

RISING

Ed.D. Leadership Program
San José State University

SPRING/SUMMER 2019



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Message from the Director



As many of you know, this is my final message as outgoing director of the Ed.D. program. It has been my privilege to found and direct the doctoral program these past 6 years. I know that the program is now in the excellent hands of Dr. Brad Porfilio, who will be arriving on campus this summer. Please welcome him warmly as the Ed.D. program continues to grow and move in new directions. I will be returning to faculty next year with time devoted to preparing the next volume in the *Research and Theory in Educational Administration* series.

As I transition to new roles and responsibilities, I have many feelings. I am foremost appreciative. I want to personally thank all the many people who over the past six years have made the program possible. Students, staff, faculty, administrators, too many to thank in this short message, who have helped launch the program and make it successful.

A feeling of loss is particularly poignant for me as I transition from my position as director of the Ed.D. program and this is my last message. Loss is a natural part of all education settings and shapes the context for being able to move forward, in school and in life.

Loss is not the ending, but is accompanied by a sense of belonging, of being part of something larger than oneself. Over these past six years, there are many shared experiences with students, faculty, staff, and community. I am and will continue to be a part of the Lurie College of Education and the larger SJSU community. I am also part of a larger community of education researchers that spans the globe. This sense of belonging continues regardless of where I find myself.

My final thought is to think about what comes next, what changes are in store. On a personal level, I hope to find some new time to re-introduce myself and to reconnect to family and loved ones. The message is also about continuing to grow based on a commitment to learning in its many forms. To everyone, I wish you a happy and successful journey. I look forward to hearing the next set of stories, made even more powerful by the people who live and share them with others.

Arnie

Arnold Danzig

June 2019

Graduating Students

The third cohort of the Ed.D. program started in Summer 2016 and graduated on May 22nd. Congratulations, Cohort 3 students!



Radha Aravamudhan

Dissertation Title:
Bridging the English Language Divide and Building Self-Confidence in Marginalized Communities: An Exploratory Study in Tamil Nadu, India

Dissertation Chair:
Robert Gliner, Ph.D.



Anji Buckner-Capone

Dissertation Title:
Superintendent Beliefs about the Assessment and Use of School Climate Data for Continuous Improvement

Dissertation Chair:
Brent Duckor, Ph.D.



Sara Douglas

Dissertation Title:
A Look Inside the Black Box: Understanding Communication Exchanges in Online Learning Environments

Dissertation Chair:
Emily Slusser, Ph.D.



Analiza Filion

Dissertation Title:
Experiences of Adolescent Refugee Students Who Attend After School Programs for Literacy Support

Dissertation Chair:
Robert Gliner Ph.D.



Annette Kennedy

Dissertation Title:
Students of Black or African American Ancestry in Grades 10th-12th Perceptions of Their Schooling Experiences

Dissertation Chair:
Amy Leisenring, Ph.D. and Megan Thiele, Ph.D.



Elida MacArthur

Dissertation Title:
The Potential Promise of Formative Assessment to Improve Teaching and Learning for English Learners and Teachers' Beliefs About the Benefits of Formative Assessment for English Learners in a Small Elementary School District

Dissertation Chair:
Brent Duckor, Ph.D.



Rebecca O'Brien

Dissertation Title:
Models of Spiritual Leadership: Strategies for Bridging the Gap Between Policy and Ethics

Dissertation Chair:
Kathleen McConnell, Ph.D.



Suzanne Paulazzo

Dissertation Title:
Teacher Motivation and Professional Development

Dissertation Chair:
Elaine Chin, Ph.D.



John Schilling

Dissertation Title:
Multi-Tiered Systems of Support in California Rural School Settings

Dissertation Chair:
Arnold Danzig, Ph.D.



Hyon Chu Yi-Baker

Dissertation Title:
Civic Engagement and Impact on Asian American Community College Students: Effects on Academic Achievement, Campus Involvement, and Critical Consciousness Development

Dissertation Chair:
Ellen Middaugh, Ph.D.



Catherine Voss-Plaxton

Dissertation Title:
A Text-Message Nudge Intervention Designed to Increase Student Professional Development Engagement

Dissertation Chair:
Elaine Chin, Ph.D.

Cohort 5

Illuminating the Path of Education

The fifth cohort of Ed.D. students began in the Summer of 2018 and are moving into their second year and international field experience.

Ivan Alcaraz Suarez



Hometown: Watsonville, California

Undergraduate: BA in Business Management Economics at UC Santa Cruz

Graduate: MA in Education: Administration and Supervision & MA in Education: Counseling and Student Personnel, both at San José State University

Research Interests: I am interested in the experiences of high school students as they transition to college and researching the new accountability system college and career readiness indicator (CCI).

Personal Interests: I enjoy traveling and spending time with my loved ones.

Carrie Bosco



Hometown: Coldwater, Michigan

Undergraduate: BS in Education and Special Education with a Minor in Group Social Sciences at Western Michigan University

Graduate: MA in Educational Leadership and Administration at San José State University

Research Interests: Social-emotional learning, strategies to support wellness, balance, and belonging, and tiers of intervention focused on school staff.

Personal Interests: Spending time with four year old son Anthony and husband Joe, food and wine, baking, reading, traveling.

Joe Bosco



Hometown: Kalamazoo, Michigan

Undergraduate: BS in Education at Western Michigan University

Graduate: MA in Educational Leadership and Administration at San José State University

Research Interests: SEL, social accountability, assessment.

Personal Interests: Family, travel, sports.

Nikki Dang



Hometown: San José, California

Undergraduate: BS in Mathematics/Applied Science at UC Los Angeles

Graduate: Masters of Education at UC Los Angeles, and MA in Education, Schooling Counseling at CSU Dominguez Hills

Research Interests: Trust in educational leadership and its effect on systemic change; efficacy of school counselors in the high school system.

Personal Interests: Travel, indoor volleyball, food adventures, and fostering interpersonal relationships.

Scott Heil



Hometown: San José, California

Undergraduate: BA in Social Anthropology and History at University of Michigan

Graduate: MA in Education at San Francisco State University

Research Interests: Higher education, quantitative research.

Personal Interests: Hiking, travel.

Jen Izant Gonzales



Hometown: Newark, California

Undergraduate: BA in Political Science with a Minor in History at UC Santa Barbara

Research Interests: Alternative education efforts that engage students and teachers in learning and the roles of county offices of education.

Personal Interests: Spending time with my boys, walking, eating, cooking, and spending time with friends and family.

Taunya Jaco



Hometown: Des Moines, Iowa

Undergraduate: BA in Political Science at San Diego State University

Graduate: MA in Journalism at Regent University

Research Interests: The evaluation of racial and social justice within education, understanding the benefits of ethnic studies and culturally relevant pedagogy in teacher professional development programs, along with the role of teacher unions in education reform.

Personal Interests: Attending sporting events and concerts, photography, blogging, and spending time with family and friends.



Mike Mansfield

Hometown: Austin, Texas
Undergraduate: BA in History and BA in Politics, both at UC Santa Cruz
Graduate: MA in Education at UC Santa Cruz
Research Interests: Student efficacy, student motivation testing, and data.
Personal Interests: Watching my three daughters do what they love, hiking with my wife, watching the San José Sharks, Texas Longhorns, and Warriors, and playing soccer!



Gerald Nwafor

Hometown: Nigeria
Undergraduate: BA in Philosophy and BA in Theology, both at Bigard Memorial Seminary, Enugu, Nigeria
Graduate: MA in Pastoral Ministries and MA in Educational Leadership, both at Santa Clara University
Research Interests: Effects of corporal punishment.
Personal Interests: Education and development.



Michelle Poirier

Hometown: Santa Cruz, California
Undergraduate: BS in Agricultural and Managerial Economics at UC Davis; BA in Mathematics at UC Santa Cruz
Graduate: Master of Education Coursework at San José State University
Research Interests: Improving preparedness for underrepresented students in STEM preparation for post-secondary opportunities, increasing teacher efficacy in mathematics, curriculum design.
Personal Interests: Family, outdoors, any body of water, hiking, travel, math, games.



Richard Ruiz

Hometown: Gilroy, California
Undergraduate: BA in Physical Anthropology with a Minor in Naval Science at Oregon State University
Graduate: MA in Leadership Education and Development at George Washington University
Research Interests: Disproportionate disciplinary trends of Latinx students and its effect on their academic identity and performance.
Personal Interests: Farming, ranching, vineyard, community outreach, leadership speaking events, physical fitness training, and writing kids books.



Tricia Ryan

Hometown: Fremont, California
Undergraduate: BA in Psychology at San Francisco State University
Graduate: MS in Counseling Psychology at CSU East Bay; MA in Philosophy at San José State University
Research Interests: Value and philosophy of education, higher education and policy, critical leadership theories, political dynamics of higher education administration.
Personal Interests: My family, theorizing about *Game of Thrones*, collecting tea sets, decorating dessert tables, crafts, writing poetry, and reading.



Anne Tran

Hometown: San José, California
Undergraduate: BS in Psychobiology at UC Los Angeles
Graduate: MA in Educational Leadership at Santa Clara University
Research Interests: Effects of social media on teens development, gender dichotomy of social media representation.
Personal Interests: Spending quality time with friends and family.



Mara Williams

Hometown: San Francisco, California
Undergraduate: BS in Biological Sciences at UC Davis
Graduate: MS in Biology at UC Irvine
Research Interests: Student success, determining overt and covert requirements for admissions to graduate programs.
Personal Interests: Salsa dancing, hiking, reading.



Rafael Zavala

Hometown: Soledad, California
Undergraduate: BA in History and Religious Studies at Santa Clara University
Graduate: MA in Early Modern European History at Saint Louis University; Ed.M. in School Leadership Program at Harvard Graduate School of Education
Research Interests: Organizational leadership, change, development.
Personal Interests: Read and discuss...love to learn new computer programs...

Students

Whether they are presenting at a workshop or conference, winning awards, or joining the faculty at SJSU, Ed.D. students incorporate what they learn from this program into their work and leverage it in their roles as leaders.



Cutting Edge Research on School Climate Assessments

Anji Buckner-Capone

Anji gave a presentation in April at the Berkeley Evaluation and Assessment Research (BEAR) Center Seminar, in collaboration with her dissertation committee chair Dr. Brent Duckor, which was her first public sharing of findings and recommendations from her dissertation study. This study explored the practices and beliefs of California School District Superintendents in their efforts to meet the state accountability mandate to assess school climate. The study used an explanatory sequential mixed method design that began with quantitative data collection followed by qualitative data collection. The focus of this presentation is to discuss the findings from the multidimensional modeling and the stability of the instrument in measuring superintendent beliefs.

Joining the Faculty at SJSU

Heidi Eisips

Heidi recently joined the faculty of SJSU's Lucas College of Business, in the marketing and business analytics department where she teaches business statistics and an upper division business analytics course. Heidi also has a faculty appointment in the Aerospace Engineering department to work with graduate students on their masters-level science writing.

Finally, she continues to work with the SJSU Writing Center, having received a promotion to a faculty-level project: working on pedagogy and resource development, especially focused on STEM and business writing resources for SJSU students, staff, and faculty.



Empowering Leaders to Advocate for Children and Families

Heidi Emberling

Heidi was accepted to present a workshop at the statewide annual conference of the California Association for the Education of Young Children (CAEYC) in April 2019 entitled "Use your leadership skills to create or join a citywide early learning advocacy committee." She led a panel discussion of seven diverse voices from city administration to local health and parenting communities, preschool directors, university liaisons, and the local school district. The goal of this discussion was to discover how to partner with others to become an effective and powerful voice for issues affecting children and families in their communities.



Featured Admission Officer in AACRAO

Tricia Ryan

Cohort 5 student, Tricia Ryan, was recently featured by the Asian and Pacific Islander Caucus of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). She currently serves as the Director of the Graduate Admissions and Program Evaluations (GAPE) office at SJSU.

According to Tricia, "Serving for over 15 years, I've come to understand more and more how much I deeply honor the bold moves and contributions of every participant in higher education. Whether student, staff, faculty, or administrator I thrive by being a part of a movement of people that continually prepares and creates the next best thing for our incredible world. Hannah Arendt (1954) states, 'Education is the point at which we decide whether we love the world enough to assume responsibility for it.' I believe it is a disposition toward greatness that gladly assumes responsibility for our future through education. As an immigrant to this country, I live an enriched experience of leadership greatly informed by my Filipino heritage and values of harmony, unity, joy, and ambition. And this has been critical in joining others to effectively lead in my current institution."



Phyllis H. Lindstrom Scholarship Winner

Kevin Wan

Every year, the Lindstrom Scholarship is awarded to Ed.D. students pursuing their goals of becoming public school administrators. This year, that award has been presented to cohort 4 student Kevin Wan, who is an Assistant Principal of Instruction at Lincoln High School in San José. Kevin aspires to one day become superintendent of a school district and feels that the courses he has taken through the Ed.D. Leadership Program have given him the preparation necessary to achieve this goal.

Faculty

The Ed.D. faculty featured here have chaired associations, received faculty fellow appointments and numerous awards, and presented nationally and internationally. Additionally, they have been published across a wide range of topics, including critical race theory, multilingual students, argumentation, disability studies research, and early childhood, among other topics.



Critical Race Perspectives and Education

Theodora Berry

Publications

- Jupp, J.C., Berry, T.R., Morales, A., & Mason, A.M. (2018). What is to be done with curriculum and educational foundations' critical knowledges? Toward critical and decolonizing education sciences. *Teaching Education*, 29(4), 305-317.
- Berry, T.R. & Cook, E.J.B. (2018). Black on Black Education 2.0: A Critical Race Perspective on Personally Engaged Pedagogy for Black Pre-Service Teachers. *Teaching Education*, 29(4), 343-356.
- Berry, T.R. & Bowers Cook, E.J. (2019). Critical Race Perspectives on Narrative Research in Education: Centering Intersectionality. In J. DeCuir-Gunby, T. Chapman, & P.Schutz, (Eds.) *Critical Race Theory: Research Methods and Methodology in Education*. New York: Routledge.

Presentations

- Berry, T.R. & Cook, E.J.B. (2019, April). Critical Race Perspectives on Narrative Research in Education: Centering Intersectionality. Paper presentation at the annual meeting of the American Educational Research Association, Toronto, Ontario, Canada.
- Berry, T.R. (2019, March). Spirit Murder and the Black Woman Academic: Surviving in Places Not Meant for Us. Paper presentation at the annual conference of the National Council for Black Studies, New Orleans, LA.
- Skiffer, L., Berry, T.R., & Easter, M. (2019, March). Unstoppable: An Auto-ethnography. Paper presentation at the annual conference of the National Council of Black Studies, new Orleans, LA.



On Bilingual Education and Emergent Literacy

Allison Briceño

Publications

- Briceño, A., Rodriguez-Mojica, C. & Muñoz-Muñoz, E. (2019, March). The bilingual teacher shortage: A vicious cycle. *Multilingual Educator*.
- Briceño, A. & Klein, A.F. (2019). A second lens on formative reading assessment with multilingual students. *The Reading Teacher*. Published online only as of February 2019; soon to be in print.

Presentations

Dr. Briceño gave the following presentations on emergent literacy as a featured speaker at the Billie J. Askew Reading Recovery and K-6 Literacy Institute in Hurst, TX.

- Briceño, A. (2018, November). Exploring emergent reading and writing from a language lens. Billie J. Askew Reading Recovery and K-6 Literacy Institute, Hurst TX.
- Briceño, A. (2018, November). Reading instruction and assessment with biliterate students. Billie J. Askew Reading Recovery and K-6 Literacy Institute, Hurst, TX.



Faculty Fellow and Champion of Educational Pipeline Expansion

Rebeca Burciaga

Dr. Burciaga was recently appointed as a faculty fellow for the SJSU Chicana/Latina Student Success Center to develop academic programming to provide academic engagement and leadership development through high-impact educational practices.

Additionally, Dr. Burciaga also co-authored a chapter using Critical Race Quantitative Intersectionality (CRQI), a framework and methodological approach that utilizes quantitative methods to account for the material impact of race and racism at its intersections with other forms of subordination. This chapter explores theoretical considerations and methodological innovations of ongoing research on educational pipelines (visual representations of educational outcomes).

- Covarrubias, A., Nava, P., Lara, A., Burciaga, R., & Solorzano, D.G. (2018). Expanding educational pipelines: Critical race quantitative intersectionality as a transactional methodology. In J. DeCuir-Gunby, T.Chapman, & P.A. Schultz (Eds.), *Understanding critical race research methods and methodologies: Lessons from the field*.



On Educational Leadership and School Administration

Arnold Danzig

Publications

- Danzig, A. & Black, W. (2019, Forthcoming). Who Controls the Preparation of Education Administrators? Charlotte, NC: Information Age Publishing.

This edited volume looks at the preparation and professional development of aspiring, rising, and experienced school administrators. It is the newest volume in the Series, Research and Theory in Educational Administration edited by Arnold Danzig and William Black.

Presentations

- Symposium: **Who Controls Education Administration?** Accepted at the 2019 World Educational Leadership Symposium (WELS 2019). September 25-27, 2019, Zug, Switzerland.



Argumentation Trends Among Teacher Credential Candidates

Mark Felton

Villarroel, C., Felton, M. & Garcia-Mila, M. (2019). The effects of argumentative task on the quality of dialogue and writing. *Infancia e Aprendizaje (Childhood and Learning)*. DOI: <https://doi.org/10.1080/02103702.2018.1550162>

This publication looked at teacher credential candidates arguing to consensus vs. arguing to persuade with their peers and the quality of their reasoning before and after these arguments. Consistent with our findings with middle school and college students, beginning teacher are less biased and more inclusive in their thinking when they've argued to consensus, pointing to the benefits of setting up contexts that foster genuine communication and careful consideration of opposing views.



Advocacy and Recognition for Disability Research

Sali Kulkarni

Presentations

- American Educational Research Association (AERA) 2019 Conference, Toronto, Ontario, Canada

Panel Talk entitled: *Overlooked and Underserved: A Special Education Teacher of Color and the Social Positioning of Smartness*, part of Division B Panel—New Directions in Curriculum Inquiry: Pushing Against the Margins

A Dis/Crit Analysis of Special Education Teacher Beliefs About the Intersections of Dis/ability and Race, part of Division G Paper Session: Queering, Crippling, and Trans-ing Educational Inquiry

- Pacific Sociological Association 2019 Conference, Oakland, California

Disproportionate Representation of Students of Color in Special Education and Segregated Disciplinary Spaces, co-presented with two master's students from Special Education: Joanna Gaeta, San José State University & Ashley Higsmitth, San José State University

Elementary School Teachers' Implementation of Restorative Practices for Students With and Without Disabilities: co-presented with a master's student in Special Education who received LCOE research award, Melanie Chong, San José State University

Awards

- Lurie College of Education (LCOE) Alumni Fund Award (\$500 to start a Zoom Equity Series on Disability)
- University Grants Academy (UGA) Awardee

Nominations

- Nominee for the AERA Division K Early Career Scholar Award
- Nominee for the AERA Disability Studies in Education Special Interest Group (SIG) Program Co-Chair



A Voice for Contingent Labor in Higher Education

Kathleen McConnell

Dr. McConnell recently published an essay in *Communication Education*, part of a forum on contingent faculty in higher education.

McConnell, Kathleen F. "Teaching and Learning in an Age of Precarity: Toward a Pedagogy of the Transitory," *Communication Education* 68.2 (2019): 252-258.



Shedding Light on Care Practices

Colette Rabin

Publication

Rabin, C. (2019). "I Already Know I Care!" Illuminating the Complexities of Care Practices in Early Childhood and Teacher Education. In *Theorizing Feminist Ethics of Care in Early Childhood Practice: Possibilities and Dangers*. Bloomsbury Academic, London, England.

Presentation

Rabin, C. & Smith, G. (October 2019). Co-Teaching Relationships from a Care Ethics Perspective. Paper presented at the Critica; Questions in Education Conference, Kansas City, Missouri.



President of the California Association of Professors of Educational Administration

Noni Reis

Congratulations to Dr. Reis on becoming President of the California Association of Professors of Educational Administration (CAPEA). Dr. Reis has also presented at two recent conferences.

Reis, N. M. & Quintanar, R. (July 31, 2018). Culturally Sustaining Pedagogy. A presentation given at the 2018 CTA UCLA Summer Institute, Los Angeles, CA.

Reis, N. M. Culturally Sustaining Pedagogy (July 17, 2018). A presentation given at the Social Justice in Math Conference, Santa Clara County Office of Education, San José, CA.



Award-Winning Research on Early Childhood Development

Emily Slusser

Publications

Slusser, E., Ribner, A., & Shusterman, A. (2019). Language counts: Early language mediates the relationship between parent education and children's math ability. *Developmental Science*.

This work represents long term effort to explore the role of early language in developing number and math concepts. The longitudinal study includes data collected with SJSU students here in San José and in collaboration with local early childhood centers. We are thrilled that it is now published and we are working now to ensure that our stakeholders are informed of the findings and have an opportunity to think collectively about the implications.

Slusser, E. (2018). Counting and Basic Numerical Skills. In A. Fritz, V. Haase, & P. Rasanen (Eds.). *International Handbook of Mathematical Learning Difficulties: From the Laboratory to the Classroom*. Switzerland: Springer International Publishing.

This chapter presents a basic overview of how children acquire early math and number skills. Several studies that I have conducted over the years are discussed in relation to a broad review of relevant literature. The chapter is written for a general audience and is presented within a handbook on mathematical learning difficulties.

Presentation

Hosseini, D. & Slusser, E. (March 2019). Digital literacy in the era of the Common Core: Affordances and constraints for early elementary school teachers. Poster to be presented at the Biennial Meeting for the Society for Research in Child Development, Baltimore, MD.

Delnaz, a recent Ed.D. graduate, and I are very excited to travel to Baltimore in March to present the key findings from her dissertation at the signature conference for studies on development and early education. This work represents an extensive effort to better understand technology use in early elementary classrooms and will serve as the next step towards publication in an academic journal.

Award

Slusser, E., Fusaro, M., & Golloher, A. (2019). Early Childhood STEM Education: Training and Ambassador Program. \$7000

The founders of SJSU's Early Childhood Initiative were awarded a grant from the Santa Clara County Office of Education Local Planning Council to provide a series of workshops to Title V State Subsidized Child Care Providers. The workshops are designed to enhance participants' understanding of STEM education in early learning environments and we anticipate that the program will provide an excellent opportunity to build relationships with local practitioners.

Alumni

The alumni listed here have been recognized for their educational administration leadership, presenting on technology use in elementary schools, and by NBC Universal for strengthening communities.



Curriculum and Instruction Administrator of the Year Blanca Baltazar-Sabbah

Dr. Baltazar-Sabbah has been selected as the 2019 Association of California School Administrators (ACSA) Curriculum and Instruction Administrator of the Year for Region 10. This award is presented to an administrator who has demonstrated outstanding professional achievement in curriculum and instruction.

Dr. Baltazar-Sabbah has been the Salinas Union High School District Associate Superintendent of Instructional Services for three years and has worked in the district for sixteen years of her career. She has demonstrated relentless advocacy for all students, especially those who have been historically disenfranchised.

Some of her major accomplishments have been the alignment of financial and human resources in the Local Control Accountability Plan (LCAP) to meet the academic and social-emotional needs of students. This has included supporting math teachers by providing them with professional development in Complex Instruction as well as in addressing issues of status in the classroom. Dr. Baltazar-Sabbah has also implemented policies that increase student access to Advanced Placement courses, allow students to take the exam at no cost to them, and increase mental health services for all students at every school site. Finally, she has also increased Career Technical Education pathways and implemented dual enrollment with the local community college.



Cutting Edge Research on Technology Use in Elementary Schools Delnaz Hosseini

This presentation, which is based on Dr. Hosseini's dissertation research, specifically explores teachers' views and attitudes about digital literacy instruction in early elementary school classrooms. Findings reveal existing barriers to digital literacy instruction and point to the need for additional support systems to facilitate instruction.

Hosseini, D. & Slusser, E. (March 2019). Digital literacy in the era of the Common Core: Affordances and constraints for early elementary school teachers. Poster to be presented at the Biennial Meeting for the Society for Research in Child Development, Baltimore, MD.



Advocating and Representing California School Administrators Shawn Tennenbaum

Dr. Tennenbaum has been selected to serve as the Vice President of Legislative Action, for Region 10, for the Association of California School Administrators (ACSA) for the second year in a row (2017/18 and 2018/19). He is also the ACSA Legislative Committee Representative for Region 10 (2018/19 and 2020/21). As the Superintendent of the San Benito High School District, Dr. Tennenbaum also presented at the ACSA Superintendent's Academy on "Career Advancement and Preparation" on March 1st.



Winner of the City Year Comcast NBC Universal Leadership Award Melissa Urbain

Dr. Urbain, a 2006 alumna of City Year San Jose/Silicon Valley, has received the City Year Comcast NBC Universal Leadership Award, the highest recognition offered to City Year alumni for their outstanding dedication to service and strengthening community. Dr. Urbain was recognized for her tireless dedication to improving public education and advocacy for students, families, and fellow teachers to build a more just, equal, fair, and compassionate world. She carries out this work as a Language Arts Teacher & Instructional Coach at the San Jose Unified School District, as well as in her capacity of a Representative for the California Teachers Association State Council.

Ed.D. Students at Conferences



Cohort 3 student Annette Kennedy was recently invited by her school district to attend the California Association of African-American Superintendents and Administrators (CAAASA) Conference. Notable educators such as State Superintendent Tony Thurmond and Dr. Channa Cook-Harvey and many others were there for this conference as well as many educators from district sites sharing what they are doing to change the trajectory of underserved students. Annette left inspired with many great ideas to implement in her current school setting.



Ed.D. student Radha Aravamudhan (right) had the opportunity to meet Tara Yosso (center), upon whose research her dissertation was based, at the recent AERA conference.

Dinner & Discussion with Alena Filip

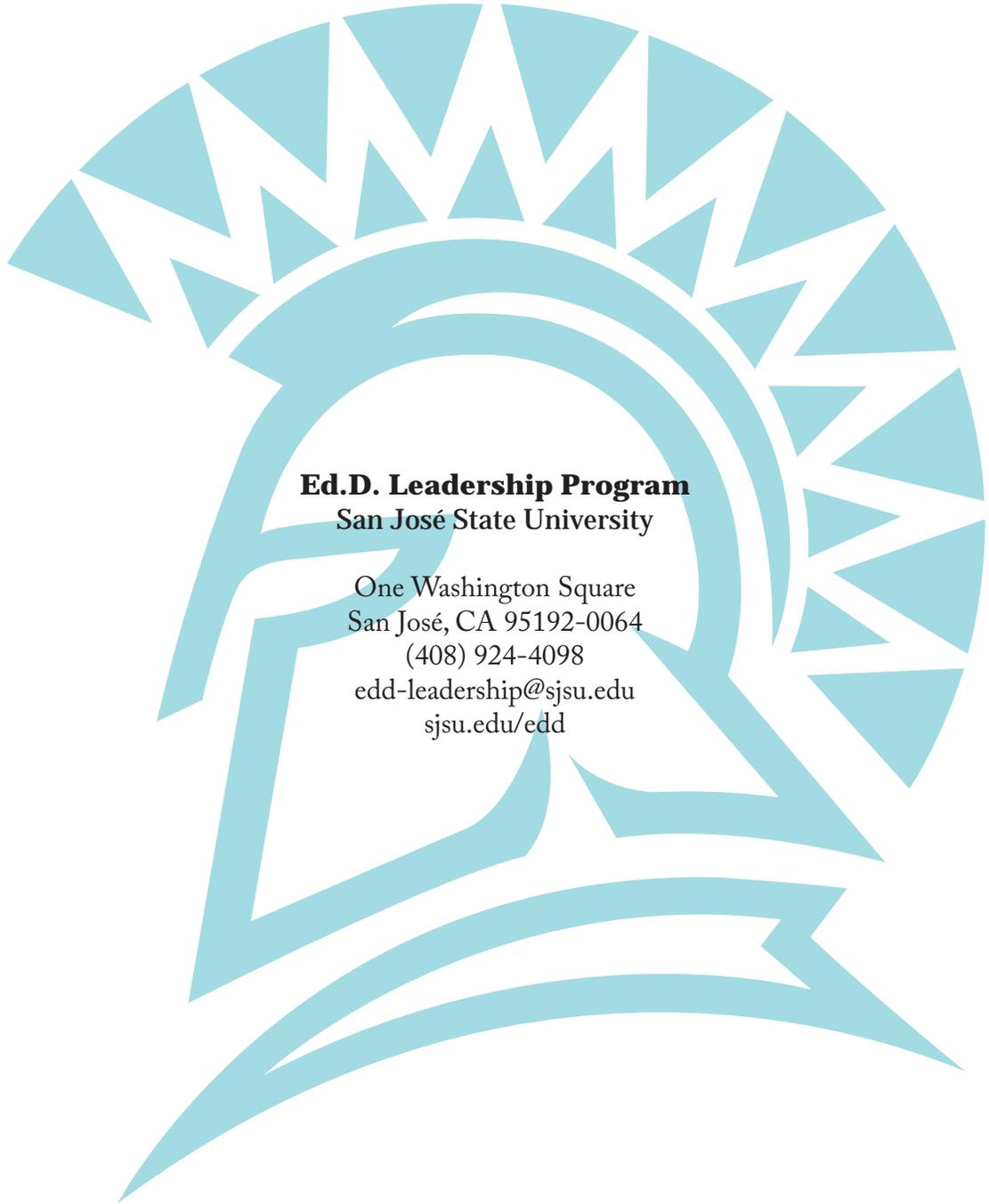


Ed.D. students gathered for a dinner and discussion event with Alena Filip from the SJSU Office of Research to learn about research guidelines for their dissertations.

Ed.D. Spring Kick-Off at Maggiano's Little Italy



Prospective Ed.D. students mingled with current students and faculty to learn more about the program. The event was very popular with record attendance and included remarks from Ed.D. Director Arnold Danzig and Lurie College of Education Dean Heather Lattimer.



Ed.D. Leadership Program
San José State University

One Washington Square
San José, CA 95192-0064
(408) 924-4098
edd-leadership@sjsu.edu
sjsu.edu/edd