

**San José State University**  
**College of Arts and Sciences, Department of Justice Studies**  
**Sex and Justice, JS 130, Spring 2023**

**Course and Contact Information**

<b>Instructor:</b>	Grace Howard
<b>Email:</b>	grace.howard@sjsu.edu
<b>Office Hours:</b>	Monday & Wednesday 9:15-10:15 via zoom at <a href="https://sjsu.zoom.us/j/6636734478">https://sjsu.zoom.us/j/6636734478</a>
<b>Class Days/Time:</b>	Monday and Wednesday 10:30-11:45, MacQuarrie Hall 523
<b>Prerequisites:</b>	Co/Prerequisite: Any 100W

**Office Hours via Zoom**

You can use the Zoom info below for teleconferencing. If the designated office hours don't work for you, please email to make arrangements.

**Grace Howard's Office Zoom Meeting Room**

Join from PC, Mac, Linux, iOS or Android: <https://sjsu.zoom.us/j/6636734478>

Or iPhone one-tap :

US: +16699006833,,6636734478# or +16468769923,,6636734478#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 669 900 6833 or +1 646 876 9923

Meeting ID: 663 673 4478

International numbers available: <https://sjsu.zoom.us/u/abrQ209UKc>

Or an H.323/SIP room system:

H.323:

162.255.37.138

Meeting ID: 663 673 4478

SIP: 6636734478@vip2.zoomcrc.com

**Course Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at <http://sjsu.instructure.com> . You are responsible for regularly checking with the messaging system through MySJSU at <http://my.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates.

## **Course Description**

JS 130 surveys the relationship between sexuality and social and criminal justice. Students explore the nature and extent of sexual offenses against adults and children. A critical examination of recent public policies aimed at managing sexual aggression is included.

Students in JS 130 examine legal cases, empirical research, and advocacy materials to explore how socially constructed norms shape the legal regulation of sexuality and sexual behavior, and how various elements of sex and sexuality have been criminalized, policed, and governed. We will critically examine how different populations engage the criminal justice system as offenders, victims and survivors of sexual violence, law enforcement, and treatment professionals.

## **Course Learning Outcomes (CLOs)**

Upon successful completion of this course, students will be able to:

CLO 1: Demonstrate an understanding of how sex and sexuality intersects with and is treated by various institutions of social and criminal justice.

CLO 2: Demonstrate an empirical understanding of the nature and extent of sexual offenses against adults and children.

CLO 3: Demonstrate an understanding of various pieces of sex or sexuality related legislation and public policies surrounding sexual offending.

CLO 4: Think critically about these issues and produce detailed, scholarly, and objective assessments that demonstrate their ability to conduct independent research and justify their perspective.

CLO 5: Demonstrate their knowledge and familiarity with the material during class by contributing meaningfully and respectfully to class discussions.

CLO 6: Students should read, write, and contribute to discussion at a skilled and capable level.

## **Required Texts/Readings**

All readings will be posted on Canvas.

## **Technology Requirements**

Students will need access to the Internet to complete readings and activities online, and to submit assignments and exams on the course website on Canvas.

## **Library Liaison**

For help with library resources and library research (including the use of databases and online research materials—such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison Silke Higgins, MLIS, Academic Liaison Librarian  
4th Floor, King Library / Phone: 408-808-2118 / Email: [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu)

## **Course Requirements and Assignments**

### **Reflection Papers (30%)**

We will cover a lot of ground and a lot of challenging topics together in this class. Your reflection papers are an opportunity to think over what you have learned. These short reflection

papers should be 250-500 words long (ie, 1-2 p. double spaced). You should follow the prompts given on Canvas in modules.

### **Quizzes (30% of final grade)**

Quizzes will occur periodically throughout the semester.

### **Midterm Exam (20% of final grade)**

We will discuss this in more detail later in the semester.

### **Final exam (20% of final grade)**

We will discuss this in more detail later in the semester.

### **Grading Information**

This course will be using the +/- system on final grades based on the following percentages:

98-100: A+	77-79: C+
94-97: A	74-76: C
90-93: A-	70-73: C-
87-89: B+	67-69: D+
84-86: B	64-66: D
80-83: B-	60-63: D-
	0-59: F

A “C” or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major.

### **SJSU Workload Expectations**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

### **Academic Integrity and Plagiarism**

Students should review SJSU’s Academic Integrity policy:

[www.sjsu.edu/studentconduct/docs/Academic\\_Integrity\\_Policy\\_S07-2.pdf](http://www.sjsu.edu/studentconduct/docs/Academic_Integrity_Policy_S07-2.pdf)

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development.

The University will not tolerate instances of academic dishonesty. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. Students must complete all assignments unless otherwise specified. If you would like to include in your assignment any material you have previously submitted for credit, or plan to submit for another class, please note that the SJSU Academic Policy F06-1 requires approval of instructors.

## **Classroom Protocol**

1. This course depends on participation and interaction. Try to stay on schedule with the course modules and assignments. Come to our Zoom class meetings ready to discuss and ask questions!
2. It's a weird time for everybody right now. Please bring patience and care for yourself, your classmates, and your professor. Remember—we are all human.
3. All classroom participants are expected to foster an environment that encourages participation, rather than silencing others (be respectful to one another, do not insult or intimidate others, evaluate alternative views with an open mind). We will discuss ground rules and develop classroom standards of conduct at the beginning of the semester.
4. Students are encouraged to complete all readings and assignments by the dates indicated on the syllabus. Be sure to check the course Canvas website regularly for updates.
5. Students are responsible for any and all notes and materials missed in their absence.
6. Readings about sex and justice can be challenging intellectually, personally, and emotionally. All students are encouraged to engage in self-care. This means that if particular topics or course materials raise emotional or other personal issues, you can simply choose not to speak or to leave the discussion without being penalized. Should you have any questions or concerns, free to contact me.

If you or a friend is in need of emotional support, please visit SJSU's Counseling and Psychological Services (CAPS) [www.sjsu.edu/counseling](http://www.sjsu.edu/counseling) service. Phone: (408) 924-5910. Location: Student Wellness Center, Room 300.

Additional confidential services include:

Next Door: (408) 279-2962, [www.nextdoor.org](http://www.nextdoor.org), 234 E. Gish Road, Suite 200, San José CA 95112; YWCA Silicon Valley: 24 Hour Domestic Violence and Sexual Assault Support Hotline, (408) 295-4011, [www.ywca-sv.org](http://www.ywca-sv.org), 375 S. Third Street, San José, CA 95112.

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>”

## **Department's Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—

personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program, but also over the span of a lifetime.

### **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

### **General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

### **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03) requires that students with

disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

### **Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

### **SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

<b>Unit 1: Introduction</b>	
Wednesday, January 25	<b>First day of class!</b> Course overview, introduction to the study of law, gender, sex, sexuality, and the justice system.
Monday, January 30	<b>Defining Terms!</b> What is sex? What is gender? The sex and gender binaries, intersexuality. <b>Read:</b> Ch. 1 “An Overview of Sex, Gender, and Sexuality” in <i>Sex, Sexuality, Law, and (In)Justice</i> (available as an e-book at the sjsu library) <b>Watch:</b> Crash Course Sociology, Sex and Sexuality <b>Listen:</b> Gonads, Dutee; Gonads, Dana
Wednesday, February 1	<b>*NO CLASS TODAY! I’M AWAY GIVING A TALK*</b>  <b>Sex Education 101</b> What are these parts? Where do babies come from? Chromosomes, hormones, the sex and gender binaries, pt. 2 <b>Listen:</b> Gonads, X&Y
Monday, February 6	<b>Sex Education 201</b> the orgasm gap, the medicalization of female sexuality, gendered sexual scripts, sexual pleasure <b>Listen:</b> Sawbones, Hysteria Maintenance Phase, Vibrators
Wednesday, February 8	<b>Sexuality Research: Historical Perspectives</b> <b>Watch:</b> History of Sex, 20 <sup>th</sup> Century <b>Read:</b> Ch. 2 “Historical Perspectives” in <i>Sex, Sexuality, Law, and (In)Justice</i> <b>Listen:</b> Making Gay History, Magnus Hirschfeld; NPR Pioneering ‘Masters of Sex’ Brought Science to the Bedroom
Monday, February 13	<b>Criminal Regulation of Sex Acts: The Limits of Morality and Consent</b> Should some kinds of sex be illegal? How should democracies deal with competing visions of morality? What is affirmative consent? The Wolfenden Report. <b>Read:</b> Ch. 6 “The Criminal Regulation of Sex Acts: The Limits of Morality and Consent” in <i>Sex, Sexuality, Law, and (In)Justice</i> <b>Read:</b> Queer Injustice, Ch. 1  <b>Reading Response 1 Due</b>
Wednesday, February 15	<b>Unit 1 Quiz</b> Lessons from Unit 1

<b>Unit 2: Violence</b>	
Monday, February 20	Sexual Assault and Rape pt. 1
Wednesday, February 22	Sexual Assault and Rape pt. 2
Monday, February 27	Domestic Violence
Wednesday, March 1	Sexual Harassment <b>Unit 2 Quiz</b>
Monday, March 6	Sex Offenders
Wednesday, March 8	Hate Crimes <b>Reading Response 2 Due</b>
Monday, March 13	<b>Midterm Exam</b>
<b>Unit 3: Buying and Selling Sex</b>	
Wednesday, March 15	History of Commercial Sex Trade
Monday, March 20	Regulation of Sex Work and Sex Workers
Wednesday, March 22	Sex Workers Rights Movements <b>Unit 3 Quiz</b>
Monday, March 27	<b>SPRING BREAK!</b>
Wednesday, March 29	<b>SPRING BREAK!</b>
Monday, April 3	Trafficking
Wednesday, April 5	Obscenity and Pornography <b>Reading Response 3 Due</b>
<b>Unit 4: Sexual Privacy</b>	
Monday, April 10	Privacy in the Courts
Wednesday, April 12	Sexual Privacy <b>Reading Response 4 Due</b>
Monday, April 17	Marriage
Wednesday, April 19	Contemporary Battles in LGBTQ Rights <b>Unit 4 Quiz</b>
<b>Unit 5: Reproduction</b>	
Monday, April 24	A Brief History of Reproduction in the US
Wednesday, April 26	Contraception
Monday, May 1	Forced sterilization and maternal mortality <b>Reading Response 5 Due</b>
Wednesday, May 3	Overturning the Constitutional Right to Abortion
Monday, May 8	The Criminalization of Pregnancy
Wednesday, May 15	<b>Last Day of Class—Overview</b> <b>Unit 5 Quiz</b>
<b>Monday, May 22</b>	<b>Final Exam 9:45AM-12pm</b>