

View and Submit an Assignment in Criterion

Criterion is an Online Writing Evaluation service offered by ETS. It is a computer-based scoring program designed to help you think about your writing process and communicate your ideas more effectively.

IMPORTANT NOTE: Your instructor may use Criterion differently than what is shown in the screenshots below. Not all features may be enabled in your Criterion assignment.

1. Go to <https://criterion.ets.org/criterion/Default.aspx?ReturnUrl=%2fcriterion>.
2. Enter your login credentials and login to Criterion.

The screenshot shows the Criterion website interface. At the top, there are navigation links for "ETS HOME" and "CRITERION HOME", along with "HELP" and "CLIENT SERVICES". The main heading is "ETS Criterion". Below this, there is a "Sign In to Your Criterion® Account" section. A paragraph describes the service, followed by a bulleted list of benefits for students, teachers, and administrators. To the right, a "Quick Links" box contains a link to "System Requirements (PDF)". A yellow "System Announcement" box states that there will be system maintenance on August 22, 2013. At the bottom, there are two login sections: "Returning User" with fields for "User name:" and "Password:" and a "Sign In" button, and "New User" with a "Create Account" button. A small disclaimer at the very bottom states that by logging in, the user agrees to the privacy policy.

3. The **Homepage** will display a list of classes you are enrolled in.
4. **Click on the class name** for which you want to view the assignment.



[Test Student](#) Student [Sign Out](#)

Got a new Access Code? Connect to an additional institution, a higher role in your institution, or a new class as an instructor or student: [Enter Access Code](#)

- [Registration Instructions for Bookstore Students](#)
- [Student Quick Access Guide](#)
- [Student Guide for Beginners](#)

– Notices

Dec 02, 2013 11:03:25 AM PST You are now connected to Test 101

Classes

[Print](#)

Class	Grade	Instructors	End Date	Account Owner	Status
HED CA-San Jose State University, San Jose State University					
Test 101	College Level First Year	Test	May 01, 2014	HED CA-San Jose State University	Active

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https://criterion.ets.org/criterion/ActivityPage.aspx?e=GPNmsCB85acI4sNyxhjV0eEebYH+a4jbCifwYx7Iqxw=

5. Click on the **Assignments** tab to view the assignments for the class.
6. Click on **Start Plan** if you want to draft a plan before writing your response. (If you don't see this, your instructor has not enabled it.)
7. Click on **Start Response** if you want to start your response without drafting a plan.



Test 101

Class: HED CA-San Jose State University, San Jose State University, Test 101

ACTIVITY ASSIGNMENTS

Select an Assignment to view assignment text. Timed assignments will not display assignment text. Start a plan or view a saved plan. Start a response or view a previously submitted response attempt. You may revise any existing attempt. View available results for submitted attempts. Select a peer review name to review and comment on their submitted attempt.

[Print](#)

Assignment	Plan	Response	Results	Peer Review	Start Date	End Date	Status
Adapting to New Technology	Start Plan	Start Response			Dec 02, 2013 10:59:00 AM PST	May 01, 2014 07:00:00 AM PDT	2 of 2 Attempts Available

Create a Draft for your Response

1. Criterion allows you to draft a response in various formats before submitting a response. (If enabled by your instructor.) **Using drafts you can note down your thoughts** and check for any errors before submitting a final response. The different types of drafts a student can create are Outline, List, Idea Tree, Free Writing, Idea Web, Compare & Contrast, Cause & Effect and Persuasive.
2. Click on **Save** to save your plan and to review it.

Adapting to New Technology

[Export](#)

PLAN **RESPONSE**

Adapting to New Technology

New technology can solve problems, but it often creates new problems. The invention of the automobile, for example, created the need for speed limits, driver's licenses, and traffic lights. Can you think of an invention that created problems when it was introduced? How were these problems solved? Explain your position with reasons and examples from your own experience, observations, or reading.

Outline [List](#) [Idea Tree](#) [Free Writing](#) [Idea Web](#) [Compare & Contrast](#) [Cause & Effect](#) [Persuasive](#)

Using an outline is a good way to help organize your ideas about the topic. You can plan your main ideas first and then, under each main idea, you can list some examples, reasons, or details that help support this main idea.

[Clear All](#) [Start a New Plan](#)

Thesis

A:

1:

2:

3: [Add Row](#)

B:

1:

2:

3: [Add Row](#)

C:

1:

2:

3: [Add Row](#)

D:

1:

2:

3: [Add Row](#)

E:

5. Once you have submitted your response, the **Results** tab shows a numerical Criterion score. **NOTE:** This feature may not be enabled in your assignment. If it's not enabled, you will see a graphical representation of the errors you may have in your writing instead of the score as shown in the screenshot below.

ACTIVITY ASSIGNMENTS

Plan: Review saved plans, edit or save a new plan.
 Response: Review trait feedback highlights to view Writer's Handbook suggestions. Revise and edit this attempt if more attempts are available. Save as a draft or submit as a new attempt.
 Results: Review available results, for score and feedback analysis for the submitted attempt. Export this assignment attempt and it's contents before class expires.

Adapting to New Technology Attempt # 3

PLAN RESPONSE RESULTS Export

Score Analysis [Feedback Analysis](#)

The Criterion score reflects the overall quality of the writing. It is a single numerical score given to the essay as a whole. Scores range from 1 to 6 or 1 to 4, with 1 being the lowest score. The Criterion score is aligned to each grade/level based on models built from essays previously scored by human readers. The Criterion score should never be equated with a grade or mark which takes into account everything about the essay, including content.

Criterion Score [Writer's Sample](#) [Score Guide](#)

5/6

You have solid writing skills and something interesting to say.
 Your essay:

- Responds more effectively to some parts of the topic or task than to other parts
- Shows some depth and complexity in your thinking
- Organizes and develops your ideas with reasons and examples that are appropriate
- Uses the range of language and syntax available to you
- Uses grammar, mechanics, or sentence structure with hardly any error

Trait Levels [Trait Level Handbook](#)

<p>Word Choice</p> <p>Proficient</p> <p><small>Writing at the Proficient level contains simple words used correctly with some specific word choices.</small></p>	<p>Grammar, Usage and Mechanics - Conventions</p> <p>Proficient</p> <p><small>Writing at the Proficient level contains some errors, but they do not generally prevent understanding.</small></p>	<p>Organization, Development and Style</p> <p>Advanced</p> <p><small>Writing at the Advanced level is well organized with clear transitions and a maintained focus. It sustains sentence variety.</small></p>
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- Click on the **Response** tab for more detailed feedback on your submitted response. Place your mouse over the colored text of the response to see the suggestions and feedback for that particular sentence. You could also filter the feedback by categories by clicking on any of the tabs like **Organization & Development**, **Grammar**, **Usage**, **Mechanics** or **Style**.

The screenshot shows the eCAMPUS interface with the following elements:

- Navigation:** PLAN, RESPONSE, RESULTS tabs; Export button.
- Prompt:** "Adapting to New Technology. New technology can solve problems, but it often creates new problems. The invention of the automobile, for example, created the need for speed limits, driver's licenses, and traffic lights. Can you think of an invention that created problems when it was introduced? How were these problems solved? Explain your position with reasons and examples from your own experience, observations, or reading."
- Response:** A paragraph of text about e-commerce and technology. Several sentences are highlighted in yellow.
- Feedback Tool:** A tooltip over the first sentence of the response provides feedback: "Is this part of the essay your introduction? An introduction attracts the reader's interest and provides background information. It also contains your thesis sentence. Look in the Writer's Handbook for ways to improve your introduction."
- Filters:** Organization & Development, Grammar (3), Usage (3), Mechanics (1) tabs.
- Buttons:** Dialogue, Writer's Handbook, Revise.

7. Below are some of the feedback options under each navigation tab. NOTE: As previously mentioned, keep in mind the strengths and weaknesses of Criterion as you use it to help you develop your writing skills.

Navigation Tab	Sub Categories
Organization and Development	Introductory Material, Thesis Statement, Topic Relationship and Technical Quality, Main Ideas, Supporting Ideas, Conclusions, Transitional Words and Phrases.
Grammar	Fragments, Run-on Sentences, Garbled Sentences, Subject-Verb Agreement, Ill-formed Verbs, Pronoun Errors, Possessive Errors, Wrong or Missing Word and Proofread This!
Usage	Determiner Noun Agreement, Missing or Extra Article, Confused Words, Wrong Form of Word, Faulty Comparisons, Preposition Error, Nonstandard Word Form, Negation Error, Wrong Part of Speech, Wrong Article
Mechanics	Spelling, Capitalize Proper Nouns, Missing Initial Capital Letter in a Sentence, Missing Question Mark, Missing Final Punctuation, Missing Apostrophe, Missing Comma, Hyphen Error, Fused Words, Compound Words, Duplicates, Extra Comma
Style	Repetition of Words, Inappropriate words or phrases, Sentences Beginning with Coordinating Conjunctions, Short Sentences, Long Sentences, Passive Voice