

**San José State University**  
**School/Department**  
**(28110) Writing Workshop: Economic Reports Section 02 Spring 2022**

**Course and Contact Information**

Instructor:	Deborah Clarke
Office Location:	DMH 219
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Email:	deborah.clarke@sjsu.edu
Office Hours:	TBD
Class Days/Time:	M/W 10:30-11:45
Classroom:	DMH 166
GE/SJSU Studies Category:	Z
Prerequisites:	A3 or equivalent second semester composition (with a grade of C- or better); completion of core GE; satisfaction of Writing Skills Test or completion of ENGL 100A/LLD 100A with C or better; ECON 1A and ECON 1B; and upper division standing. Or Graduate or Postbaccalaureate level.

**Faculty Web Page and MYSJSU Messaging**

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page at <http://www.sjsu.edu/people/Deborah.Clarke> or on the Canvas Learning Management System course login website. You are responsible for regularly checking with this messaging system through My SJSU at <http://my.sjsu.edu> to learn of any updates. If I make any changes to the schedule or outline, I will also announce them at the beginning of class.

**Course Description**

SJSU Catalog Description: Writing skills appropriate to majors in economics of lucid expression in essays, reports and other types of communication

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

1. Understand and apply critical thinking techniques and analysis to economic problems;
2. Analyze problems from an economic discipline, upholding high intellectual standards;
3. Plan, organize, execute, and control a writing assignment;
4. Write concisely, using words efficiently and economically to convey ideas;
5. Write and edit for specific audiences, especially those found in business.

## **Required Texts/Readings (Required)**

### **Textbook**

Writing for Success, free online resource, linked through Canvas Course page.

Deirdre N. McCloskey, *Economical Writing* (2nd or 3rd edition). Articles and handouts posted on Canvas

### **Other Readings**

Research Methodology in Applied Economics, Don Ethridge  
I occasionally distribute readings on current events during the semester.

### **Library Liaison**

Economics Librarian, Christa Bailey [christa.bailey@sjsu.edu](mailto:christa.bailey@sjsu.edu)

## **Course Requirements and Assignments**

### ***Written Communication II (100W)***

*The California State University (CSU) junior-level writing requirement is known as the “Graduation Writing Assessment Requirement” (GWAR). At SJSU, the GWAR is satisfied by (1) passing the Writing Skills Test (WST) or passing with a “C or better” the designated 100A course or by completing the WST Directed Self Placement exercise; **and** (2) passing with a “C or better” (C- not accepted) the designated 100W course.*

*Written Communications II (100W) - Courses must develop advanced proficiency in college-level writing and appropriate contemporary research strategies and methodologies to communicate effectively to both specialized and general audiences.*

*Produce discipline-specific written work that demonstrates upper-division proficiency in language use, grammar, and clarity of expression. Explain, analyze, develop, and criticize ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse. Organize and develop essays and documents for both professional and general audiences. Organize and develop essays and documents according to appropriate editorial and citation standards. Locate, organize, and synthesize information effectively to accomplish a specific purpose, and to communicate that purpose in writing*

***Assignments will total a minimum of 8000 words.***

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited

to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.” (The [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf), Course Syllabi (<http://www.sjsu.edu/senate/docs/S16-9.pdf>))

## Final Examination or Evaluation

Upon completion of this course students will complete an individual research paper on an Economic Topic. You can either choose from a list of Economic Topics or choose your own. The paper can either be a theoretical exploration or a statistical presentation of the topic. The research paper will consist of the following elements:

- A Paper Proposal. **This is due by Monday, March 21, 2022.** This should be 1-2 pages long, double-spaced (approximately 400-500 words). In your proposal, you need to include your research question, hypothesis, data sources, and 3-5 economic journal articles you plan to use.
- An initial literature review for your Final Paper. The literature review is **due on Wednesday, April 6, 2022.** This review should be between 3 -4 pages long, double-spaced (approximately 750-1000 words). This needs to have at least 8 citations in a research appropriate format. To complete this you need to attend the class Library Day which will be announced in class. You can add to this literature review as you progress through writing your Final Paper
- A Final Paper Draft. This should be between 6 to 12 pages (approximately 3000-3500 words). This is a tightly organized paper, containing elements from both the proposal and literature review. The final paper draft is **due on Wednesday, April 27, 2022.** **This draft needs to be as close to completion as possible.** You will continue to improve on this draft. However, this will be the draft that you will receive comments on both from your peers and me
- Final research paper. This is due on the day the Final Exam is scheduled for this course, The final research paper is **due on Monday, May 16, 2022.** This will be based on the final draft paper with only minor modifications.

In addition to the research paper students will be graded on the following:

- In-class daily journals. This will be at the beginning of each class and will be based on a prompt. It will be due by the end of class.
- In-class exercises. This will be at the end of each class and will apply the writing topics taught in class. It will be peer graded and turned in online at the end of class.
- Wednesday Work. These exercises are assigned to be completed at home and turned in online.
- Midterm. **This will be on Monday, March 7, 2022.** It will conclude the grammar portion of this course.
- Short papers and peer reviews.: I will divide the class into two groups by the second week of the semester, and each student will have a buddy. Each week one group will complete a 400 word (minimum) Thought Essay on an Economic Topic (I will have prompts to choose from). You will need to apply economic concepts to the prompts and analyze the topic accordingly. The other group will complete a 200-word (minimum) peer review of the Thought Essay of their buddy. Thought Essays will be due on Tuesdays, and Peer-review reports on Thursdays. Peer Review will be based on a Structured Rubric that will be handed out in class

- Student presentations and class peer reviews. We will spend the last five class sessions on student presentations. **Attendance is required for these presentations.** Every student not presenting has to submit an in-class peer review for each presentation. I will handout rubrics for you to use.

NOTE: The modules *Paper Proposal*, *Review of the Literature*, and *Rough Draft* (all in the second half of the course) also incorporate both in-class and individual assignments.

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**Please plan for these due dates early. I do not accept any late work. If you do not submit these on time you can earn a zero for this component of the course.**

## Assignments and Grading Policy

### Grading Information

“Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co-registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.”

### Grading

This course must be passed with a C or better as an SJSU graduation requirement. These weights are fixed - improvement in other categories will not raise your grades elsewhere. Late work will not be accepted. **I do not offer individual extra credit, or extensions on due dates unless you have valid documented reasons.** The final grade in the course will be based on the following weights:

Your numerical grade will be based on the following categories and weights:

Quizzes: Syllabus, Plagiarism	5%
In-Class Activities	5%
Journals	5%
Wednesday Work	5%
Short Papers and Peer Reviews	10%
Midterm	15%
Paper Proposal Module	10%
Review of Literature Module	10%
Final Paper-Draft Module	10%
Final Paper	15%
Final Paper Presentation	10%

I do *not* use a grading curve. Your final numerical grade will be the weighted average of your scores in the above categories, and your corresponding letter grade will be assigned as follows:

Percent	Grade	Percent	Grade	Percent	Grade
98-100%...	A+	93-97%...	A	90-92%...	A-
88-89%...	B+	83-87%...	B	80-82%...	B-
78-79%...	C+	73-77%...	C	70-72%...	C-
68-69%...	D+	63-67%...	D	60-62%...	D-
0-59%...	F				

## Classroom Protocol

1. Be on time. If you must come to class late or leave early, please do so with as little disruption as possible. Leaving class before class is dismissed is **not** acceptable, unless there is an **emergency**. Under those circumstances, please make every effort to leave quietly so that the rest of the class is not disturbed.
2. No beeping please. Turn off cell phones, pagers, and other electronic devices. Laptop computers and audio recorders are okay. Headphones are not. **Please do not** browse the web, TM, IM, or otherwise communicate to the outside world during class. *Your use of a laptop in class gives me permission to randomly call on you to answer a question from your seat or in front of the class.*
3. No food consumption during class; drinks are ok

## Attendance Policy

University Attendance per se shall not be used as a criterion for grading according to Academic Policy F-69-24.

- [University Attendance and Participation Policy F15-12](http://www.sjsu.edu/senate/docs/F15-12)  
(<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

However, missing class can reduce your grades through preparation for the homework, quizzes, in-class participation activities, and exams. If you miss class, please refer to my website or find out from a fellow student what you missed, get relevant assignments, and do the work to catch up.

## University Policies

### Academic integrity

[The University's Academic Integrity Policy is available at: http://www.sa.sjsu.edu/download/judicial\\_affairs/Academic\\_Integrity\\_Policy\\_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. [The website for Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all

assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

### Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability

### SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing Center Website is located at http://www.sjsu.edu/writingcenter/](http://www.sjsu.edu/writingcenter/).

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### Dropping and Adding

**Monday, February 7**, is the last day to drop without an entry on student's permanent record.

**Monday, February 14**, is the last day to add courses and register late. *The Department Chair **WILL NOT** sign late add unless the University Administration (Bursar's Office, Financial Aid, Admissions) admits in writing that failure to add on time was the University's fault*

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Students should be aware of the current deadlines and penalties for adding and dropping classes. [Information on add/drop deadlines is available at http://www.sjsu.edu/registrar/calendar/](http://www.sjsu.edu/registrar/calendar/). [Information about late drops is available at: http://www.sjsu.edu/sac/advising/latedrops/policy/](http://www.sjsu.edu/sac/advising/latedrops/policy/) .

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## Course Number / Title, Semester, Course Schedule

(actual schedule may be subject to revision)

Week	Day	Date	Topic	
1	Wed	26-Jan	Go through syllabus	
	Mon	31-Jan	Ch 1 ( and ch 8)	Becoming a successful writer
2	Wed	2-Feb	Ch 2: Sentences	subjects and verbs
	Mon	7-Feb	Ch 2: Sentences	sub/verb agree; tense; cap
3	Wed	9-Feb	Ch 2 Sentences	pronoun; adj; adverb
	Mon	14-Feb	Ch 3: Punctuation	comma, colon, semicolon, quote
4	Wed	16-Feb	Ch 3: Punctuation	apostrophe, parentheses, dashes ,hyphens
	Mon	21-Feb	Ch 4: Words	commonly confused words, spelling
5	Wed	23-Feb	Ch 4: Words	word choice, prefixes suffixes, synonyms antonyms
	Mon	28-Feb	Ch 5: Help for English Speakers	Count and no-count nouns, prepositions
	Wed	2-Mar	review	correct paragraphs at end of ch 2,3,4,5
6	Mon	7-Mar	<b>Midterm exam on grammar</b>	<b>Midterm exam on grammar</b>
	Wed	9-Mar	Library Visit: King Classroom 219	King Classroom 219
7	Mon	14-Mar	Outline/proposal for research paper	Outline/proposal for research paper
	Wed	16-Mar	Refine Your Writing	Refine Your Writing/ Peer Work
8	Mon	21-Mar	Writing Proposal	<b>Paper Proposals Due</b>

	Wed	23-Mar	Literature Review	Literature Review PowerPoint
<u>9</u>	Mon	28-Mar	<b>SPRING BREAK</b>	
	Wed	30-Mar	<b>SPRING BREAK</b>	
10	Mon	4-Apr	Group Work for lit review	Peer Work (House Call?)
	Wed	6-Apr	Writing Lit Review	<b>Literature Review Due</b>
11	Mon	11-Apr	Write research paper	Beginning the Writing Process PowerPoint
	Wed	13-Apr	Write research paper	Creating Rough Draft PowerPoint
12	Mon	18-Apr	Formatting the paper	Formatting PowerPoint
	Wed	20-Apr	Visual Presentation of Paper	Oral Presentation PowerPoint
13	Mon	25-Apr	Group Work of Rough Draft	Peer Evaluations during class
	Wed	27-Apr	Write research paper	<b>Rough Draft Due</b>
14	Mon	2-May	<b>Oral Presentation of research paper</b>	<b>Attendance Required</b>
	Wed	4-May	<b>Oral Presentation of research paper</b>	<b>Attendance Required</b>
15	Mon	9-May	<b>Oral Presentation of research paper</b>	<b>Attendance Required</b>
	Wed	11-May	<b>Oral Presentation of research paper</b>	<b>Attendance Required Presentation Peer Edits</b>
16	Mon	16-May	<b>Oral Presentation of research paper</b>	<b>Final Paper Due on Canvas and Turnitin</b>