Tuesday	Thursday

Oct. 9 HW Event DUE	DUE Research paper p. 35 in <u>CR.</u> Oct. 11	
<u>HB</u> Argumentation pp. 78-83. <u>CR</u> Articles pp. 55, 105-107, 110-111, 138.	Present your found articles and arguments used. <u>CR</u> Kessler p. 137.	
Oct. 2	Oct. 4 E-3 DUE "Our Bodies"	
Thesis statements on board Peer-edit in class; bring complete draft of E-3.	Library Session in MLK: 7:30 class must be on time for special early entry.	
Sept. 25	Sept. 27	
OQ Luciano pp. 306-313 & Cofer pp. 323-332	OQ McKibben pp. 360-370. Compare/contrast ideas, outline essay	
Sept. 18	Sept. 20 E-2 DUE "Responsibility"	
OQ Nye pp. 578-582 Workshop Essay #2. Punctuation review in CR.	Explain Research Paper; Read <u>CR</u> pp. 33-38.	
Sept. 11	Sept. 13	
OQ Rodriguez pp. 597-607. Descriptions in <u>CR</u> pp. 108-109" pp. 73-77.	OQ Williams pp. 146-157. HB "Analyzing Texts," pp. 67-72 & pp. 73-77.	
Sept. 4	"Where are you coming from?" Sept. 6	
OQ LaDuke pp. 72-86; Abinader pp. 36-41; Outlining Essays workshop	Write Essay #1 in class	
Write Diagnostic Essay in class Aug. 28	Aug. 30	
<u>CR</u> Info: pp. 6, 8-11, 39	<u>CR</u> Thesis statement, pp. 12-13	
Aug. 21 <u>CR</u> Grammar Terms, pp. 15-16	Aug. 23 OQ Saenz pp. 20-28; Vowell pp. 29-35	
	First day of classes, Green sheets, Introductions, Textbooks, etc.	
$E = Essay.$ $\underline{OQ} = \underline{Open Questions, Readings for}$	<u>Critical Thinking & Writing</u> DUE = out of class paper	