San José State University
Justice Studies
JS 274, Applied Projects, Section 80, Spring 2023

Course and Contact Information

Instructor(s): Andrew Perera, MJIL.

Office Location: See Zoom office hours link

Telephone: (408) 204-6251

Email: Andrew.Perera@sjsu.edu

Office Hours: Wednesday 4:00pm to 5:00pm

Class Days/Time: Online

Course Description

For this project, a substantial paper of a justice agency program, justice policy, and/or organizational issue is required. The contents will be determined by the student in consultation with the instructor, with whom the student meets regularly for supervision.

Course Format

This is an online graduate level course and is designed to emphasize critical thinking and developing analytical perspectives to an approved justice studies topic. The duration of the course will focus on completing sections of your Applied Project. You will also have the opportunity to present your research to the class and provide feedback on your colleagues' work.

Technology Intensive, Hybrid, and Online Courses

Students are required to have an electronic device (laptop, desktop or tablet). SJSU has a free equipment loan program available for students. Students are responsible for ensuring that they have access to reliable Wi-Fi during class. If students are unable to have reliable Wi-Fi, they must inform the instructor as soon as possible to determine an alternative.

This course will require access to Microsoft Office, specifically Word and PowerPoint. If you do not currently own Microsoft Office, the software (both PC and Mac) is available for free to students

If you have technical difficulties at any point please contact Technical Support for Canvas by Email or Phone: (408) 924-2337

MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website. You are responsible for regularly checking with the messaging system through MySJSU on Spartan App Portal to learn of any updates. For help using Canvas Resource page.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1. Independently explore and study a justice agency program, justice policy, and/or organizational issue.

CLO 2. Formally present their work in both oral presentations and written reports.

CLO 3. Constructively critique and discuss the work of others.
CLO 4. Evaluate and synthesize different points of view in understanding a justice agency program, justice policy, and/or organizational issue.

Required Texts/Readings

There are no assigned readings for this class. However, students are required to incorporate at least 35 scholarly sources (peer-reviewed journal articles and academic books) into their applied project. Textbooks are not considered scholarly material. Students may use the scholarly sources they used in previous classes as long as they are directly applicable to the topic under investigation. Students may incorporate non-scholarly sources in their applied project but they do not count towards the scholarly sources required.

Library Liaison

For help with library resources and library research (including the use of databases and online research materials—such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Nyle Craig Monday, MLK Librarian (408) 808-2041 or Nyle.Monday@sjsu.edu

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Introductory Discussion: Being that this is one of the final classes in the program, the introductory discussion requires each student to introduce themselves and provide the following information: (1) your name, (2) an enjoyable part of your holiday season, and (3) what you plan to do upon the completion of your MS degree. This assignment is due on Canvas on 1/26 by 11:59 pm.

Annotated Bibliography: For this assignment, students will select a topic they are interested in researching for their applied project, obtain 10 peer-reviewed journal articles published in the last 8 years on this topic, and complete an annotated bibliography. Additional information is available on Canvas. This assignment is due on Canvas on 02/01 by 11:59 pm.

Description of Project—Discussion: In this assignment, students are required to provide a brief outline of the topic for their applied project. Additional information is available on Canvas. This assignment is due on Canvas on 2/06 by 11:59 pm.

Applied Project Proposal: This proposal serves as the first half of your applied project. The proposal must be in paragraph format and structured with required headings and subheadings. Additional information is available on Canvas. This assignment is due on Canvas on 2/12 by 11:59 pm.

Findings and Analysis: In this assignment, students will present the results and discussion for their applied project. Additional information is available on Canvas. This assignment is due on Canvas on 2/26 by 11:59 pm. Peer Review: Students will conduct a peer review of two of their classmates' applied projects. Students will be provided with specific questions to answer, and instructions for switching papers at a later date. This assignment is due on Canvas on 2/28 by 11:59 pm.

Applied Project—Final Paper: For the final paper, students are required to combine all the components of the applied project and submit the final, polished version of their project. Additional information is available on Canvas. This assignment is due on Canvas on 3/17 by 11:59 pm.

Applied Project Presentation: Students are required to present the research they conducted for their applied project to the class via PowerPoint. PowerPoint presentations should be recorded, last between 8 to 10 minutes, and be posted on Canvas. Additional information is available on Canvas.
This assignment is due on Canvas on 3/12 by 11:59 pm. Three posts on classmates' applied project presentations due on Canvas on 3/14 by 11:59 pm.

Poster Presentation (Optional): Students are invited to conduct a poster presentation of their applied project at the Graduate Student Showcase. This event will be held at the end of the spring semester and will be opportunity for students to share the findings of their research project in a classroom setting in the Department of Justice Studies. Additional details on location and time of the event will be provided at a later date. "Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus."

Final Examination or Evaluation

The culminating activity for this class will be submission of the completed applied project (final paper) and the applied project presentation.

Grading Information

This is a credit/no-credit (CR/NC) course. In order to receive credit, students must complete ALL assignments/requirements associated with the applied project, including peer-reviews. Late assignments will not be accepted. If all requirements are not met, students will receive NC—unless they make prior arrangements with the professor to finish with an incomplete (I) and sign a "Contract of Incomplete." The professor may refuse to assign an incomplete (I).

Justice Studies Reading and Writing Philosophy
The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives–personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

University Policies

Per University Policy S16-9, relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g., learning assistance, counseling, and other resources) are listed on Syllabus Information web page, which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

JS 274 – Applied Project, Spring 2022 Course Schedule

*The instructor reserves the right to alter this schedule at any time during the semester. Logging into Canvas multiple times a week will ensure that you are abreast of any changes that are made

Module	Date	Description of Assignment Due Dates

1	1/25	• Thoroughly read syllabus and begin thinking about the topic for your applied project.
1	1/26	• Introductory Discussion Post due on Canvas by 11:59 pm
2	2/01	• Annotated Bibliography due on Canvas by 11:59 pm
3	2/06	• Description of Project - Discussion due on Canvas by 11:59
3	2/12	• Applied Project Proposal due at 11:59 pm
6	2/28	• Findings and Analysis due at 11:59 pm
6	3/04	• Peer Review Due at 11:59 pm
7	3/12	• Applied Project Presentation due on Canvas by 11:59 pm
8	3/14	• 3 Posts on Classmates' Applied Project Presentations due on Canvas by 11:59 pm.
8	3/17	• Applied Project- Final Paper due on Canvas by 11:59 pm