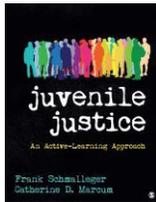


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## Course Information

Class Location: Sweeney Hall, SH434  
Class Day/Time: Monday/Wednesday 12pm – 1:15pm

Course Website: [JS152 - JUVENILE JUSTICE & DELINQUENCY](#)  
Textbooks:



Schmallegger, F. A., & Marcum, C. D. (2019). *Juvenile Justice: An Active-learning Approach*. SAGE Publications.

ISBN-13: 978-1544300412  
ISBN-10: 1544300417

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## Contact Information

Instructor: Kimberly Wong, M.S., C.C.S.A.  
Email: [kimberly.a.wong@sjsu.edu](mailto:kimberly.a.wong@sjsu.edu)  
Office Location: MH508  
Office Hours: (Email or see me after class for an appointment.)

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## Course Description

This course will examine juvenile delinquency and the juvenile justice system. Students will develop foundational knowledge of the juvenile justice process, including specialized juvenile law and the role of the courts, police, and corrections in juvenile justice.

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## Course Objectives

This course is intended to introduce and familiarize students with:

- The history, origins, and evolution of the juvenile justice system in the United States
- The historical shifts in policy and the treatment of juvenile delinquents, including current patterns and trends
- The components of the juvenile justice system, their organizational and administrative structures, and the functions of each
- The social context of delinquency
- Intervention strategies and research on juvenile misconduct and delinquency
- Major court cases in juvenile justice

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## Course Requirements

### Syllabus

Students must read this syllabus thoroughly and in full, and are responsible for every policy listed herein. Students are required to complete and sign the “JS152 Course Contract” during the first week of the semester, which indicates that they fully acknowledge all of the terms of the class and agree to be held to all course policies as listed in the syllabus.

### Attendance

Class is held in-person twice a week on Monday/Wednesday from 12pm – 1:15pm in SH434. Students are expected to arrive on time and be prepared for class. Attendance is required for both learning and performance, but it will not directly impact your grade. Class will consist of a combination of lecture and discussion. Students are expected to come to class prepared to discuss the readings and build on ideas presented in them. On many occasions, information will be provided in lecture that extends beyond the specific readings. Thus, the best strategy for success in this course is to complete the assigned readings AND take detailed notes on the lectures and discussions. In the event of an unexcused absence, students are responsible for all material covered in class, and for any announcements or assignments.

### Canvas

In addition to in-class meetings, Canvas will be a primary source of course information, and the method of distribution for any announcements, assignments, assigned readings, or class material. It is the student’s responsibility to check Canvas regularly and to receive the Canvas email notifications.

### Exams

There will be three non-cumulative exams administered over the course of the semester. Each exam will be worth 100 points. Exams may include questions that are true/false, multiple-choice, fill-in-the-blank, matching, short answer, or essay format. Exams will be based on all material covered in the course, including required readings, lectures, and videos.

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## Course Evaluation

### Grading

Exam #1	100pts
Exam #2	100pts
Exam #3	100pts

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300 pts

282 - 300 = A

270 – 281 = A-

261 – 269 = B+

252 – 260 = B  
240 – 251 = B-  
231 – 239 = C+  
222 – 230 = C  
210 – 221 = C-  
201 – 209 = D+  
192 – 200 = D  
183 – 191 = D-  
190 & under = F

***(NOTE: FINAL GRADES ARE FIXED AND NON-NEGOTIABLE.)***

### Extra Credit

Students may earn extra credit through participation in writing response papers to outside materials (e.g., podcasts, videos, presentation) throughout the semester. Each opportunity will be worth up to 10 points on the final point total. Three (3) such opportunities can be completed, for a total of 30 points. More information about the extra credit can be found on the Canvas “Assignments” tab when they become available.

1. DC Sniper podcast
2. Ted Talk – Adam Foss
3. Juvenile Justice case study presentation

### Late Work

Assignments are considered late after the stated date and time, and will be penalized 10% (one letter grade) for each day they are late (including weekends). **The inability to meet any deadline requires advance notification to the instructor at least 24-hours prior to the due date and time.** The acceptance of late work is subject to university rules and instructor discretion, and documentation of the reason for late submission must be submitted prior to or with the late assignment for it to be considered for grading.

### Missed Exams

Students without a university-recognized excused absence will NOT be allowed to make up missed exams, and will receive a grade of zero. The following are the only circumstances for which makeup exams will be considered: (1) required participation in a university-sponsored activity; (2) a serious illness, injury, or unavoidable emergency; (3) required participation in active military service or jury duty; or (4) observance of an official religious holy day.

Students will only be excused for a missed exam if the instructor is contacted as soon as possible, and if documentation is provided to substantiate the reason for the missed exam. Advance notice and documentation of (1) and (4) must be submitted within the first two weeks of the semester, (3) two weeks prior to the missed exam, and (2) within 24 hours of the missed exam. If the above requirements are not met, a grade of zero will be entered for the missed exam. All makeup exams will be held on the exam makeup day at the end of the semester as listed on the course schedule. Students have the responsibility to be present on the date and time of the makeup exam. Failure to do so will also result in a grade of zero.

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## **Course Policies**

### In-Class Technology Policy

Laptop computers are allowed in class for the purpose of taking class notes and attending class via synchronous Zoom meetings. Unrelated internet use is not allowed during class. Smartphones are permitted, provided that they are switched to silent mode and remain in your backpack, unless required by a special class activity. No calls, texting, internet use, gaming, etc. during class. If you violate this policy, you may be asked to leave class for the day.

### Email

Instructor communication will be through email, and it is the student's responsibility to check their SJSU email account daily. I will do my best to respond to emails within 1-2 business days.

Please send all emails through your SJSU email address and include the following in your correspondence, or else it will not receive a response:

- 1) "JS152" and your section number in the subject line
- 2) a professional greeting and title for the addressee
- 3) formal message in complete sentences with proper grammatical structure
- 4) an appropriate closing
- 5) signed with your full name

(See Canvas "Pages – Other Resources" for more details on how to compose a professional or academic email.)

### Office Hours

Office hours are available for you to address questions regarding the course material. Please contact me as soon as possible if you are experiencing difficulties with the course, so that we may have more time to remedy the situation. Office hours are by appointment, which must be arranged via email or by seeing the instructor after class.

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## **University Policies**

### Honor Code / Academic Dishonesty

All students taking Criminal Justice classes must subscribe to the San Jose State University Honor Code and the Code of Student Conduct. Failure to adhere to any component of these codes may require consequences ranging from serious (e.g., an exam score of zero) to severe (e.g., a course grade of "F" or dismissal from San Jose State University). Violations of the SJSU Honor Code include, but are not limited to the following: cheating, collaboration and collusion, plagiarism, fabrication, and facilitation of academic dishonesty. See the SJSU website for more information and view additional resources here: [SJSU Academic Integrity Policy](#).

Any instances of these acts or violations of the SJSU Honor Code will not be tolerated. Students have the responsibility to know what is expected of them and what is proper academic conduct.

Any assignment or exam that is in violation of the above stated rules will receive a score of zero for all parties involved, and each incident will be subject to administrative involvement.

## Title IX

Please be aware that if you choose to disclose any incidents of sexual misconduct (listed below) to me, I am a mandatory reporter as a state employee, which may take away your autonomy as a victim and subject you to proceedings which you do not want. Unfortunately, this means I cannot provide any support or resources without having to make a report.

*Effective January 2, 2020, state law (SB 212) requires all university employees, acting in the course and scope of employment, who witness or receive information concerning an incident of sexual misconduct (sexual harassment, sexual assault, dating violence, and stalking) involving an enrolled student or employee to report all relevant information known about the incident to the university's Title IX Coordinator or Deputy Title IX coordinator. An employee who knowingly fails to report or provides false information is subject to termination of employment and possible criminal penalties in accordance with university policy.*

For confidential services provided by SJSU, please click here:

[SJSU Title IX Resources](#)

## Campus Health, Wellness, and Safety

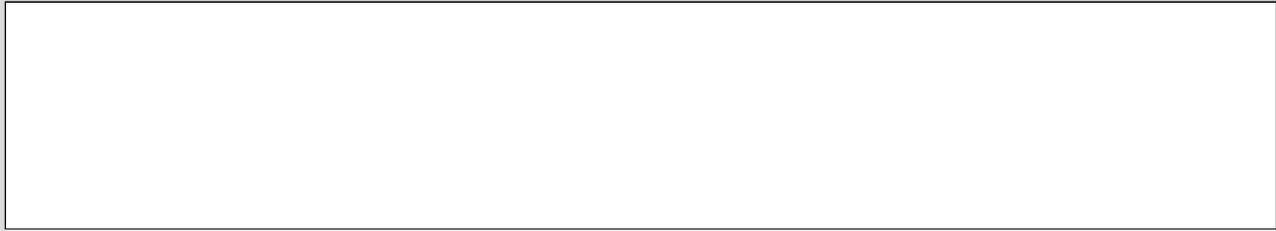
Students must abide by SJSU's COVID-19 policies, including verification of vaccination and wearing a mask during in-person classes. See the [SJSU Presidential Directive](#) and [SJSU COVID-19 Vaccination Requirements](#).

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## **Student Resources**

### Disability Statement

In accordance with San Jose State University policy and federal law, reasonable and appropriate accommodations will be made for qualified students with disabilities. Students with disabilities are asked to contact the Accessible Education Center (AEC), who will provide documentation on behalf of the student and coordinate with the instructor on any necessary accommodations. Students are required to file paperwork at the beginning of each semester for any accommodations through AEC. Any student with a disability requiring accommodation must contact the instructor *within the first two weeks of the semester*. Failure to do so in a timely manner may delay any requested accommodations. For more information contact: <https://www.sjsu.edu/aec/>



## Class Schedule & Academic Calendar

- Textbook: Schmalleger & Marcum: Juvenile Justice: An Active – Learning Approach (2020)
- Additional readings are available on the ‘Pages’ tab on CANVAS
- Podcasts available on Apple Podcasts; Spotify; or CANVAS ‘Pages’ tab by hyperlink
- Ted Talks available on CANVAS ‘Pages’ tab by hyperlink

<u>Week</u>	<u>Date</u>	<u>Readings</u>	<u>Lecture Topic</u>
<b>Week 1</b>	August 22 <sup>nd</sup> – August 28 <sup>th</sup>	Syllabus	Course Overview
		Schmalleger & Marcum Chapter 1	History of the Juvenile Justice System
<b>Week 2</b>	August 29 <sup>th</sup> – September 4 <sup>th</sup>	Schmalleger & Marcum Chapter 2	Measurement of Juvenile Crime
		Schmalleger & Marcum Chapter 2	Measurement of Juvenile Crime
<b>Week 3</b>	September 5 <sup>th</sup> – September 11 <sup>th</sup>	<b>LABOR DAY</b>	<b>NO CLASS</b>
		Schmalleger & Marcum Chapter 3	Theories of Delinquency
<b>Week 4</b>	September 12 <sup>th</sup> – September 18 <sup>th</sup>	Schmalleger & Marcum Chapter 3	Theories of Delinquency
		Chapters 1-3	Exam Review
<b>Week 5</b>	September 19 <sup>th</sup> – September 25 <sup>th</sup>		<b>EXAM #1</b>
		Schmalleger & Marcum Chapter 4	Juveniles and Police
			<b>Extra Credit #1 DUE 9/25 @ 11:59PM</b>

<b>Week 6</b>	September 26 <sup>th</sup> – October 2 <sup>nd</sup>	Schmallegger & Marcum Chapter 4	Juveniles and Police
		Schmallegger & Marcum Chapter 5	Juveniles and the Court System
<b>Week 7</b>	October 3 <sup>rd</sup> – October 9 <sup>th</sup>	Mapp v. Ohio. (1961) Gideon v. Wainwright. (1963) Miranda v. Arizona. (1966) In re Gault. (1967) In re Winship. (1970) McKeiver v. Pennsylvania. (1971)	Juveniles and the Court System
		Schmallegger & Marcum Chapter 6	Juvenile Corrections System
<b>Week 8</b>	October 10 <sup>th</sup> – October 16 <sup>th</sup>	Schmallegger & Marcum Chapter 6	Juvenile Corrections System
		Schmallegger & Marcum Chapter 7	Juveniles and Gangs
<b>Week 9</b>	October 17 <sup>th</sup> – October 23 <sup>rd</sup>	Chapters 4-7	Exam Review
		Chapters 4-7	<b>EXAM #2</b>
			<b>Extra Credit #2 DUE 10/23 @ 11:59PM</b>
<b>Week 10</b>	October 24 <sup>th</sup> – October 30 <sup>th</sup>	Schmallegger & Marcum Chapter 8	Juveniles and Violence
		Schmallegger & Marcum Chapter 9	Juveniles and Cybercrime
<b>Week 11</b>	October 31 <sup>st</sup> – November 6 <sup>th</sup>	Schmallegger & Marcum Chapter 10	Juvenile Drug Use
		Schmallegger & Marcum Chapter 10	Juvenile Drug Use
<b>Week 12</b>	November 7 <sup>th</sup> – November 13 <sup>th</sup>	Schmallegger & Marcum Chapter 11	Effective Programs for Juveniles
		Schmallegger & Marcum Chapter 11	Effective Programs for Juveniles
			<b>Extra Credit #3 DUE 11/13 @ 11:59PM</b>

<b>Week 13</b>	November 14 <sup>th</sup> – November 20 <sup>th</sup>		Juvenile Case Study
			Juvenile Case Study
<b>Week 14</b>	November 21 <sup>st</sup> – November 27 <sup>th</sup>	<i>CJ Career Panel (CANVAS)</i>	<i>Careers in CJ</i>
		<b>THANKSGIVING BREAK</b>	<b>NO CLASS</b>
<b>Week 15</b>	November 28 <sup>th</sup> – December 4 <sup>th</sup>	Chapters 8-11	Exam Review
		Chapters 8-11	<b>EXAM #3</b>
<b>Finals Week</b>	December 5 <sup>th</sup> – December 9 <sup>th</sup>		<b>Extra Credit #3 DUE 12/9 @ 11:59PM</b>

Additional Readings and Resources that are uploaded on CANVAS 'Pages' tab

Study less, study smart video - <https://www.youtube.com/watch?v=vFPxCNaZsH0>

Gideon v. Wainwright - <https://www.oyez.org/cases/1962/155>

In Re Gault - <https://www.uscourts.gov/educational-resources/educational-activities/facts-and-case-summary-re-gault>

In Re Winship - <https://www.oyez.org/cases/1969/778>

Mapp v. Ohio - <https://www.oyez.org/cases/1960/236>

McKeiver v. Pennsylvania - <https://www.oyez.org/cases/1970/322>

Miranda v. Arizona - <https://www.oyez.org/cases/1965/759>

OJJDP website - <https://www.ojjdp.gov>