

**San José State University**  
**Department of Justice Studies**  
**JS 129, International Crime and Deviance**  
**Spring 2023**

**Course and Contact Information**

<b>Instructor:</b>	Heather (Hyunjung) So
<b>Email:</b>	heather.so@sjsu.edu
<b>Office Days/Time:</b>	By appointment on Thursdays 1:00 – 2:00 pm
<b>Office Location:</b>	Zoom (By Appointment Only)
<b>Class Days/Time:</b>	Monday and Wednesday, 1:30 – 2:45 pm
<b>Class Location:</b>	Dudley Moorhead Hall 234
<b>Prerequisites:</b>	Any 100W

**Course Description**

This course offers an international perspective on crime. This course analyzes comparative crime, international crime and transnational crime and deviance trends, their causes, as well as organizational responses. Some topics discussed in this class include international drug markets, human trafficking, terrorism, and international crime control.

**Course Format**

This course utilizes the [Canvas Learning Management System](#) as a means for distributing course materials such as syllabus, handouts, lecture slides, assignment instructions, and communications about changes to the course. You are responsible for regularly checking with the messaging system through [MySJSU](#) to learn of updates. For help using Canvas Resource page, visit [http://www.sjsu.edu/ecampus/teaching-tools/canvas/student\\_resources](http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources).

As with all computer systems, there are occasional scheduled downtimes, as well as unanticipated disruptions. Notification of these disruptions will be posted on the Blackboard login page. Scheduled downtimes are not an excuse for late work. However, if there is an unscheduled downtime for a significant period of time, I will make an adjustment if it occurs close to the due date.

**Program Information**

Since 1930, the Department of Justice Studies has developed, promoted and fostered social justice and empowered communities. In an ever-changing social, political and economic environment, we remain committed to academic excellence, social activism and policy relevant research. We offer BS and MS degrees in justice studies, a BS in forensic science and minors in justice studies, forensic studies, an MS in Criminology, legal studies and human rights. Among other topics, our widely regarded faculty conduct research in the areas of human rights, immigration, violence against women, sex offender behavior, family violence, and DNA profiling. Student groups and clubs include Alpha Phi Sigma, Chi Pi Sigma and the Forensic Science Club. Our JS 129: International Crime and Deviance, Spring 2023

graduates work in a multitude of settings including probation, parole, corrections, law enforcement, crime labs, and nonprofit agencies, or they continue their education in law school or other graduate programs.

This degree program is housed in the Department of Justice Studies. More information is available at [www.sjsu.edu/justicestudies/](http://www.sjsu.edu/justicestudies/)

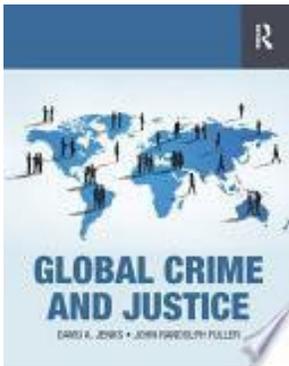
### **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- CLO #1: Demonstrate understanding of academic material and contribute to discussion at a professional and capable level.
- CLO #2: Critically analyze and discuss the causes of crime and deviance in select countries.
- CLO #3: Reflect upon incidents of global violence and victims and perpetrators of global violence.
- CLO #4: Conduct research and make recommendations for resolving select occurrences of international crime and deviance.

### **Required Texts/Readings**

Jenks, D.A. and Fuller, J.R. (2017). *Global crime and justice*. New York, NY: Taylor and Francis.



ISBN-13: 9781315439563

ISBN-10: 1315439565

Textbook can be purchased through the University bookstore or online (e.g., Amazon)

### **Recommended Texts for Writing Assignment**

American Psychological Association. (2020). *Publication manual of the American Psychological Association, 7<sup>th</sup> edition*. Washington, DC: American Psychological Association.

### **Required Readings Posted to Canvas**

Ablon, L., Libicki, M.C. and Golay, A.A. (2014). *Markets for cybercrime tools and stolen data: Hackers' bazaar*. RAND Corporation.

Dammer, H. R. and Albanese, J. S. (2014). *Comparative criminal justice systems, 5<sup>th</sup> edition*. Belmont, CA: Cengage/Wadsworth.

Deflem, M. (2006). Europol and the policing of international terrorism: Counter-terrorism in a global perspective. *Justice Quarterly*, 23(3), 336-359.

- Gill, A. (2009). Honor killings and the quest for justice in black and minority ethnic communities in the United Kingdom. *Criminal Justice Policy Review*, 20(4), 475-494.
- Hodge, D.R. and Lietz, C.A. (2007). The international sexual trafficking of women and children. *Journal of Women and Social Work*, 22(2), 163-174.
- Koper, C.S. Crime gun risk factors: Buyer, seller, firearm, and transaction characteristics associated with gun trafficking and criminal gun use. *Journal of Quantitative Criminology*, 30, 285-315.
- Leechaianan, Y. and Longmire, D.R. (2013). The use of the death penalty for drug trafficking in the United States, Singapore, Malaysia, Indonesia and Thailand: A comparative legal analysis. *Laws*, 2, 115-149.
- MacInnis, N. (2013). Human trafficking: The complexities of a global definition. *Behavioral Sciences Undergraduate Journal*, 1(1), 1-12.
- Mason, C. (2013). *International growth trends in prison privatization*. The Sentencing Project. <https://sentencingproject.org/wp-content/uploads/2015/12/International-Growth-Trends-in-Prison-Privatization.pdf>.
- Reichel, P. (2018). *Comparative Criminal Justice Systems*, 7<sup>th</sup> edition. Upper Saddle River, NJ: Pearson.
- Reiter, A. (2014). Victims of human rights violations and victims of human rights restrictions. *Temida*, 28(1), 29-46.

### Online Resources

- <https://law.duke.edu/lib/researchguides/intclaw> : A research guide on international criminal law.
- [www.unodc.org](http://www.unodc.org) : The UN Office on Drugs and Crime, focused on transnational crime.
- <https://www.interpol.int/en> : The INTERPOL's database of transnational crimes.
- [www.internationalcrimesdatabase.org](http://www.internationalcrimesdatabase.org) : A comprehensive database of international crime court cases, etc.

### Other technology requirements / equipment / material

Internet connection and Microsoft Office access is required for this course, specifically Word and PowerPoint.

### Library Liaison

For help with library resources and library research (including the use of databases and online research materials such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Nyle Monday by 408-808-2041 or [Nyle.Monday@sjsu.edu](mailto:Nyle.Monday@sjsu.edu)

### ACCESS Success Center

The Academic Counseling Center for Excellence in the Social Sciences (ACCESS) provides General Education advising for undergraduate students majoring or intending to major in any of the departments in the College of Social Sciences (CoSS). ACCESS Academic Advisors are committed to helping you develop a clear path to graduation and supporting your academic success.

Office Hours: Monday-Thursday 8:00 AM - 5:00 PM and Friday 9:00 AM-4:00 PM. You can schedule an appointment and find more information at [sjsu.edu/access](http://sjsu.edu/access).

## **Course Requirements and Assignments**

### **1. Weekly Readings and Discussion Board Assignments (10%)**

Weekly readings and assignments can be found in the syllabus, as well as on the Modules tab on Canvas. All discussion assignments become available on Sunday at 12:00 am PST and initial posts are due by Thursday at 11:59 pm PST of their respective week (see course schedule below). In addition to the initial post, two substantive responses to your classmates' postings by Sunday at 11.59pm PST are required for full grade. Please note that late submission will not be accepted.

Students are expected to log onto Canvas 3-4 times per week, or if possible, log on daily, to check for updates and announcements. There will be cut-off times that will close Canvas. If you do not post your responses to discussions before this cut-off time, you will **NOT** receive the points for that discussion board. Students who anticipate missing the cut-off times are responsible for making arrangements with the instructor prior to the cut-off times.

You are required to be an active participant in the class, which means that you are to prepare your own threads, read other students' discussion threads, and respond to other students' threads with substantive observations. This course will ask students to make a claim regarding the weekly discussion board posts, and support that claim with reason and evidence. The written work you submit will reflect your own thinking about information you obtain from the required readings, PowerPoints, and other course-related experiences.

### **2. Group Presentation (20%)**

The students will be assigned to a group and each group will deliver a presentation every week. The purpose of a group presentation is to share the most recent cases, news, or events on a particular topic. Please note that failure to participating or presenting the group presentation will not be able to make-up the grade. More details about the project and rubric will be provided in class and found in the Group Project Guidelines on Canvas.

### **3. Writing Assignment (20%)**

There will be one writing assignment throughout the semester that will be 8 - 12 pages in length with 8 - 15 peer reviewed sources (double-spaced, single sided). Proper spelling, grammar, and punctuation is expected and will be factored into your grade. Plagiarized writing assignment will result in a failing grade for the course (i.e., a grade of "F"). The due date of the writing assignment is October 26, Wednesday by 11:59 pm PST. Please note that late submission will not be accepted. More details regarding the structure of the writing assignment and rubric will be provided in class and found in the Writing Assignment Guidelines on Canvas. Writing assignments will be turned in via Canvas by using Turnitin.com.

### **4. Exams (25% per each exam)**

In this course there is a Midterm Exam and Final Exam. Both exams are multiple choice and will cover course readings and PowerPoint slides. The final exam is not cumulative and will only include information covered after the Midterm exam. Each exam will be taken in person. Please note that makeup exams are not accepted. See the Course Schedule for dates of each exam.

## Grading Information

This class uses weighted grades. Your grade in the class will be based on the following:

Weekly Discussion	10%
Group Presentation	20%
Writing Assignment	20%
Midterm Exam	25%
Final Exam	25%
<b>Total</b>	<b>100%</b>
<i>In-class activity / Participation</i>	<i>5% (Extra Credit)</i>

## Grading Policy

Your overall grade is based on the Total percentage earned in the course:

<b>A+</b> 98% to 100%	<b>A</b> 95% to <98%	<b>A-</b> 90% to <95%
<b>B+</b> 85% to <90%	<b>B</b> 78% to <85%	<b>B-</b> 70% to <78%
<b>C+</b> 67% to <70%	<b>C</b> 63% to <67%	<b>C-</b> 60% to <63%
<b>F</b> Below 60%		

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

## “Classroom” Protocol

Mutual respect and civility will be the foundation in this course. Every student will have an optimum opportunity for learning and gaining knowledge; differences of opinion are welcomed in a positive and encouraging manner. Some topics covered in this course may be considered sensitive, so please be respectful of all students’ backgrounds and personal opinions.

## University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

## Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

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\*The instructor reserves the right to alter this schedule at any time during the semester. Logging into Canvas multiple times a week will ensure that you are abreast of any changes that are made.

### Course Schedule

Week	Topic	Readings
Week 1: 1/25	Module 1: Introduction	<ul style="list-style-type: none"> <li>• Review the syllabus</li> <li>• Get to know group members for team presentation</li> <li>• Read Jenks and Fuller (2017) Chapter 1</li> </ul>
Week 2: 1/30 – 2/3	Module 2: Global Crime in Context	<ul style="list-style-type: none"> <li>• Readings on Canvas:               <ul style="list-style-type: none"> <li>○ Dammer and Albanese (2014) pages 16-28</li> <li>○ Gill (2009)</li> </ul> </li> <li>• Ted Talk: A Navy Admiral’s thoughts on global security</li> <li>• Explore: <a href="https://www.hofstede-insights.com">https://www.hofstede-insights.com</a> Country comparison tool</li> </ul>
Week 3: 2/6 – 2/10	Module 3: Comparative and Transnational Crime	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 2</li> <li>• Readings on Canvas:               <ul style="list-style-type: none"> <li>○ Dammer and Albanese (2014) pages 28-32</li> <li>○ Ablon et al. (2014)</li> </ul> </li> </ul>
Week 4: 2/13 – 2/17	Module 4: Human Trafficking	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 3               <ul style="list-style-type: none"> <li>• Readings on Canvas:                   <ul style="list-style-type: none"> <li>○ MacInnis (2013)</li> <li>○ Hodge and Lietz (2007)</li> </ul> </li> </ul> </li> <li>• 2021 Trafficking in Persons Report video</li> </ul>
Week 5: 2/20 – 2/24	Module 5: Drug Trafficking	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 4</li> <li>• Readings on Canvas:               <ul style="list-style-type: none"> <li>○ Leechaianan and Longmire (2013)</li> </ul> </li> <li>• Explore: UNODC</li> <li>• YouTube: Extreme Drug Smuggling Documentary</li> </ul>

<p>Week 6: 2/27 – 3/3</p>	<p>Module 6: Weapons Trafficking</p>	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 5</li> <li>• Readings on Canvas: <ul style="list-style-type: none"> <li>◦ Koper (2014)</li> </ul> </li> <li>• YouTube: Global Arms Trade</li> </ul>
<p>Week 7: 3/6 – 3/10</p>	<p>Module 7: Midterm Exam</p>	<ul style="list-style-type: none"> <li>• Midterm Exam Review – 3/6 (Monday)</li> <li>• <b>Midterm Exam – 3/8 (Wednesday)</b></li> </ul>
<p>Week 8: 3/13 – 3/17</p>	<p>Module 8: Terrorism</p>	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 6</li> <li>• Readings on Canvas: <ul style="list-style-type: none"> <li>◦ Deflem (2006)</li> </ul> </li> <li>• Ted Talk: I am the son of a terrorist</li> </ul>
<p>Week 9: 3/20 - 3/24</p>	<p>Module 9: Money Laundering and Corruption</p>	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 6</li> <li>• Readings on Canvas: <ul style="list-style-type: none"> <li>◦ Deflem (2006)</li> <li>◦ Reuter, P. &amp; Truman, E. (2004)</li> <li>◦ Ryan, J. (2011)</li> </ul> </li> </ul>
<p>Week 10: 3/27 - 3/31</p>	<ul style="list-style-type: none"> <li>• <b>No Class – Spring Recession</b></li> <li>• <b>Writing Assignment due by 3/31 (Friday)</b></li> </ul>	
<p>Week 11: 4/3 – 4/7</p>	<p>Module 11: Information Technology Crime</p>	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 7</li> <li>• Readings on Canvas: <ul style="list-style-type: none"> <li>◦ Dammer and Albanese (2014) pages 268-270</li> </ul> </li> <li>• Ted Talk: Where is cybercrime really coming from?</li> <li>• <b>Writing Assignment due by 3/31 (Friday)</b></li> </ul>
<p>Week 12: 4/10 – 4/14</p>	<p>Module 12: International Criminal Law</p>	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 8</li> <li>• Readings on Canvas: <ul style="list-style-type: none"> <li>◦ Dammer and Albanese (2014) pages 179-186</li> </ul> </li> <li>• Explore: International Court of Justice</li> <li>• YouTube: Rwanda, a story of genocide</li> </ul>

<p>Week 13: 4/17 – 4/21</p>	<p>Module 13: Human Rights and Crime Control</p>	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 10</li> <li>• Readings on Canvas: <ul style="list-style-type: none"> <li>o Reiter (2014)</li> </ul> </li> <li>• Explore: United Nations Human Rights</li> </ul>
<p>Week 14: 4/24 – 4/28</p>	<p>Module 14: Comparative Criminal Justice Systems and Privatization</p>	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 9</li> <li>• Read Jenks and Fuller (2017) Chapter 11</li> </ul>
<p>Week 15: 5/1 - 5/5</p>	<p>Module 15: The Future of Global Crime</p>	<ul style="list-style-type: none"> <li>• Read Jenks and Fuller (2017) Chapter 12</li> </ul>
<p>Week 16: 5/8 - 5/12</p>	<p>Module 16: Final Exam Review</p>	<ul style="list-style-type: none"> <li>• 5/8 (<i>Monday</i>) - <i>Final Exam Review</i></li> <li>• 5/10 (<i>Wednesday</i>) – <i>No Class</i></li> </ul>
<p><b>Final Exam – 5/23 (Tuesday) from 1:30 – 2:45</b></p>		