

San José State University
GLST 1A Intro to Global Studies, Fall 2019 (49116)

Course and Contact Information

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| Instructor: | Dr. Jay Ou |
| Office Location: | Clark Hall 404N |
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| Office Hours: | MW 1015-1115 |
| Class Days/Time: | TR 1030-1145 |
| Classroom: | ENG 401 |

GE/SJSU Studies Category:

Course Description

This course provides an introduction to the interdisciplinary field of global studies from social, cultural, political, and economic perspectives. Readings are focused on academic, media, and other critical analyses of global issues. Course readings will be supplemented by films and guest lectures.

Classroom Protocol

ALL ELECTRONIC DEVICES (CELL PHONES, LAPTOPS, TABLETS) MUST BE TURNED OFF AND PUT AWAY OUT OF SIGHT DURING CLASS TIMES. The first infraction will prompt a formal warning by the instructor. The second infraction will be promptly reported to the Office of Student Conduct with a recommendation that the student be immediately expelled from the course. Students should be aware that according to Title 5 of the California Code of Regulations, "Standards for Student Conduct," grounds for student discipline includes: "Participating in an activity that substantially and materially disrupts the normal operations of the University," {Section 41301(b)(4)} which could include use of electronic devices in classroom settings.

LATE ASSIGNMENTS WILL NOT BE ACCEPTED. THERE WILL BE NO MAKEUP EXAMS. Exceptions to this rule will only be made if official documents can be presented at least 24 hours in advance showing evidence of illness, death in family, or legal duties.

Course Learning Outcomes

By the end of this course, students should be able to:

1. Understand the dynamics of globalization past, present, and future.
2. Comprehend patterns of economic, political, military, and religious power that are emerging today.
3. Analyze policy choices that can influence socially and environmentally negative consequences of globalization.
4. Develop critical analytical skills with which to debunk the positive and negative misconceptions, propaganda, and untruths about globalization.
5. Become aware of the impacts and consequences of globalization on citizens.

Required Readings

Scott Sernau. *Global Problems: The Search for Peace, Equity, and Sustainability* (3rd edition). 2012.

ALL ADDITIONAL REQUIRED READINGS ARE ON CANVAS UNDER FILES

Course Requirements

- 25% Midterm
- 25% Final Exam
- 20% Group Research Paper
- 10% Group Paper Presentation
- 10% Reading Presentation
- 10% Reading Quizzes (5 x 2%)

Grading Policy

| Grade | Points | Percentage |
|---------|-------------|------------|
| A plus | 960 to 1000 | 96 to 100% |
| A | 930 to 959 | 93 to 95% |
| A minus | 900 to 929 | 90 to 92% |
| B plus | 860 to 899 | 86 to 89 % |
| B | 830 to 829 | 83 to 85% |
| B minus | 800 to 829 | 80 to 82% |

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| C plus | 760 to 799 | 76 to 79% |
| C | 730 to 759 | 73 to 75% |
| C minus | 700 to 729 | 70 to 72% |
| D plus | 660 to 699 | 66 to 69% |
| D | 630 to 659 | 63 to 65% |
| D minus | 600 to 629 | 60 to 62% |

| Wk | Date | Topics, Readings, Assignments, Deadlines |
|----|---------|--|
| 1 | 8/22 | Course Introduction Reading: Sernau, Introduction Group Workshop |
| 2 | 8/27-29 | Economy and Class Reading: Sernau, Ch. 1 Film: My Brooklyn (77m) 8/27 Group Paper Workshop 8/29 |
| 3 | 9/3-5 | Work and Trade Reading: Sernau, Ch. 2 Mandatory Library Research Seminar 9/5 (MLK Library Room 219) |
| 4 | 9/10-12 | Gender and Family Reading: Sernau, Ch. 3 Film: Nana: The Lives of Live-In Nannies (71min.) 9/10 |
| 5 | 9/17-19 | Education Reading: Sernau, Ch. 4 |
| 6 | 9/24-26 | Crime Reading: Sernau, Ch. 5 Film: Not My Life (65m) 9/24 |

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| 7 | 10/1-3 | War Reading: Sernau, Ch. 6 Midterm Exam 10/3 |
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| 8 | 10/8-10 | Democracy and Human Rights Reading: Sernau, Ch. 7 |
| 9 | 10/15-17 | Ethnicity and Religion Reading: Sernau, Ch. 8 |
| 10 | 10/22-24 | Urbanization Reading: Sernau, Ch. 9 |
| 11 | 10/29-31 | Population and Health Reading: Sernau, Ch. 10 |
| 12 | 11/5-7 | Technology and Energy Reading: Sernau, Ch. 11 Film: <i>Life Off Grid</i> (86m) 11/5 |
| 13 | 11/12-14 | Ecology Reading: Sernau, Ch. 12 |

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| 14 | 11/19-21 | Social Sustainability Reading: Sernau, Conclusion |
| 15 | 11/26 | Alternatives Reading: Chang, <i>21 Things They Don't Tell You About Capitalism</i> Group Paper Due |
| 16 | 12/3-5 | Course Review Group Paper Presentations |
| | 12/13 | Final Exam Due Online |

Faculty Web Page and MYSJSU Messaging

Some course materials will be distributed in class sessions and others will be sent to students via the email address which appears in the course roster. This course makes use of the Canvas learning management system and you are responsible for all assignments and changes to them.

Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90-5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the SJSU catalog, at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Find the procedures and deadlines for adding and dropping classes.

Catalog Policies Add/drop deadlines Late Drop Policy

<http://info.sjsu.edu/static/catalog/policies.html>. http://www.sjsu.edu/provost/services/academic_calendars/ <http://www.sjsu.edu/aars/policies/latedrops/policy/>

Consent for Recording of Class and Public Sharing of Instructor Material

All students must obtain the instructor's permission if they wish to record lectures or distribute materials from the class.

University Policy S12-7 <http://www.sjsu.edu/senate/docs/S12-7.pdf>

Academic Integrity

Learn about the importance of academic honesty and the consequences if it is violated.
University Academic Integrity Policy S07-2 <http://www.sjsu.edu/senate/docs/S07-2.pdf> Student
Conduct and Ethical Development website <http://www.sjsu.edu/studentconduct/>

Campus Policy in Compliance with the American Disabilities Act

Here are guidelines to request any course adaptations or accommodations you might need.

Presidential Directive 97-03 http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf
Accessible Education Center <http://www.sjsu.edu/aec>

Resources

The university provides resources that can help you succeed academically.

<http://www.sjsu.edu/counseling>

<http://www.sjsu.edu/at/asc/>

<http://peerconnections.sjsu.edu>

<http://www.sjsu.edu/writingcenter>