

San José State University
Environmental Studies Department/ Global Studies Program
GLST 164, Advanced Seminar in Global Citizenship, Section 1,
Spring 2022

Course and Contact Information

Instructor(s):	Dr. Nadine Ann Skinner
Email:	Nadine.skinner@sjsu.edu
Office Hours:	TBA, by appointment
Class Days/Time:	Mondays & Wednesdays, 3:00pm-4:15pm
Classroom:	Dudley Moorhead Hall 149A
Prerequisites:	Upper Division Standing or Instructor Consent

Course Description

Designed to encourage and inspire students to develop their own understanding of the concept of global citizenship and to develop informed perspectives related to concerns of the global community. Students will be asked to consider the impact they may have, as well as their individual and collective responsibilities, as global citizens, within their local, national, and global communities.

Class Site

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas. You are responsible for regularly checking with the messaging system through MySJSU on Spartan App Portal <http://one.sjsu.edu>.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. *Demonstrate a critical understanding of the ethical implications of global citizenship, informed by global awareness and cross-cultural understanding.*
2. *Analyze, synthesize, and interpret texts, images, and experiences, demonstrating an understanding of theoretical or practical solutions to global problems.*
3. *Demonstrate an understanding of international frameworks and the roles of various actors to address global issues.*

Required Texts/Readings

Readings

Readings are listed on the class schedule and will be available on Canvas or links will be provided from Canvas.

Library Liaison

Peggy Cabrera is our liaison for Environmental Studies. Reach her at: peggy.cabrera@sjsu.edu or via the MLK Library website. She can help you refine your research searches, find sources, help with formatting citations, etc.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus. **All course assignments are described in the syllabus and more details are provided in Canvas. The assignments in the course are as follows:**

1. Reflection Papers (30 points)

You are required to submit five (5) 500-750 word Reflection Papers. Submit the assignment on Canvas as a Word (.doc or .docx) document, 12pt TNR font, double spaced, with Chicago Style Citation. Each paper should include at least two (2) of the readings from the section. The Reflection Papers do not require a revision and are not a summary of the readings. Instead, the Reflection Papers should include your thoughts about the reading in question. Reflection Papers are about the main question raised in the prompt and may include questions about the reading, arguments on the issue raised by the author, relevant point not raised by the author(s), and connections with your own experiences. More details on each paper are provided in Canvas. Due dates for the Reflection Papers are:

- Reflection Paper #1: What does it mean to be a global citizen? What does it mean to live responsibly in the world as a “global citizen”? **(Due: 2/14/22)**
- Reflection Paper #2: What are the biggest critiques of both the theoretical concepts behind universal human rights and the practical systems that seek to safeguard human rights? What are potential responses to critiques of human rights? **(Due: 3/7/22)**
- Reflection Paper #3: Why and how do national governments work in multinational and multilateral frameworks to address global issues? What is the role of international governmental organizations (IGOs)? **(Due 3/23/22)**
- Reflection Paper #4: What are the roles of organizations, including transnational corporations (TNCs) domestic nongovernmental organizations (NGOs), international nongovernmental organizations (INGOs), and association networks in addressing global issues? **(Due 4/11/22)**
- Reflection Paper #5: Reflecting on the discussions and materials in this course, who do you view as an example of a global citizen? What does it mean to be a global citizen in local circumstances? What tactics or actions do they participate in that represent their active global citizenship? **(Due 5/4/22)**

2. Participation (30 points)

You are expected to participate fully and respectfully in class discussions and on discussion boards. We we will be using a variety of tools to communicate including in class discussions, Canvas Discussion Boards, Zoom

Chats, Canvas Announcements, and discussions on Zoom. You are expected to participate in each of these various formats. I expect that you will come prepared to talk, write, and think critically about the readings and videos assigned for each class period. This means you must complete assigned reading and videos before class.

3. Final Project (40 points)

The final project will require you to research a local issue in the Bay Area (anything from homelessness to pollution to political clashes and beyond) and tie it to a similar issue in the larger world. In addition to identifying the issue, you will need to identify an organization (of any type) that is addressing this issue and provide a brief critique of their actions. This project will have multiple components, including an Issue Proposal, an Organization Proposal, an Outline, a Presentation, and a Final Paper. More details on the assignment are on Canvas.

Issue Proposal (5 points): Due 2/21/22

Identify an issue that has local and global repercussions. Provide a brief overview of the impact of the issue in the Bay Area and how it connects to a similar issue in the larger world. The Issue Proposal should be between 250-300 words. Submit the assignment on Canvas as a Word (.doc or .docx) document, 12pt TNR font, double spaced, with Chicago Style Citation.

Organization Proposal (5 points): Due 3/14/22

Identify an organization (of any type) that is dealing with the issue you identified in your Issue Proposal. Identify the main tactics and strategies used by the organization to deal with the issue. The Organization Proposal should be between 250-300 words. Submit the assignment on Canvas as a Word (.doc or .docx) document, 12pt TNR font, double spaced, with Chicago Style Citation.

Paper Outline (5 points): Due 4/25/22

The Paper Outline should provide guidance for your Final Paper. It should include a Reference Section. Submit the assignment on Canvas as a Word (.doc or .docx) document, 12pt TNR font, double spaced, with Chicago Style Citation.

Presentation (5 points): 5/9/22 or 5/11/22

Each presentation will be between 5-7 minutes, including time for questions. Presentations will need to answer: What is the issue? How does it impact the Bay Area? How is it a global issue? What is the organization that is addressing the issue? What type of organization are they? What tactics and methods are they using to address the issue? Additionally, the presentation will need to critique the organization's tactics or methods using one or more of the theories presented in the course.

Final Paper (20 points): 5/20/22

The Final Paper will need to answer: What is the issue? How does it impact the Bay Area? How is it a global issue? What is the organization that is addressing the issue? What type of organization are they? What tactics and methods are they using to address the issue? Additionally, the Final Paper will need to critique the organization's tactics or methods using one or more of the theories presented in the course. The Final Paper should be between 2,250-2,500 words. Submit the assignment on Canvas as a Word (.doc or .docx) document, 12pt TNR font, double spaced, with Chicago Style Citation.

Grading Information

Assignment	Points	Due Dates
Reflection Paper #1	6	February 14, 2022
Issue Proposal	5	February 21, 2022
Reflection Paper #2	6	March 7, 2022
Organization Proposal	5	March 14, 2022
Reflection Paper #3	6	March 23, 2022
Reflection Paper #4	6	April 11, 2022
Paper Outline	5	April 25, 2022
Reflection Paper #5	6	May 4, 2022
Presentation	5	May 9 or May 11, 2022
Final Paper	20	May 20, 2022
Participation	30	Ongoing
Total Points	100	

Grade	Points	Percentage
<i>A plus</i>	96 to 100	96 to 100%
<i>A</i>	93 to 95	93 to 95%
<i>A minus</i>	90 to 92	90 to 92%
<i>B plus</i>	86 to 89	86 to 89 %
<i>B</i>	83 to 85	83 to 85%
<i>B minus</i>	80 to 82	80 to 82%
<i>C plus</i>	76 to 79	76 to 79%
<i>C</i>	73 to 75	73 to 75%
<i>C minus</i>	70 to 72	70 to 72%
<i>D plus</i>	66 to 69	66 to 69%
<i>D</i>	63 to 65	63 to 65%
<i>D minus</i>	60 to 62	60 to 62%

Classroom Protocol

1. *Critical reading of course materials:* Students are expected to come to class having critically read each of the assigned readings and are expected to raise questions, challenge the findings and opinions raised in the readings, and otherwise be outspoken about the course materials. Please be aware of your conduct in class. Racist, sexist, homophobic, crude, or inappropriate remarks of any kind will not be tolerated. Respect your classmates and instructor. Always use civil discourse in class. My hope is that we will work together to create an atmosphere that is safe and open to a range of ideas, perspectives, and opinions. This course is a discussion and activity-based course, therefore it is important that everyone is engaged and willing to interact.
2. *Attendance:* Students are required to attend class, arrive on time, and stay for the duration of each class meeting. Students are responsible for all assignments and announcements presented in class. If you are late or absent, it is your responsibility to 1) inform me as soon as possible of your absence and 2) contact another student for missed materials. You are required to [conduct symptom monitoring every day](#) before

traveling to (or, for on-campus residents, moving through) campus. Do not come to class if you have **ANY** symptoms potentially related to COVID-19, have tested positive for COVID-19, and/or are in the process of an isolation or quarantine period due to COVID-19. If needed or required by the university due to the ongoing health crises, we will switch to a remote format. Attendance will be required in any remote activities.

3. *Cell Phones*: Cell phones are to remain silent during class.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

Plagiarism

Plagiarism means that you have appropriated material that someone else said or wrote and presented it as your own. Plagiarism and other acts of academic dishonesty will not be tolerated under any circumstances. Plagiarism will not be tolerated and is a serious offense. All references must be cited. Penalties for plagiarism range from an F in the course to expulsion from the university. Students suspected of plagiarism will be reported to the Office of Judicial Affairs for disciplinary action. For more information please see <http://tutorials.sjlibrary.org/plagiarism/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) <http://www.sjsu.edu/aec/> to establish a record of their disability.

SJSU Peer Connections

Peer Connections' free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning area, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit Peer Connections website at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and the SJSU Writing Center on Facebook.

GLST 164, Advanced Seminar in Global Citizenship, Spring 2021

Course Schedule

Course Schedule

Prior to each weekly meeting, be sure to have completed the readings and watched all of the media.

Week	Date	Session Topics and Readings	Participation Topics and Assignment Deadlines
1	Jan 31	<p>Introduction to the Course</p> <p>Watch:</p> <ul style="list-style-type: none"> GLST 164: Class Logistics GLST 164: Course Goals & Objectives 	
1	Feb 2	<p>What is Global Citizenship?</p> <p>Read:</p> <ul style="list-style-type: none"> Papazian, Mary A. 2019. "Development of global citizens at SJSU is a necessity, not a luxury", https://blogs.sjsu.edu/president/2019/03/05/development-of-global-citizens-at-sjsu-is-a-necessity-not-a-luxury/ <p>Watch:</p> <ul style="list-style-type: none"> Evans, Hugh. 2016. "What does it mean to be a citizen of the world?" Filmed February 2016. TED video, 16:56, https://www.ted.com/talks/hugh_evans_what_does_it_mean_to_be_a_citizen_of_the_world. 	
2	Feb 7	<p>Global Media & Global Narratives</p> <p>Watch:</p> <ul style="list-style-type: none"> Adichie, Chimamanda Ngozi. 2009. "The Danger of a Single Story" TEDGlobal, 18:34, https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story?language=en. Mama Hope. "African Men. Hollywood Stereotypes." https://www.youtube.com/watch?v=qSElmEmEjb4&feature=emb_logo GLST 164: Lenses and Theory 	
2	Feb 9	<p>Global Media & Global Narratives</p>	

		<p>Read:</p> <ul style="list-style-type: none"> • Workneh, Téwodros and H.L. Steeves. 2019. "Anthony Bourdain: Parts Unknown in Africa: Cultural brokerage, "going native," and colonial nostalgia". <i>International Journal of Communication</i>, 13, 5525–5547. 	
3	Feb 14	<p>What are Human Rights?</p> <p>Read:</p> <ul style="list-style-type: none"> • Ishay, Micheline R. "Human Rights and the Enlightenment: The Development of a Liberal and Secular Perspective on Human Rights." In <i>The History of Human Rights: From Ancient Times to the Globalization Era</i>, 75-108. Berkeley; Los Angeles; London: University of California Press, 2008. http://www.jstor.org/stable/10.1525/j.ctv1xxscm.7. <p>Watch:</p> <ul style="list-style-type: none"> • GLST 164: Development of Human Rights • GLST 164: Types of rights 	Reflection Paper # 1 Due
3	Feb 16	<p>What are Human Rights?</p> <p>Read:</p> <ul style="list-style-type: none"> • The Universal Declaration of Human Rights: https://www.un.org/en/universal-declaration-human-rights/ • International Covenant on Civil and Political Rights (ICCPR): http://www.ohchr.org/en/professionalinterest/pages/ccpr.aspx • International Covenant on Economic, Social and Cultural Rights (ICESCR): https://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx <p>Read one:</p> <ul style="list-style-type: none"> • Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT): https://www.ohchr.org/EN/ProfessionalInterest/Pages/CAT.aspx • International Convention for the Protection of All Persons from Enforced Disappearance (CPED): https://www.ohchr.org/EN/HRBodies/CED/Pages/ConventionCED.aspx 	

4	Feb 21	<p>Human Rights: Aspirations vs. Reality</p> <p>Read:</p> <ul style="list-style-type: none"> ● Stacy, H. (2009). "The Human Rights Problem." Human rights for the 21st century: Sovereignty, civil society, culture. Stanford University Press. 5-7. ● Ishay, Micheline R. "Globalization and Its Impact on Human Rights." In <i>The History of Human Rights: From Ancient Times to the Globalization Era</i>, 293-314. Berkeley; Los Angeles; London: University of California Press, 2008. http://www.jstor.org/stable/10.1525/j.ctv1xxscm.10. <p>Watch:</p> <ul style="list-style-type: none"> ● GLST 164: Group Rights 	Issue Proposal Due
4	Feb 23	<p>Human Rights: Aspirations vs. Reality</p> <p>Read One:</p> <ul style="list-style-type: none"> ● Convention on the Elimination of All Forms of Discrimination against Women (CEDAW): https://www.ohchr.org/EN/ProfessionalInterest/Pages/CEDAW.aspx ● International Convention on the Elimination of All Forms of Racial Discrimination (ICERD): https://www.ohchr.org/EN/ProfessionalInterest/Pages/CERD.aspx ● Convention on the Rights of the Child (CRC): https://www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx ● International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families (ICMW): https://www.ohchr.org/EN/ProfessionalInterest/Pages/CMW.aspx ● Convention on the Rights of Persons with Disabilities (CRPD): https://www.ohchr.org/EN/HRBodies/CRPD/Pages/ConventionRightsPersonsWithDisabilities.aspx 	
5	Feb 28	<p>A Critique of Human Rights</p> <p>Read:</p>	

		<ul style="list-style-type: none"> • Ishay, Micheline R. "Early Ethical Contributions to Human Rights." In <i>The History of Human Rights: From Ancient Times to the Globalization Era</i>, 60-62. Berkeley; Los Angeles; London: University of California Press, 2008. http://www.jstor.org/stable/10.1525/j.ctv1xxscm.6. • Stacy, H. (2009). "The Human Rights Problem." Human rights for the 21st century: Sovereignty, civil society, culture. Stanford University Press. 8-35. • Ishay, Micheline R. "Globalization and Its Impact on Human Rights." In <i>The History of Human Rights: From Ancient Times to the Globalization Era</i>, 264-292. Berkeley; Los Angeles; London: University of California Press, 2008. http://www.jstor.org/stable/10.1525/j.ctv1xxscm.10. 	
5	March 2	<p>A Critique of Human Rights</p> <p>Watch:</p> <ul style="list-style-type: none"> • GLST 164: Critiques of Human Rights <p>Guest Speaker: Katie Morrow, Executive Director & Co-Founder at Limitless Horizons Ixil https://www.linkedin.com/in/katie-morrow-24b89699/</p> <p>Note: This class will be remote to accommodate our international guest. Parts of the class may include interviews recorded at an earlier time due to time zone differences.</p>	
6	March 7	<p>How the World Works (Or Doesn't)- Global Governance Systems: International Organizations</p> <p>Read:</p> <ul style="list-style-type: none"> • Ishay, Micheline R. "Early Ethical Contributions to Human Rights." In <i>The History of Human Rights: From Ancient Times to the Globalization Era</i>, 16-19. Berkeley; Los Angeles; London: University of California Press, 2008. http://www.jstor.org/stable/10.1525/j.ctv1xxscm.6. • Steger, Manfred. 2009. "The Economic Dimension of Globalization. In <i>Globalization: A Very Short Introduction</i>, 59-78. Oxford: Oxford University Press. 	Reflection Paper # 2 Due

		<p>Watch:</p> <p>GLST 164: Overview of the History and Roles of International Governmental Organizations</p>	
6	March 9	<p>How the World Works (Or Doesn't)- Global Governance Systems: International Organizations</p> <p>Read:</p> <ul style="list-style-type: none"> • Steger, Manfred. 2009. "The Political Dimension of Globalization. In <i>Globalization: A Very Short Introduction</i>, 79-91. Oxford: Oxford University Press. • Ishay, Micheline R. "The World Wars: The Institutionalization of International Rights and the Right to Self-Determination." In <i>The History of Human Rights: From Ancient Times to the Globalization Era</i>, 211-225. Berkeley; Los Angeles; London: University of California Press, 2008. http://www.jstor.org/stable/10.1525/j.ctv1xxscm.9. 	
7	March 14	<p>International Governance: Treaties, Tribunals, and Laws</p> <p>Watch:</p> <ul style="list-style-type: none"> • University of Tasmania Library. 2017. "Sources of International Law: Module 1." 10:40. https://utas.libguides.com/international_legal_research • GLST 164: IGOs and Global Governance 	Organization Proposal Due
7	March 16	<p>International Governance: Treaties, Tribunals, and Laws</p> <p>Read:</p> <ul style="list-style-type: none"> • International Committee of the Red Cross. "Fundamentals of International Humanitarian Law". Parts A-D, https://casebook.icrc.org/law/fundamentals-ihl. <p>Watch:</p> <ul style="list-style-type: none"> • Zvobgo, Kelebogile. 2020. "Truth Commissions and Transitional Justice" Occidental College, 5:25, October 7, 2020. https://www.oxy.edu/academics/global-engagement/young-initiative/speakers-events/truth-commissions-and-transitional 	

8	March 21	<p>International Governance: Bilateral & Multilateral Programs</p> <p>Guest Speaker: Catherine Galloway, Education Project Design Coordinator at USAID, https://www.linkedin.com/in/catherine-galloway-528b0b106/</p> <p>Note: This class will be remote to accommodate our international guest. Parts of the class may include interviews recorded at an earlier time due to time zone differences.</p>	
8	March 23	<p>Corporate Social Responsibility and Globalization</p> <p>Read:</p> <ul style="list-style-type: none"> • Scherer, A. G., Palazzo, G., & Baumann, D. (2006). Global rules and private actors: toward a new role of the transnational corporation in global governance. <i>Business Ethics Quarterly</i>, 16(4), 505–532. • Copland, Simon. 2020. "Reddit quarantined: can changing platform affordances reduce hateful material online?". <i>Internet Policy Review</i> 9 (4). DOI: 10.14763/2020.4.1516. https://policyreview.info/articles/analysis/reddit-quarantined-can-changing-platform-affordances-reduce-hateful-material. <p>Watch:</p> <ul style="list-style-type: none"> • Rainforest Alliance. 2012. "Follow the Frog." 3:09. https://www.youtube.com/watch?v=3ilkOi3srLo&feature=emb_logo 	Reflection Paper # 3 Due
Spring Break			
9	April 4	<p>INGOs, NGOs, and Civil Society</p> <p>Read:</p> <ul style="list-style-type: none"> • Koo, Jeong-Woo and Francisco O. Ramirez. 2009. "National Incorporation of Global Human Rights: Worldwide Expansion of National Human Rights Institutions, 1966–2004". <i>Social Forces</i>, 87 (3): 1321–1353. 	

		<p>Watch:</p> <ul style="list-style-type: none"> GLST 164: Overview of the History, Theory, and Roles of INGOs, NGOS, and Civil Society 	
9	April 6	<p>INGOs, NGOs, and Civil Society</p> <p>Read One:</p> <ul style="list-style-type: none"> Bickford, Louis. "Unofficial Truth Projects." <i>Human Rights Quarterly</i> 29, no. 4 (2007): 994-1035. http://www.jstor.org/stable/20072834. Longhofer, Wesley, Evan Schofer, Natasha Miric, and David John Frank. 2016. "NGOs, INGOs, and Environmental Policy Reform, 1970–2010." <i>Social Forces</i>, 94 (4): 1743–1768. Suárez, D. 2012. Grantmaking as Advocacy: The Emergence of Social Justice Philanthropy. <i>Nonprofit Management and Leadership</i> 22(3): 259-280. 	
10	April 11	<p>Individual Responsibility in the Time of Globalization- from Global Climate Change to Global Pandemics</p> <p>Read:</p> <ul style="list-style-type: none"> Bellamy Richard. 2008. "Rights and the 'right to have rights'". In <i>Citizenship: A Very Short Introduction</i>. Chapter 4. <p>Watch:</p> <ul style="list-style-type: none"> GLST 164: Theories of Citizenship and Action 	Reflection Paper # 4 Due
10	April 13	<p>Individual Responsibility in the Time of Globalization- from Global Climate Change to Global Pandemics</p> <p>Watch:</p> <ul style="list-style-type: none"> Cahen-Salvador, Colombe. 2020. "A global movement to solve global problems" TED2020, 9:52. https://www.ted.com/talks/colombe_cahen_salvador_a_global_movement_to_solve_global_problems#t-587226 	
11	April 18	<p>Collective Action and Social Movements</p> <p>Read:</p>	

		<ul style="list-style-type: none"> • Bob, Clifford. 2018. "Social Movements and Transnational Context: Institutions, Strategies, and Conflicts." 2018. In Snow, David A., Soule, Sarah A., Kriesi, Hanspeter, and McCammon, Holly J., eds. <i>The Wiley Blackwell Companion to Social Movements</i>, 115-130. Newark: John Wiley & Sons, Incorporated. <p>Watch:</p> <ul style="list-style-type: none"> • GLST 164: Theory and Social Movements <p>Guest Speaker: Shelby Searles, Training and Development Director, Women Peace Network, https://www.linkedin.com/in/shelby-searles-991378141/</p> <p>Note: This class will be remote to accommodate our international guest. Parts of the class may include interviews recorded at an earlier time due to time zone differences.</p>	
11	April 20	<p>Collective Action and Social Movements</p> <p>Read:</p> <ul style="list-style-type: none"> • Doherty, Brian and Graeme Hayes "Tactics and Strategic Action". 2018. In Snow, David A., Soule, Sarah A., Kriesi, Hanspeter, and McCammon, Holly J., eds. <i>The Wiley Blackwell Companion to Social Movements</i>, 115-130. Newark: John Wiley & Sons, Incorporated. 	
12	April 25	<p>Spheres of Action- Local, Regional, Global</p> <p>Watch:</p> <ul style="list-style-type: none"> • GLST 164: Theories of Action <p>Guest Speakers:</p> <p>Nophiwe Job, Research Analyst at Stanford University, Digital MEDIC South Africa https://www.linkedin.com/in/nophiwe-job-78b23239/</p> <p>Kira-Leigh Kuhnert, South Africa Program Manager at Digital MEDIC https://www.linkedin.com/in/kira-leigh-kuhnert-05b10257/</p>	Paper Outline Due

		Note: This class will be remote to accommodate our international guest. Parts of the class may include interviews recorded at an earlier time due to time zone differences.	
12	April 27	<p>Spheres of Action- Local, Regional, Global</p> <p>Read:</p> <ul style="list-style-type: none"> • Fourcade, Marion and Evan Schofer. 2016. "Political Structures and Political Mores: Varieties of Politics in Comparative Perspective" <i>Sociological Science</i>, 3: 413-443. <p>Watch:</p> <ul style="list-style-type: none"> • Aggarwal, Sahil. 2015. "Think globally, act locally" TEDxVCU: 12:12. https://www.youtube.com/watch?v=SFPJK5w9EbQ&feature=youtu.be 	
13	May 2	<p>Social Media, Influence, and Online Activism</p> <p>Read:</p> <ul style="list-style-type: none"> • Earl, Jennifer. "Technology and Social Media." 2018. In Snow, David A., Soule, Sarah A., Kriesi, Hanspeter, and McCammon, Holly J., eds. <i>The Wiley Blackwell Companion to Social Movements</i>, 115-130. Newark: John Wiley & Sons, Incorporated. <p>Watch:</p> <ul style="list-style-type: none"> • GLST 164: Media and Activism 	
13	May 4	<p>Social Media, Influence, and Online Activism</p> <p>Read:</p> <ul style="list-style-type: none"> • Gladwell, Malcom. 2010. "Small Change: Why the revolution will not be tweeted." <i>The New Yorker</i>, October 4, 2010 Issue. https://www.newyorker.com/magazine/2010/10/04/small-change-malcolm-gladwell • Jackson, Sarah J., Moya Bailey, Brooke Foucault Welles. 2020. "Conclusion: #HashtagActivism: Here to Stay", <i>#HashtagActivism: Networks of Race and Gender Justice</i>, 185-200. <p>Watch:</p> <ul style="list-style-type: none"> • Tufekci, Zeynep. 2014. "Online Social Change: Easy to Organize, Hard to Win." TEDGlobal, October 2014: 15:06. 	Reflection Paper 5 Due

		https://www.ted.com/talks/zeynep_tufekci_online_social_change_easy_to_organize_hard_to_win	
14	May 9	Presentations on Global Issues & Citizenship	
14	May 11	Presentations on Global Issues & Citizenship	
15	May 16	What is Global Citizenship?- Revisited Watch: <ul style="list-style-type: none"> • GLST 164: Definitions Revisited 	
15	May 20	Final Research Paper	<i>Final Research Paper Due</i>