

San José State University
College of Social Science – Economics Department
ECON 112
Economic Development
Section 1, Fall 2021

Course and Contact Information:

Instructor:	Dr. Colleen E. Haight
Office Location:	Zoom!
Telephone:	408-924-5422 (I am not in my campus office – try email)
Email:	Colleen.haight@sjsu.edu
Office Hours:	By appointment
Class Days/Time:	Tuesday/Thursday 9:00 – 10:15am
Classroom:	Online via Zoom and Canvas

Course Description:

Theories of development and underdevelopment. Problems of initiating and sustaining growth. Relations between developed and underdeveloped regions. Economic reform and change in the underdeveloped world.

Course Format: Online

This course adopts a hybrid synchronous/asynchronous online delivery format. In other words, we will NOT meet as a group twice a week at the appointed class time. We will, however, meet as a group on a few Tuesdays and Thursdays at 9:00am for approximately an hour and 15 minutes. These days are noted in the class schedule below. Assignments and exams will take place mostly online through the Canvas interface. Exams will need to be taken during the class time on the day of class. Reliable internet connectivity, and computer, laptop and/or smart device (e.g. tablet) with webcam and microphone are required for this course. While use of the webcam is not technically required, your presence on camera adds greatly to the course, and enables better exchanges between students, and with the professor. For privacy reasons, you may wish to use one of the virtual background options in Zoom.

Course Web Page, E-mail and Other Communications

The syllabus, videos, resources, quizzes, exams, as well as zoom links may be found on the Canvas course page; this will be your “one stop shop” for the course. Students are responsible for regularly checking Canvas, as well as their **SJSU** e-mail address. Also, in Canvas, you can set your notification preferences to daily; note that default setting is weekly notification. Please check Canvas “Announcements” for any updates as well as reminders. For help with using Canvas, see Canvas Student Resources page (http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources).

Course Learning Outcomes (CLO)

Master macroeconomic theory related to three broad areas: Comparative Advantage, Macroeconomic Measures, Macroeconomic Models.

Upon successful completion of this course, students will be able to:

1. List several economic development indicators (like GDP, GINI coefficient, etc.), describe trends in one or more developing economies, and evaluate their pros and cons in terms of measuring the human condition.
2. List, describe (graphically, mathematically, and verbally) and critique several growth models, including the Solow Growth Model, and the evolution of their development within the economic discipline.
3. Articulate and evaluate those factors that contribute to or inhibit economic growth (population, culture, capital, technology, human capital, and institutions);
4. Analyze and assess the behavior of governments and the impact of policy viz-a-viz development using economic models;
5. Determine and anticipate the impact of incentives on development.

Required Texts/Readings

Textbook

Economic Development, 12th Edition, by Michael P. Todaro and Stephen C. Smith, available as an eText or in print

Other Readings

Additional readings will be posted on Canvas.

Library Liaison:

Christa Bailey
christa.bailey@sjsu.edu
408-808-2422

Course Requirements Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Grading Information

Assignments will be weighted as follows:

Quizzes (13 of them): 55 points total or approximately 14% of grade
Key Vocabulary and Concepts (13 of them): 130 points total or approximately 33% of grade
Discussion Posts (13 of them): 70 points total or approximately 17% of grade
Group Presentations (1 of them): 36 points or approximately or approximately 9% of grade
Midterms (2 of them): 30 points each or approximately 7% of grade each
Final Exam: 50 points or approximately 13% of grade

Available points total 401.

The grades you see in Canvas accurately reflect this weighting.
Final course grades will be determined using the following chart:

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>385 to 401</i>	<i>96 to 100%</i>
<i>A</i>	<i>373 to 384</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>361 to 372</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>345 to 360</i>	<i>86 to 89 %</i>
<i>B</i>	<i>333 to 344</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>321 to 332</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>305 to 320</i>	<i>76 to 79%</i>
<i>C</i>	<i>293 to 304</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>281 to 292</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>265 to 280</i>	<i>66 to 69%</i>
<i>D</i>	<i>253 to 264</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>241 to 252</i>	<i>60 to 62%</i>

NO MAKE-UPS: Students often overcome tremendous obstacles to complete the assignments listed above on time. I am not in a position to weigh one person's obstacles relative to others. Therefore, there are no make-up assignments, quizzes or exams. You are responsible for managing your time and your schedule. In spite of solid planning, conflicts do occasionally arise, however. If you are concerned you may miss a deadline, please notify me IN ADVANCE of the deadline so that we may come up with a reasonable accommodation.

Late Submission Policy: Unless prior arrangements are made, late assignments (not including quizzes or exams) will be assessed a penalty as follows:

Within 24 hours: 10% deduction

Between 24 and 72 hours: 20% deduction

More than 72 hours, but within 1 week: 50% deduction

After 1 week, 100% deduction (no credit), but I will provide feedback if requested.

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

ECON 112 – Economic Development Course Schedule

**Dates indicate when you ideally should be working on particular modules, or indicate zoom meetings during specified class time. Please consult Canvas for assignment due dates.

Date	Module	Topics, Readings, Assignments, Deadlines	Meet on Zoom during scheduled class time?	Notes (Assignments, other than reading) are noted in Canvas
Aug 19	Mod. 1	Introductions – to each other and to Economic Development A Global Perspective on Development	Zoom – Aug 19, 9am	Read Chapter 1
Aug 26	Mod. 2	Comparative Economic Development		Last Day to Drop: Aug 31 Read Chapter 2
Sep 2	Mod. 3	Growth Theory		Last Day to Add: Sep 8 Read Chapter 3
Sep 9	Mod. 4	Contemporary Models		Read Chapter 4
Sep 16	Mod. 5	Inequality		Read Chapter 5
Sep 21		Group Presentations Due (Mod 2, 3, 4, 5) – Post by 12-noon Group Coffee Chat during Class time	Zoom – Sep 21 at 9am	
Sep 23		Midterm	On Canvas – During class time	
Sep 30	Mod .6	Population		Read Chapter 6
Oct 7	Mod. 7	Urbanization		Read Chapter 7
Oct 14	Mod. 8	Human Capital		Read Chapter 8
Oct 21	Mod. 9	Agricultural Transformation Group Coffee Chat during Class time	Zoom – Oct 26 at 9am	Read Chapter 9
Oct 26		Group Presentations Due (Mod 6, 7, 8, 9) – Post by 12-noon		
Oct 28		Midterm	On Canvas – During class time	
Nov 2	Mod. 10	Environment		Read Chapter 10
Nov 9	Mod. 11	Planning, Policies and Government		Read Chapter 11

Date	Module	Topics, Readings, Assignments, Deadlines	Meet on Zoom during scheduled class time?	Notes (Assignments, other than reading) are noted in Canvas
Nov 16	Mod. 12	Trade		Read Chapter 12
Nov 23	Mod. 13	Foreign Aid		Read Chapter 14
Nov 25		Thanksgiving Holiday		No classes or due dates today. Happy Thanksgiving!
Dec 2		Group Presentations Due (Mod 10, 11, 12, 13) – Post by 12-noon Group Coffee Chat during Class time	Zoom – Dec 2 at 9am	
Dec 10		Final Exam Via Canvas – Starting at 7:15am	On Canvas – During scheduled time	