

**San José State University**  
**College of Arts and Sciences, Department of Justice Studies**  
**Gender and Crime, JS 150, Spring 2022**

**Course and Contact Information**

<b>Instructor:</b>	Grace Howard
<b>Email:</b>	grace.howard@sjsu.edu
<b>Office Hours:</b>	Wednesday, 9-11am via ZOOM or by appointment.
<b>Class Days/Time:</b>	Course modules will be posted by 9am on Wednesday
<b>Prerequisites:</b>	Co/Prerequisite: Any 100W

**Office Hours via Zoom**

While classes are being held remotely, office hours will be held remotely. You can use the Zoom info below for teleconferencing. If the designated office hours don't work for you, please email to make arrangements.

**Grace Howard's Office Zoom Meeting Room**

Join from PC, Mac, Linux, iOS or Android: <https://sjsu.zoom.us/j/6636734478>

Or iPhone one-tap :

US: +16699006833,,6636734478# or +16468769923,,6636734478#

Or Telephone:

Dial(for higher quality, dial a number based on your current location) :

US: +1 669 900 6833 or +1 646 876 9923

Meeting ID: 663 673 4478

International numbers available: <https://sjsu.zoom.us/j/6636734478>

Or an H.323/SIP room system:

H.323:

162.255.37.138

Meeting ID: 663 673 4478

SIP: 6636734478@vip2.zoomcrc.com

**Course Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at <http://sjsu.instructure.com> . You are responsible for regularly checking with the messaging system through MySJSU at <http://my.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates.

**Course Description**

This undergraduate course is designed to explore the influence of feminism on the study of crime, in combination with feminist methodology and how it can contribute to the discussions of women, gender, and crime. Students will discuss how fear about victimization is a gendered experience. In this course, students will engage in conversations regarding stalking, and the highlights of cyberstalking. Focus will be on international issues for women, which includes discussions on crimes such as human trafficking, honor-based violence, witch-burning, genital mutilation, and rape as a war crime. There will be discussion on victimization of women by crimes of rape and sexual assault, with emphasis on military and campus sexual assault, LGBTQ, and racial and ethnic factors. The class will conduct research on the topics of gender-neutral theories, justice-involved girls, and the changing definitions of delinquency that disproportionately and negatively impacts young girls, and self-defense will be explored. A major focus will be on media sensationalism, patriarchy, chivalry, and paternalism within the criminal justice system and its impact on women. There will be a review of historical and contemporary patterns of processing and sentencing of justice-involved females, gender-specific programming, and the reentry challenges of females exiting from incarceration: intergenerational and familial relationships, parenting, and unaddressed contributing issues which can contribute to negative decision making. Challenging questions will be addressed such as: "Where females victims before they became offenders?" and "Are females victims or survivors?" In addition, the significance of women who work within criminal justice occupations traditionally male-dominated environments in policing and corrections will be investigated

### **Course Learning Outcomes (CLOs)**

CLO 1. Understand theoretical explanations surrounding the relationship between gender, crime, and justice.

CLO 2. Identify delinquency and offense patterns by gender, including the gender gap in official crime estimates.

CLO 3. Explain the gendered nature of victimization and its impact on day-to-day practices.

CLO 4. Understand the interaction between gender and the various stages of the criminal justice system.

CLO 5. Understand the experiences of women who work as criminal justice practitioners.

### **Required Texts/ Readings**

All readings will be posted on Canvas.

### **Technology Requirements**

Students will need access to the Internet to complete readings and activities online, and to submit assignments and exams on the course website on Canvas.

### **Library Liaison**

For help with library resources and library research (including the use of databases and online research materials—such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison Silke Higgins, MLIS, Academic Liaison Librarian  
4th Floor, King Library / Phone: 408-808-2118 / Email: [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu)

### **Course Requirements and Assignments**

### **Canvas Discussion / Activity Posts/ Participation (20% of final grade)**

Canvas Discussion / Activity Posts allow students to explore case studies, current events, documentaries, investigations, and debates in the field of Sexuality & Justice. Students should review the materials and provide original analysis in a post that links the issues to course readings and discussion themes.

### **Reflection Papers (30%)**

We will cover a lot of ground and a lot of challenging topics together in this class. Your reflection papers are an opportunity to think over what you have learned. These short reflection papers should be 250-500 words long (ie, 1-2 p. double spaced). You should follow the prompts given on Canvas in modules.

### **Quizzes (30% of final grade)**

Quizzes will be held online through Canvas. You may use your class notes but you should work on these quizzes on your own.

### **Final Exam (20% of final grade)**

More details later!

### **Grading Information**

This course will be using the +/- system on final grades based on the following percentages:

98-100: A+	77-79: C+
94-97: A	74-76: C
90-93: A-	70-73: C-
87-89: B+	67-69: D+
84-86: B	64-66: D
80-83: B-	60-63: D-
	0-59: F

A “C” or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major.

### **SJSU Workload Expectations**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

### **Academic Integrity and Plagiarism**

Students should review SJSU’s Academic Integrity policy:

[www.sjsu.edu/studentconduct/docs/Academic\\_Integrity\\_Policy\\_S07-2.pdf](http://www.sjsu.edu/studentconduct/docs/Academic_Integrity_Policy_S07-2.pdf)

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work.

Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development.

The University will not tolerate instances of academic dishonesty. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. Students must complete all assignments unless otherwise specified. If you would like to include in your assignment any material you have previously submitted for credit, or plan to submit for another class, please note that the SJSU Academic Policy F06-1 requires approval of instructors.

### **Classroom Protocol**

1. This course depends on participation and interaction. Try to stay on schedule with the course modules and assignments. Come to our Zoom class meetings ready to discuss and ask questions!
2. It's a weird time for everybody right now. Please bring patience and care for yourself, your classmates, and your professor. Remember—we are all human.
3. All classroom participants are expected to foster an environment that encourages participation, rather than silencing others (be respectful to one another, do not insult or intimidate others, evaluate alternative views with an open mind). We will discuss ground rules and develop classroom standards of conduct at the beginning of the semester.
4. Students are encouraged to complete all readings and assignments by the dates indicated on the syllabus. Be sure to check the course Canvas website regularly for updates.
5. Students are responsible for any and all notes and materials missed in their absence.
6. Readings about sex and justice can be challenging intellectually, personally, and emotionally. All students are encouraged to engage in self-care. This means that if particular topics or course materials raise emotional or other personal issues, you can simply choose not to speak or to leave the discussion without being penalized. Should you have any questions or concerns, free to contact me.

If you or a friend is in need of emotional support, please visit SJSU's Counseling and Psychological Services (CAPS) [www.sjsu.edu/counseling](http://www.sjsu.edu/counseling) service. Phone: (408) 924-5910. Location: Student Wellness Center, Room 300.

Additional confidential services include:

Next Door: (408) 279-2962, [www.nextdoor.org](http://www.nextdoor.org), 234 E. Gish Road, Suite 200, San José CA 95112; YWCA Silicon Valley: 24 Hour Domestic Violence and Sexual Assault Support Hotline, (408) 295-4011, [www.ywca-sv.org](http://www.ywca-sv.org), 375 S. Third Street, San José, CA 95112.

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>”

### **Recording Zoom Classes**

This course or portions of this course (i.e., lectures, discussions, student presentations) will be recorded for instructional or educational purposes. The recordings will only be shared with students enrolled in the class through Canvas. The recordings will be deleted at the end of the semester. If, however, you would prefer to remain anonymous during these recordings, then please speak with the instructor about possible accommodations (e.g., temporarily turning off identifying information from the Zoom session, including student name and picture, prior to recording).

Students are not allowed to record without instructor permission. Students are prohibited from recording class activities (including class lectures, office hours, advising sessions, etc.), distributing class recordings, or posting class recordings. Materials created by the instructor for the course (syllabi, lectures and lecture notes, presentations, etc.) are copyrighted by the instructor. This university policy (S12--7) is in place to protect the privacy of students in the course, as well as to maintain academic integrity through reducing the instances of cheating. Students who record, distribute, or post these materials will be referred to the Student Conduct and Ethical Development office. Unauthorized recording may violate university and state law. It is the responsibility of students that require special accommodations or assistive technology due to a disability to notify the instructor.

“Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

### **Department’s Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program, but also over the span of a lifetime.

### **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the

Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

### **General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbggen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbggen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

### **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

### **Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

## **SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

## **Technology Requirements**

Students are required to have an electronic device, preferably with a microphone. SJSU has a free equipment [loan program](#) available for students.

Students will need access to reliable internet for participation in this class. If you do not currently have reliable Wi-Fi, please inform the instructor as soon as possible to come up with a plan. See [Learn Anywhere](#) website for current Wi-Fi options on campus.

## **Zoom Classroom Etiquette**

- **Mute Your Microphone:** To help keep background noise to a minimum, make sure you mute your microphone when you are not speaking.
- **Be Mindful of Background Noise and Distractions:** Find a quiet place to “attend” class, to the greatest extent possible.
  - Avoid video setups where people may be walking behind you, people talking/making noise, etc.
  - Avoid activities that could create additional noise, such as shuffling papers, listening to music in the background, etc.
- **Position Your Camera Properly:** If you are using one, be sure your webcam is in a stable position and focused at eye level.
- **Limit Your Distractions/Avoid Multitasking:** You can make it easier to focus on the meeting by turning off notifications, closing or minimizing running apps, and putting your smartphone away (unless you are using it to access Zoom).
- **Use Appropriate Virtual Backgrounds:** If using a virtual background, it should be appropriate and professional and should NOT suggest or include content that is objectively offensive or demeaning.

Date	Topics, Readings, Assignments, Deadlines
<b>Unit 1- Theory and Foundations</b>	
1/26	<b>Introduction and Welcome Defining Terms</b>
2/2	<b>Gender in Criminological Theory</b>
<b>Unit 2- Offending</b>	
2/9	<b>Unit Intro—Street Crime and Status Crime</b>
2/16	<b>Buying and Selling Sex</b>
2/23	<b>Violent Crime</b>
<b>Unit 3- Gender and Victimization</b>	
3/2	<b>Unit Intro, Sex Crime</b>
3/9	<b>IPV, Coercive Control, Stalking</b>
3/16	<b>Hate Crimes, Victims Rights Movements</b>
<b>Unit 4- Gender and CJ Institutions</b>	
3/23	<b>Gender and Incarceration</b>
3/30	<b>Spring Break!!!</b>
4/6	<b>Social Welfare and Foster Care Systems</b>
4/13	<b>War on Drugs</b>
<b>Unit 5- Gender and Work in CJ Institutions</b>	
4/20	<b>Work in Policing</b>
4/27	<b>Work in Courts</b>
5/4	<b>Work in Prison</b>
5/11	<b>Last day wrap-up!</b>