

SJSU MS in Clinical Psychology Program
SUPERVISOR EVALUATION OF FIELDWORK TRAINEE

Fieldwork Trainee [student] name	
Date of Evaluation	
Supervisor	
Agency [placement site]	
Contact number or email	

TOTAL NUMBER OF DIRECT CLIENT CONTACT HOURS	
TOTAL NUMBER OF CLIENT CENTERED ADVOCACY HOURS	
TOTAL NUMBER OF SUPERVISION HOURS	
DATE HOURS CALCULATED & REPORTED HERE	

The MS Clinical Psychology program at SJSU greatly appreciates the work you do with our students. Your evaluations are very important to the continued development of our students and our training model. Thank you for taking the time to fill out this evaluation.

Please use the following rating scale to rate the student's competencies in these domains.

1	is below expectation and needs major improvement
2	is below expectation and needs minor improvement
3	meets expectation of trainee at this level
4	exceeds expectation for trainee
5	is exemplary/shows mastery of skill

Please comment on strengths or challenges you have observed. For areas of concern, please indicate what competency area needs addressing.

	Rating 1 - 5	Comments
<p>Professionalism</p> <ul style="list-style-type: none"> • Consistently is on time, in attendance, & engaged • Consistently has appropriate interactions with staff and other therapists • Effectively communicates, demonstrating good oral and written communication skills • Completes required requested or assigned tasks • Quality of work is appropriate for level of development (trainee) • Consistently demonstrates integrity, initiative, motivation, attitude, self-awareness • Demonstrates the need for self-care as it relates to effective clinical practice 		

	Rating 1-5	Comments
<p>Ethical practice</p> <ul style="list-style-type: none"> • Attends all scheduled therapy sessions • Completes notes, charts, reports on time • Appropriately keeps confidentiality • Maintains appropriate therapeutic boundaries • Maintains security of client therapy records • Provides client (and guardians) opportunity for consent/assent to treatment • Informs clients of parameters of confidentiality and mandated reporting • Has knowledge of ethical & legal issues relevant to current clinical setting • Adheres to legal statutes and ethical guidelines • Understands and adheres to mandated reporting requirements • Obtains client's (or legal guardian's) authorization for release to disclose or obtain confidential information • Consistently remains within scope of practice • Considers, identifies, and (as appropriate) discusses personal limitations that require outside support 		

	Rating 1-5	Comments
<p>Cultural & contextual sensitivity/humility</p> <ul style="list-style-type: none"> • Identifies issues of diversity which impact the therapeutic process (including issues of gender, sexual orientation, culture, ethnicity, age, disability, and beliefs) • Demonstrates understanding of client within client's own experience and values • Provides unbiased therapeutic environment (particularly if/when client's values, beliefs, and/or worldviews are different from own) • Applies treatment strategies consistent with client's values, beliefs, and/or worldviews • Incorporates relevant literature in conceptualizing client and creating treatment plan • Uses unbiased assessment devices and treatment strategies 		

	Rating 1-5	Comments
Case conceptualization/Treatment planning <ul style="list-style-type: none"> • Integrates client cultural/contextual variables into case conceptualization • Clarifies and seeks input from client with understanding • Integrates strengths, assets, and resources of client • Integrates developmental and contextual factors • Considers the cause of the client's current problem(s) what might help alleviate that. • Consults/refers to literature for evidence-based treatments and strategies 		

	Rating 1-5	Comments
Treatment implementation <ul style="list-style-type: none"> • Designs treatment to align with client's preferences, culture, identities, and developmental contexts • Considers client's understanding of problem areas • Explains treatments in ways clients can understand • Bases treatment on case conceptualization • Attends to relevant empirical literature to help guide treatment plans • Demonstrates knowledge of theoretically appropriate, evidence based treatment • Consistently evaluates client's coping skills to determine timing of interventions • Collects assessment and progress data as required • Monitors therapeutic progress and utilizes assessment data to inform changes in the treatment plan • Develops termination plans with clients as appropriate 		

	Rating 1-5	Comments
Empathy/Warmth/Rapport <ul style="list-style-type: none"> • Builds rapport/therapeutic relationship with client • Demonstrates compassion and/or empathy • Understands and conveys problems from the client's perspective • Uses language and engages client appropriate to client's developmental and cultural context 		

	Rating 1-5	Comments
Safety/Crisis responding <ul style="list-style-type: none"> • Consistently observes for and assesses potential abuse, danger to self, or danger to others • Identifies and therapeutically responds to crisis and/or trauma • Informs supervisor of any client safety or crisis issues • Develops/implements plan with supervisor to reduce risk/ongoing harm to client • Appropriately reports mandated events to supervisor and state agency (e.g., to CPS) 		

	Rating 1-5	Comments
Responsivity to feedback/supervision <ul style="list-style-type: none"> • Comes prepared for supervision sessions • Seeks supervision when appropriate and needed • Openly shares concerns and ideas with supervisor • Can present full case conceptualizations • Consistently demonstrates openness to feedback • Follows supervisory suggestions to make improvements when needed • Implements required supervisory directions when given 		

	Rating 1-5
Overall, this trainee _____ for competency as a fieldwork trainee	

1	is below expectation and needs major improvement
2	is below expectation and needs minor improvement
3	meets minimal expectation of trainee at this level
4	exceeds expectation for trainee
5	is exemplary/shows mastery of skill

Summary Narrative [Please provide comments for all trainees, even if their evaluation is strong.]

Overall, what do you identify as this student's strengths?
What areas do you identify for improvement or that the student could work on?

If this is a mid-year evaluation, do you have any concerns about the student continuing as a trainee with your agency?
If this is an end-of-year evaluation, do you have any concerns about the student being certified as completing their fieldwork placement and moving towards gradation and becoming a post-degree Associate?

Supervisor Signature	
-----------------------------	--

Discussed with and returned to [name]	
--	--