

San José State University
ENVS 117 Sec 2 Human Ecology, Fall 2019 (42973)

Course and Contact Information

Instructor:	Dr. Jay Ou
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Office Hours:	MW 1015-1115
Class Days/Time:	M 1630-1915
Classroom:	Clark 243

GE/SJSU Studies Category:

Course Description

This course covers the diversity of human adaptation, cultural evolution, cultural change and environmental modification among indigenous peoples in Africa, Asia, Oceania, and the Americas. The emphasis is on non-Western conservation practices.

Classroom Protocol

ALL ELECTRONIC DEVICES (CELL PHONES, LAPTOPS, TABLETS) MUST BE TURNED OFF AND PUT AWAY OUT OF SIGHT DURING CLASS TIMES. The first infraction will prompt a formal warning by the instructor. The second infraction will be promptly reported to the Office of Student Conduct with a recommendation that the student be immediately expelled from the course. Students should be aware that according to Title 5 of the California Code of Regulations, "Standards for Student Conduct," grounds for student discipline includes: "Participating in an activity that substantially and materially disrupts the normal operations of the University," {Section 41301(b)(4)} which could include use of electronic devices in classroom settings.

LATE ASSIGNMENTS WILL NOT BE ACCEPTED. THERE WILL BE NO MAKEUP EXAMS. Exceptions to this rule will only be made if official documents can be presented at least 24 hours in advance showing evidence of illness, death in family, or legal duties.

Required Readings

Winona LaDuke. 2016.
All Our Relations: Native Struggles for Land and Life
ISBN: 9781608466290

Zoltan Grossman and Alan Parker. 2012.
Asserting Native Resilience: Pacific Rim Indigenous Nations Face The Climate Crisis
ISBN: 9780870716638

ALL ADDITIONAL REQUIRED READINGS ARE ON CANVAS UNDER FILES

Course Requirements

10% Seminar Participation
10% Group Discussion
5% Research Paper Literature Review
5% Research Paper Peer Review
10% Research Paper Presentation
20% Research Paper
20% Midterm Exam
20% Final Exam

Grading Policy

Grade	Points	Percentage
A plus	960 to 1000	96 to 100%
A	930 to 959	93 to 95%
A minus	900 to 929	90 to 92%
B plus	860 to 899	86 to 89 %
B	830 to 829	83 to 85%
B minus	800 to 829	80 to 82%
C plus	760 to 799	76 to 79%
C	730 to 759	73 to 75%
C minus	700 to 729	70 to 72%
D plus	660 to 699	66 to 69%
D	630 to 659	63 to 65%
D minus	600 to 629	60 to 62%

Wk	Date	Topics, Readings, Assignments, Deadlines
1	8/21	Course Introduction: Anthropology, Human Ecology, and Environmental Studies
2	8/26	Reading: Laduke (Intro-Ch 3) Film: Urban Rez (58m)
3	9/2	Labor Day Holiday
4	9/9	Reading: Laduke (Ch 3-6)
5	9/16	Reading: Laduke (Ch 7-Conclusion)
6	9/23	Reading: Grossman and Parker (Parts 1-2)
7	9/30	Reading: Grossman and Parker (Parts 3-4) Research Paper Literature Review Due

8	10/7	Reading: Grossman and Parker (Parts 4-5) 10/6 10AM Gathering of Ohlone Peoples, Coyote Hills Regional Park
9	10/14	Midterm Exam Reading: Latin America
10	10/21	Reading: Africa
11	10/28	Reading: Asia
12	11/4	Reading: Oceania Research Paper Peer Review
13	11/11	Veterans Day Holiday

14	11/18	Research Paper Draft Due
15	11/25	Research Paper Workshop
16	12/2	Research Paper Presentations
17	12/9	Research Paper Due
	12/16	Final Exam Due Online

Faculty Web Page and MYSJSU Messaging

Some course materials will be distributed in class sessions and others will be sent to students via the email address which appears in the course roster. This course makes use of the Canvas learning management system and you are responsible for all assignments and changes to them.

Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90-5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the SJSU catalog, at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Find the procedures and deadlines for adding and dropping classes.

Catalog Policies Add/drop deadlines Late Drop Policy

<http://info.sjsu.edu/static/catalog/policies.html>. http://www.sjsu.edu/provost/services/academic_calendars/ <http://www.sjsu.edu/aars/policies/latedrops/policy/>

Consent for Recording of Class and Public Sharing of Instructor Material

All students must obtain the instructor's permission if they wish to record lectures or distribute materials from the class.

University Policy S12-7 <http://www.sjsu.edu/senate/docs/S12-7.pdf>

Academic Integrity

Learn about the importance of academic honesty and the consequences if it is violated.

University Academic Integrity Policy S07-2 <http://www.sjsu.edu/senate/docs/S07-2.pdf> Student Conduct and Ethical Development website <http://www.sjsu.edu/studentconduct/>

Campus Policy in Compliance with the American Disabilities Act

Here are guidelines to request any course adaptations or accommodations you might need.

Presidential Directive 97-03 http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf
Accessible Education Center <http://www.sjsu.edu/aec>

Resources

The university provides resources that can help you succeed academically.

<http://www.sjsu.edu/counseling>

<http://www.sjsu.edu/at/asc/>

<http://peerconnections.sjsu.edu>

<http://www.sjsu.edu/writingcenter>