

SAN JOSE STATE UNIVERSITY
JS102-01 (Class Number 22664) – POLICE AND SOCIETY, SPRING SEMESTER, 2021
THURSDAY 5:30 PM – 8:15 PM, ZOOM Meeting Class Lecture Sessions

SYLLABUS – Effective January 28, 2021

INSTRUCTOR

Mark L. Hartunian, J.D.
Police Investigator, Ret.

City of Gonzales, Deputy City Manager
(831) 675-4205-Direct Line

Email: mark.hartunian@sjsu.edu or mhartunian@ci.gonzales.ca.us

Office Hours: Thursdays (January 28, 2021 through May 20, 2021) 8:15 – 9:30 PM (by ZOOM meeting); Monday – Friday (by telephone: 831-760-6285)

RECOMMENDED TEXT

R. Roberg, K. Novak, G. Cordner and Brad Smith, “Police and Society,” 7th Edition, 2017, Oxford University Press, New York, NY

COURSE OBJECTIVES

This course will provide a study of law enforcement development from the mid-1900s to present day. Students will learn about the evolution of police work and its transformation from basic police services, law enforcement practices, and crime fighting techniques to modern day practices such as regional policing programs, strengthening law enforcement and community relations programs, as well as the development of police and community partnerships to enhance cultural awareness in law enforcement. The course will also cover aspects of Police Management and Leadership, Patrol Operations and Strategies, Selection and Development, Behavior and Misconduct, and Accountability and Ethics.

CLASS SCHEDULE

The class will meet on identified Thursday afternoons from 5:30 PM until 8:15 PM vis ZOOM Meeting Class Lecture (see Tentative Class Schedule below).

GRADING

Students will be graded on a **100-point system**. (100-90 points = A, 80-89 points = B, 70-79 points = C), the points will be awarded according to the following guidelines:

1. **One Midterm Exam** – Thursday, **April 8th at 5:15 PM** - Worth **25 points**.
2. **One Final Exam** – Thursday, **May 20th at 5:15 PM** - Worth **25 points**.
3. **One Written Position Paper (minimum of six (6) pages)** – Topics to be discussed during ZOOM Meeting class session – Worth **25 points**. – **Due on or before March 25th**.
4. **One Written Group Presentation** – Worth **20 points**.
 - ◆ Published on any related topic of policing (subject to approval by Instructor); and
 - ◆ Student Group must prepare an outline and source page which must be submitted online to the Instructor; and
 - ◆ Prepare two (2) multiple choice questions (on a separate piece of paper) from written presentation which may be used on either the midterm or final exam. Include student name(s) on the question page for future test reference.
5. **One Written Leadership Quote** – Written and submitted online to the Instructor. Each student will prepare the “Quote” on a single piece of paper and publish interpretation of the quote (minimum of one (1) page) and then submit written material online to Instructor - Worth **5 points**.

TOTAL POSSIBLE CLASS POINTS = 100

TENTATIVE CLASS SCHEDULE

Class Lecture Sessions via ZOOM Meeting:

<u>DATE</u>	<u>TOPIC</u>
January 28	Course Introduction – Discussion on Course Format associated with Midterm Exam and Final Exam, Leadership Quote, Position Paper, and Group Presentation.
February 4	Chapter 1 – Oral Presentation Skills/Police in a Democracy
February 11	Chapter 1 – Police in a Democracy (continued)
February 18	Chapter 4 – Police Strategies
February 25	Chapter 4 – Police Strategies (continued)
March 4	Chapter 5 – Police Management/Leadership
March 11	Chapter 5 – Police Management/Leadership (cont.)
March 18	Lecture on Principles of Miranda
March 25	Midterm Exam Review & RESEARCH PAPER DUE (submitted by student online)
March 29 – April 2	SPRING BREAK
April 8	MIDTERM EXAM 5:15 PM – 8:15 PM (fully distributed by Instructor online and student completed and returned online)
April 15	Chapter 7 – Police Selection and Development
April 22	Lecture on Principles of Search & Seizure
April 29	Chapter 9 – Police Behavior and Misconduct
May 6	Chapter 11 – Accountability and Ethics
May 13	Presentation: Lecturer Keynote Address to Class & Final Exam Review
May 20	FINAL EXAM – (Thursday) 5:15 PM –7:30 PM (fully distributed by Instructor online and student completed and submitted online)

PLEASE SEE ADDITIONAL COURSE MATERIAL/INFORMATION BELOW

Course Format

The mode of instruction for this course is synchronous online. This means that the Police and Society class will meet (ZOOM Meeting participation) at the scheduled class time (scheduled Thursday evenings – 5:30p.m. to 8:15pm) in an online classroom via ZOOM Meeting.

Technology Requirements

Students are required to have an electronic device (laptop, desktop or tablet) with a camera and built-in microphone. SJSU has a free equipment loan program available for students (<https://www.sjsu.edu/learnanywhere/equipment/index.php>). Students are responsible for ensuring that they have access to reliable Wi-Fi during class. If students are unable to have reliable Wi-Fi, they must inform the instructor, as soon as possible to determine an alternative. See Learn Anywhere website for current Wi-Fi options on campus.

All written assignments will be submitted via Canvas, and must be in Microsoft Word (*.doc or *.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available for free to students:

<http://www.sjsu.edu/it/services/collaboration/software/instructions.php>

Use of Camera in Class

Students are encouraged (not required) to turn on your camera during class discussion/lecture. However, if the student elects not to, it is completely understood that privacy of your home life and access to a room for privacy should not be a barrier to your success in this class. Nevertheless, you are required to participate in class discussions. Feel free to contact Lecturer if you have questions or concerns regarding this matter.

Zoom Classroom Etiquette

- **Mute Your Microphone:** To help keep background noise to a minimum, make sure to mute your microphone when not speaking.
- **Be Mindful of Background Noise and Distractions:** Find a quiet place to “attend” class, to the greatest extent possible.
 - Avoid video setups where people may be walking in area, people talking/making noise, etc.
 - Avoid activities that could create additional noise, such as shuffling papers, listening to music in the background, etc.
- **Position Camera Properly (if using):** Be sure webcam is in a stable position and focused at appropriate level.
- **Limit Distractions/Avoid Multitasking:** Students can make it easier to focus on the scheduled ZOOM Meeting class lecture by turning off notifications, closing or minimizing running apps, and putting smartphone device away (unless in use to access Zoom Meeting class lecture).
- **Use Appropriate Virtual Backgrounds:** If using a virtual background, it should be appropriate and professional and should NOT suggest or include content that is objectively offensive or demeaning.

Recording Zoom Classes

This course or portions of this course (i.e., lectures, discussions, and/or student presentations) may be recorded for instructional or educational purposes. The recordings will only be shared with students enrolled in the class through Canvas. The recordings will be deleted at the end of the semester. If, however, a student prefers to remain anonymous during recording(s), then please speak with Lecturer about possible

accommodations (e.g., temporarily turning off identifying information from the Zoom Meeting class lecture, including student name and picture, prior to recording).

Student(s) are not allowed to record without instructor permission

Students are prohibited from recording class activities (including class lectures, office hours, advising sessions, etc.), distributing class recordings, or posting class recordings. Materials created by Lecturer for the course (syllabi, lectures and lecture notes, presentations, etc.) are copyrighted by the instructor. This university policy (S12-7) is in place to protect the privacy of students in the course, as well as to maintain academic integrity through reducing the instances of cheating. Students who record, distribute, or post these materials will be referred to the Office of Student Conduct and Ethical Development. Unauthorized recording may violate university and state law. It is the responsibility of students that require special accommodations or assistive technology due to a disability to notify the Lecturer/Instructor.

Canvas Course Page and Email

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://one.sjsu.edu) on [Spartan App Portal](http://one.sjsu.edu) <http://one.sjsu.edu> (or other communication system as indicated by the Lecturer/Instructor) to learn of any updates. For help using Canvas Resource page at http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources.

Some course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://www.sjsu.edu/ecampus/teaching-tools/adobe/students/index.html>).

Syllabus Addendum

Course Add/Drop Statement

For information regarding adding and dropping a course, please refer to the Schedule of Instructions, Policies, and Procedures:

<http://info.sjsu.edu/cgi-bin/socfiles?command=ftok&arg=soc-spring-narrative>

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second-class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. *It is the student's responsibility to make sure classes are dropped.*

Academic Integrity Statement

In accordance with University policy this course strives to uphold academic honesty. "Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Judicial Affairs." A student may be reprimanded, receive a failing grade on their evaluation instrument (exam, paper, etc.), have their grade lowered, or receive an "F" in the course, and referred to administrative sanctions if they are suspected of plagiarism or cheating. The policy on academic integrity can be found at:

<http://www2.sjsu.edu/senate/S04-12.pdf>

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me or visit:

<http://tutorials.sjlibrary.org/plagiarism/index.htm>

American with Disabilities Act

"If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires students with disabilities requesting accommodations must register with DRC to establish a record of their disability."

Fall 2015 Semester – Justice Studies Department