

**San José State University**  
**Computer Science Department**  
**BIOL/CS/SE 123A: BIOINFORMATICS I**  
**Section 02, Fall 2020**

**Course and Contact Information**

Instructor:	Zach Tom
Email:	zachptom@gmail.com
Office Hours:	TR 3:00 pm – 4:00 pm
Class Days/Time:	TR 1:30 pm – 2:45 pm
Location:	Online
Prerequisites:	Biol 30 and Biol 31, or CS 46A and CS 46B

**Course Format**

- Class time will be spent either in “lecture” mode or in “lab” mode, explained in “Class Protocol”.
- All students will need access to a laptop and webcam + microphone.
- Exams will be online
- Course materials such as syllabus, handouts, notes, hands-on exercise, project instructions, etc. can be found on Canvas Learning Management System course login website at <https://sjsu.instructure.com>. You are responsible for regularly checking with the Canvas messaging system to learn of any updates.

**Course Description**

Introduction to the main public domain tools, databases and methods in bioinformatics. Analysis of algorithms behind the most successful tools, such as local and global sequence alignment packages, and the underlying methods used in fragment assembly packages. Solution of complex biological questions requiring modification of standard code.

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be familiar with the following concepts and will be able to apply them in appropriate situations:

1. Pairwise and multiple sequence alignments, and the dynamic programming algorithms that compute them.
2. Computation and interpretation of sequence homology.
3. Phylogenetic trees, and the algorithms that compute them (UPGMA, Neighbor-Joining).
4. Public DNA and protein databases, and how to use them.

**Required Texts/Readings**

**Textbook**

“Understanding Bioinformatics” by Marketa Zvelebil and Jeremy Baum, 1st edition, Garland Science, 2008, ISBN 0-815-34024-9.

## Other Readings

Additional course readings, examples, exercises, etc. will be assigned and will be provided by the instructor.

## Course Requirements and Assignments

1. **Hands-On Classwork (5%):** Ten hands-on assignments. These assignments will be in class and graded on completion. The exams will contain questions based on the hands-on assignments, so it is highly recommended students put effort into them.
2. **Problem Sets (20%):** Four homework assignments. The purpose of the assignments is to develop your understanding of the material and your skills in problem-solving. Only a subset of the assigned problems on any given problem set will be graded. Assignments are due on the following dates:
  - Thursday, September 3, 2020: Homework 1
  - Thursday, September 17, 2020: Homework 2
  - Thursday, October 15, 2020: Homework 3
  - Tuesday, November 3, 2020. Homework 4
3. **Term-Project (20%):** Information on the term project can be found in the course website in Canvas. It is a group project. Each group consists of two students. Here are the key deliverables and due dates:
  - a) Team Formation: Thursday, September 17, 2020.
  - b) Project proposal: Thursday, October 1, 2020.
  - c) Progress Report: Thursday, October 29, 2020.
  - d) Final Project: Tuesday, December 1, 2020.
  - e) Presentation: Each group gives a 10-minute, in-class presentation on December 1 or December 3.
4. **Term Exams (30%):**

Exam One (15%): Tuesday, October 6, 2020.

Exam Two (15%): Tuesday, November 10, 2020.

Exam One and Exam Two are each one hour and fifteen minutes long. All exams are in-class, closed-book and comprehensive. Make-up exams will be given only at the instructor's discretion. Note: If you fall behind, you will likely do poorly on the exams.
5. **Final Exam (25%):** A cumulative Final Exam will be given on Wednesday, December 9, 2020, from 12:15 pm to 1:30 pm. If there is a time conflict, please inform the instructor at least two weeks in advance for rescheduling.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

## Grading Information

Except for the final course grade which is posted on MySJSU, all other grades (assignments, projects, exams) are posted on Canvas.

Grading calculation will be based on the following:

- Ten Hands-on Assignments (5%)
- Four Assignments/Problem Sets (20%)
- Term Project (20%)
- Term Exam One (15%)
- Term Exam Two (15%)
- Final Examination (25%)

**Incomplete work:** Points will be deducted for incomplete question responses and solutions that are partially functional. Consult individual assignment for details of point allocation for each problem.

**Late assignments:** No late homework will be accepted. However, under exceptional circumstances, one problem set per student might be accepted late. It will need to be submitted prior to the following class meeting and will be graded with 30% off. Such an extension should be requested from the instructor.

**Makeup Exams:** You must submit only your own work on exams. Makeup exams will only be given in cases of illness (documented by a doctor) or in cases of documentable, extreme emergency.

### Grading Scale:

Point Range	Letter Grade	Point Range	Letter Grade
97.0 – 100	A+	72.0 – 76.99	C
93.0 – 96.99	A	70.0 – 71.99	C-
90.0 – 92.99	A-	67.0 – 69.99	D+
87.0 – 89.99	B+	62.0 – 66.99	D
82.0 – 86.99	B	60.0 – 61.99	D-
80.0 – 81.99	B-	<60.0	F
77.0 – 79.99	C+		

**No Extra Credit Assignments will be given.**

### Classroom Protocol

- **Lecture Mode:** This is when class will be a regular lecture. Students are expected to listen and follow the lecture.
- **Lab Mode:** This is when class will be a computer lab. Work collaboratively on problems from the Hands-On and share your ideas and solutions with your classmates.
- We shall alternate between the two modes. A typical class will begin with a lecture (Lecture Mode) followed by a hands-on (Lab Mode).
- Regular class attendance is highly recommended and strongly encouraged.
- Please arrive to class on-time so that you benefit fully from the course experience and you do not disturb classmates and the instructor while class is in session.
- Students are responsible for knowing all materials covered in class lectures, readings, assignments, and other course-related work.

### University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>". Make sure to visit this page, review and be familiar with these university policies and resources.

## BIOL/CS/SE 123A Bioinformatics I, Section 02, Fall 2020 Course Schedule

The course schedule is subject to change with fair notice. Changes will be announced on Canvas.

### Course Schedule

Week	Date	Topics
1	8/20	Syllabus. Introductions. Course Expectations. Bioinformatics: historical development, current challenges. <i>Questionnaires, Hands-On #1</i>
2	8/25	Background: Molecular biology. <i>Hands-On #2</i>
2	8/27	Background: Molecular biology. <i>Hands-On #2</i>
3	9/1	Bioinformatics Databases. <i>Hands-On #3</i>
3	9/3	<b>Homework #1 due.</b> Bioinformatics Databases. <i>Hands-On #3</i>
4	9/8	Homework #1 answers. Pairwise alignment. <i>Hands-On #4</i>
4	9/10	Pairwise sequence alignment. <i>Hands-On #5</i>
5	9/15	Pairwise sequence alignment. <i>Hands-On #5</i>
5	9/17	<b>Homework #2 due.</b> Pairwise alignment.
6	9/22	Homework #2 answers. Multiple sequence alignment.
6	9/24	Multiple sequence alignment. <i>Hands-On #6</i>
7	9/29	Multiple sequence alignment. <i>Hands-On #6</i>
7	10/1	Multiple sequence alignment. <b>Project Proposal Due.</b> Review.
8	10/6	<b>Term Exam #1</b>
8	10/8	Phylogenetic inference. <i>Hands-On #7</i>
9	10/13	Exam #1 answers.
9	10/15	<b>Homework #3 due.</b> Phylogenetic inference. <i>Hands-On #7</i>
10	10/20	Homework #3 answers. Phylogenetic inference.
10	10/22	Phylogenetic inference.
11	10/27	Sequence Motifs. <i>Hands-On #8</i>
11	10/29	<b>Project Progress Report due.</b> Sequence Motifs. <i>Hands-On #8</i>
12	11/3	<b>Homework #4 due.</b> Next Generation Sequencing.
12	11/5	Homework #4 answers. Review.
13	11/10	<b>Term Exam #2</b>
13	11/12	Next Generation Sequencing. <i>Hands-On #9</i>
14	11/17	Exam #2 answers.
14	11/19	Next Generation Sequencing. <i>Hands-On #9</i>
15	11/24	Next Generation Sequencing. <i>Hands-On #10</i>
15	11/26	No School: Non-Instructional Day
16	12/1	<b>Final Project due.</b> Project presentations
16	12/3	Project presentations
17	12/9	<b>Final Exam. Wednesday, December 9, 12:15 pm - 1:30 pm</b>