

San Jose State University

College of Science

Department of Computer Science

CS151, Object-Oriented Design, Sections 1, Fall 2020

Course and Contact Information

- Instructor: Dr. Suneuy Kim
- Office Location: MacQuarrie Hall 217 (MH217)
- Telephone: 408-924-5122
- E-mail: suneuy.kim@sjsu.edu (Preferred mode of contact is via email.)
 - When you send me an e-mail to ask a question, use [Q] in a subject line to get a reply from me within a reasonable response time. Here is an example subject line to ask a question.

[Q] lecture note
- Office Hours: Tuesday and Thursday 9:20 am - 10:20 am at Zoom (A Zoom link for the office hours will be sent to your email address registered in MySJSU.)
- Class Days/Time/Classroom
 - Section 1 (Lecture): TR 10:30 - 11:45 at Zoom. A Zoom link for the lectures will be sent to the enrolled students.
- Course Prerequisites: Math 42, CS46B, and CS 49J (or equivalent knowledge of Java) with a grade of C- or better in each or instructor consent.
- [Course Web Site](http://www.cs.sjsu.edu/~kim/cs151) at <http://www.cs.sjsu.edu/~kim/cs151>
Announcements and course materials will appear here. It is updated frequently. You are strongly encouraged to check out this course web page regularly.

Course Description

Design of classes and interfaces. Object-oriented design methodologies and notations. Design patterns. Generics and reflection. Exception handling. Concurrent programming. Graphical user interface programming. Software engineering concepts and tools. Required team-based programming assignment.

Course Objectives

- OO Design:
 - Introduce core UML concepts
 - Introduce a simplified OO analysis and design methodology
 - Present the concept of design pattern
 - Present the concept of a software framework
- Java Language:
 - Make students proficient in the use and creation of interfaces and inheritance hierarchies
 - Make students proficient in the Java type system
 - Introduce threads and thread safety
- Software Engineering:
 - Introduce a GUI toolkit, including basic widgets and the event handling mechanism
 - Introduce basic software engineering concepts and tools

Course Learning Outcomes

Upon successful completion of this course, students should be able to:

- OO Design
 - Interpret and produce UML class diagrams and UML sequence diagrams
 - Develop simple use cases, perform noun-verb analysis, interpret and produce CRC cards
 - Appropriately select and apply key design patterns in the construction of a software application
 - Be able to follow a systematic OO design methodology
- Java language
 - Create a class hierarchy involving existing and new interfaces and classes, including inner classes.
 - Design, implement, test, and debug programs in an object-oriented language, involving the creation of at least 10 classes and interfaces
 - Use generic types, reflection, and lambda expressions
 - Implement concurrent programs and use thread-safe data structures
- Software Engineering
 - Use a GUI toolkit to create a graphical user interface involving frames, buttons, text components, panels, menus, and simple geometric shapes
 - Be able to document use cases for a simple team project
 - Be able to plan and track a simple team project
 - Be able to use a version control system and an automated build system

BS in Computer Science Program Outcomes Supported

These are the BSCS Program Outcomes supported by this course:

- (A) An ability to apply knowledge of computing and mathematics to solve problems
- (B) An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution
- (C) An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs
- (D) An ability to function effectively on teams to accomplish a common goal
- (I) An ability to use current techniques, skills, and tools necessary for computing practice
- (J) An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the trade offs involved in design choices
- (K) An ability to apply design and development principles in the construction of software systems of varying complexity

Course Topics

| Topics | Weeks |
|--|-------|
| Object-Oriented Design Process | 2 |
| Interface Types, Polymorphism, Lambda Expressions, and GUI programming | 2.5 |
| Design Patterns | 2.5 |
| Inheritance and Abstract Classes | 2 |
| The Java Object Model - Java Type Systems, java.lang.Object class, Serialization, Reflection, and Generics | 3 |
| Concurrent Programming | 2 |
| Total | 14 |

Required Texts/Readings

- Textbook: Object-Oriented Design & Patterns, 3rd edition, by Cay Horstmann

Course Requirements and Assignments

- Programming Assignments and Project
 - Four individual programming assignments involving design and implementation. (All submitted programs should be original. For some assignments, you are allowed to borrow a code from the textbook. If this is the case, it will be clearly specified in the assignment description and you have to acknowledge it in the corresponding source code.)
 - A group project with 3 members per group in the last month of the semester involves OO design and GUI programming. A project description and guidelines will be posted later.
 - Unless I specifically ask for hard copies, all assignments will be submitted through my course web page. Find the homework submission link corresponding to your section at the left side of the course web page.
- Submission/Late Policy
 - Any assignments/project turned in past the deadline will get a penalty: For each late day, a 20% of the maximum obtainable score of the work will be taken out of what you earned. (a late day is one 24 hour period beyond the due date). For example, suppose the maximum score of an assignment is 100 and you earned 80 points. If the submission is late by two days, the final score of the assignment would be $80 - 2 * 20 = 40$.
 - Any submission turned in more than 48 hours past the deadline will result in a grade of zero for that assignment.
 - On-line submission: You can submit your work multiple times. If then, the latest one will be considered as the final submission. If the final submission is late, the late policy will be applied.
 - E-mail submissions will not be accepted for grading.
- Teamwork Policy
 - Once a team is formed, it will last through out the semester. If you dissolve your team, a significant amount of penalty will be determined by the instructor and given to both parties.
 - For the project, students are expected to report their own results as well as their collaborators. The task responsibility and contribution of every team member must be precisely documented in a report. Team members will be graded individually based on the report and peer evaluation.
- Software
 - Programming Language: Java Platform SE 8 or higher
 - It is available on all Department machines.
 - [Download](http://www.oracle.com/technetwork/java/javase/downloads/index.html) at <http://www.oracle.com/technetwork/java/javase/downloads/index.html>
 - StarUML
 - [Download](http://staruml.sourceforge.net/en/download.phpa) at <http://staruml.sourceforge.net/en/download.phpa>>
 - [StarUML Tutorial \(to start off\)](http://www.owlnet.rice.edu/~comp201/07-spring/info/staruml/) at <http://www.owlnet.rice.edu/~comp201/07-spring/info/staruml/>
 - [StarUML User Guide](http://staruml.sourceforge.net/en/documentations.php) at <http://staruml.sourceforge.net/en/documentations.php>
 - [Violet](http://horstmann.com/violet) at <http://horstmann.com/violet>
 - IDE:
 - [Eclipse](http://eclipse.org/) at <http://eclipse.org/>
 - [NetBeans](http://netbeans.org/) at <http://netbeans.org/>

Evaluation (Exams)

- There will be two midterm exams and one comprehensive final exam. The exams are scheduled as below. The dates of midterm exams are subject to change with fair notice, but the final exam date is firm and cannot be changed.
 - Midterm Exam I: See the schedule below
 - Midterm Exam II: See the schedule below
 - Final Exam: See the schedule below

- **Makeup Exam Policy** Absolutely no make-up exams will be offered under any circumstances. For those who couldn't take the exam or worked hard but had a bad day on the exam day ending up with a low score, I offer the following opportunity to possibly replace your worst midterm score with the final score. If your final exam (percentage) grade is higher than your worst midterm (percentage) grade, then I will replace the worst midterm grade with your final exam grade. For example, if you have a 60% on your worst midterm and you receive an 80% on the final exam, I will replace the 60% by 80% in the computation of your course grade.

Grading Information

You will receive the final grade based on the weighted average score on your performance. The grading weights are as follows.

- Exam I: 22 %
- Exam II: 22 %
- Final Exam: 33 %
- Programming Assignments: 15 %
- Project: 8 %

I first try scores of 90, 80, and 70 to cut off letter grades of A-, B-, and C-, respectively. If overall class performance is too low to use these cut offs, I set a cut off of C- to a lower score than the class total average but a higher score than 60 (this number may change), and divide the students' group above the cut off of C- into A+, A, A-, B+, B, B-, C+, C, C-. The rest of students will be given by a grade of D+, D, D-, F or WU depending on their class performance.

Proctoring Software and Exams

Exams will be proctored in this course through Respondus Monitor and LockDown Browser. Please note it is the instructor's discretion to determine the method of proctoring. If cheating is suspected the proctored videos may be used for further inspection and may become part of the student's disciplinary record. Note that the proctoring software does not determine whether academic misconduct occurred, but does determine whether something irregular occurred that may require further investigation. Students are encouraged to contact the instructor if unexpected interruptions (from a parent or roommate, for example) occur during an exam.

Recording Zoom Classes

This course or portions of this course (i.e., lectures, discussions, student presentations) will be recorded for instructional or educational purposes. The recordings will only be shared with students enrolled in the class through the course web site. The recordings will be deleted at the end of the semester. If, however, you would prefer to remain anonymous during these recordings, then please speak with the instructor about possible accommodations (e.g., temporarily turning off identifying information from the Zoom session, including student name and picture, prior to recording).

Students are not allowed to record my Zoom classes.

Technology Requirements

Students are required to have an electronic device (laptop, desktop or tablet) with a camera and built in microphone. SJSU has a free [equipment loan](https://www.sjsu.edu/learnanywhere/equipment/index.php) (<https://www.sjsu.edu/learnanywhere/equipment/index.php>) program available for students.

Students are responsible for ensuring that they have access to reliable Wi-Fi during tests. If students are unable to have reliable Wi-Fi, they must inform the instructor, as soon as possible or at the latest one week before the

test date. See [Learn Anywhere](https://www.sjsu.edu/learnanywhere/equipment/index.php) website (<https://www.sjsu.edu/learnanywhere/equipment/index.php>) for current Wi-Fi options on campus.

Online Exams

Testing Environment: Setup

- No earbuds, headphones, or headsets visible.
- The environment is free of other people besides the student taking the test.
- No other browser or windows besides Canvas opened.
- A workplace that is clear of clutter (i.e., reference materials, notes, textbooks, cellphone, tablets, smart watches, monitors, keyboards, gaming consoles, etc.)
- Well-lit environment. Can see the students' eyes and their whole face. Avoid having backlight from a window or other light source opposite the camera.

Testing Environment: Scan

Before students can access the test questions, they are expected to conduct a scan around their testing environment to verify that there are no materials that would give the student an unfair advantage during the test. The scan will include:

- the desk/work-space
- complete view of the computer including USB ports and power cord connections
- a 360--degree view of the complete room

Students must:

- Remain in the testing environment throughout the duration of the test.
- Keep full face, hands, workspace including desk, keyboard, monitor, and scratch paper, in full view of the webcam

Technical difficulties

Internet connection issues:

Canvas autosaves responses a few times per minute as long as there is an internet connection. If your internet connection is lost, Canvas will warn you but allow you to continue working on your exam. A brief loss of internet connection is unlikely to cause you to lose your work. However, a longer loss of connectivity or weak/unstable connection may jeopardize your exam.

Other technical difficulties:

Immediately email the instructor a current copy of the state of your exam and explain the problem you are facing. Your instructor may not be able to respond immediately or provide technical support. However, the copy of your exam and email will provide a record of the situation.

Contact the SJSU technical support for Canvas:

Technical Support for Canvas Email: ecampus@sjsu.edu Phone: (408) 924--2337
<https://www.sjsu.edu/ecampus/support/>

Policy on Academic Integrity

- Any cheating on an exam will result in a grade of F in the class.
- If duplicate programs are found, both the provider and the copier will receive 0 point on the assignment. A second offense results in a grade of F in the class.
- Any incident of academic dishonesty will be reported to University for disciplinary action.

Attendance

[University policy F15-12](http://www.sjsu.edu/senate/docs/F15-12.pdf) at <http://www.sjsu.edu/senate/docs/F15-12.pdf> states that "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading."

Consent for Public Sharing of Instructor Material

Course material cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on [Office of Graduate and Undergraduate Programs' Syllabus Information](http://www.sjsu.edu/gup/syllabusinfo/) web page at <http://www.sjsu.edu/gup/syllabusinfo/>

CS151 Object-Oriented Design, Fall 2020: Semester Schedule

Subject to change with fair notice at least one class period in advance. Students will be notified in class and/or via course web site should any changes occur.

| Week | Dates | Topics | Assignments |
|------|-------|----------------------------------|-------------|
| 1 | 8/20 | Introduction to CS151 | |
| 1 | 8/25 | Object-Oriented Design Process | |
| 2 | 8/27 | Object-Oriented Design Process | |
| 2 | 9/1 | Object-Oriented Design Process | |
| 3 | 9/3 | Object-Oriented Design Process | |
| 3 | 9/8 | Interface Types and Polymorphism | |
| 4 | 9/10 | Interface Types and Polymorphism | |
| 4 | 9/15 | Interface Types and Polymorphism | |
| 5 | 9/17 | Interface Types and Polymorphism | |
| 5 | 9/22 | Interface Types and Polymorphism | |
| 6 | 9/24 | Patterns and GUI Programming | |
| 6 | 9/29 | Patterns and GUI Programming | |
| 7 | 10/1 | Midterm I | |
| 7 | 10/6 | Patterns and GUI Programming | |
| 8 | 10/8 | Patterns and GUI Programming | |
| 8 | 10/13 | Patterns and GUI Programming | |
| 9 | 10/15 | Inheritance and Abstract Classes | |
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| 9 | 10/20 | Inheritance and Abstract Classes | |
| 10 | 10/22 | Inheritance and Abstract Classes | |
| 10 | 10/27 | Inheritance and Abstract Classes | |
| 11 | 10/29 | Inheritance and Abstract Classes | |
| 11 | 11/3 | The Java Object Model | |
| 12 | 11/5 | Midterm II | |
| 12 | 11/10 | The Java Object Model | |
| 13 | 11/12 | The Java Object Model | |
| 13 | 11/17 | The Java Object Model | |
| 14 | 11/19 | The Java Object Model | |
| | 11/24 | The Java Object Model | |
| 14 | 11/26 | Concurrent Programming | |
| 15 | 12/1 | Concurrent Programming | |
| 16 | 12/3 | Concurrent Programming, LAST DAY OF INSTRUCTION | |
| Final Exam | | Section 1 (TR 10:30 class): Tuesday, December 15 0945-1200 | |