

# GE Education Assessment Plan

**Area S: Self, Society, and Equity in the US**

**Course Prefix and Number: ENGL 117A & 169**

**Department/College:** English/Humanities and the Arts

**Instructions:** Each GE assessment schedule must indicate the plan for assessing all General Education Area Learning Outcomes (GEALOs) during the program planning cycle. Departments may assess any combination of GEALOs in a given year, but they must assess all GEALOs in a program review cycle. Some assessment of the course is required each academic year.

<b>GEALO</b>	<b>When assessed</b>
1: Describe how identities are shaped by cultural and societal influences within contexts of equality and inequality. Examples include, but are not limited to, race, ethnicity, gender identity, gender expression, sexual orientation, religion, disability status, age, generation, regional origin, national identity, language, intersectionalities.	<b>AY 2022-2023</b> <b>AY 2026-2027</b>
2: Analyze historical, economic, political, or social processes that shape diversity, equality, and structured inequalities in the U.S. and reflect on one's own identities and positions within these structures.	<b>AY 2023-2024</b> <b>AY 2027-2028</b>
3: Evaluate social actions which have or have not led to greater equality and social justice in the U.S.	<b>AY 2024-2025</b> <b>AY 2028-2029</b>

4: Engage in constructive interactions about social issues in the U.S. within the framework of equality and inequalities.	<b>AY 2025-2026</b> <b>AY 2029-2030</b>