

**San José State University**  
**Department of Justice Studies**  
**JS10-80, Introduction to Justice Studies, Fall 2022**

**Course and Contact Information**

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Office Hours: Thursdays, 11:00 AM - 1:00 PM, in person on campus by email appointment and via Zoom on Wednesdays, 12:00 PM - 1:00 PM; Invitations with Zoom links available upon request and through Canvas under Announcements.  
Class Days/Time: Mondays & Wednesdays, 9:00 AM - 10:15 AM live streamed Zoom lectures; Recordings of all class sessions available through Canvas under Modules.  
Classroom: On Line; Invitations/Zoom links to live lectures through Canvas under Announcements.

**Course Description**

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

**Course Format**

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and review subject matter during regularly scheduled Office Hours in person on campus, on Zoom and via email. Recordings of all class sessions, with other essential video materials, available through Canvas under Modules. Other than our textbook, all other course materials available through Canvas under Files.

**Justice Studies Department Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

1. *Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.*

2. *Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.*
3. *Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.*

## Required Texts/Readings

### Textbook

Owen, Stephen S. (2019). *Foundations of Criminal Justice* (3rd edition). Oxford University Press ISBN 978-0-19-085562-8

### Recommended

Jordan, Terry (2010). *The U.S. Constitution And Fascinating Facts About It* (7th edition). Oak Hill Publishing ISBN 978-1-891743-00-9

Students may purchase textbooks in the Spartan Bookstore and online.

### Other Readings

Additional course materials will be found through Canvas under Files.

### Other technology requirements / equipment / material

Internet, computer, microphone & camera.

### Library Liaison

Nyle Monday, [Nyle.Monday@sjsu.edu](mailto:Nyle.Monday@sjsu.edu), (408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

## Course Requirements and Assignments

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and subject matter during regularly scheduled Office Hours on Zoom and via email. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

### Weekly Assignments

Students will be assigned **seven** weekly reading and writing assignments in class and as reflected below. Weekly Assignments are due during every other **Wednesday** class session, or as instructed, and will consist of a three-to-five paged double spaced typed analysis in 12-point font. (CLO 1, 2 & 3)

### Quizzes

Students will complete a total of **seven** quizzes throughout the semester to be administered at the conclusion of every other **Wednesday** class session, or as instructed, in response to subject matter from class lecture. (CLO 1, 2 & 3)

## Final Examination

Students will complete a cumulative final examination using key terms and concepts from readings and class discussion consisting of short and essay based questions, **due (12/15)** as reflected below. (CLO 1, 2 & 3)

## Participation

Students are invited to participate via Zoom during live lectures in an informed, professional and respectful manner, check in during virtual Office Hours at least once during our semester to review course assignments, class status, success strategies and consistently submit quality work in a timely manner. Participation credit will also be rewarded in response to student preparedness and politeness during online class sessions and/or contribution to the virtual class experience. (CLO 2 & 3)

## Grading Information

Final grades will be evaluated as follows:

Weekly Assignments (7)	30%
Quizzes (7)	30%
Final Examination	30%
Participation	10%

Determination of Grades:

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>960 to 1000</i>	<i>96 to 100%</i>
<i>A</i>	<i>930 to 959</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>900 to 929</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>860 to 899</i>	<i>86 to 89 %</i>
<i>B</i>	<i>830 to 859</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>800 to 829</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>760 to 799</i>	<i>76 to 79%</i>
<i>C</i>	<i>730 to 759</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>700 to 729</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>660 to 699</i>	<i>66 to 69%</i>
<i>D</i>	<i>630 to 659</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>600 to 629</i>	<i>60 to 62%</i>

**Please Note: Extra credit will not be awarded, late assignments and quizzes will not be accepted for credit without prior agreement.**

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. **Students are encouraged to review their progress during Office Hours or by appointment no later than Week Eight**

**(Wednesday, October 12th)** and periodically throughout the semester during Office Hours and/or by email appointment.

Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co-registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.

## **Classroom Protocol**

### **Attendance/Punctuality**

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures, Mondays and Wednesdays from 9:00 - 10:15 AM, and review questions and subject matter during regularly scheduled Office Hours on Zoom and via email. Regular attendance and punctuality are encouraged not required.

### **Late Assignments/Missed Quizzes**

Late assignments and missed quizzes will not be accepted for credit without prior agreement.

### **University Policies**

Per [University Policy S16-9](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

### **Additional Information**

All sources of information to support written assertions must be cited in the American Psychological Association (APA) Format. PLEASE NOTE: Detection of plagiarism will result with NO CREDIT.

## JS10-80/Introduction to Justice Studies, Fall 2022

Students are assigned reading, writing and research assignments during class and as reflected below.

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	August 22 & 24	Introductions/Course overview; Syllabus, Textbook, Class, Assignment, Quiz & Final Examination formats; Historical Foundations of Justice; State & Federal Constitutions; Structure & Sources of Authority of the United States Criminal Justice System; <b>Review Assignment #1/Quiz #1 (DUE 8/31); Discussion: <i>What is justice?</i></b>
2	August 29 & 31	<b>Assignment #1 &amp; Quiz #1 (DUE 8/31);</b> Dark Figure of Crime; Relationships between Law Enforcement, Courts & Correctional Systems; Distinguishing Crimes & Torts; The Study of Criminology, & Criminal Justice; Reporting & Measuring Criminal Behavior; Uniform Crime Report, National Crime Victim Survey & Law Enforcement Education Program; <b>Read Chapter 1: Introducing Crime and Criminal Justice (pgs 1-39); Review Key Terms (p 5); Prepare, Submit and be ready to discuss Weekly Assignment #1: (Choose one question to answer per page!) Responses to Questions (pgs 6, 9, 22, 25, 31 &amp; 35) and Quiz #1</b>
3	September 7 (No class September 5, Labor Day Holiday!)	Review Assignment #1/Quiz #1; Ethics & Professional Responsibility; The Golden Rule & Doing the Right Thing; Hobbs, Locke & Social Contract Theory; Review Weekly Assignment #2 (DUE 9/14); Assign Quiz #2 (DUE 9/14); <b>Read Chapter 2: Criminal Justice, Society, and Morality (pgs 43-74); Review Terminology (p 47); Discussion: <i>Is our justice system inherently flawed?</i></b>
4	September 12 & 14	<b>Assignment #2 &amp; Quiz #2 (DUE 9/14);</b> Natural Law; Legislative Solutions to Society's Problems; Constitutional Fidelity & Access to Justice; <b>Read Chapter 3: Criminal Justice and Legal Philosophy (pgs 75-106); Review Key Terms (p 76); Prepare, Submit and be ready to discuss Weekly Assignment #2: (Choose one question to answer per page!) Responses to Questions (pgs 47, 52, 55, 58, 59, 61, 64, 65, 67, 71, 74, 76, 80, 81, 85, 86, 89, 90, 97, 100, 103, 104 &amp; 106) and Quiz #2</b>
5	September 19 & 21	Review Assignment #2/Quiz #2; Socialization, Subcultures & Stratification; Insanity, Obscenity, Prurient Behavior, Drugs & Evolving Community Standards; Sobriety Checkpoints & Gun Control; Review Weekly Assignment #3 (DUE 9/28); Assign Quiz #3 (DUE 9/28); <b>Read Chapter 4: Theories of Deviance and Social Control (pgs 109-140); Review Key Terms (p 114); Discussion: <i>What is equal protection? Where is the right to equal protection expressly stated in the United States Constitution?</i></b>

Week	Date	Topics, Readings, Assignments, Deadlines
6	September 26 & 28	<b>Assignment #3 &amp; Quiz #3 (DUE 9/28);</b> Conflict, Consensus & Labeling; Rational Choice, Routine Activity & Differential Association; Penal Codes & Proportionate Criminal Liability; <b>Read Chapter 5: Theories of Criminal Behavior (pgs 141-164); Review Key Terms (p 142); Prepare, Submit and be ready to discuss Weekly Assignment #3: (Choose one question to answer per page!) Responses to Questions (pgs 114, 116, 118, 122, 124, 126, 132, 133, 135, 138, 140, 143, 146, 149, 153, 159, 161 &amp; 164) and Quiz #3</b>
7	October 3 & 5	Review Assignment #3/Quiz #3; Retributive & Restorative Models of Justice; Balancing Individual & Community Demands; Expectations of Equal Protection, Procedural & Substantive Due Process; Black Lives Matter & Officer Involved Shootings; Review Weekly Assignment #4 (DUE 10/12); Assign Quiz #4 (DUE 10/12); <b>Read Chapter 6: Concepts of Justice (pgs 167-198); Review Key Terms (p 172); Discussion: Discussion: <i>What is the primary difference between substantive and procedural due process? Where is the right to due process expressly stated in the United States Constitution?</i></b>
8	October 10 & 12	<b>Assignment #4 &amp; Quiz #4 (DUE 10/12);</b> Parens Patriae, Delinquency & Approaches to Juvenile Justice; School Bullying & Status Offenses; <b>Read Chapter 7: Concepts of Justice Policy (pgs 199-232); Review Key Terms (p 200); Prepare, Submit and be ready to discuss Weekly Assignment #4: (Choose one question to answer per page!) Responses to Questions (pgs 172, 173, 176, 177, 181, 187, 188, 195, 196, 198, 201, 206, 207, 213, 214, 215, 221, 223, 229 &amp; 232) and Quiz #4</b>
9	October 17 & 19	Review Assignment #4/Quiz #4; Habeas Corpus & Key Constitutional Rights of the 4th, 5th, 6th, 8th & 14th Amendments; Reasonable Suspicion & Probable Cause; Stop & Frisk; Search & Seizure; Valid Warrants; Custodial Interrogation; Effective Assistance of Counsel & Plea Agreements; Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; Review Weekly Assignment #5 (DUE 10/26); Assign Quiz #5 (DUE 10/26); <b>Read Chapter 8: Concepts of Criminal Procedure (pgs 233-263); Review Key Terms (p 234); Discussion: <i>Should juveniles be tried as adults?</i></b>
10	October 24 & 26	<b>Assignment #5 &amp; Quiz #5 (DUE 10/26);</b> Malum In Se & Malum Prohibitum; Person, Property & Inchoate Crimes; Concurrences of Act & Intent; Actual & Legal Causation; Implied & Expressed Malice; Infractions, Misdemeanors & Inherently Dangerous Felonies, Felony Murder Rule; <b>Read Chapter 9: Criminal Law (pgs 267-297); Review Key Terms (p 271); Prepare, Submit and be ready to discuss Weekly Assignment #4: (Choose one question to answer per page!) Responses to Questions (pgs 235, 238, 240, 242, 246, 247, 251, 255, 259, 262, 271, 276, 280, 281, 284, 286, 290, 294 &amp; 297) and Quiz #5</b>

Week	Date	Topics, Readings, Assignments, Deadlines
11	October 31 & November 2	Review Assignment #5/Quiz #5; Retribution, Deterrence, Incapacitation & Rehabilitation; Mandatory Minimum Sentencing; Proportionality; Corporal & Capital Punishment; Unusually Cruel Punishment; Restitution & Restoration; Review Weekly Assignment #6 (DUE 11/9); Assign Quiz #6 (DUE 11/9); <b>Read Chapter 10: Criminal Punishment (pgs 298-327); Review Key Terms (p 299); Discussion: <i>Is there tension between government's interest to control crime and individual expectations of due process?</i></b>
12	November 7 & 9	<b>Assignment #6 &amp; Quiz #6 (DUE 11/9);</b> Community Engagement; Escalation & Deescalations of Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing, Crime Mapping, Body Cameras & Crisis Intervention Training; <b>Read Chapter 11: Core Concepts of US Policing (pgs 331-370); Review Key Terms (p 336); Prepare, Submit and be ready to discuss Weekly Assignment #6: (Choose one question to answer per page!) Responses to Questions (pgs 299, 301, 312, 315, 320, 321, 322, 323, 324, 327, 336, 344, 347, 352, 355, 357, 362, 365, 367, 368 &amp; 370) and Quiz #6</b>
13	November 14 & 16	Review Assignment #6/Quiz #6; Judicial Review; Redressing Grievances & Burdens of Proof; Grand & Trial Juries; Bifurcated Trials; Duties of Prosecution, Defense & Judiciary; Concurrent & Consecutive Sentencing; Appeals & Writs of Certiorari; The Innocence Project; Review Weekly Assignment #7 (DUE 11/30); Assign Quiz #7 (DUE 11/30); <b>Read Chapter 12: Core Concepts of US Court Systems (pgs 371-402); Review Key Terms (p 372); Discussion: <i>In what ways might a law enforcement officer be liable for the use of excessive force? How might an officer involved shooting violate civil rights?</i></b>
14	November 21 (No class November 23, Non-instructional Day; Happy Thanksgiving!)	Midterm Review; <b>Discussion: <i>Is gender inequality still a problem? If so, in what ways should this problem be addressed? Identify and explain three significant concepts presented in this class over the past fourteen weeks.</i></b>
15	November 28 & 30	<b>Assignment #7 &amp; Quiz #7 (DUE 11/30);</b> Recidivism, Incarceration Rates & Alternatives to Incarceration; Parole, Probation & Expungement; Jails, Prisons, Home Detention & Diversion Programs; Solitary Confinement, Prison Reform, Prop 47 & Realignment; <b>Read Chapter 13: Core Concepts of US Correctional Theory and Practice (pgs 403-433); Review Key Terms (p 404); (Choose one question to answer per page!) Responses to Questions (pgs 377, 379, 383, 384, 389, 395, 396, 399, 402, 405, 409, 410, 414, 415, 417, 421, 424, 425, 431 &amp; 433) &amp; Quiz #7</b>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
16	December 5	Review Assignment #7/Quiz #7; Trends, Challenges, & Future of Justice in the United States; <b>Review for Final Examination</b> ; Final Thoughts
<b>Final Exam Due</b>	December 15	Prepare and submit Final Examination by <b>Thursday, December 15, 2022.</b>