

**San José State University  
CASA/Justice Studies  
JS 155, Victimology, 80, Summer, 2020**

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<b>Office Hours:</b>	Online
<b>Class Days/Time:</b>	This course will be conducted online using Canvas
<b>JS Competency Area:</b>	Theories (A)

### **Course Description**

A stranger rushes towards you with a knife, demanding your wallet. You yell: HELP POLICE! Good Samaritans and the police wrestle your assailant to the ground and make an arrest. Counselors help you cope with the trauma of the event, the assailant is punished, and you are compensated for what you lost.

This is how most people imagine the experience of *being a victim*. But victimization is not so simple: assailants are not usually strangers, the police are not always called, and it is not always clear how to “restore” what was lost in a crime. The study of victims, or victimology, has not always been the focus in the study of crime, but they occupy a crucial position in the commission of crime.

This course examines the relationship between victim and offender; the behavior and attitudes of family, society, and the criminal justice system toward the victim; and the nature and extent of loss, injury and damage to the victim. Future trends in victimology are discussed.

We will begin by exploring the nature and extent of the problem, by examining the research and theory on victimization. Next, we will examine the costs of victimization to the victim, their loved ones, and society at large. This will be followed by an examination of historical and contemporary practical responses to victimization. This will be followed by an examination of different types of victimization and special issues.

### **Justice Studies Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and

ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime

## **Course Learning Objectives**

Upon successful completion of this course, students will be able to:

CLO1 Identify the theories and methods of victimology.

CLO2 Explain the relationship between the victim and offender from competing points of view.

CLO3 Develop a critical understanding of the behavior and attitudes of family, society, and the criminal justice system toward the victim.

CLO4 Identify the nature and extent of loss, injury, and damage to the victim.

CLO5 Read, write, and contribute to discussion at a skilled and capable level.

## **Required Texts/Readings**

### **Textbook**

Hickey, E.E. 2012. *Serial Murderers and Their Victims* (7<sup>th</sup> edition). Independence, K.Y: Cengage Learning.  
Karmen, A. 2015. *Crime Victims: An Introduction to Victimology*. Independence, KY: Cengage Learning.

### **Other Readings**

Additional readings listed in the Course Schedule will be posted on Canvas or provided a web link in the syllabus.

## **Canvas and Technology Requirements**

This course is delivered online through Canvas: <https://sjsu.instructure.com>. You are automatically registered with Canvas as a registered student of the course. Links for students regarding Canvas issues and questions: <http://www.sjsu.edu/at/ec/docs/CanvasStudent%20Login%20Information.pdf> and [http://www.sjsu.edu/at/ec/docs/CanvasStudentTutorial\\_New.pdf](http://www.sjsu.edu/at/ec/docs/CanvasStudentTutorial_New.pdf). Success in this course requires active participation by logging in multiple times a week for updates, announcements, to complete course assignments, take quizzes, review lectures and participate in discussions. Course material will be made available as needed and as determined by our collaborative determination of the needs of the class. Students are responsible for checking Canvas between classes for announcements and course content posting.

## **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/advising/faq/index.htm#add>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

## **Assignments and Grading Policy**

- Late work will only be accepted under extreme circumstances and with instructor approval.
  - Late assignments will be a letter grade deduction for every day that it is late.
- Assignments will be submitted to Canvas unless otherwise directed.
- E-mailed assignments will not be accepted under any circumstances. Assignments will be submitted to Canvas. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept that as an excuse for late or missing assignments.
- Assignments must include proper APA citation. Students must reference their journal articles in APA- style formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <https://owl.english.purdue.edu/owl/section/2/10/> if unclear about APA guidelines on in-text citations and reference pages.
- For a 16 week course, students may expect assignments to be graded within two weeks following assignment submission. For winter and summer courses, quizzes/exams and discussions will be graded within 48 hours and homework assignments will be graded within one week.

### **Quizzes (25% of final grade) and Midterm (15% of final grade) (CLO 1-3)**

Quizzes will be given online and will consist of multiple choice, true/false and/or short answer questions. You will have approximately 15 minutes to complete each quiz and you may not pause the quiz once you begin. Please be certain you have a reliable internet connection before beginning each quiz. Each quiz will be available on Mondays and Wednesdays at 7:00am and close at 11:59pm the following day. Failure to take a quiz during the availability period will result in a score of "0" for that quiz. Make-ups will not be given for quizzes. Quizzes are open note, open book. Please complete the quiz on your own and do not collaborate with other students. The lowest quiz score will be dropped.

### **Weekly Discussion Participation (20% of final grade) (CLO 5)**

In order to create a constructive and supportive learning environment, it is expected that class members will participate in online-class discussions, respect varying opinions, avoid degrading or disrespectful language, and understand the multicultural atmosphere of this learning environment. Online discussions should take place within a context of academic inquiry and in the spirit of understanding diverse perspectives and experiences. This is a time to open your minds to new ideas, to explore new concepts, so please take advantage of this opportunity. Respect and professionalism are the guiding principles of this class.

I will post and moderate a number of discussion topics to which you are expected to participate actively by posting multiple high quality course-related messages. You are expected to actively participate in an intellectual, thoughtful, and respectful manner. I will provide a General Discussion topic, which you may use to start your own discussions on relevant issues (e.g. discussing materials and questions raised in class, posing questions not covered in class, integrating information from the news and current events with topics being discussed in class). You will be expected to participate in the online discussions through both posting questions/comments and responding to questions/comments posted by other students. Because everyone can read postings on the Forum, please do not post private information. Discussions will be available on Mondays and Wednesdays at 7:00am and close at 11:59pm the following day. See Rubric for grading information.

## Homework Assignments (20% of final grade) (CLO 3, CLO 2, CLO5)

Each student will submit 3 homework assignments. Each assignment should: (1) demonstrate the student's comprehension and ability to apply assigned course material; (2) be written in a standard 12-point font (double spaced, standard 1-inch margins), (3) minimum length of 3 pages, and (4) demonstrate the student's ability to clearly express their ideas through written expression. For each assignment, students will be given a prompt or question(s) from the instructor, to which students will respond by the assigned date with a completed assignment. The details of these assignments will be posted on Canvas.

## Final Assignment (20% of final grade) (CLO3, CLO4, CLO5)

Students will select a topic related to victimology, victim rights and/or current trends in the criminal justice system and prepare a project on the topic. You must primarily focus on introducing a creative and innovative policy, program, or strategy relating to victimology. Your approach must be convincing. Detailed instructions for the final project will be provided separately.

### Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

**PLEASE NOTE: As a Justice Studies major, you must earn a C or better in this course. If you receive a C- or lower, you will need to retake this course in order to graduate.**

## University Policies

University Policies: Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and resources information listed on GUP's Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

## JS 155, Victimology, Summer 2020

Tentative reading assignments are listed below. However due to factors beyond my control, this schedule and readings are subject to change. You are expected to complete all readings on the day they are listed and be prepared to discuss them.

Week	Date	TOPIC AND ASSIGNMENTS
1	Monday July 6 <sup>th</sup>	<p><b>Introduction &amp; Course Overview</b></p> <p><b>What is victimology? Who is a victim?</b></p> <p><b>Karmen:</b> Ch. 1 and Ch. 2  <b>Review:</b> Stein, J. and Young, M. 2004. History of the Victims' Movement in the United States.  <a href="https://www.ncjrs.gov/ovc_archives/ncvrv/2005/pdf/historyofcrime.pdf">https://www.ncjrs.gov/ovc_archives/ncvrv/2005/pdf/historyofcrime.pdf</a></p> <p><i>Assignments:</i>            Post personal introduction on Canvas            Quiz 1, Weekly Discussion 1</p>
	Wednesday July 8 <sup>th</sup>	<p><b>Patterns of Criminal Victimization</b></p> <p><b>Karmen:</b> Ch. 3  <b>Required article:</b> Burbano, D., &amp; Hernandez-Alvarez, M. (2017). Identifying human trafficking patterns online. <i>2017 IEEE Second Ecuador Technical Chapters Meeting (ETCM), 2017</i>, 1-6.  <b>Review:</b> Review-- BJS "Criminal Victimization 2017"  <a href="https://www.bjs.gov/content/pub/pdf/cv17.pdf">https://www.bjs.gov/content/pub/pdf/cv17.pdf</a></p> <p><i>Assignments:</i>            Quiz 2, Weekly Discussion 2</p>
	Friday July 10 <sup>th</sup>	<p><b>The Impact of Victimization &amp; Shared Responsibility</b></p> <p><b>Karmen:</b> Ch. 5  <b>Hickey:</b> Ch. 10  <b>Suggested article:</b> Pacey, M., Goffnett, J., &amp; Gandy-Guedes, M. (2017). Impact of victimization, community climate, and community size on the mental health of sexual and gender minority youth. <i>Journal of Community Psychology, 45(5)</i>, 658-671.</p> <p><i>Assignments:</i>            Homework Assignment #1</p>
2	Monday July 13 <sup>th</sup>	<p><b>Types of Crime: Murders and Robberies</b></p> <p><b>Karmen:</b> Ch. 4  <b>Hickey:</b> Ch. 1 and 3</p>

		<p><b>Suggested article:</b> Sorochinski, M. &amp; Salfati, C. G. (2019). Sex worker homicide series: Profiling the crime scene. <i>International Journal of Offender Therapy and Comparative Criminology</i>, 63(9), 1776-1793.</p> <p><b>Assignments:</b> Quiz 3, Weekly Discussion 3</p>
	Wednesday July 15 <sup>th</sup>	<p><b>Types of Crimes: Serial Murders</b></p> <p><b>Hickey:</b> Ch. 4, Ch. 7 pgs 233-260, Ch. 8</p> <p><b>Assignments:</b> Quiz 4, Weekly Discussion 4 Submit topic ideas for final assignment</p>
	Friday July 17 <sup>th</sup>	<p><b>Types of Crime: Victimized Children</b></p> <p><b>Karmen:</b> Ch. 8 <b>Required article:</b> McGuire, K., &amp; London, K. (2017). Common beliefs about child sexual abuse and disclosure: A college sample. <i>Journal of Child Sexual Abuse</i>, 26(2), 175-194.</p> <p><b>Assignments:</b> Homework Assignment #2</p>
3	Monday July 20 <sup>th</sup>	<p><b>Types of Crime: Intimate Partner Victimization (IPV)</b></p> <p><b>Karmen:</b> Ch. 9 <b>Hickey:</b> Ch. 9</p> <p><b>Assignments:</b> Quiz 5, Weekly Discussion 5</p>
	Wednesday July 22 <sup>nd</sup>	<p><b>Types of Crime: Rapes and Other Sexual Assaults</b></p> <p><b>Hickey:</b> Ch. 5 <b>Karmen:</b> Ch. 10 <b>Suggested article:</b> Belknap (2010). Rape: Too hard to report, too easy to discredit victims. <i>Violence Against Women</i>, 16, 1335-1344.</p> <p><b>Assignments:</b> Quiz 6, Weekly Discussion 6</p>
	Friday July 24 <sup>th</sup>	<b>Midterm</b>
4	Monday July 27 <sup>th</sup>	<p><b>Types of Crime: Additional Groups of Victims/ Hate Crimes</b></p> <p><b>Karmen:</b> Ch. 11 pgs. 393-414 <b>Required article:</b> Johnson, S.D. and Byers, B.D. 2003. Attitudes toward hate crime laws. <i>Journal of Criminal Justice</i>, 31, 227-235.</p>

		<p><b>Required article:</b> Cramer, R. J., Wakeman, E. E., Chandler, J. F., Mohr, J. J., &amp; Griffin, M. P. (2013). Hate crimes on trial: Judgments about violent crime against gay men. <i>Psychiatry, Psychology &amp; Law</i>, 20(2), 202-215.</p> <p><b>Assignments:</b> Quiz 7, Weekly Discussion 7</p>
	Wednesday July 29 <sup>th</sup>	<p><b>Types of Crime: Bullying and Stalking</b></p> <p><b>Karmen:</b> Ch. 11 pgs 376-393 <b>Hickey:</b> Ch.7 pgs. 260-280 <b>Required article:</b> Dussich &amp; Maekoya (2007). Physical child harm and bullying-related behaviors: A comparative study in jJpan, South Africa and the United States. <i>Interpersonal Journal of Offender Therapy and Comparative Criminology</i> 51(5), 495-509.</p> <p><b>Assignments:</b> Quiz 8, Weekly Discussion 8</p>
	Friday July 31 <sup>st</sup>	<p><b>Repaying the Victims</b></p> <p><b>Karmen:</b> Ch. 12 <b>Required article:</b> Claude Solnik. (2017). Hundreds of thousands in crime victim restitution in limbo. <i>Long Island Business News</i>, Long Island Business News, Jan 6, 2017. via SJSU library. <b>Required article:</b> Peters, D. (2018). Unsettled: Victim discretion in the administration and enforcement of criminal restitution orders. <i>University of Pennsylvania Law Review</i>, 166(5), 1293-1323.</p> <p><b>Assignments:</b> Homework Assignment #3</p>
5	Monday August 3 <sup>rd</sup>	<p><b>No assigned reading this week. Work on final assignment.</b></p> <p><b>Assignments:</b> Weekly Discussion 9</p>
	Wednesday August 5 <sup>th</sup>	Work on final assignment
	Friday August 7 <sup>th</sup>	Final Assignment due