San José State University
Department of Justice Studies
JS101 Critical Issues and Ideas in Justice, Section 01, Winter 2019

Course and Contact Information

Instructor:	Dina M. Kameda, M.S., M.A.
Office Location:	MacQuarrie Hall 508
Telephone:	(408) 832-9939 (cell phone - emergency only)
Email:	dina.kameda@sjsu.edu (preferred and best method of contact)
Office Hours:	Online only via e-mail
Class Days/Time:	Online
Classroom:	Online on Canvas
Prerequisites:	Upper division standing; JS 10, 12, 25 or FS 11; Co-requisite: JS 100w

Course Format

The mode of instruction for this course is online. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (*.doc or *.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available for free to students:
http://its.sjsu.edu/services/software/microsoft-students/index.html

Canvas Course Page and e-mail

Copies of course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas (multiple times per week is recommended) regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (http://get.adobe.com/reader/otherversions/). Some course materials may need to be accessed via the internet (i.e., web sites).

Course Description

This course will cover an interdisciplinary, historical and comparative examination of justice concepts and controversies, including the state's role in promoting justice and perpetuating injustice; legitimate versus illegitimate violence; human rights, stateless persons, and the international community; the relationship between social justice and criminal justice.

Note: A grade of "C" or better is required for Justice Studies majors.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Critically examine social justice issues and develop a broader understanding of social justice and the relationship between social justice and social policy.

2. Reflect upon the relationship between race, class, gender, nationality and social justice.

3. Write reports, assignments, and papers with professional and academic aptitude demonstrating a familiarity of class materials.

4. Read academic materials with proficiency.

5. Contribute to class discussion in thoughtful, critical, and collaborative ways.

6. Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

All readings will be posted on Canvas as a PDFs, or will be available via the internet.

Library Liaison

Silke.Higgins@sjsu.edu
(408) 808-2118
http://libguides.sjsu.edu/justicestudies

Course Requirements and Assignments

Out-of-Class Written Assignments

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references. Out-of-class written assignments must be submitted to Canvas unless otherwise noted by the instructor.

Quizzes on Canvas (Participation)

Students should complete the readings prior to the date by which they appear on the syllabus. Quizzes will be completed online via Canvas, and will be available for specific windows of time. Once a student begins a quiz, a limited amount of time will be given to complete it. Timely completion of assigned quizzes will count towards course participation. See the course agenda for more information. [CLO 4]

New Jim Crow Discussion Questions on Canvas (Participation)

Students will be required to respond to various discussion questions posted by the instructor. A set time frame will be in place for posting responses, students will only be able to post during said time frames. To potentially earn full credit (i.e., points) for each discussion question, students are required to write a well reasoned and supported response. Timely completion of discussion questions will count towards course participation. See course schedule, and check canvas. [CLO 1-6]

Policy Paper

Each student will write a policy paper examining a specific topic area relevant to the course. Students will be allowed to choose from a predetermined list of acceptable general topics, and will then choose a more specific aspect of the general topic upon which to focus. Students may also propose a topic, but it must be cleared by the instructor. **All students must submit a detailed description of chosen paper topic by January 5th.** The

purpose of the paper is not just to specifically test knowledge, but to also force critical thinking about an aspect of a chosen topic. This paper should be no more than 2,000 words (not including the cover page or references). A handout detailing the expectations, content, formatting, and submission requirements will be provided in a timely manner. [CLO 1-4 and 6]

Students are prohibited from writing on a topic that has been used for a previous course, or currently being used for another course. Any attempt to violate this requirement will result in an automatic "F" for the paper, which ultimately will result in failing the course. Such an attempt would constitute a violation of the Academic Integrity policy.

This paper will include of a review of scholarly literature on an approved topic. Students will be required to not only analyze and critique existing policies, but propose new or amended policies. The research reviewed must come from high quality justice-related journals, which establish and examine relationships between and among variables, concepts, theories, and policies. Based on the evidence reviewed, policy implications will be drawn.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Final Examination or Evaluation

Students will be required to complete one online, cumulative essay exam covering assigned course readings and lecture material. [CLO 1-4 and 6]

Grading Information

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at: http://owl.english.purdue.edu/owl/resource/560/01/ In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be accepted unless a valid, documented, and verifiable reason is provided.

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

Assignment/Exam	Exam/Due Date	Weight
Participation		10%
Quizzes on Canvas	See schedule	15%
Policy Paper	January 16th	30%
NJC Discussion Questions	January 17th	20%
Final Exam	January 18th	25%

Overview of Participation – What constitutes participation for an online course?

In order to participate in an online course, one must: (1) regularly access the Canvas page for the course; (2) pay close attention to any module prerequisites (i.e., what must be accomplished before accessing the next module) and module completion requirements; (3) be very mindful of due dates and times for all time-restricted components of the course; and (4) carefully read the syllabus, fully read all announcements made by the instructor via Canvas, read all directions for course components. Beyond the completion of assigned readings, sufficient time must be spent contemplating the material for the purpose of being prepared to participate in potential Canvas Discussions or similar assignments, to complete quizzes, and exams.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at http://www.sjsu.edu/gup/syllabusinfo/"

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives–personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

JS101 Critical Issues and Ideas in Justice, Section 01, Winter 2019

The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas as early as possible.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	01/02/19	Course introduction Review syllabus Review policy paper handouts **Reading for today:** Syllabus; Policy Paper handouts
1	01/03/19	Human/Sex Trafficking **Reading for today:** (A1) *Human trafficking and severe mental illness: An economic analysis of survivors' use of psychiatric services*; (A2) *Responding to the health needs of survivors of human trafficking: A systemic review*
1	01/04/19	Human/Sex Trafficking **Reading for today:** (A3) *"The second chance they deserve": Vacating convictions of sex trafficking victims*
1	01/05/19	**Due today**: Detailed description of specific paper topic **(Upload to Canvas by 11:59 PM)**
2	01/07/19	Human/Sex Trafficking **Reading for today:** (A4) *Michigan's first human trafficking court* **Canvas Quiz #1 (A1-3)**: Open **01/07/19 (12:01 AM)** though **01/08/19 (11:59 PM)**
2	01/08/19	Human/Sex Trafficking **Reading for today:** (A4) *Michigan's first human trafficking court*
2	01/09/19	Youth Violence and Incarceration discussion **Reading for today:** (A5) *Youth violence*: *What we know and what we need to know* **Canvas Quiz #2 (A4)**: Open **01/09/19 (12:01 AM)** though **01/10/19 (11:59 PM)**
2	01/10/19	Mass Incarceration **Reading for today:** (A6) *Five theses on mass incarceration* **Canvas Quiz #3 (A5)**: Open **01/10/19 (12:01 AM)** though **01/11/19 (11:59 PM)**
2	01/11/19	Mass Incarceration **Reading for today:** (A6) *Five theses on mass incarceration*
3	01/14/19	Homelessness **Reading for today**: (A7) *Rights, responsibilities and refusals: Homelessness policy and the exclusion of single homeless people with complex needs* **Canvas Quiz #4 (A6)**: Open **01/14/19 (12:01 AM)** though **01/15/19 (11:59 PM)**
3	01/15/19	The New Jim Crow (NJC) **Reading for today:** Introduction - Ch. 3

Week	Date	Topics, Readings, Assignments, Deadlines
3	01/16/19	The New Jim Crow (NJC) **Reading for today:** Ch. 4 - 6 **Due today**: **Policy Paper (Upload to Canvas by 11:59 PM)**
3	01/17/19	**Due today: The New Jim Crow Discussion Questions (Upload to Canvas by 11:59 PM)**
3	01/18/19	**Final Exam**: Online - Open **01/18/19 (12:01 AM)** though **01/18/19 (11:59 PM)**