

San José State University
Department of Justice Studies
JS102-80, Police and Society, Fall 2022

Course and Contact Information

Instructor: Greg Woods, J.D.
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Office Hours: Thursdays, 11:00 AM - 1:00 PM, in person on campus by email appointment and via Zoom on Wednesdays, 12:00 PM - 1:00 PM; Invitations with Zoom links available upon request and through Canvas under Announcements.
Class Days/Time: Mondays & Wednesdays, 10:30 AM - 11:45 AM live streamed Zoom lectures; Recordings of all class sessions available through Canvas under Modules.
Classroom: On Line; Invitations/Zoom links to live lectures through Canvas under Announcements.
Prerequisites: JS 10, 12, 25, or FS 11, and upper division standing; Co-requisite course is: JS 100W.

Course Description

A multidisciplinary study of law enforcement from the early 1800's to the present. Focus on significant studies in relation to the role of police and analysis of current models and practices. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

Course Format

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and review subject matter during regularly scheduled Office Hours in person on campus, on Zoom and via email. Recordings of all class sessions, with other essential video materials, available through Canvas under Modules. Other than our textbook, all other course materials available through Canvas under Files.

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. *Demonstrate an understanding of the intricate relationship between police and society.*
2. *Develop a broad understanding of the important influence constitutional rights have on policing in a democratic society.*

3. *Critically assess the historical development of policing in America and its influence on policing in modern society.*
4. *Develop skills to distinguish ethical from unethical and unprofessional behavior in policing.*
5. *Demonstrate an understanding of the importance of ethical behavior and accountability of police in a democracy.*
6. *Students should read, write, and contribute to discussion at a skilled and capable level.*

Required Texts/Readings

Textbook

Oliver, Willard M. (2020). *Policing America: An Introduction* (2nd edition). Wolters Kluwer, ISBN 978-1-5438-1087-5

Students may purchase textbooks in the Spartan Bookstore and online.

Other Readings

Additional course materials will be found through Canvas under Files.

Other technology requirements / equipment / material

Internet, computer, microphone & camera.

Library Liaison

Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and subject matter during regularly scheduled Office Hours on Zoom and via email. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Weekly Assignments

Students will be assigned **seven** weekly reading and writing assignments in class and as reflected below. Weekly Assignments are due during every other **Wednesday** class session, or as instructed, and will consist of a three-to-five paged double spaced typed analysis in 12-point font. (CLO 1, 2, 3, 4, 5 & 6)

Quizzes

Students will complete a total of **seven** quizzes throughout the semester to be administered at the conclusion of every other **Wednesday** class session, or as instructed, in response to subject matter from class lecture. (CLO 1, 2, 3, 5 & 6)

Final Paper

Students will conduct independent research and craft a thesis paper specific to current police policy in the United States, to be assigned and explained extensively in class, **due (12/5)** in the form of a ten-to-fifteen page written analysis during the last scheduled day of instruction as reflected below. Reliable sources for all assertions should be cited in the American Psychological Association (APA) format. (CLO 1, 2, 3, 4, 5 & 6)

Final Examination

Students will complete a cumulative final examination using key terms and concepts from readings and class discussion consisting of short and essay based questions, **due (12/15)** as reflected below. (CLO 1, 2, 3, 4, 5 & 6)

Participation

Students are invited to participate via Zoom during live lectures in an informed, professional and respectful manner, check in during virtual Office Hours at least once during our semester to review course assignments, class status, success strategies and consistently submit quality work in a timely manner. Participation credit will also be rewarded in response to student preparedness and politeness during online class sessions and/or contribution to the virtual class experience. (CLO 2, 3, 4, 5 & 6)

Grading Information

Final grades will be evaluated as follows:

Weekly Assignments (7)	20%
Quizzes (7)	20%
Final Paper	25%
Final Examination	25%
Participation	10%

Determination of Grades:

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>960 to 1000</i>	<i>96 to 100%</i>
<i>A</i>	<i>930 to 959</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>900 to 929</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>860 to 899</i>	<i>86 to 89 %</i>
<i>B</i>	<i>830 to 859</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>800 to 829</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>760 to 799</i>	<i>76 to 79%</i>
<i>C</i>	<i>730 to 759</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>700 to 729</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>660 to 699</i>	<i>66 to 69%</i>
<i>D</i>	<i>630 to 659</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>600 to 629</i>	<i>60 to 62%</i>

Please Note: Extra credit will not be awarded, late assignments and quizzes will not be accepted for credit without prior agreement.

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. **Students are encouraged to review their progress during Office Hours or by appointment no later than Week Eight (Wednesday, October 12th)** and periodically throughout the semester during Office Hours and/or by email appointment.

Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co-registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.

Classroom Protocol

Attendance/Punctuality

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures, Mondays and Wednesdays from 10:30 - 11:45 AM, and review questions and subject matter during regularly scheduled Office Hours on Zoom and via email. Regular attendance and punctuality are encouraged not required.

Late Assignments/Missed Quizzes

Late assignments and missed quizzes will not be accepted for credit without prior agreement.

University Policies

Per [University Policy S16-9](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

Additional Information

All sources of information to support written assertions must be cited in the American Psychological Association (APA) Format. PLEASE NOTE: Detection of plagiarism will result with NO CREDIT.

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Students are assigned reading, writing and research assignments during class and as reflected below.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	August 22 & 24	<p>Introductions/Course overview; Syllabus, Class, Assignment, Quiz & Final Examination formats; SARA model problem-solving approach; Law enforcement Oath of Office; To protect and serve who exactly? Review Assignment #1/Quiz #1 (DUE 8/31); Discussion: <i>What is the role and purpose of police in the United States? Do we need police today?</i></p>
2	August 29 & 31	<p>Assignment #1 & Quiz #1 (DUE 8/31); A time before cops; Dawn of the police station; General strategies for crime prevention and response; Constables, Night Watches, Marshals, Sheriffs and the evolution of early American law enforcement; Tensions between the interest to control crime and individual expectations of due process; Government v. Private agencies; Read Chapters 1 & 2: Policing, History (pgs 1-50); Review Keywords (pgs 22 & 50); Prepare, Submit and be ready to discuss Assignment #1: Responses to Ask Yourself Questions (pgs 21 & 50) and Quiz #1</p>
3	September 7 (No class September 5, Labor Day Holiday!)	<p>Review Assignment #1/Quiz #1; Sir Robert Peel, The Metropolitan Police Act of 1829 & Nine Principles of Policing; Vigilance Committees; Policing by consent; Enforcing the Rule of Law, whipping posts & hanging trees; Warriors v. Guardians; Review Weekly Assignment #2 (DUE 9/14); Assign Quiz #2 (DUE 9/14); Read Chapter 3: Agencies (pgs 55-83) & Glossary (pgs 439-465); Discussion: <i>To what does a police officer typically swear in their oath of office? Why are police officers required to make such an oath? What is significant about The Metropolitan Police Act of 1829? Are Peel's Nine Principles relevant today?</i></p>
4	September 12 & 14	<p>Assignment #2 & Quiz #2 (DUE 9/14); Constitutional fidelity & Policy to reflect community demand; <u>Mapp v. Ohio</u>, 367 U.S. 643 (1961), <u>Miranda v. Arizona</u>, 384 U.S. 436 (1966), <u>Terry v. Ohio</u>, 392 U.S. 1 (1968) and Stop & Frisk, The Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; Read Chapter 4: Organization (pgs 89-115); Review Keywords (pg 116); Prepare, Submit and be ready to discuss Assignment #2: Responses to Ask Yourself Questions (pgs 83 & 115) and Quiz #2</p>

Week	Date	Topics, Readings, Assignments, Deadlines
5	September 19 & 21	<p>Assign Final Paper (DUE NO LATER THAN 12/5); Review Assignment #2/Quiz #2; Policy reform & Improving police effectiveness; Community-Oriented Policing (COP) and Problem-Oriented Policing (POP) Models; Officer Involved Shootings & the Ferguson effect; Reliance on citizens for authority, information, and collaboration; Review Weekly Assignment #3 (DUE 9/28); Assign Quiz #3 (DUE 9/28); Read Chapter 5: Careers (pgs 119-149); Review Keywords (pgs 149-150); Discussion: <i>What is the primary difference between reasonable suspicion and probable cause? Should police agencies employ “Stop and Frisk” policy? Why?</i></p>
6	September 26 & 28	<p>Assignment #3 & Quiz #3 (DUE 9/28); Five C’s of Law Enforcement Leadership: Courage, Character, Commitment, Compassion & Communication; Command structures and organizational design; Managing group behavior and police subcultures; Read Chapter 6: Authority (pgs 155-183); Review Keywords (pg 183); Prepare, Submit and be ready to discuss Weekly Assignment #3: Responses to Ask Yourself Questions (pgs 149 & 183) and Quiz #3</p>
7	October 3 & 5	<p>Review Assignment #3/Quiz #3; The role of the Police Commission; Changes in leadership, the “Frisco 5” demands “Fire Chief Suhr!” & the dismissal of Chicago police superintendent McCarthy; Federal Oversight, Pattern-or-Practice Investigations by the Department of Justice Civil Rights Division & the Impact on the Police Departments of Oakland, CA, Ferguson, MO, and Baltimore, MD; Review Weekly Assignment #4 (DUE 10/12); Assign Quiz #4 (DUE 10/12); Read Chapter 7: Discretion (pgs 187-207); Review Keywords (pg 208); Discussion: <i>In what ways do the Investigations of the Ferguson Police Department, published by the United States Department of Justice, March 4, 2015, and the Baltimore City Police Department, published August 10, 2016, impact police reform and organizational change in the 21st Century? Why? What does the “Ferguson effect” mean? How does this concept attempt to explain increased rates of crime throughout the United States?</i></p>
8	October 10 & 12	<p>Assignment #4 & Quiz #4 (DUE 10/12); Recruitment and selection methods to reflect a fair cross section of the community; Becoming a Police Officer and the Academy experience; Field Training Officer (FTO) and Police Training Officer (PTO) Programs; Read Chapter 8: Culture (pgs 213-233); Review Keywords (pgs 233-234); Prepare, Submit and be ready to discuss Weekly Assignment #4: Responses to Ask Yourself Questions (pgs 207 & 233) and Quiz #4</p>

Week	Date	Topics, Readings, Assignments, Deadlines
9	October 17 & 19	Review Assignment #4/Quiz #4; Patrol methods and function; Police Reports; Guns and Gangs; Wellness checks, quality of life & Crisis Intervention Training; Crime Scene Investigation, Amber Alerts, 911 calls & Sobriety checkpoints; Fingerprints, DNA samples and Evidence collection; Body cameras; Impact of cell phone ubiquity; Arrest, Interviewing and Interrogation; Good Cop/Bad Cop & the Reid Technique; Review Weekly Assignment #5 (DUE 10/26); Assign Quiz #5 (DUE 10/26); Read Chapter 9: Strategies (pgs 237-267); Review Keywords (pg 268); Discussion: <i>Is it important for police departments to recruit from the communities they serve?</i>
10	October 24 & 26	Assignment #5 & Quiz #5 (DUE 10/26); Police deviance and corruption; Whistleblower Protection; Public scrutiny and decision making; Police Officer Associations (POA), Internal Affairs & Policing the “Thin Blue Line”; Implicit Bias awareness; Read Chapter 10: Patrol (pgs 271-292); Review Keywords (pg 292); Prepare, Submit and be ready to discuss Weekly Assignment #5: Responses to Ask Yourself Questions (pgs 267 & 292) and Quiz #5
11	October 31 & November 2	Review Assignment #5/Quiz #5; Police contacts with the public; Use of force; Rodney King & Excessive Force; Officer Involved Shootings Revisited; De-escalation Techniques & Alternatives to Lethal Force; Responding to social unrest; Review Weekly Assignment #6 (DUE 11/9); Assign Quiz #6 (DUE 11/9); Read Chapter 11: Investigations (pgs 297-317); Review Keywords (pg 317); Discussion: <i>What is a police gratuity? Is acceptance of gratuities a serious problem for police in the United States? Why? What is the rule regarding police use of force? Is excessive force ever justified? Why? How might de-escalation techniques impact current rates of officer involved shootings?</i>
12	November 7 & 9	Assignment #6 & Quiz #6 (DUE 11/9); Personal Liability while Under the Color of Law; 42 U.S.C. §1983 (a.k.a. the Civil Rights Act) of 1871; Integrity training and ethical standards; Read Chapter 12: Force (pgs 321-346); Review Keywords (pg 346); Prepare, Submit and be ready to discuss Weekly Assignment #6: Responses to Ask Yourself Questions (pgs 317 & 346) and Quiz #6
13	November 14 & 16	Review Assignment #6/Quiz #6; Prevention, intervention and treatment of juvenile offenders; Due Process, Equal Protection, Unequal treatment & Black Lives Matter; The legacy of Chief Penny Harrington; Review Weekly Assignment #7 (DUE 11/30); Assign Quiz #7 (DUE 11/30); Read Chapter 13: Accountability (pgs 351-376); Review Keywords (pgs 376-377); Discussion: <i>In what ways might a law enforcement officer be liable for the use of excessive force? How might an officer involved shooting violate civil rights?</i>

Week	Date	Topics, Readings, Assignments, Deadlines
14	November 21 (No class November 23, Non- instructional Day; Happy Thanksgiving!)	Midterm Review; Occupational hazards of police work; Post Traumatic Stress Disorder & Compassion Fatigue; Communicating with diverse populations; Ambush and Murder in Dallas, TX, July 7, 2016; Read Chapter 14: Stress (pgs 381-402); Review Keywords (pg 402); Discussion: <i>What is Post Traumatic Stress Disorder? How might this condition impact a police officer's career? What is the purpose of patrol? Why is it "the backbone" of police operations? What is the purpose of a police report? What essential information should be reflected in this report? In what ways and by who will this report be used?</i>
15	November 28 & 30	Assignment #7 & Quiz #7 (DUE 11/30); Developing Police Writing, Communication and Critical Thinking Skills; Trans-Jurisdictional Policing in the age of terror and beyond; Use of Robotics, Artificial Intelligence technology and the Combined DNA Index System; Federal Initiatives, the 1033 Program, Surveillance Drones & Crime Prevention Through Environmental Design; Read Chapter 15: Issues (pgs 407-432); Review Keywords (pg 432); Prepare, Submit and be ready to discuss Weekly Assignment #7: Responses to Ask Yourself Questions (pgs 376, 401-402 & 432) and Quiz #7
16	December 5	Submit Final Paper (12/5); Review Assignment #7/Quiz #7; Review for Final Examination; Final Thoughts.
Final Exam Due	December 15	Prepare and submit Final Examination by Thursday, December 15, 2022.