

San José State University
Department of Justice Studies
JS102-61, Police and Society, Winter Session 2023

Course and Contact Information

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| Instructor: | Greg Woods, J.D. |
| Office Location: | MacQuarrie Hall 508 |
| Telephone: | (408) 924-1840 |
| Email: | greg.woods@sjsu.edu |
| Office Hours: | Tuesdays & Thursdays, 12:00 PM - 1:00 PM, immediately following regularly scheduled online class sessions and by email appointment; Invitations with Zoom links available upon request and through Canvas Announcements. |
| Class Days/Time: | Mondays through Fridays, 9:00 AM - 12:00 PM live streamed Zoom lectures; Recordings of all class sessions available through Canvas Modules. |
| Classroom: | On Line; Invitations/Zoom links to live lectures available through Canvas Announcements. |
| Prerequisites: | JS 10, 12, 25, or FS 11, and upper division standing; Co-requisite course is: JS 100W. |

Course Description

A multidisciplinary study of law enforcement from the early 1800's to the present. Focus on significant studies in relation to the role of police and analysis of current models and practices. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

Course Format

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and review subject matter during regularly scheduled Office Hours on Zoom and/or via email. Recordings of all class sessions, with other essential video materials, available through Canvas Modules. Other than our textbook, all other course materials available through Canvas Files.

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. *Demonstrate an understanding of the intricate relationship between police and society.*
2. *Develop a broad understanding of the important influence constitutional rights have on policing in a democratic society.*

3. *Critically assess the historical development of policing in America and its influence on policing in modern society.*
4. *Develop skills to distinguish ethical from unethical and unprofessional behavior in policing.*
5. *Demonstrate an understanding of the importance of ethical behavior and accountability of police in a democracy.*
6. *Students should read, write, and contribute to discussion at a skilled and capable level.*

Required Texts/Readings

Textbook

Oliver, Willard M. (2020). *Policing America: An Introduction* (2nd edition). Wolters Kluwer, ISBN 978-1-5438-1087-5

Students may purchase texts on line and/or through the Spartan Bookstore.

Other Readings

Additional course materials will be found through Canvas Files.

Other technology requirements / equipment / material

Internet, computer, microphone & camera.

Library Liaison

Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and to review their status and course subject matter during regularly scheduled Office Hours on Zoom and/or via email. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Weekly Assignments

Students will be assigned **two** reading and writing assignments in class and as reflected below. Weekly Assignments are **due during Friday class sessions**, or as instructed, and will consist of a minimum of a three-to-four paged double spaced typed analysis in 12-point font. (CLO 1, 2, 3, 4, 5 & 6)

Quizzes

Students will prepare and submit **two** quizzes, **due during Friday class sessions**, or as instructed, in response to subject matter from class lecture. (CLO 1, 2, 3, 5 & 6)

Final Paper

Students will conduct independent research and craft a thesis paper specific to current police policy in the United States, to be assigned and explained extensively in class and due in the form of a **ten-to-fifteen-page** written analysis, **due (1/20)** as reflected below. Reliable sources for all assertions should be cited in the American Psychological Association (APA) format. (CLO 1, 2, 3, 4, 5 & 6)

Final Examination

Students will complete a cumulative final examination using key terms and concepts from readings and class discussion consisting of short and essay based questions, **due (1/20)** as reflected below. (CLO 1, 2, 3, 4, 5 & 6)

Participation

Students are invited to participate on Zoom during live lectures in an informed, professional and respectful manner, check in during virtual office hours at least once during our Winter Session, and consistently submit quality work in a timely manner. Participation credit will also be rewarded in response to student preparedness and politeness during online class sessions. (CLO 1, 2, 3, 4, 5 & 6)

Grading Information

Final grades will be evaluated as follows:

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|------------------------|-----|
| Weekly Assignments (2) | 20% |
| Quizzes (2) | 20% |
| Final Paper | 25% |
| Final Examination | 25% |
| Participation | 10% |

Determination of Grades:

| <i>Grade</i> | <i>Points</i> | <i>Percentage</i> |
|----------------|--------------------|-------------------|
| <i>A plus</i> | <i>960 to 1000</i> | <i>96 to 100%</i> |
| <i>A</i> | <i>930 to 959</i> | <i>93 to 95%</i> |
| <i>A minus</i> | <i>900 to 929</i> | <i>90 to 92%</i> |
| <i>B plus</i> | <i>860 to 899</i> | <i>86 to 89 %</i> |
| <i>B</i> | <i>830 to 859</i> | <i>83 to 85%</i> |
| <i>B minus</i> | <i>800 to 829</i> | <i>80 to 82%</i> |
| <i>C plus</i> | <i>760 to 799</i> | <i>76 to 79%</i> |
| <i>C</i> | <i>730 to 759</i> | <i>73 to 75%</i> |
| <i>C minus</i> | <i>700 to 729</i> | <i>70 to 72%</i> |
| <i>D plus</i> | <i>660 to 699</i> | <i>66 to 69%</i> |
| <i>D</i> | <i>630 to 659</i> | <i>63 to 65%</i> |
| <i>D minus</i> | <i>600 to 629</i> | <i>60 to 62%</i> |

Please Note: Extra credit will not be awarded, late assignments and quizzes will not be accepted for credit without prior agreement.

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. **Students are encouraged to review their progress by no later than Week Two (Thursday, January 12th) and periodically throughout the Winter Session,** during office hours and/or by email appointment.

Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co-registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.

Classroom Protocol

Attendance/Punctuality

Our class is offered completely online with live streamed lectures. Students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures, Monday through Friday from 9:00 AM-12:00 PM, and review questions and course subject matter during regularly scheduled office hours on Zoom and/or via email. Regular attendance and punctuality are encouraged not required.

Late Assignments/Missed Quizzes

Late assignments and missed quizzes will not be accepted for credit without prior agreement.

University Policies

Per [University Policy S16-9](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

Additional Information

All sources of information to support written assertions must be cited in the American Psychological Association (APA) Format. PLEASE NOTE: Detection of plagiarism will result with NO CREDIT.

JS102-61 /Police and Society, Winter Session 2023

Students are assigned reading, writing and research assignments during class and as reflected below.

Course Schedule

| Week | Date | Topics, Readings, Assignments, Deadlines |
|------|-------------------------|--|
| 1 | Tuesday, January 3 | Introductions/Course overview; Textbook, Syllabus, Class, Assignment, Quiz, Final Paper & Final Examination formats/expectations; SARA model problem-solving approach; Law enforcement Oath of Office; To protect and serve who exactly? Discussion/In class exercise: <i>What is the role and purpose of police in the United States? Do we need police?</i> |
| 1 | Wednesday, January 4 | Assign Quiz #1 (DUE NO LATER THAN 1/6 with Weekly Assignment #1); A time before cops; Dawn of the police station; General strategies for crime prevention and response; Constables, Night Watches, Marshals, Sheriffs and the evolution of early American law enforcement; Tensions between the interest to control crime and individual expectations of due process; Government v. Private agencies; Read Chapters 1 & 2: Policing (pgs 1-22) and History (pgs 27-50); Review Keywords (pgs 22 & 50); Discussion/In-class exercise: <i>To what does a police officer typically swear in their oath of office? Why are police officers required to make such an oath?</i> |
| 1 | Thursday, January 5 | Assign Final Project (DUE NO LATER THAN 1/20 with Final Examination); Sir Robert Peel, The Metropolitan Police Act of 1829 & Nine Principles of Policing; Vigilance Committees; Policing by consent; Enforcing the Rule of Law, whipping posts & hanging trees; Warriors v. Guardians; Read Chapters 3 & 4: Agencies (pgs 55-83) and Organization (pgs 89-115); Review Keywords (pgs 83-84 & 116); Discussion/In-class exercise: <i>What is significant about The Metropolitan Police Act of 1829? Are Peel's Nine Principles relevant today?</i> |
| 1 | Friday, January 6 | SUBMIT Weekly Assignment #1 (Answers to Chapter Questions & SARA model problem solving approach) and Quiz #1; Constitutional fidelity & Policy to reflect community demand; <u>Mapp v. Ohio</u> , 367 U.S. 643 (1961), <u>Miranda v. Arizona</u> , 384 U.S. 436 (1966), <u>Terry v. Ohio</u> , 392 U.S. 1 (1968) and Stop & Frisk, The Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; Policy reform & Improving police effectiveness; Community-Oriented Policing (COP) and Problem-Oriented Policing (POP) Models; Officer Involved Shootings & the Ferguson effect; Reliance on citizens for authority, information, and collaboration; Read Chapters 5 & 6: Careers (pgs 119-149) and Authority (pgs 155-183); Review Keywords (pgs 149-150 & 183); Prepare, Submit and be ready to discuss Weekly Assignment #1: Responses to Ask Yourself Questions (pgs 21, 50, 83, 115, 149 & 182) and Quiz #1 |

| Week | Date | Topics, Readings, Assignments, Deadlines |
|------|--------------------------|--|
| 2 | Monday, January 9 | <p>Assign Quiz #2 (DUE NO LATER THAN 1/13); Review Quiz #1 & Week 1 Assignments; Five C's of Law Enforcement Leadership: Courage, Character, Commitment, Compassion & Communication; Command structures and organizational design; Managing group behavior and police subcultures; SARA model problem-solving approach revisited; Read Chapters 7 & 8: Discretion (pgs 187-207) and Culture (pgs 213-233); Review Keywords (pg 207 & 233-234); Discussion/In-class exercise: <i>Describe the Five C's of Law Enforcement Leadership? How does this concept relate to effective police management? What does the "Ferguson effect" mean? How does this concept attempt to explain increased rates of crime throughout the United States?</i></p> |
| 2 | Tuesday, January 10 | <p>The role of the Police Commission; Changes in leadership, the "Frisco 5" demands "Fire Chief Suhr!" & the dismissal of Chicago police superintendent McCarthy; Federal Oversight, Pattern-or-Practice Investigations by the Department of Justice Civil Rights Division & the Impact on the Police Departments of Oakland, CA, Ferguson, MO, and Baltimore, MD; Read Chapters 9 & 10: Strategies (pgs 237-267) and Patrol (pgs 271-291); Review Keywords (pg 265 & 307); Discussion/In-class exercise: <i>What is the purpose of patrol? Why is it "the backbone" of police operations? What is the purpose of a police report? What essential information should be reflected in this report? In what ways and by who will this report be used?</i></p> |
| 2 | Wednesday, January 11 | <p>Recruitment and selection methods to reflect a fair cross section of the community; Becoming a Police Officer and the Academy experience; Field Training Officer (FTO) and Police Training Officer (PTO) Programs; Read Chapters 11 & 12: Investigations (pgs 297-317) and Force (pgs 321-346); Review Keywords (pg 317 & 346); Discussion/In-class exercise: <i>What is the rule regarding police use of force? Is excessive force ever justified?</i></p> |
| 2 | Thursday, January 12 | <p>Patrol methods and function; Police Reports; Guns and Gangs; Wellness checks, quality of life & Crisis Intervention Training; Crime Scene Investigation, Amber Alerts, 911 calls & Sobriety checkpoints; Fingerprints, DNA samples and Evidence collection; Body cameras; Impact of cell phone ubiquity; Arrest, Interviewing and Interrogation; Good Cop/Bad Cop & the Reid Technique; Read Chapters 13 & 14: Accountability (pgs 351-375) and Stress (pgs 381-401); Review Keywords (pg 376-377 & 402); Discussion/In-class exercise: <i>Is it important for police departments to recruit from the communities they serve?</i></p> |

| Week | Date | Topics, Readings, Assignments, Deadlines |
|-------------------|--------------------------|--|
| 2 | Friday, January 13 | SUBMIT Weekly Assignment #2 (Answers to Chapter Questions) and Quiz #2; Police deviance and corruption; Whistleblower Protection; Public scrutiny and decision making; Police Officer Associations (POA), Internal Affairs & Policing the “Thin Blue Line”; Implicit Bias awareness; Police contacts with the public; Use of force; Rodney King & Excessive Force; Officer Involved Shootings Revisited; Deescalation Techniques & Alternatives to Lethal Force; Responding to social unrest; Read Chapter 15: Issues (pgs 407-431); Review Keywords (pg 432); Prepare, Submit and be ready to discuss Weekly Assignment #2: Responses to Ask Yourself Questions (pgs 207, 233, 267, 292, 317, 346, 376, 401-402 & 432) and Quiz #2 |
| 3 | Monday, January 16 | Holiday/No Class in honor of Martin Luther King, Jr. Day. |
| 3 | Tuesday, January 17 | Review Quiz #2 & Week 2 Assignments; Personal Liability while Under the Color of Law; 42 U.S.C. §1983 (a.k.a. the Civil Rights Act) of 1871; Integrity training and ethical standards; Prevention, intervention and treatment of juvenile offenders; Due Process, Equal Protection, Unequal treatment & Black Lives Matter; The legacy of Chief Penny Harrington; Developing Police Writing, Communication and Critical Thinking Skills; Trans-Jurisdictional Policing in the age of terror and beyond; Use of Robotics, Artificial Intelligence technology and the Combined DNA Index System; Discussion/In class exercise: <i>How might de-escalation techniques impact current rates of officer involved shootings? In what ways might a law enforcement officer be liable for the use of excessive force? How might an officer involved shooting violate civil rights?</i> |
| 3 | Wednesday, January 18 | Review for Final Examination; Federal Initiatives, the 1033 Program, Surveillance Drones & Crime Prevention Through Environmental Design; Occupational hazards of police work; Post Traumatic Stress Disorder & Compassion Fatigue; Communicating with diverse populations; Ambush and Murder in Dallas, TX, July 7, 2016; Discussion/In class exercise: <i>What is Post Traumatic Stress Disorder? How might this condition impact a police officer’s career?</i> |
| 3 | Thursday, January 19 | Review for Final Examination; Discussion/In class exercise: <i>Do we need the police?</i> Final Thoughts. |
| Final Exam | Friday, January 20 | Submit Final Paper; Complete and Submit Final Examination by 12:00 PM (high noon). |