

San José State University
College of Social Sciences/Department of Economics
ECON 236, Seminar in International Trade and Finance, Section 1, Spring,
2019

Course and Contact Information

Instructor:	J. M. Pogodzinski
Office Location:	DMH 138
Telephone:	(408) (924-5421)
Email:	j.m.pogodzinski@sjsu.edu
Office Hours:	Tu&Th 2:45pm-4:30pm or by appointment in person or via Zoom
Class Days/Time:	Tu&Th 4:30pm-5:45pm
Classroom:	DMH 161
Prerequisites:	Consent of the instructor

Course Web Page and Canvas Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through Canvas to learn of any updates.

Course Description

Advanced theory of international trade and finance and its application to current problems in international economics.

Course Learning Outcomes (CLO)

The course goals are to promote the development of an advanced level of understand of international trade and finance theory, applications, and policy.

Upon successful completion of this course, students will be able to:

1. Read and analyze professional literature in international trade and finance.
2. Undertake policy analysis in international trade and finance.

Textbooks (recommended)

Paul R. Krugman, Maurice Obstfeld, and Marc Melitz, *International Economics: Theory and Policy*, 10th edition, Pearson, ISBN 978-0133423648

Paul R. Krugman, *The Return of Depression Economics and the Crisis of 2008*, Norton (2009), ISBN 978-0393337808

Paul R. Krugman, *Geography and Trade*, MIT Press (1991), ISBN 978-0262610865

Elhanan Helpman, *Globalization and Inequality*, Harvard (2018), ISBN 978-0674984608

Richard Baldwin, *The Great Convergence: Information Technology and the New Globalization*, Harvard (2016), ISBN 978-0674660489

Course Requirements and Assignments

Students are required to complete a term project as described below.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Final Examination or Evaluation

The final examination will consist of the submission of a final draft of the term project and a cover letter describing the author’s responses to comments on previous drafts.

Grading Information

The grade in the course will be based on the student’s term project, evaluated in components as specified below.

Determination of Grades

Activity	Percent of Final Grade
Student Presentations of Topics (approx 5 min each) + written report	5
Student Presentations of Bibliographic Search Results (approx 5 minutes each) + written report	5
Student Presentations of Literature Reviews (approx 10 minutes each) + written report	15
Student Presentations of Model, Hypothesis, and Data (10 minutes each) + written report	15
Student Presentations of Methods and Results (approx 10 minutes each) + written report	15
Student Presentations of Full Drafts (10 minutes each) + written report	20
Students Submit Final Drafts and Cover Letters	25
TOTAL	100

Classroom Protocol

Students should attend all classes.

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Course Schedule

The schedule is subject to change with fair notice; if changes are made they will be announced on Canvas.

Course Schedule (tentative)

Date	Topics, Readings, Assignments, Deadlines
1/24	Intro to Graduate International Economics; Course Policies & Administration; Lecture 1
1/29	Lecture 2 - Bibliographic Search
1/31	Lecture 3 - Data, Visualizations, and Methods; Read RDE
2/5	Lecture 4 - based on RDE; LAST DAY TO DROP
2/7	Student Presentations of Topics (approx 5 min each); Read G&T
2/12	Lecture 5 - based on RDE and G&T; LAST DAY TO ADD
2/14	Student Presentations of Bibliographic Search Results (approx 5 minutes each)
2/19	Lecture 6 - based on G&T.
2/21	Lecture 7 - based on G&T. Read GC.
2/26	Student Presentations of Literature Reviews (approx 10 minutes each)
2/28	Student Presentations of Literature Reviews (approx 10 minutes each)
3/5	Lecture 8 - based on GC.
3/7	Lecture 9 - based on GC.
3/12	Lecture 10 - based on GC.
3/14	Lecture 11 - based on GC.
3/19	Lecture 12 - based on GC.
3/21	Lecture 13 - based on GC. Read G&I.
3/26	Student Presentations of Model, Hypothesis, and Data (10 minutes each)
3/28	Student Presentations of Model, Hypothesis, and Data (10 minutes each)
4/1-4/5	SPRING BREAK
4/9	Student Presentations of Methods and Results (approx 10 minutes each)
4/11	Student Presentations of Methods and Results (approx 10 minutes each)
4/16	Lecture 14 - based on G&I.
4/18	Lecture 15 - based on G&I.
4/23	Lecture 16 - based on G&I.
4/25	Lecture 17 - based on G&I.
4/30	TBD
5/2	TBD
5/7	Student Presentations of Full Drafts (10 minutes each)
5/9	Student Presentations of Full Drafts (10 minutes each)
5/16	Students Submit Final Drafts and Cover Letters