

**San José State University**  
**Department of Computer Science**  
**CS152, Programming Language Paradigms, Sections 4 and 5, Fall, 2022**

**Course and Contact Information**

Instructor:	Saptarshi Sengupta, PhD
Office Location:	Duncan Hall 239
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Office Hours:	Thursday, 10:30 AM – 12:30 PM
Class Days/Time:	MW 3:00 PM-4:15 PM ( <b>Section 4</b> ), MW 4:30 PM-5:45 PM ( <b>Section 5</b> )
Classroom:	MacQuarrie Hall 225
Prerequisites:	Object Oriented Design and Programming CS 151 or CMPE 135 (with a grade of "C-" or better in each of the classes)

**Course Format**

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) at <http://my.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates.

**Course Description**

Discussions on Programming Languages and Programming Paradigms, Computer Architecture, Turing Completeness, Data Storage, Data Types and Type Checking, Scope, Bindings, Environments, Compilers and Interpreters, Lambda Calculus, Recursion. Imperative vs. Declarative languages. Practical introduction to Python, Prolog, ML, JavaScript, Haskell and Scheme.

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- Have a good understanding of the history of programming languages.
- Have a good understanding of computer architecture, data types, scope, typing, syntax and semantics.
- Have a good understanding of the different types of programming Languages, their design and constructs.
- Have a good understanding of parsing systems.
- Understand differences between compiled and interpreted languages.
- Have a good understanding of imperative programming paradigms: procedural, object oriented, and parallel.
- Have a good understanding of declarative programming paradigms: logic, functional, dataflow, database.
- Have working knowledge of Python.
- Have working knowledge of Prolog.
- Have working knowledge of ML.
- Have working knowledge of JavaScript.
- Have working knowledge of Haskell.
- Have working knowledge of Scheme.
- Understand lambda calculus.
- Understand recursion.

## **Required Texts/Readings**

### **Textbook**

None required.

### **Other Readings (Optional)**

Programming Languages: Principles and Practice, 3rd edition 2012

Authors: Kenneth Louden and Kenneth Lambert

Publisher: Cengage Learning

ISBN-13: 978-1-111-52941-3

### **Other technology requirements / equipment / material**

We will be using Python, Prolog, ML, JavaScript, Haskell and Scheme in this class. Appropriate environments may need to be installed. You are free to use your own environment setup and IDEs in addition to instructor recommended ones.

### **Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Homework, Quizzes, Exams and a Final Project are expected for this class. Homework is due on Canvas by midnight on the due date. Each assigned problem requires a solution and an explanation (or work) detailing how you arrived at your solution. Cite any outside sources used to solve a problem. When grading an assignment, I may ask for additional information.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

### **CoS COVID-19 and Monkeypox Safety**

Students registered for a College of Science (CoS) class with an in-person component should view the [CoS COVID-19 and Monkeypox Training](#) slides for updated CoS, SJSU, county, state and federal information and guidelines, and more information can be found on the [SJSU Health Advisories](#) website. By working together to follow these safety practices, we can keep our college safer. Failure to follow safety practice(s) outlined in the training, the SJSU Health Advisories website, or instructions from instructors, TAs or CoS Safety Staff may result in dismissal from CoS buildings, facilities or field sites. Updates will be implemented as changes occur (and posted to the same links).

### **Final Examination or Evaluation**

The final project presentations will be administered in person.

## Grading Information

- Programming Assignments: 20%
- Quizzes: 20%
- Exam 1: 20%
- Exam 2: 20%
- Final Project: 20%

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades." See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

## Determination of Grades

Semester grade will be computed as a weighted average of the scores obtained in each of the five categories listed above. No make-up tests or quizzes will be given, and no late homework (or other work) will be accepted except in extraordinary circumstances. Also, in-class work must be completed in the section that you are enrolled in.

Nominal Grading Scale:

Percentage	Grade
97 – 100 plus	A+
93 – 96	A
90 – 92	A-
87 – 89	B+
83 – 86	B
80 – 82	B-
77– 79	C+
73 – 76	C
70 – 72	C-
67 – 69	D+
63 – 66	D
60 - 62	D-
0-59	F

## Classroom Protocol

- **Cheating** will not be tolerated.
- Student must be respectful of the instructor and other students. For example, No disruptive or annoying talking.
- Turn off cell phones
- Class begins on time
- Valid picture ID required at all times

## University Policies (Required)

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>". Make sure to review these policies and resources.

## CS152 / Principles and Paradigms of Programming Languages, Fall 2022, Course Schedule

*The schedule is subject to change with fair notice communicated via Canvas course page*

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	08/22	Introduction to CS 152
2	08/24	Foundations and Computer Architecture
2	08/29	Computer Architecture (contd..)
3	09/31	Syntax and Semantics
3	09/05	<b>Labor Day (Campus Closed)</b>
4	09/07	Syntax and Semantics
4	09/12	Functions, Function Implementation and Memory Management
5	09/14	Language Design Criteria, Data Types, Abstract Data Types and Modules
5	09/19	Expressions and Statements, Procedures and Environments
6	09/21	Programming Paradigms (Basics, Turing completeness, Compiled vs. Interpreted)
6	09/26	Programming Paradigms (Compilers and Compiled Languages, Interpreters and Interpreted languages)
7	09/28	Programming Paradigms (other language classifications, major paradigms, paradigm vs. language, execution model)
7	10/03	<b>Exam 1</b>
8	10/05	Imperative Programming Paradigm (Procedural, Object oriented, Parallel): Procedural
8	10/10	Imperative Programming Paradigm (Procedural, Object oriented, Parallel): Object oriented
9	10/12	Imperative Programming Paradigm (Procedural, Object oriented, Parallel): Object Oriented and Parallel
9	10/17	Introduction to Python
10	10/19	Declarative Programming Paradigm: Logic programming
10	10/24	Introduction to Prolog
11	10/26	Declarative Programming Paradigm: Functional programming
11	10/31	Declarative Programming Paradigm: Functional programming
12	11/02	Lambda Calculus and Functional Programming in Python
12	11/07	Functional Programming in ML

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
13	11/09	Functional Programming in Haskell
13	11/14	Introduction to JavaScript
14	11/16	Introduction to Scheme
14	11/21	<b>Exam 2</b>
15	11/23	<b>Non-instructional Day (No Classes)</b>
15	11/28	Dataflow and Database Programming, Declarative Programming Wrap Up
16	11/30	Concurrent Programming, Program Correctness
16	12/05	Wrap Up
<b>Final</b>	<b>12/12</b>	<b>Final Project Presentations</b>