

**San José State University**  
**Department of Justice Studies**  
**JS102-01, Police and Society, Summer 2022**

**Course and Contact Information**

Instructor:	Greg Woods, J.D.
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Office Hours:	Mondays & Wednesdays, 12:00 PM - 1:00 PM, and by email appointment; Invitations/Zoom links through Canvas under Announcements.
Class Days/Time:	Mondays & Wednesdays, 8:00 AM - 11:45 AM live streamed Zoom lectures; Recordings of all class sessions are on Canvas under Modules.
Classroom:	On Line; Invitations/Zoom links to live lectures through Canvas under Announcements.

**Course Description**

A multidisciplinary study of law enforcement from the early 1800's to the present. Focus on significant studies in relation to the role of police and analysis of current models and practices. Prerequisites include the following courses: JS 10, 12, 25, or FS 11, and upper division standing. Co-requisite course is: JS 100W. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

**Course Format**

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and review questions and subject matter during regularly scheduled Office Hours on Zoom and via email.

**Justice Studies Department Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

## **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

1. *Demonstrate an understanding of the intricate relationship between police and society.*
2. *Develop a broad understanding of the important influence constitutional rights have on policing in a democratic society.*
3. *Critically assess the historical development of policing in America and its influence on policing in modern society.*
4. *Develop skills to distinguish ethical from unethical and unprofessional behavior in policing.*
5. *Demonstrate an understanding of the importance of ethical behavior and accountability of police in a democracy.*
6. *Students should read, write, and contribute to discussion at a skilled and capable level.*

## **Required Textbook**

Oliver, Willard M. (2020). *Policing America: An Introduction* (2nd edition). Wolters Kluwer, ISBN 978-1-5438-1087-5

Students may purchase texts in the Spartan Bookstore and online.

## **Other Readings**

Additional course materials will be found on Canvas under Files.

## **Other technology requirements / equipment / material**

Internet, computer, microphone & camera.

## **Library Liaison**

Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

## **Course Requirements and Assignments**

Our Summer Session class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and review questions and subject matter during regularly scheduled Office Hours on Zoom and/or via email. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

## Weekly Assignments

Students will be assigned three reading, writing and research assignments during class and as reflected below. **Weekly Assignments are due upon the second (7/13), third (7/20) and fourth Wednesday (7/27) class session**, or as instructed, and will consist of a minimum of a three-to-four paged double spaced typed analysis in 12-point font. (CLO 1, 2, 3, 4, 5 & 6)

## Quizzes

Students will prepare a total of three quizzes, available on Canvas under Files, **due the second (7/13), third (7/20) and fourth Wednesday (7/27) class session** in response to subject matter from readings and class lecture. (CLO 1, 2, 3, 4, 5 & 6)

## Final Paper

The Final Paper will require students to conduct independent research to craft a thesis paper specific to white collar crime in the United States supported by reliable data to compare and contrast specific criminal offenses, factors contributing to causation, and a proposal for methods of prevention and deterrence, to be assigned and explained extensively in class, in the form of a ten-to-fifteen-page written analysis, **due during the last scheduled day of instruction (8/3)** as reflected below. Reliable sources for all assertions should be cited in the American Psychological Association (APA) format. (CLO 1, 2, 3, 4, 5 & 6)

## Final Examination

Students will complete a cumulative final examination using key terms and concepts from readings and class discussion consisting of short and essay based questions, **due during the last scheduled day of instruction (8/3)**. (CLO 1, 2, 3, 4, 5 & 6)

## Participation

Students are invited to participate on Zoom during live lectures in an informed, professional and respectful manner, check in during virtual office hours at least once during our Summer Session, and consistently submit quality work in a timely manner. Participation credit will also be rewarded in response to student preparedness and politeness during online class sessions and contribution to the virtual class experience. (CLO 2, 3, 4, 5 & 6)

## Grading Policy

Final grades will be evaluated as follows:

Weekly Assignments (3)	20%
Quizzes (3)	20%
Final Paper	25%
Final Examination	25%
Participation	10%

## Grading Scale

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>960 to 1000</i>	<i>96 to 100%</i>
<i>A</i>	<i>930 to 959</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>900 to 929</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>860 to 899</i>	<i>86 to 89 %</i>
<i>B</i>	<i>830 to 859</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>800 to 829</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>760 to 799</i>	<i>76 to 79%</i>
<i>C</i>	<i>730 to 759</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>700 to 729</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>660 to 699</i>	<i>66 to 69%</i>
<i>D</i>	<i>630 to 659</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>600 to 629</i>	<i>60 to 62%</i>

**Please Note: Extra credit will not be awarded, late assignments and quizzes will not be accepted for credit without prior agreement.**

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. **Students are encouraged to review their progress during Office Hours or by appointment no later than Week Four (Wednesday, July 27th)** and periodically throughout the Summer Session during office hours and/or by email appointment.

Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co-registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.

## **Classroom Protocol**

### **Attendance/Punctuality**

Our Summer Session class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures, Mondays and Wednesdays from 8:00 - 11:45 AM, and review questions and subject matter during regularly scheduled Office Hours on Zoom and via email. Regular attendance and punctuality are encouraged not required.

### **Late Assignments/Missed Quizzes**

Late assignments and missed quizzes will not be accepted for credit without prior agreement.

### **University Policies**

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

### **Additional Information**

*All sources of information to support written assertions must be cited in the American Psychological Association (APA) Format. PLEASE NOTE: Detection of plagiarism will result with NO CREDIT.*

## JS102-01 /Police and Society, Summer 2022

### Course Schedule

Week 1	July 6	<p><b>Introductions/Course overview;</b> Our Virtual Classroom (Zoom!), Syllabus, Textbook, Assignment, Final Paper &amp; Final Examination formats; SARA model problem-solving approach; Law enforcement Oath of Office; To protect and serve who exactly? A time before cops; Dawn of the police station; General strategies for crime prevention and response; Constables, Night Watches, Marshals, Sheriffs and the evolution of early American law enforcement; Tensions between the interest to control crime and individual expectations of due process; Government v. Private agencies; <b>Read Chapters 1, 2, 3 &amp; 4: Policing, History, Agencies &amp; Organization (pgs 1-116); Review Keywords (pgs 22, 50, 83 &amp; 116); Review Weekly Assignment #1 (DUE 7/13); Assign Quiz #1 (DUE 7/13) Discussion:</b> <i>What is the role and purpose of police in the United States? Is perfect public safety possible? Do we need police today?</i></p>
Week 2	July 11 & 13	<p><b>Assign Final Paper (DUE NO LATER THAN 8/3);</b> Sir Robert Peel, The Metropolitan Police Act of 1829 &amp; Nine Principles of Policing; Vigilance Committees; Policing by consent; Enforcing the Rule of Law, whipping posts &amp; hanging trees; Warriors v. Guardians; Constitutional fidelity &amp; Policy to reflect community demand; <u>Mapp v. Ohio</u>, 367 U.S. 643 (1961), <u>Miranda v. Arizona</u>, 384 U.S. 436 (1966), <u>Terry v. Ohio</u>, 392 U.S. 1 (1968) and Stop &amp; Frisk, The Exclusionary Rule &amp; Fruit of the Poisonous Tree Doctrine; <b>Read Chapters 5, 6, 7 &amp; 8: Careers, Authority, Discretion &amp; Culture (pgs 119-234) &amp; Glossary (pgs 439-465); Review Keywords (pgs 149, 183, 208 &amp; 233); Prepare, Submit and be ready to discuss Quiz #1 (DUE 7/13) &amp; Weekly Assignment #1 (DUE 7/13):</b> <i>(Choose one question to answer per page!)</i> <b>Responses to Ask Yourself Questions (pgs 21, 50, 83, 115, 149, 182, 207 &amp; 233); Review Weekly Assignment #2 (DUE 7/20); Assign Quiz #2 (DUE 7/20) Discussion:</b> <i>To what does a police officer typically swear in their oath of office? Why are police officers required to make such an oath? What is significant about The Metropolitan Police Act of 1829? Are Peel's Nine Principles relevant today?</i></p>

Week 3	July 18 & 20	<p><b>Review Quiz #1, Weekly Assignment #1 &amp; Final Paper Assignment (DUE 8/3);</b> Policy reform &amp; Improving police effectiveness; Community-Oriented Policing (COP) and Problem-Oriented Policing (POP) Models; Officer Involved Shootings &amp; the Ferguson effect; Reliance on citizens for authority, information, and collaboration; Five C's of Law Enforcement Leadership: Courage, Character, Commitment, Compassion &amp; Communication; Command structures and organizational design; Managing group behavior and police subcultures; <b>Read Chapters 9, 10, 11 &amp; 12: Strategies, Patrol, Investigations &amp; Force (pgs 237-346); Review Keywords (pgs 268, 292, 317 &amp; 346); Prepare, Submit and be ready to discuss Quiz #2 (DUE 7/20) &amp; Weekly Assignment #2 (DUE 7/20):</b> <i>(Choose one question to answer per page!)</i> <b>Responses to Discussion Questions (pgs 267, 292, 317 &amp; 346); Review Weekly Assignment #3 (DUE 7/27); Assign Quiz #3 (DUE 7/27) Discussion:</b> <i>What is the primary difference between reasonable suspicion and probable cause? Should police agencies employ "Stop and Frisk" policy?</i></p>
Week 4	July 25 & 27	<p><b>Review Quiz #2, Weekly Assignment #2 &amp; Final Paper Assignment (DUE 8/3);</b> The role of the Police Commission; Changes in leadership, the "Frisco 5" demands "Fire Chief Suhr!" &amp; the dismissal of Chicago police superintendent McCarthy; Federal Oversight, Pattern-or-Practice Investigations by the Department of Justice Civil Rights Division &amp; the Impact on the Police Departments of Oakland, CA, Ferguson, MO, and Baltimore, MD; olice contacts with the public; Use of force; Rodney King &amp; Excessive Force; Officer Involved Shootings Revisited; De-escalation Techniques &amp; Alternatives to Lethal Force; Responding to social unrest;<b>Read Chapters 13, 14 &amp; 15: Accountability, Stress &amp; Issues (pgs 351-432); Review Keywords (pgs 376, 402 &amp; 432); Prepare, Submit and be ready to discuss Quiz #3 (DUE 7/27) &amp; Weekly Assignment #3 (DUE 7/27);</b><i>(Choose one question to answer per page!)</i> <b>Responses to Discussion Questions (pgs 376, 401 &amp; 432); Assign Final Examination (DUE 8/3) Discussion:</b> <i>Is it important for police departments to recruit from the communities they serve? Why? What is Post Traumatic Stress Disorder? How might this condition impact a police officer's career? What is the purpose of patrol? Why is it "the backbone" of police operations? What is the purpose of a police report? What essential information should be reflected in this report? In what ways and by who will this report be used?</i></p>
Week 5	August 1 & 3	<p><b>Review Quizzes &amp; Weekly Assignments; Review for Final Examination (8/1); Final Thoughts; Submit Final Paper (8/3) &amp; Final Examination (8/3)</b></p>