Has held a clear PPS School Counseling Credential for at least two years	Has held a clear PPS Credential for at least two years	Possess a current and active California license (e.g., LPCC, LMFT, LCSW, LEP, Licensed Clinical Psychologist, Licensed Psychiatrist) that is not under suspension or probation, and have been licensed in California or any other state for at least two years
<b>Site Supervisor Experience</b>	Recommend a minimum of two years in a counseling capacity or related field	Minimum of two years counseling experience required	Minimum of two years experience required	Minimum of two years experience required <u>and</u> must be eligible to supervise clinical practice
<b>Hours Required</b>	While fieldwork is not required for MA-only students, a student who enrolls in EDCO 292 is required to complete a minimum of 200 hours.	600 hours total with a minimum of 400 completed in public school settings with K-12 students	Meet the requirements of the PPS School Counseling Credential plus 150 additional hours	A minimum of 280 hours of face-to-face supervised clinical experience counseling individuals, families, or groups
<b>Additional Rules for Hours</b>		<p>Must complete a minimum of 200 hours in two different K-12 public school levels (elementary, middle school, or high school) (i.e., 200 hours at elementary + 200 hours at middle + 200 hours of student’s choice)</p> <p>Of the 600 hours, at least 300 should be direct experience hours.</p> <p>Of the 600 hours total:                      * 150 hours must be with students of a different racial/ethnic/cultural background than the candidate                      * Group counseling must comprise at least 25 hours</p>	<p>For this section of EDCO 292, students must complete 150 hours with these requirements:                      * Minimum of 90 hours in a school setting in direct contact with students                      * Minimum of 30 hours in interdisciplinary settings outside the field of education, such as law enforcement, juvenile justice, child health and welfare, mental health, social services, child protective services, and community-based organizations                      * Remaining 30 hours are at the discretion of the University Supervisor (i.e., EDCO 292 instructor)</p>	Students need to document 280 hours direct service to clients over a minimum of two semesters.

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<b>Goal of Hours</b>	Support the graduate student as applicable to career goals and interests. It is recommended that 50% of the hours each semester be direct contact with students.	Across the two to three sections of EDCO 292, candidates should receive a range of experiences, covering all three school counseling domains: academic, personal/social, and college/career. It is recommended that 50% of the hours each semester be direct contact with students.	Gain supervised field experience in the application of laws pertaining to attendance and the rights of minors	Gain experience that involves direct client contact in a clinical setting that provides a range of professional clinical counseling experience, including the following:  (A) Applied psychotherapeutic techniques. (B) Assessment. (C) Diagnosis. (D) Treatment planning. (E) Treatment. (F) Issues of development, adjustment, and maladjustment. (G) Health and wellness promotion. (H) Professional writing including documentation of services, treatment plans, and progress notes. (I) How to find and use resources. (J) Other recognized counseling interventions.