



## **Student Campus Climate Survey 2015**

This survey seeks your feedback on your personal experiences as a student at SJSU. It is important for us to understand your experiences, so that SJSU can continue to strive toward a welcoming, inclusive, campus-community for students from all backgrounds and life experiences.

***As a token of appreciation, 50 students who complete the survey will win \$20 SJSU Gold Point cards and one grand prize winner will win \$250 Gold Points.***

Your responses will be completely confidential.

***Thank you for your participation!***

NOTE: You will only be able to access this survey from one device (e.g., smartphone, desktop, or laptop), so if you do not complete it all at once you will need to return from the same device to finish the survey.

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Based on your experience, how would you describe the general climate of SJSU?

|   | Not Applicable        | Not at all            | Slightly              | Somewhat              | Moderately            | Very Much             |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Respectful                              | <input type="radio"/> |
| Inclusive of students with disabilities | <input type="radio"/> |
| Racist                                  | <input type="radio"/> |
| Sexist                                  | <input type="radio"/> |
| Homophobic                              | <input type="radio"/> |
| Safe                                    | <input type="radio"/> |
| Supportive                              | <input type="radio"/> |
| Welcoming                               | <input type="radio"/> |

In your perception, how well do you think SJSU is succeeding at the following:

|  | Not at all successful | Slightly Successful   | Somewhat Successful   | Moderately Successful | Extremely Successful  |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Having adequate representation of minorities in the faculty, staff, and administration | <input type="radio"/> |
| Developing a sense of community among students, staff, and faculty                     | <input type="radio"/> |
| Developing leadership ability among students   | <input type="radio"/> |
| Helping students learn how to bring about positive change in society                   | <input type="radio"/> |
| Promoting a climate where differences of opinion are regularly aired openly            | <input type="radio"/> |
| Developing an appreciation for a multicultural society on campus                       | <input type="radio"/> |
| Promoting and celebrating diversity in all its forms                                   | <input type="radio"/> |
| Providing meaningful diversity   | <input type="radio"/> |

|   |  |  |  |  |  |
|---|--|--|--|--|--|
| education in General Education (GE) classes |  |  |  |  |  |
|---|--|--|--|--|--|

This next question asks whether you have been harassed or discriminated against on campus because of any of the following perceived and/or actual identities:

|                                     | Does not apply to me  | Never                 | Seldom                | Occasionally          | Frequently            |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Gender                              | <input type="radio"/> |
| Gender Identity                     | <input type="radio"/> |
| Political views                     | <input type="radio"/> |
| Race/ethnicity                      | <input type="radio"/> |
| Sexual orientation                  | <input type="radio"/> |
| Disability                          | <input type="radio"/> |
| Language and/or accent              | <input type="radio"/> |
| Religion                            | <input type="radio"/> |
| Age                                 | <input type="radio"/> |
| Weight/Physical size                | <input type="radio"/> |
| Body art (e.g., tattoos, piercings) | <input type="radio"/> |
| Veteran Status                      | <input type="radio"/> |

If you were harassed or discriminated, please indicate whether it was from a teacher, fellow student or classmate, staff member or other? (Click all that apply)

|                                     | Does not apply to me     | Teacher                  | Fellow Student/Classmate | Staff Member or Administrator | Other                    |
|-------------------------------------|--------------------------|--------------------------|--------------------------|-------------------------------|--------------------------|
| Gender                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Gender Identity                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Political views                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Race/ethnicity                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Sexual orientation                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Disability                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Language and/or accent              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Religion                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Age                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Weight/Physical size                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Body art (e.g., tattoos, piercings) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |
| Veteran Status                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/> |

In your experience, do you feel that the classroom is a place where the backgrounds, identities, and experiences of all students are actively appreciated, engaged, and supported?

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

In general, do you feel that there are other places, activities, events, organizations, and clubs at SJSU where the backgrounds, identities, and experiences of all students are actively appreciated, engaged, and supported?

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Indicate the extent to which you agree or disagree with the following statements:

|  | Does not Apply to me  | Strongly Disagree     | Disagree              | Somewhat Disagree     | Somewhat Agree        | Agree                 | Strongly Agree        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I know how to officially report any racist, sexist, or other discriminatory behaviors. | <input type="radio"/> |
| My opinions/input s are valued at SJSU.  | <input type="radio"/> |
| SJSU helps under-prepared students succeed.  | <input type="radio"/> |
| I fear for my physical safety on campus.   | <input type="radio"/> |
| I feel uncomfortable discussing racially sensitive topics on campus.                   | <input type="radio"/> |
| I value the work that SJSU is doing to promote diversity.                              | <input type="radio"/> |
| I feel comfortable talking about my religion on campus.                                | <input type="radio"/> |
| I believe a better appreciation should be  | <input type="radio"/> |

|   |                       |                       |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>given to the needs and interests of people with disabilities on campus.</p> <p>I feel comfortable talking about my political views on campus.</p> <p>I feel comfortable talking about my economic status on campus.</p> <p>There is racial tension at SJSU.</p> <p>I feel that there are role models for me on campus.</p> <p>SJSU is preparing me to live and work in a diverse society.</p> <p>I feel uncomfortable disclosing my sexual orientation on campus.</p> <p>I feel comfortable talking about my veteran status on campus.</p> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

In the past two years, have you participated in any organized activity (conference, workshop, retreat, etc.) designed to promote sensitivity and/or understanding of diversity issues at SJSU?

- Yes
- No

Indicate the extent to which you agree or disagree with the following statements:

|  | Strongly Disagree     | Disagree              | Somewhat Disagree     | Somewhat Agree        | Agree                 | Strongly Agree        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I get more individual time and support from faculty who are similar to me.         | <input type="radio"/> |
| I feel I am expected to represent my race or ethnicity group in class discussions. | <input type="radio"/> |

Indicate the extent to which you agree or disagree with the following statements: Are SJSU faculty sensitive about topics regarding

|                         | Strongly Disagree     | Disagree              | Somewhat Disagree     | Somewhat Agree        | Agree                 | Strongly Agree        |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ..ethnic/racial issues. | <input type="radio"/> |
| ..sexist issues         | <input type="radio"/> |
| ..homophobic issues.    | <input type="radio"/> |

Are SJSU staff members (ie. non-teaching employees) sensitive about topics regarding

|                         | Strongly Disagree     | Disagree              | Somewhat Disagree     | Somewhat Agree        | Agree                 | Strongly Agree        |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ..ethnic/racial issues. | <input type="radio"/> |
| ...sexist issues.       | <input type="radio"/> |
| ..homophobic issues.    | <input type="radio"/> |

Are your peers/classmates at SJSU sensitive about topics regarding

|                         | Strongly Disagree     | Disagree              | Somewhat Disagree     | Somewhat Agree        | Agree                 | Strongly Agree        |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ..ethnic/racial issues. | <input type="radio"/> |
| ..sexist issues.        | <input type="radio"/> |
| ..homophobic issues.    | <input type="radio"/> |

Did you enter SJSU as a:

- First-time freshman
- First-time graduate student
- Transfer student

How many units do you typically take a semester? (Fall or Spring)

- Less than 8 units
- 9 to 11 units
- 12 units or more

What is your current class level?

- Freshman
- Sophomore
- Junior
- Senior
- Post Baccalaureate/Graduate

What is your undergraduate or graduate degree major/program? If you are a double major, click all that apply.

- Aerospace Studies
- African American Studies
- American Studies
- Anthropology
- Art and Art History
- Asian Studies
- Aviation
- Behavioral Sciences
- Business (Accounting and Finance, Management Information Systems, Marketing/Decision Sciences, Management, Global Innovation and Leadership)
- Communication Studies
- Creative Arts
- Design (Graphic, Industrial, Interior)
- Economics
- Education (Child and Adolescent Development, Communicative Disorders and Sciences, Counselor Education, Ed. D. Educational Leadership, Educational Leadership, Elementary Education, Secondary Education, Special Education)
- Engineering (Aerospace, Aviation and Technology, Biomedical, Civil and Environmental, Chemical and Materials, Computer Electrical, General, Industrial and Systems, Mechanical, Software)
- English and Comparative Literature
- Environmental Studies
- Geography
- Global Studies
- Health Science and Recreation
- History
- Hospitality Management
- Humanities
- Information
- Interdisciplinary Studies
- Journalism and Mass Communications
- Justice Studies
- Kinesiology
- Linguistics and Language Development
- Mexican American Studies
- Middle East Studies
- Music and Dance
- Nursing
- Nutritional, Food Science and Packaging
- Occupational Therapy
- Philosophy
- Political Science

- Psychology
- Science (Biological, Chemistry, Computer Science, Geology, Mathematics and Statistics, Meteorology and Climate Science, Moss landing Marine Labs – Marine Science, Physics and Astronomy)
- Social Work
- Sociology and Interdisciplinary Social Sciences
- Technology
- Television, Radio, Film and Theatre
- Urban and Regional Planning
- Women, Gender and Sexuality Studies
- World Languages and Literatures

If your major is not listed above, please write it in the space below

What is your gender?

- Male
- Female
- Intersex
- Transwoman
- Transman
- Genderqueer
- Other

How old are you?

- Under 20 years of age
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30
- 31
- 32
- 33
- 34
- 35
- 36
- 37
- 38
- 39
- 40
- 41
- 42
- 43
- 44
- 45
- 46
- 47
- 48
- 49
- 50 years or older

With which racial/ethnic group do you primarily identify?

- African American/African/Black
- American Indian/Alaskan Native
- Asian/Asian American
- Hispanic/Latino
- Middle Eastern/North African
- Pacific Islander
- White
- Two or More Races
- Other \_\_\_\_\_

African American/African/Black

- African American
- African
- Black Caribbean
- Other \_\_\_\_\_

Asian/Asian American

- Asian Indian
- Bangladeshi
- Cambodian
- Chinese/Chinese American (except Taiwanese)
- Filipino/Filipino American
- Hmong
- Indonesian
- Japanese/Japanese American
- Korean/Korean American
- Laotian
- Malaysian
- Pakistani
- Sri Lankan
- Taiwanese/ Taiwanese American
- Thai
- Vietnamese/Vietnamese American
- Other Asian \_\_\_\_\_

Hispanic/Latino

- Cuban/Cuban American
- Latin American/Latino
- Mexican/Mexican American/Chicano
- Puerto Rican
- Other Hispanic, Latin American, or of Spanish origin \_\_\_\_\_

Middle Eastern/North African

- Afghan
- Arab/Arab American
- Armenian
- Assyrian
- Azerbaijani
- Berber
- Circassian
- Chaldean
- Coptic
- Druze
- Georgian
- Iranian
- Jewish
- Kurdish
- Maronite
- Turkish
- North African
- Other Middle Eastern/North African \_\_\_\_\_

Pacific Islander

- Fijian
- Guamanian/Chamorro
- Hawaiian
- Samoan
- Tongan
- Other Pacific Islander \_\_\_\_\_

White

- European/European descent
- Other White/Caucasian \_\_\_\_\_

You indicated that you are bi-racial or multi-racial. Please indicate the races.

Are you a person with a disability? (Note: “An individual with a disability is anyone with a physical or mental impairment that substantially impairs or restricts one or more major life activities, such as caring for one’s self, performing manual tasks, walking, seeing, hearing, speaking, breathing, working, and learning.” Ref: Section 504 of the 1973 Federal Rehabilitation Act.)

- Yes
- No

Which of the following best describes your specific disability or disabilities? Check all that apply.

- Hearing impaired or deaf
- Visual impairment or blind
- Mobility impairment
- Speech disorder
- Learning disability
- Other \_\_\_\_\_

What is your sexual orientation?

- Bisexual
- Gay
- Heterosexual
- Lesbian
- Pansexual
- Queer
- Other \_\_\_\_\_

Are you an in-state or out-of-state or international student?

- In-State/Resident
- Out-of-State/Non Resident
- International

Where are you currently living?

- With parents or relatives
- Other private home, apartment or room
- Residence Halls
- Fraternity or Sorority house
- International House
- No permanent home
- Other

On average, how long does it take you to commute ONE-WAY to SJSU (not including time to park)?

- Resident on campus, I do not commute
- Less than 15 minutes
- 15-30 minutes
- 31-45 minutes
- 46 minutes to 1 hour
- More than 1 hour

Not including time spent in class, on average how many hours per week do you spend on campus?

- Less than 2 hours
- 2-5 hours
- 6-10 hours
- More than 10 hours

Please indicate which applies to you:

- English is the only language I speak.
- English is my primary language, but I speak one or more other languages.
- English is not my primary language, but I speak one or more other languages.

How would you rate your English skills?

|                       | Weak                  | Satisfactory          | Good                  | Excellent             |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Speaking/conversation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Listening             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What is the highest level of education obtained by your parents?

|                         | 8th grade or less     | Some high school      | High school graduate  | Some college or university | Baccalaureate degree  | Post baccalaureate or graduate | Don't know            |
|-------------------------|-----------------------|-----------------------|-----------------------|----------------------------|-----------------------|--------------------------------|-----------------------|
| Parent/Legal Guardian 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> |
| Parent/Legal Guardian 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> |

What is your political affiliation?

- Democrat
- Green Party
- Independent
- Libertarian
- Peace & Freedom
- Republican
- None
- Other (Please specify) \_\_\_\_\_

What is your religious affiliation?

- Agnostic
- Atheist
- Buddhist
- Christian
- Hindu
- Jewish
- Muslim
- Other (Please specify) \_\_\_\_\_

Since entering SJSU have you done any of the following? (Click all that apply)

- Joined a fraternity or sorority
- Been an EOP student
- Participated in a college based program (e.g., MEP, McNair)
- Participated in an ethnic/racial/cultural student organization
- Utilized the services of the MOSAIC Center
- Participated in a student professional or discipline based society
- Participated in student government on campus
- Become a member of an SJSU women's organization
- Joined an on-campus religious organization
- Joined a gay/lesbian group
- Joined a student group with disabilities
- Joined a campus recognized student club/organization
- Utilized resources of the LGBT Resource Center
- Utilized resources of the Veteran's Center
- Utilized resources of the Women's Resource Center

I believe my responses on this survey will have a significant impact on SJSU's campus climate.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

To help us improve our survey design, please tell us what device you used to complete the survey

- Computer (desktop)
- Computer (laptop)
- Smartphone
- Ipad or other tablet
- Other \_\_\_\_\_

We encourage you to add in your own words anything else you would like to share about SJSU's campus climate.