

**San Jose State University**  
**College of Science**  
**Department of Computer Science**  
**CS157A, Introduction to Database Management Systems, Sections 4**  
**and 5, Fall 2020**

### Course and Contact Information

- Instructor: Dr. Suneuy Kim
- Office Location: MacQuarrie Hall 217 (MH217)
- Telephone: 408-924-5122
- E-mail: [suneuy.kim@sjsu.edu](mailto:suneuy.kim@sjsu.edu) (Preferred mode of contact is via email.)
  - When you send me an e-mail to ask a question, use [Q] in a subject line to get a reply from me within a reasonable response time. Here is an example subject line to ask a question.

[Q] lecture note

- Office Hours: Tuesday and Thursday 9:20 - 10:20 at Zoom (A Zoom link for the office hours will be sent to your email address registered in MySJSU.)
- Class Days/Time/Classroom
  - Section 4 (Lecture): MW 1030-1145 MH225
  - Section 5 (Lecture): MW 1200-1345 MH225
- Course Prerequisites: CS146
- [Course Web Site](http://www.cs.sjsu.edu/~kim/cs157a) at <http://www.cs.sjsu.edu/~kim/cs157a>  
Announcements and course materials will appear here. It is updated frequently. You are strongly encouraged to check out this course web page regularly.

### Course Description

Current, classical database systems. Entity-relationship and enhanced entity models. Relational model, algebra, calculus. Current, emerging SQL standard. Embedded, Dynamic SQL. Application perspective on transactions and security. Interactive and programmatic interfaces to database systems. Application programming project using commercial database system.

### Course Objectives

- To introduce students to the purpose of database systems and databases, as well as common users of such systems.
- To teach students about the relational model and relation algebra.
- To teach students about design theory (such as normalization, etc.) and algorithms that help determine if a given database's tables are organized in a reasonable way.
- To teach students about real-world database system usage, architectures and components. Some example systems that might be considered are: Oracle, DB2, MySql, Postgres, Access, and SQL Server.
- To teach students about SQL, the standard language for interacting with a database.
- To teach students how to interact with a database system from a programming language such as Java, C, PHP, Perl, etc.

### Student Learning Outcomes

Upon successful completion of this course, students should be able to:

- Write relational algebra queries and predict given a database instance what such a query will return.
- Write SQL commands to create databases, create tables, insert/update/delete/retrieve rows in a common database management system. Use a database management system's bulk loader to populate a database.
- Write simple transactions using JDBC and ODBC, or similar programmer interfaces in other languages.
- Know the algorithms for testing if a decomposition is in a given normal form and the algorithms which given a set of functional dependencies can do table decomposition into 3NF or BCNF

## BS in Computer Science Program Outcomes Supported

These are the BSCS Program Outcomes supported by this course:

- An ability to apply knowledge of computing and mathematics to solve problems
- An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution
- An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs
- An ability to use current techniques, skills, and tools necessary for computing practice

## Course Topics

Topics	Chapters
Introduction to Database Systems Concepts	1
Relational Databases	2
Relational Algebra	2, 5
SQL	6
Constraints and Triggers	7
JDBC	N/A
Views and Indexes	8
Transactions	6
Relational Design Theory	3
High-Level Database Models (if time permits)	4
Semistructured-Data Model (XML Data)	11
Querying XML	12
OLAP (On-Line Analytical Processing) (if time permits)	N/A
JSON (Javascript Object Notation) (if time permits)	N/A

## Required Texts/Readings

- Textbook  
Database Systems: The Complete Book (2nd edition) by Garcia-Molina, Ullman, and Widom
- [Textbook web site: http://infolab.stanford.edu/~ullman/dscb.html](http://infolab.stanford.edu/~ullman/dscb.html)

## Course Requirements and Assignments

- Assignments: Individual assignments aligned with the course topics will be given throughout the semester. Randomly selected questions will be graded per assignment.
- Project

- A team project will be given in the middle of October.
- The project involves database design and modeling, creation, data population, query, and database application programming using JDBC.
- Your project will be submitted through the project submission link on the course web site.
- Late Policy
  - Any assignment or project turned in past the deadline will get a penalty: For each late day, a 20% of the maximum obtainable score of the work will be taken out of what you earned. (a late day is one 24 hour period beyond the due date). For example, suppose the maximum score of an assignment is 100 and you earned 80 points. If the submission is late by two days, the final score of the assignment would be  $80 - 2 * 20 = 40$ .
  - Any submission turned in more than 48 hours past the deadline will result in a grade of zero for that assignment.
- Software
  - [MySQL \(Community Server\)](http://dev.mysql.com/downloads/mysql/) (<http://dev.mysql.com/downloads/mysql/>)
- XML Editing and Validation Tool:
  - [XML Copy Editor \(Windows only\)](http://xml-copy-editor.sourceforge.net/) (<http://xml-copy-editor.sourceforge.net/>)
  - [Eclipse \(both Windows and Mac\)](http://www.eclipse.org) (<http://www.eclipse.org>)
- XSLT and XQuery Processor: [SAXON](http://saxon.sourceforge.net/) (<http://saxon.sourceforge.net/>)
- GUI Interface to use SAXON: [Kernow](http://kernowforsaxon.sourceforge.net/) (<http://kernowforsaxon.sourceforge.net/>)

## Evaluation (Exams)

- There will be two midterm exams and one comprehensive final exam. The exams are scheduled as below. The date of midterm exam is subject to change with fair notice, but the final exam date is firm and cannot be changed.
  - Midterm: See the schedule below
  - Final Exam: See the schedule below
- Makeup Exam Policy

Absolutely no make-up exams will be offered under any circumstances. For those who couldn't take the exam or worked hard but had a bad day on the exam day ending up with a low score, I offer the following opportunity to possibly replace your worst midterm score with the final score. If your final exam (percentage) grade is higher than your worst midterm (percentage) grade, then I will replace the worst midterm grade with your final exam grade. For example, if you have a 60% on your worst midterm and you receive an 80% on the final exam, I will replace the 60% by 80% in the computation of your course grade.

## Grading Information

You will receive the final grade based on the weighted average score on your performance. The grading weights are as follows.

- Assignment: 10%
- Midterm I: 22%
- Midterm II: 22%
- Final Exam: 36%
- Project: 10%

I first try scores of 90, 80, and 70 to cut off letter grades of A-, B-, and C-, respectively. If overall class performance is too low to use these cut offs, I set a cut off of C- to a lower score than the class total average but a higher score than 60 (this number may change), and divide the students' group above the cut off of C- into A+, A, A-, B+, B, B-, C+, C, C-. The rest of students will be given by a grade of D+, D, D-, F or WU depending on their class performance.

## Proctoring Software and Exams

Exams will be proctored in this course through Respondus Monitor and LockDown Browser. Please note it is the instructor's discretion to determine the method of proctoring. If cheating is suspected the proctored videos may be used for further inspection and may become part of the student's disciplinary record. Note that the proctoring software does not determine whether academic misconduct occurred, but does determine whether something irregular occurred that may require further investigation. Students are encouraged to contact the instructor if unexpected interruptions (from a parent or roommate, for example) occur during an exam.

## Recording Zoom Classes

This course or portions of this course (i.e., lectures, discussions, student presentations) will be recorded for instructional or educational purposes. The recordings will only be shared with students enrolled in the class through the course web site. The recordings will be deleted at the end of the semester. If, however, you would prefer to remain anonymous during these recordings, then please speak with the instructor about possible accommodations (e.g., temporarily turning off identifying information from the Zoom session, including student name and picture, prior to recording).

Students are not allowed to record my Zoom classes.

## Technology Requirements

Students are required to have an electronic device (laptop, desktop or tablet) with a camera and built in microphone. SJSU has a free [equipment loan](https://www.sjsu.edu/learnanywhere/equipment/index.php) (<https://www.sjsu.edu/learnanywhere/equipment/index.php>) program available for students.

Students are responsible for ensuring that they have access to reliable Wi-Fi during tests. If students are unable to have reliable Wi-Fi, they must inform the instructor, as soon as possible or at the latest one week before the test date. See [Learn Anywhere](https://www.sjsu.edu/learnanywhere/equipment/index.php) website (<https://www.sjsu.edu/learnanywhere/equipment/index.php>) for current Wi-Fi options on campus.

## Online Exams

### Testing Environment: Setup

- No earbuds, headphones, or headsets visible.
- The environment is free of other people besides the student taking the test.
- If students need scratch paper for the test, they should present the front and back of a blank scratch paper to the camera before the test.
- No other browser or windows besides Canvas opened.
- A workplace that is clear of clutter (i.e., reference materials, notes, textbooks, cellphone, tablets, smart watches, monitors, keyboards, gaming consoles, etc.)
- Well-lit environment. Can see the students' eyes and their whole face. Avoid having backlight from a window or other light source opposite the camera.

### Testing Environment: Scan

Before students can access the test questions, they are expected to conduct a scan around their testing environment to verify that there are no materials that would give the student an unfair advantage during the test. The scan will include:

- the desk/work-space

- complete view of the computer including USB ports and power cord connections
- a 360--degree view of the complete room

Students must:

- Remain in the testing environment throughout the duration of the test.
- Keep full face, hands, workspace including desk, keyboard, monitor, and scratch paper, in full view of the webcam

## Technical difficulties

### Internet connection issues:

Canvas autosaves responses a few times per minute as long as there is an internet connection. If your internet connection is lost, Canvas will warn you but allow you to continue working on your exam. A brief loss of internet connection is unlikely to cause you to lose your work. However, a longer loss of connectivity or weak/unstable connection may jeopardize your exam.

### Other technical difficulties:

Immediately email the instructor a current copy of the state of your exam and explain the problem you are facing. Your instructor may not be able to respond immediately or provide technical support. However, the copy of your exam and email will provide a record of the situation.

Contact the SJSU technical support for Canvas:

Technical Support for Canvas Email: [ecampus@sjsu.edu](mailto:ecampus@sjsu.edu) Phone: (408) 924--2337  
<https://www.sjsu.edu/ecampus/support/>

## Policy on Academic Integrity

- Any cheating on an exam will result in a grade of F in the class.
- If duplicate programs are found, both the provider and the copier will receive 0 point on the assignment. A second offense results in a grade of F in the class.
- Any incident of academic dishonesty will be reported to University for disciplinary action.

## Attendance

[University policy F15-12](http://www.sjsu.edu/senate/docs/F15-12.pdf) at <http://www.sjsu.edu/senate/docs/F15-12.pdf> states that "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading."

## Consent for Public Sharing of Instructor Material

Course material cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

## University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on [Office of Graduate and Undergraduate Programs' Syllabus](#)

[Information](http://www.sjsu.edu/gup/syllabusinfo/) web page at <http://www.sjsu.edu/gup/syllabusinfo/>”

## CS157A Introduction to Database Management Systems, Fall 2020: Semester Schedule

Subject to change with fair notice.

Weeks	Dates	Topics	Assignments
1	8/19	Introduction to Database Systems Concepts	
1	8/24	Relational Databases and Relational Algebra	
2	8/26	Relational Algebra	
2	8/31	Relational Algebra	
3	9/2	Relational Algebra	
	9/7	Labor Day	
3	9/9	Relational Algebra	
4	9/14	SQL Programming	
4	9/16	SQL Programming	
5	9/21	SQL Programming	
5	9/23	SQL Programming	
6	9/28	SQL Programming	
6	9/30	SQL Programming	
7	10/5	Midterm I	
7	10/7	Constraints and Triggers	
8	10/12	Constraints and Triggers	
8	10/14	Constraints and Triggers	
9	10/19	Views and Indexes	
9	10/21	Views and Indexes	
10	10/26	JDBC	
10	10/28	JDBC	
11	11/2	Relational Design Theory	
11	11/4	Relational Design Theory	
12	11/9	Midterm II (tentative)	
	11/11	Veteran's Day	
12	11/16	Transactions	
13	11/18	Transactions	
13	11/23	Semi-structured Data Model	
	11/25	Non-Instructional Day	
14	11/30	Semi-structured Data Model	
14	12/2	Querying XML	
15	12/7	Querying XML, LAST DAY OF INSTRUCTION	
Final Exam		Section 4 (MW 10:30 class): Monday, December 14 0945-1200 Section 5 (MW 12:00 class): Wednesday, December 9 0945-1200	