

San José State University
Department of Justice Studies
JS 151, Criminological Theory, Section 2
Fall 2022

Course and Contact Information

Instructor: Carlos Singh
Office Location: TBD
Telephone: Please email
Email: carlos.singh@sjsu.edu (Please indicate "JS 151-2" in the subject line.)
Office Hours: Mondays and Wednesdays / 1:00-1:30pm and by appointment (In-person or via zoom)
Class Days/Time: Tuesdays and Thursdays / 1:30-2:45pm
Classroom: MacQuarrie Hall 523
Zoom Link: <https://sjsu.zoom.us/j/88927526113> (We will use the zoom link in case of circumstances requiring class to be held on-line; otherwise, classes are in-person.)

Course Description

This course involves analysis of the nature and extent of crime, including causation and the prevention of crime. It involves the description of offenses, criminal typologies and victim surveys. It involves evaluation of various control and prevention strategies regarding crime and criminal behavior. Within the process of learning and understanding criminal justice issues, we hope to improve your strategic-thinking, analytical, anticipatory and problem-solving skills. See Course Goals ##s 1-3 and Course Learning Goals ##s 1-4, stated below. Note: Students must achieve a grade of "C" or better (not "C-") to fulfill Justice Studies major requirements; 3 Units. Classes will be held in-person.

Course Goals

The goals of the course are: (1) to be familiar with various perspectives of criminal behavior, underlying assumptions of these perspectives and key terms; (2) to assess and analyze research concerning current issues in crime and the criminal justice system critically; and (3) to see linkage between theories, research and practical social control policies.

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

CLO #1 Demonstrate an ability to integrate and apply different theoretical perspectives to explain a range of specific criminal offenses, and be able to compare and construct the strengths and weaknesses of those theories.

CLO #2 Demonstrate substantive knowledge about the measurement of crime and discuss the advantages and disadvantages of major sources of crime rate.

CLO #3 Demonstrate substantive knowledge about the extent and severity of formal and informal responses to various types of crime and offenders.

CLO#4 Demonstrate a thorough understanding of the prevalence of various types of crime, and the characteristics of likely offenders and victims.

Textbooks

Siegel, Larry J., Criminology, 8th Edition, 2022, CENGAGE, ISBN 978-357-62474-6.

You can purchase your textbook directly from Cengage, from the school website or by contacting Nyle Monday, our Library Liaison, for assistance.

- **Siegel – Criminology** | 9780357624746
 - **Hardcopy:** \$144.00
 - **eBook:** \$36.49
 - **Students can purchase directly from Cengage:** <https://www.cengage.com/c/criminology-8e-siegel/9780357624746PF/>

How to buy your Course Materials in Canvas

Step 1: Sign into **Canvas** and click on **[COURSE NAME]**

Step 2: Click on the Cengage eBook Link: **[Title of the textbook after it has been Integrated]**

Step 3: Create or sign into your Cengage account to access and purchase the materials for this course. Please choose Cengage Unlimited if you have 2 or more courses that require Cengage Materials.

How to buy your Course Materials outside of Canvas

Step 1: Click on the link: <https://www.cengage.com/c/introduction-to-criminal-justice-17e-siegel/9780357630921PF/> OR <https://www.cengage.com/c/criminology-8e-siegel/9780357624746PF/>

Step 2: Purchase access to either the Hardcopy textbook or the eTextbook. Please choose Cengage Unlimited if you have 2 or more courses that require Cengage Materials.

Step3: Create or sign into your Cengage account to access the materials for this course.

Need help? Visit startstrong.cengage.com for step-by-step registration instructions and videos.

Library Liaison for the Department of Justice Studies

Nyle Monday

Phone: 408-808-2041

Email: nyle.monday@sjsu.edu

<http://libguides.sjsu.edu/justicestudies>

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A

sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Requirements and Assignments

Our first class will be on Beginning Tuesday, August 23, 2022. Classes meetings will be in-person. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course-related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus. In order to gain a better understanding of the subject material, assigned reading should be completed in advance of class.

a. Canvas

Canvas is an integral supplement to the course to give assignments, make announcements, update the course calendar, post videos, power point slides or articles of interest as well as to post examination and assignment scores.

b. Quizzes and Final Examination

Quizzes -- There will be two quizzes and a final examination in this course. Each quiz will be worth 15 points and will consist of true/false, multiple-choice and/or short answer questions. See Course Learning Outcomes #s 1-4 and Course Goals #s 1-3. Due to circumstances that may arise, and with notice, the Quiz schedule and format is subject to change.

Final Examination – The final examination is REQUIRED and will be given during finals week, **on Wednesday, December 14, from 12:15pm to 2:30pm**. See <https://www.sjsu.edu/classes/final-exam-schedule/fall-2022.php>. The final examination will be cumulative and will each be worth 20 points and will consist of true/false, multiple-choice and/or short answer questions. The final examination will be worth 20 points. See Course Learning Outcomes #s 1-4 and Course Goals #s 1-3.

If circumstances arise where you are unable to take a quiz or the final examination on the scheduled date, please contact me as soon as possible to discuss your situation. With appropriate documentation, an alternative date to take a make-up quiz will be scheduled. Likewise, with appropriate documentation, the make-up date for the final examination (per the University Calendar) will be on December 15, 2022.

c. Course Paper

Each student will be required to submit at least a 10-12-page paper (with more than 10 incorporated peer reviewed journal articles) on a topic related to this course, which **will be due on the last day of class (Monday, December 5, 2022, by 11:59pm)**. Details regarding the course paper, such as topics and sources, will be discussed in class and posted in a Canvas Announcement. The Course Paper is to be submitted via Canvas. Grading regarding the course paper will be based on the substance, research and effort of information presented, manner of expression, writing ability and perspective offered, and support thereof regarding the paper topic. The Course Paper is worth 10 points. Five points will be deducted if your paper is late. See Course Learning Outcomes #s 1-4 and Course Goals #s 1-3.

d. Class Participation

Your participation in class is important. “Give and take” and respective exchange of ideas and information makes a class (apart from making it go faster) much more fun and informative. Students should bring to class current event articles, course-related topics or question in each class for discussion purposes. We will only be able to discuss in class a few current events articles or topics. The purpose of this is not only to advance your learning and engagement, but also to check for understanding – your comprehension – of course material, principles and concepts. This, in turn, will provide me you a perspective on how well you’ve learned the material and give me an idea of areas we need to go back and review. What you think matters to me; therefore, your overall class participation is important. Thus, active engagement is required to receive participation points. Participation includes, but is not limited to asking questions, raising applicable current event topics for discussion, challenging ideas, completing class exercises and similar engagement. Participation points cannot be made up. Class participation will be worth 10 points. See Course Learning Outcomes #s 1-4 and Course Goals #s 1-3.

e. Team Presentation

Students will team-up and make a 15-minute oral presentation on a topic related to this course. Details regarding the course presentations, such as topics and sources, will be discussed in class. The Team Presentation is worth 10 points. See Course Learning Outcomes #s 1-4 and Course Goals #s 1-3.

f. Checking for Understanding Assignment Summaries/Memorandum (CFUs)

In addition, a total of twelve written summary discussions/reflections on what was discussed in class that particular week or the prior two weeks are assigned. These CFU assignments must be written in a professional-type memorandum format, which will be discussed during the first day of class. The format of the CFUs will be provided in class. Dates of these assignments are reflected below in the Course Schedule. Any changes in an assignment, dates or format will be announced in class and on Canvas. These written summaries are intended for you to provide your impressions, perspectives and analysis on what you learned during the particular time-period, based on the assigned reading and class discussion. These summaries should be between at least one page. The CFUs will be due on Fridays by 11:59pm of the week assigned. Only ten of the twelve summaries will be counted. Thus, you have a grace of missing two summaries for whatever reason, without any consequence to your grade. The ten written summaries will each be worth up to 2 points for a total of 20 points. Effort, substance and following the memorandum format will determine scoring. See Course Learning Outcomes #s 1-4 and Course Goals #s 1-3. (Please note that the grading section in Canvas may reflect scores for all 12 CFUs if a student submitted more than 10 CFUs. Accurate and correct scoring may need to be manually entered.)

g. Expectation Regarding Course Studies

As noted above, success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Grading Information

The following tables show grading criteria and distribution per Course Requirements and Assignments. Criteria/rubric regarding grading is provide above in the assignment descriptions. No extra-credit option will be available.

Grading Criteria

Task/Assignment	Points
Class Participation	10
Team Presentation	10
Checking for Understanding Summaries	20
Quizzes #1 and #2 (each quiz is worth 15 points)	30
Final Examination (Cumulative)	20
Course Paper	10
Total	100

Grading Distribution

Grade	Points
A+	96-100
A	93-95
A-	90-92
B+	86-89
B	83-85
B-	80-82
C+	76-79
C	73-75
C-	70-72
D+	66-69
D	63-65
D-	60-62
F	59 or less

PLEASE NOTE: You are responsible for notifying me within one week, or as otherwise communicated, of any score posting discrepancy (if you think a score is missing or inaccurate).

University Policies and Other Information

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>.

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view University Policy S90-5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf> and SJSU current semester's Policies and Procedures, at <http://info.sjsu.edu/static/catalog/policies.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not

possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

Class Attendance and Participation

Note that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. See also, <https://www.sjsu.edu/classes/final-exam-schedule/spring-2022.php>. The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. See *Id.* Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - Please see me before recording any lectures. I generally do not favor recording of lectures for a variety of reasons. However, if there is an extenuating circumstance, I will consider granting permission to record lectures, but I would like notice beforehand.
 - Our class discussions will include active participation by students so we will need to announce to all students when any lecture is recorded.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor-generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic Integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at <http://www.sjsu.edu/studentconduct/>.

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Review of Grades and Course Work

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty and of the student to make up the work missed. See University Policy S14-7 at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center **website** at <http://www.sjsu.edu/writingcenter>.

Course Schedule

The textbook contains 16 chapters. One chapter will be discussed per week. The schedule is subject to change with advance notice. From time to time, we may have guest speakers to discuss relevant criminal justice topics. Please check Canvas and/or Announcements for the latest updates. (The Fall 2022 Semester Calendar is located at <https://www.sjsu.edu/provost/docs/Academic-Calendar-AY2022-23.pdf>.)

Week	Date (Week of)	Topics, Exams and Holidays (As noted above, class is on Tuesdays and Thursdays from 1:30 to 2:45pm.). In order to gain a better understanding of the subject material, assigned reading should be completed in advance of class.
1	Aug. 22 (First day of class)	-- Welcome; Introductions; Review of Syllabus; Discussion of Course Learning Goals -- Overview Discussion of: <ul style="list-style-type: none">• Class Structure and Protocols• Course Material and Format of Assignments• CFU Memorandum Format• The Criminal Justice System• Understanding Legal and Critical Analysis

		<ul style="list-style-type: none"> • Strategic-thinking & Problem-Solving • Overview Discussion of What is Crime? Criminal/Deviant Behavior? • What are the Elements to a Crime? • What is Causation Regarding Elements of a Crime? How do you prove it? • Overview of Differing Types of Crimes • What is Theory? • Brief Overview of Criminological Theories? Why such Theories? • What is a Criminologist? • What Causes People to Commit Crime?
2	Aug. 29	<p>-- Chapters 1 (Crime and Criminology)</p> <p>-- #1 Checking for Understanding Summary due Friday, August 26, 2022, by 11:59pm covering weeks 1 and 2 reading assignments and class discussion.</p>
3	Sept. 5	<p>-- Chapter 2 (The Nature and Extent of Crime)</p> <p>-- #2 Checking for Understanding Summary due Friday, September 9, 2022, by 11:59pm covering week 3 reading assignment and class discussion.</p>
4	Sept. 12	<p>-- Chapter 3 (Victims and Victimization)</p> <p>-- Team Presentation</p> <p>-- #3 Checking for Understanding Summary due Friday, September 16, 2022, by 11:59pm covering week 4 reading assignments and class discussion.</p>
5	Sept. 19	<p>-- Chapter 4 (Rational Choice Theory)</p> <p>-- Team Presentation</p> <p>-- #4 Checking for Understanding Summary due Friday, September 23, 2022, by 11:59pm covering week 5 reading assignments and class discussion.</p>
6	Sept. 26	<p>-- Chapter 5 (Trait Theories)</p> <p>-- Team Presentation</p> <p>-- #5 Checking for Understanding Summary due Friday, September 30, 2022, by 11:59pm covering week 6 reading assignments and class discussion.</p>
7	Oct. 3	<p>-- Chapter 6 (Social Structure Theories)</p> <p>-- Team Presentation</p> <p>-- QUIZ #1 on Thursday, October 6, 2022 (Covering material in weeks 1-6)</p>
8	Oct. 10	<p>-- Chapter 7 (Social Process Theory)</p> <p>-- Team Presentation</p> <p>-- #6 Checking for Understanding Summary due Friday, October 14, 2022, by 11:59pm covering weeks 7 and 8 reading assignments and class discussion.</p>
9	Oct. 17	<p>-- Chapter 8 (Social Conflict, Critical Criminology, and Restorative Justice)</p> <p>-- Team Presentation</p> <p>-- #7 Checking for Understanding Summary due Friday, October 21, 2022, by 11:59pm covering week 9 reading assignments and class discussion.</p>
10	Oct. 24	<p>-- Chapter 9 (Developmental Theories: Life Course, Latent Trait, and Trajectory)</p> <p>-- Team Presentation</p> <p>-- #8 Checking for Understanding Summary due Friday, October 28, by 11:59pm</p>

		covering week 10 reading assignments and class discussion.
11	Oct. 31	-- Chapter 10 (Interpersonal Violence) -- Team Presentation -- #9 Checking for Understanding Summary due Friday, November 4, 2022, by 11:59pm covering week 11 reading assignments and class discussion.
12	Nov. 7	-- Chapter 11 (Political Crime and Terrorism) -- Team Presentation -- #10 Checking for Understanding Summary due Friday, November 11, 2022, by 11:59pm covering week 12 reading assignments and class discussion. -- Reminder: Course paper due on Monday, December 5, 2022, by 11:59pm.
13	Nov. 14	-- Chapter 12 (Economic Crime, Blue-Collar, White-Collar, and Green Collar) -- Team Presentation -- QUIZ #2 on Thursday, November 17, 2022 (Covering material in weeks 7-12) -- #11 Checking for Understanding Summary due Friday, November 18, 2022, by 11:59pm covering week 13 reading assignments and class discussion.
14	Nov. 21	-- Chapter 13 (Public Order Crimes) -- Team Presentation Thursday, November 24, Thanksgiving Holiday
15	Nov. 28	-- Chapter 14 (Crimes of the New Millennium: Cybercrime and Transnational Organized Crime) -- #12 Checking for Understanding Summary due Friday, December 2, 2022, by 11:59pm covering weeks 14 and 15 reading assignments and class discussion. -- Reminder: Course paper due on December 5, 2022, by 11:59pm.
16	Dec. 5 (Last day of Class is Tuesday, 12/6)	-- Review and Evaluation of Criminological Theories -- Which Theories are Right? Which Theories are Wrong? -- Course Paper Due on Monday, December 5, 2022, by 11:59m. (See Course Paper description above if your paper is late.)
	December 13, 2022, from 9:45am to 12:00pm	Final Examination -- The Final examination is cumulative. See link for schedule – https://www.sjsu.edu/classes/final-exam-schedule/fall-2022.php