

San José State University
Department of Justice Studies
JS10-01, Introduction to Justice Studies, Spring 2021

Course and Contact Information

Instructor:	Greg Woods, J.D.
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Email:	greg.woods@sjsu.edu
Office Hours:	Wednesdays, 8:00 AM - 10:00 AM & 1:30 PM - 2:30 PM, and by email appointment; Invitations/Zoom links through Canvas under Announcements.
Class Days/Time:	Mondays & Wednesdays, 10:30 AM - 11:45 AM live streamed Zoom lectures; Recordings of all class sessions are on Canvas under Modules.
Classroom:	On Line; Invitations/Zoom links to live lectures through Canvas under Announcements.

Course Description

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

Course Format

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and review questions and subject matter during regularly scheduled Office Hours on Zoom and via email.

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. *Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.*

2. *Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.*
3. *Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.*

Required Textbook

Owen, Stephen S. (2019). *Foundations of Criminal Justice* (3rd edition). Oxford University Press ISBN 978-0-19-085562-8

Recommended

Jordan, Terry (2010). *The U.S. Constitution And Fascinating Facts About It* (7th edition). Oak Hill Publishing ISBN 978-1-891743-00-9

Students may purchase texts in the bookstore and online.

Other Readings

Additional course materials will be found on Canvas under Files and Modules.

Other technology requirements / equipment / material

Internet, computer, microphone & camera.

Library Liaison

Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and review questions and subject matter during regularly scheduled Office Hours on Zoom and via email. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Weekly Assignments

Students will be assigned **eight (8)** weekly reading and writing assignments in class and as reflected below. Weekly Assignments are due during every other **Wednesday** class session, or as instructed, and will consist of a one-to-two paged double spaced typed analysis in 12-point font. (CLO 1, 2, 3, 4 & 5)

Quizzes

Students will complete a total of **seven (7)** quizzes throughout the semester to be submitted every other **Wednesday** class session with Weekly Assignments, or as instructed, in response to subject matter from readings and class lecture. (CLO 1, 2, 3, 4 & 5)

Final Examination

Students will complete a cumulative final examination using key terms and concepts from readings and class discussion consisting of short and essay based questions. (CLO 1, 2 & 3)

Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.

Participation

Students are invited to participate on Zoom during live lectures in an informed, professional and respectful manner, check in during virtual office hours at least once during our semester, and consistently submit quality work in a timely manner. Participation credit will also be rewarded in response to student preparedness and politeness during online class sessions. (CLO 2 & 3)

Grading Policy

Final grades will be evaluated as follows:

Weekly Assignments (8)	30%
Quizzes (7)	30%
Final Examination	30%
Participation	10%

Grading Scale

A = 90 to 100

B = 80 to 89

C = 70 to 79

D = 60 to 69

F = 59 and below.

Please Note: Extra credit will not be awarded, late assignments and quizzes will not be accepted for credit.

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. **Students are encouraged to review their progress in person no later than Week Eight (Wednesday, March 17th) and periodically throughout the semester** during office hours, and by appointment.

Classroom Protocol

Attendance/Punctuality

Our class is offered completely online live-streamed. Students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures, every Monday and Wednesday from 10:30-11:45 AM, and review questions and subject matter during regularly scheduled office hours on Zoom and via email. Regular attendance and punctuality are encouraged.

Late Assignments

Late assignments will not be accepted for credit without prior agreement.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

Additional Information

All sources of information to support written assertions must be cited in the American Psychological Association (APA) Format. PLEASE NOTE: Detection of plagiarism will result with NO CREDIT.

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Course Schedule

Week 1	January 27	Introductions/Course overview; Syllabus, Class, Assignment, Quiz & Final Examination formats; Historical Foundations of Justice; State & Federal Constitutions; Structure & Sources of Authority of the United States Criminal Justice System; Assign Weekly Assignment #1 (DUE 2/3).
Week 2	February 1 & 3	Assignment #1 (DUE 2/3); Dark Figure of Crime; Relationships between Law Enforcement, Courts & Correctional Systems; Distinguishing Crimes & Torts; The Study of Criminology, & Criminal Justice; Reporting & Measuring Criminal Behavior; Uniform Crime Report, National Crime Victim Survey & Law Enforcement Education Program; Read Chapter 1: Introducing Crime and Criminal Justice (pgs 1-39); Review Key Terms (p 5); Prepare, Submit and be ready to discuss Weekly Assignment #1; Assign Quiz #1 (Due 2/17 with Weekly Assignment #2); In class exercise: <i>What is Justice?</i>
Week 3	February 8 & 10	Review Assignment #1; Legal Ethics & Professional Responsibility; The Golden Rule & Doing the Right Thing; Hobbs, Locke & Social Contract Theory; Read Chapter 2: Criminal Justice, Society, and Morality (pgs 43-74); Review Terminology (p 47); In class exercise: <i>Is our justice system inherently flawed?</i>
Week 4	February 15 & 17	Assignment #2 (DUE 2/17); Natural Law; Legislative Solutions to Society's Problems; Constitutional Fidelity & Access to Justice; Read Chapter 3: Criminal Justice and Legal Philosophy (pgs 75-106); Review Key Terms (p 76); Prepare, Submit and be ready to discuss Weekly Assignment #2: (Choose one question to answer per page!) Responses to Questions (pgs 6, 9, 22, 25, 31, 35, 47, 52, 55, 58, 59, 61, 64, 65, 67, 71, 74, 76, 80, 81, 85, 86, 89, 90, 97, 100, 103, 104 & 106) and Quiz #1.
Week 5	February 22 & 24	Review Assignment #2/Quiz #1; Socialization, Subcultures & Stratification; Insanity, Obscenity, Prurient Behavior, Drugs & Evolving Community Standards; Sobriety Checkpoints & Gun Control; Read Chapter 4: Theories of Deviance and Social Control (pgs 109-140); Review Key Terms (p 114); Assign Quiz #2 (Due 3/3 with Weekly Assignment #3); In class exercise: <i>What is equal protection? Where is the right to equal protection expressly stated in the United States Constitution?</i>

Week 6	March 1 & 3	Assignment #3 (DUE 3/3); Conflict, Consensus & Labeling; Rational Choice, Routine Activity & Differential Association; Penal Codes & Proportionate Criminal Liability; Read Chapter 5: Theories of Criminal Behavior (pgs 141-164); Review Key Terms (p 142); Prepare, Submit and be ready to discuss Weekly Assignment #3: (Choose one question to answer per page!) Responses to Questions (pgs 114, 116, 118, 122, 124, 126, 132, 133, 135, 138, 140, 143, 146, 149, 153, 159, 161 & 164) and Quiz #2.
Week 7	March 8 & 10	Review Assignment #3/Quiz #2; Retributive & Restorative Models of Justice; Balancing Individual & Community Demands; Expectations of Equal Protection, Procedural & Substantive Due Process; Black Lives Matter & Officer Involved Shootings; Read Chapter 6: Concepts of Justice (pgs 167-180); Review Key Terms (p 172); Assign Quiz #3 (Due 3/17 with Weekly Assignment #4); In class exercise: <i>What is the primary difference between substantive and procedural due process? Where is the right to due process expressly stated in the United States Constitution?</i>
Week 8	March 15 & 17	Assignment #4 (DUE 3/17); Parens Patriae, Delinquency & Approaches to Juvenile Justice; School Bullying & Status Offenses; In-class exercise; Read Chapter 7: Concepts of Justice Policy (pgs 199-232); Review Key Terms (p 200); Prepare, Submit and be ready to discuss Weekly Assignment #4: (Choose one question to answer per page!) Responses to Questions (pgs 172, 173, 176, 177, 181, 187, 188, 195, 196, 198, 201, 206, 207, 213, 214, 215, 221, 223, 229 & 232) and Quiz #3.
Week 9	March 22 & 24	Review Assignment #4/Quiz #3; Mid-Semester Review; Assign Quiz #4 (Due 4/7 with Weekly Assignment #5); In class exercise: <i>Should juveniles be tried as adults?</i>
Week 10	March 29 & 31	SPRING RECESS. NO CLASSES IN SESSION!
Week 11	April 5 & 7	Assignment #5 (DUE 4/7); Habeas Corpus & Key Constitutional Rights of the 4th, 5th, 6th, 8th & 14th Amendments; Reasonable Suspicion & Probable Cause; Stop & Frisk; Search & Seizure; Valid Warrants; Custodial Interrogation; Effective Assistance of Counsel & Plea Agreements; Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; Read Chapter 8: Concepts of Criminal Procedure (pgs 233-263); Review Key Terms (p 234); Prepare, Submit and be ready to discuss Weekly Assignment #5: (Choose one question to answer per page!) Responses to Questions (pgs 234, 235, 238, 240, 242, 246, 247, 251, 255, 259, 262 & 263) and Quiz #4.

Week 12	April 12 & 14	Review Assignment #5/Quiz #4; Herbert Packer (1925-1972); Malum In Se & Malum Prohibitum; Person, Property & Inchoate Crimes; Concurrences of Act & Intent; Actual & Legal Causation; Implied & Expressed Malice; Infractions, Misdemeanors & Inherently Dangerous Felonies, Felony Murder Rule; Read Chapter 9: Criminal Law (pgs 267-297); Review Key Terms (p 271); Assign Quiz #5 (Due 4/21 with Weekly Assignment #6); In class exercise: <i>What is meant by the “tension” that exists between the government’s interest to control crime and individual expectations of due process?</i>
Week 13	April 19 & 21	Assignment #6 (DUE 4/21); Retribution, Deterrence, Incapacitation & Rehabilitation; Mandatory Minimum Sentencing; Proportionality; Corporal & Capital Punishment; Unusually Cruel Punishment; Restitution & Restoration; Read Chapter 10: Criminal Punishment (pgs 298-327); Review Key Terms (p 299); Prepare, Submit and be ready to discuss Weekly Assignment #6: (Choose one question to answer per page!) Responses to Questions (pgs 271, 276, 280, 281, 284, 286, 290, 294, 297, 299, 301, 312, 315, 320, 321, 322, 323, 324 & 327) and Quiz #5.
Week 14	April 26 & 28	Review Assignment #6/Quiz #5; Community Engagement; Escalation & Deescalations of Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing, Crime Mapping, Body Cameras & Crisis Intervention Training; Read Chapter 11: Core Concepts of US Policing (pgs 331-370); Review Key Terms (p 336); Assign Quiz #6 (Due 5/5 with Weekly Assignment #7); In class exercise: <i>Is gender inequality still a problem? If so, in what three ways should this problem be addressed?</i>
Week 15	May 3 & 5	Assignment #7 (DUE 5/5); Judicial Review; Redressing Grievances & Burdens of Proof; Grand & Trial Juries; Bifurcated Trials; Duties of Prosecution, Defense & Judiciary; Concurrent & Consecutive Sentencing; Appeals & Writs of Certiorari; The Innocence Project; Read Chapter 12: Core Concepts of US Court Systems (pgs 371-402); Review Key Terms (p 372); Prepare, Submit and be ready to discuss Weekly Assignment #7: (Choose one question to answer per page!) Responses to Questions (pgs 336, 344, 347, 352, 355, 357, 362, 365, 367, 368, 370, 373, 377, 379, 383, 384, 389, 395, 396, 399 & 402) and Quiz #6.
Week 16	May 10, 12 & 17	Assignment #8 (DUE 5/17); Review Assignment #7/Quiz #6; Recidivism, Incarceration Rates & Alternatives to Incarceration; Parole, Probation & Expungement; Jails, Prisons, Home Detention & Diversion Programs; Solitary Confinement, Prison Reform, Prop 47 & Realignment; Trends, Challenges, & Future of Justice in the United States; Assign Quiz #7 (Due 5/17 with Weekly Assignment #8); Read Chapter 13: Core Concepts of US Correctional Theory and Practice (pgs 403-433); Review Key Terms (p 404); Prepare, Submit and be ready to discuss Weekly Assignment #8: (Choose one question to answer per page!) Responses to Questions (pgs 405, 409, 410, 414, 415, 417, 421, 424, 425, 431 & 433) & Quiz #7; Review for Final Examination (5/17); Final Thoughts.

Final Examination (5/25)	May 25	Prepare and Submit Final Examination by no later than 12:00 PM (High Noon) on Tuesday, May 25 , the day and time our Final Examination is scheduled to conclude.
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