

Introduction to Global Studies Section 80

GLST 1B

Spring 2023 3 Unit(s) 01/25/2023 to 05/15/2023 Modified 01/16/2023

Contact Information

Course and Contact Information

Instructor: Dr. Mary Poffenroth

Office Location: DH447/Online

Telephone: 408 - 924-4831 (Email is best since I rarely check my campus VM)

Email:

I prefer to be addressed formally as Dr. Poffenroth

You can message me here in Canvas or at mary.poffenroth@sjsu.edu

It is best to email me any questions or concerns. For email, I will respond within 2 business days. Please do not expect a response late at night or on weekends.

Office Hours: Monday 11:00 am to 3:00 pm Online or by appointment. We can meet via Zoom, Skype, or FaceTime. Please email for a link to open timeslots.

Class Days/Time: Online

Prerequisites: None

GE/SJSU Studies Category: Area B2 – Life Sciences

Read the entire syllabus, as it is a contract between you and your instructor.

Your continued enrollment in this course implies that you agree to all terms in this contract.

Course Description and Requisites

Presents scientific ways for understanding global phenomena and for developing policy to achieve positive outcomes of globalization. Interdisciplinary approaches require new analytical models. Visiting professors will collaborate with instructor. GE Area: B2

Letter Graded

Program Information

Welcome to this General Education course.

SJSU's General Education Program establishes a strong foundation of versatile skills, fosters curiosity about the world, promotes ethical judgment, and prepares students to engage and contribute responsibly and cooperatively in a multicultural, information-rich society. General education classes integrate areas of study and encourage progressively more complex and creative analysis, expression, and problem solving.

The General Education Program has three goals:

Goal 1: To develop students' core competencies for academic, personal, creative, and professional pursuits.

Goal 2: To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.

Goal 3: To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the [GE website](https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php) (<https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php>).

Course Goals

Course Goals

The principal goal of this course is to help students become better global citizens – people who are both informed about important global affairs and engaged in building a more sustainable world. Students will develop coherent frameworks for understanding complex global concerns and for working with diverse stakeholders to improve the common good, through a combination of lectures, resources, and complementary learning activities.

Course Learning Outcomes (CLOs)

GE Area B2: Life Science

In Area B2 courses students develop an understanding of scientific principles and the scientific method, as well as the potential limits of scientific endeavors and the value systems and ethics associated with scientific inquiry. Life science courses develop students' understanding of the scientific method as a continuous and adaptive process of discovery and communication about the physical universe and its life forms.

GE Area B2 Learning Outcomes

Upon successful completion of an Area B2 course, students should be able to:

1. demonstrate knowledge of scientific theories, concepts, and data used in the life sciences;
2. apply scientific principles and communicate in ways appropriate to the discipline about the process and results of scientific discovery;
3. access, critically evaluate, and represent scientific information in various forms and draw appropriate conclusions;
4. use methods derived from current scientific inquiry to form evidence-based opinions about science-related matters of personal, public, and ethical concern.

Writing Practice: Students will write a minimum of 1500 words in a language and style appropriate to the discipline.

Course Materials

Required Texts/Readings

There are no required purchases for this course. All viewings, readings, and listens will be open-source and found hyperlinked/downloadable in Canvas. I deeply understand the struggle of having to pay for costly textbooks on top of everything else,

so I have designed all my courses to be free of traditional textbook costs.

☰ Course Requirements and Assignments

Course Description

This class is not self-paced. You will have deadlines and they will not be adjusted unless there is an issue that affects the entire class. Online classes, although more convenient for lecture attendance than in-person, are still as rigorous. If you cannot meet the demands and timing of the course, as set forth in the schedule below, please consider taking a different course. All deadlines are in Pacific Standard Time (PST).

This is a lower-division general education course in Area B2 (Life Sciences without a lab) for students who are interested in learning more about the evolving nature of our global world. There will be biology content in this course, through the lens of a global community. The course focuses on global citizenship as an important way to develop the basic knowledge, skills, tools, and values that are needed for people to live and work in our hyper-complex interdependent world. It examines the nature and impact of globalization through an introductory exploration of major global challenges that are shaping human progress on a finite planet with diminishing room and resources. In this course we will investigate human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments. GLST 1B examines scientific ways for understanding global phenomena and for developing policies to achieve positive outcomes of globalization. Interdisciplinary approaches and new analytical models will be presented to increase the student's ability to understand and interact with current global issues, which are essential to becoming a competent global citizen in the 21st century.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor-generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent. You may not duplicate, screenshot, or save any materials for dissemination to any other parties.

Workload & Campus Policies

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3 \(https://www.sjsu.edu/senate/docs/S12-3.pdf\)](https://www.sjsu.edu/senate/docs/S12-3.pdf)

Please note that [University policy F69-24 \(https://www.sjsu.edu/senate/docs/F69-24.pdf\)](https://www.sjsu.edu/senate/docs/F69-24.pdf) states that "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading."

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course-related activities including but not limited to internships, labs, and clinical practice. This means our course (3 units) is 135 hours per term that you are expected to devote to classwork. Other course structures will have equivalent workload expectations as described in the syllabus.

No late assignments will be accepted in this course. You can submit weekly assignments any time before the due date.

[Student Resources \(https://www.sjsu.edu/students/\)](https://www.sjsu.edu/students/)

[Academic Integrity Policy \(https://www.sjsu.edu/studentconduct/conduct-processes/academic-integrity.php\)](https://www.sjsu.edu/studentconduct/conduct-processes/academic-integrity.php)

[Requesting a Late Drop \(https://www.sjsu.edu/ue/student-petitions/drops/index.php\)](https://www.sjsu.edu/ue/student-petitions/drops/index.php)

[Student Catalog with Full University Policies \(https://catalog.sjsu.edu/\)](https://catalog.sjsu.edu/)

Course Learning Activities

This is a lower-division GE course, taught fully on-line through Canvas. Together we will examine the nature of global citizenship and explore the world's major global challenges through the following combination of teaching-learning activities:

- weekly lectures by course faculty
- weekly readings/viewings from course resources
- weekly interactive discussions and/or exercises on a variety of assigned topics
- One paper (750 words) on assigned topics requiring the integration of common global content with a life sciences perspective
- One student created video group presentation on a global issue & possible solutions
- two examinations (1 midterm | 1 final)

Our Communication and Interaction Plan for GLST1B

Email / Canvas Direct Messages

You may email me at Mary.Poffenroth@sjsu.edu or via Canvas. I prefer to be formally addressed as Dr. Poffenroth, and you can expect a response within two business days.

Email / DMs will only be answered Monday–Friday during business hours (9 to 5 PST)

Email Etiquette

As our communications are of a professional nature, please make sure to use business/professional language in your email, which includes salutations.

Netiquette

As we will be interacting online with one another, it is of the utmost importance that all of our communications are done respectfully. There is a zero-tolerance policy for any inappropriate language, hate speech, or personal attacks of any kind toward another student or faculty member. If such an occurrence happens, then the University will be immediately notified, and appropriate steps will be taken to address the issue under the University guidelines.

Instructor to Student

Structured Opportunities

- I will create and post a Loom video to introduce you to each unit so you feel confident knowing what we are doing, how to do it, and when it's due posted to Canvas Announcements.
- I will send direct messages, text box chats inside assignments, discussion threads (text and video), and rubric feedback for assignments.
- I will send out Canvas posts for opportunities that may be of interest such as scholarships, internships, or talks.

Unstructured Opportunities

- I am available to chat via email (poffenroth@sjsu.edu), Canvas message, or you can book time directly on my calendar for a Zoom or Phone call at <https://calendly.com/mpoffenroth/student-office-hours> with response times being 24 hours during summer or winter sessions and 48 hours during spring or fall.

Student to Student

Structured Opportunities

- Shared MIRO Board graded activities (graded)
- FlipGrid Asynchronous Video Discussion Board Activities (graded)
- Text-based discussion board in Canvas (graded)
- Global Issues Group Project: A multi-stage, iterative problem-based learning collaborative project involving research, conversations with peers, group video content creation/class showcase, and Canvas Discussion (graded)

Unstructured Opportunities

- Mastermind Live Video Chat (three times per term, graded)
- Discord chat environment (ungraded)
- Sub-Group Homepage (ungraded)

✓ Grading Information

- Grades are calculated evenly, with no one assignment weighted differently. Final course grades will not be curved.
- It is your responsibility to check your grade in Canvas throughout the semester. You will have a final opportunity to check your grades before they are submitted to SJSU after the final exam. If you fail to address any issues/discrepancies before this time, no changes will be made after grades are submitted unless it is due to instructor error.
- You will have one week from the posting of each grade update to address any concerns/mistakes with your instructor. After this one week, grades will become permanent and unchangeable. It is your responsibility to ensure your grade is correct weekly. Incorrect grade change requests at the end of the semester will not be honored.
- In order to pass with a C or better, students must submit the major course project(s), which are those that are worth 100 points.

Assignments

Online class activities involve students working alone or in small online groups analyzing scientific writings, finding and evaluating information for personal growth and societal use, and constructing effective written and oral presentations. Full assignment details can be found in Canvas for the following:

Exams (2 at 75 pts. each)	150
Literature Review Writing Paper	100
Oral Video Presentation	100
<u>Various Online Activities, Quizzes & Discussions (up to)</u>	<u>500</u>

Up to **850**

Letter Grades

(with +/-) will be determined using the following scale (standard rounding rules apply where .1-.49 is rounded down, .5-.99 is rounded up):

%

A+ = 98 - 100

A = 92-97

B- = 80-81

D+ = 65-67

A- = 90-91

C+ = 78-79

D = 60-64

B+ = 88-89

C = 72-77

D- = 58-59

B = 82-87

C- = 68-71

F = < 57.9

Missed/Late Work & Emergency Safety Net Policy

As you can submit your work any time before the deadline, there is no late work accepted in our class. However, here is how we will handle emergencies for all students:

A Total of 50 points of Missed Work

Everyone is allowed to miss exactly 50 points of work for the entire term, without penalty, no questions asked. You do not need to contact me to take advantage of this, and it can be any combination of homework, in-class work, or a max of one day late penalty for any of the three individual high-point value projects. The points will not be applied to increasing your grade on any high-point-value individual or group project. The adjustment will be processed automatically for everyone after the semester has concluded.

This is meant to provide for emergencies, so I suggest you only miss assignments/class if you absolutely have no other choice (such as an illness or death of a loved one). If you miss more than this, you will need to decide if a late drop or incomplete is more supportive of your success.

This is meant to provide for emergencies, so I suggest you only miss a content module if you absolutely have no other choice (such as an illness or death of a loved one). If you miss more than one content module, you will need to decide if a late drop or incomplete is more supportive of your success. You will not be allowed to make up additional modules, and please note that this policy does not apply to any assignment that is worth 100 points.

Late Submission for Primary Topic Project Modules (those that 100 points each)

Please note, to get a passing grade, you must submit all three major term projects: Literature Review Paper, Oral Presentation, and the Presentation Summaries. Failure to submit all three, if you wish to pass, will result in an incomplete by request only. For more information on what is required for an incomplete, please see the section below in campus policies.

Otherwise, for Primary Topic Project deliverables submitted late:

- 10 points deduction per calendar day late for the literature review paper and oral presentation until your score is zero.
- 25 points per calendar day late for your summaries until 2 days post deadline, after which, your grade will be submitted to the university as either non-passing or incomplete, depending on what you are eligible for.

Missed Exams

Exams cannot be made up. If there is a verifiable emergency that prevents you from taking your online exam, contact me immediately via email with the details of your emergency, and we will go from there. Generally, for those students that have a verifiable emergency, you will receive the average of your other exam in lieu of your one missed exam. If you do not have a verifiable/documented emergency, then you will receive the average of your other exam minus a 20% penalty. These scores will be inputted at the end of the semester.

FAQ About the Emergency Safety Net

If I have a doctor's note, can I have more extensions than other students?

No. This policy was written to cover all students for missing a single week of class for any reason, illness, or emergency. If you find you need to miss more than one full week of class (equal to 10% of the total class), we will need to discuss other options, such as a late drop or incomplete, depending on the circumstances at the time.

Why was this policy created?

A single missed work policy that applies to all students equally is the most equitable way to manage life's emergencies for students while preventing decision bias from me. Of course, I always try to be as unbiased as possible – but I am human, so having a policy that applies to all students instead of me deciding case by case, student by student, ensures that all emergencies are treated equally and fairly - no matter their cause. In each term, I teach anywhere from 200-400 students, and without a strong policy that applies equally to all, I can't guarantee that all students are treated equally. If you find that life has dealt you an emergency larger than missing a week/10% of the class, the university is set up to support you with a late drop or incomplete.

This policy puts the power into your hands to decide when to use your 10% emergency safety net without the stress of feeling like you have to justify your need. This also removes me as a judge of your need since you are the best person to judge when you need to use your emergency safety net. This also ensures all emergencies are treated equally - from physical to emotional to mental well-being.

However, this also creates a bit of a temptation to use it sooner rather than later, so I urge you to save your safety net for a true emergency.

Why was this amount of missed work forgiveness chosen?

The workload for this course is meant to be a minimum of 10 or more hours per week during a full 16-week term. This policy essentially excuses each student from 10 % of our course. Again, if you find that you need to miss more than 10%, then a late drop or incomplete is the next step.

Do I need to contact you or provide any documentation to use this safety net?

Not at all. I created this policy because I wanted you to feel in control over when to use your safety net without any need to ask or justify. Just know that what is stated here is the maximum for all students in our class, and the adjustments will happen at the very end of the term once all other work has been graded.

Per [University Policy S16-9 \(http://www.sjsu.edu/senate/docs/S16-9.pdf\)](http://www.sjsu.edu/senate/docs/S16-9.pdf), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page \(https://www.sjsu.edu/curriculum/courses/syllabus-info.php\)](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

Course Schedule

This is **Not** a self-paced course that you can complete at your own speed and convenience. It involves regular weekly activities and specific assignments that must be submitted on time as indicated in the course schedule (at the end of this syllabus) and in the Guidelines for each of those assignments. Assignments for the semester are identified in the course schedule and electronic resource materials will be posted to Canvas in advance of their due dates. However, lectures (including presentation materials) will not be posted until the week they occur. Students are strongly advised to view the lectures and materials the week they are posted in order to remain current with course expectations.

Module	Topic	Must be submitted no later than 11:59 pm PST on:
1	Course Welcome & Introduction What is Global Citizenship?	Feb 3
2	Research Methods & Netiquette	Feb 10
3	Global Biodiversity: Challenges & Connections	Feb 17
4	Global Resources: Challenges & Connections	Feb 24
5	Literature Review Paper Due	March 10
6	Global Populations: Challenges & Connections	March 17
7	Midterm Units 1 – 7 Start & Finish in Canvas between 12:01am-11:59pm PST Once you press start, the exam will begin and you will have an average of 1 minute per question to complete.	March 24
	Spring Recess	March 27-31
8	Global Economics: Challenges & Connections	April 7
9	Oral Presentation Due: Post & Submit	April 14
10	Global Ethics & Geopolitics: Challenges & Connections	April 21
11	Global Citizenship – Where Do We Go From Here?	April 28
12	Submit Your Summaries of Fellow Presentations	May 5
13	Final Exam Units 9-15 Start & Finish in Canvas between 12:01am-11:59pm PST Once you press start, the exam will begin and you will have an average of 1 minute per question to complete.	May 17

