

SJSU MS in Clinical Psychology Program

STUDENT EVALUATION OF FIELDWORK PLACEMENT

Student name	
Date of evaluation	
Supervisor at agency	
Agency [placement site]	
Agency contact number or email	

I am pursuing the [check all that apply]

- MFT license post-graduation	
- LPCC license post-graduation [if checked state 'yes' or 'no' to the following]	
*For the LPCC, I understand I will need 280 direct [face-to-face] clinical contact hours PRIOR to graduation	
*For the LPCC, I understand I will need the career counseling course prior to seeking licensure and in the timeframe set by BBS	

Current clinical hours

DATE these hours are reported	
1. TOTAL NUMBER OF DIRECT [face-to-face] CLIENT CONTACT HOURS	
2. TOTAL NUMBER OF CLIENT CENTERED ADVOCACY HOURS	
TOTAL NUMBER OF ALL AGENCY SUPERVISION HOURS	
Is the sum of 1 & 2 above GREATER than 225? If not, what date will it be? NOTE: Box 1 MUST be at least 150 & only 75 hours of Box 2 can count here	

Modalities and populations

What **percentage** of your time at the fieldwork agency was spent in the following modalities?

Individual		Group	
Couple		Psychoeducation/classes	
Family			

Indicate which populations you worked with at the agency?

Adult		Underrepresented/underserved	
Adolescent		Aging/older adults	
Children		Women	
Urgent/crisis care		SMI/psychosis	
Substance use		Other: _____	

Please use the following rating scale rate the quality of supervisor based on these tasks of supervision. Please comment on strengths or challenges.

1	Poor/highly unsatisfactory/problematic
2	Less than satisfactory
3	Satisfactory
4	Good
5	Very good

	Rating 1 - 5	Comments
<p>SUPERVISOR ESTABLISHING & MAINTAINING EFFECTIVE WORKING RELATIONSHIP</p> <ul style="list-style-type: none"> • Conveyed clinical requirements • Appropriately confronted the supervisee about concerns regarding clinical requirements, professional development, or other areas • Conveyed the goals of clinical supervision • Facilitated learning process during supervision • Facilitated independent thinking and problem solving by the supervisee • Maintained an attitude of confidence in the student's clinical abilities • Maintained a positive attitude in helping the supervisee develop as a professional • Interacted objectively with the supervisee • Encouraged student feedback concerning the supervisory process • Communicated at a level consistent with the supervisee's professional development 		

	Rating 1 - 5	Comments
<p>ASSISTING SUPERVISEE IN DEVELOPING AND REFINING TREATMENT SKILLS</p> <ul style="list-style-type: none"> • Stayed focused on providing clinical intervention when needed/required • Showed sufficient knowledge of the theory for which supervision was provided • Served as a resource person in supplementing the student's theoretical knowledge • Provided direct suggestions for therapeutic intervention when appropriate • Encouraged student-initiated strategies for therapeutic intervention • Demonstrated therapeutic techniques when appropriate 		

	Rating 1 - 5	Comments
<p>ASSISTING SUPERVISEE IN ANALYZING ASSESSMENT DATA</p> <ul style="list-style-type: none"> • Helped or supported student in choosing assessment instruments or strategies to track client progress • Assisted the supervisee in executing methods of data collection • Assisted in revising client treatment plans based on data obtained from client progress 		

	Rating 1 - 5	Comments
<p>ASSISTING SUPERVISEE IN DEVELOPMENT AND MAINTENANCE OF CLINICAL AND SUPERVISORY RECORDS</p> <ul style="list-style-type: none"> • Assisted in applying record-keeping systems to supervisory and clinical processes • Assisted in organizing records to facilitate easy retrieval of information • Maintained the specified standards for clinical records • Returned paperwork promptly • Showed evidence of having reviewed session plans, reports, etc. (when appropriate) • Assisted the supervisee in following policies to protect confidentiality of clinical and supervisory records • Shared information regarding documentation for various accrediting, regulatory, and referral agencies 		

	Rating 1 - 5	Comments
<p>INTERACTING WITH SUPERVISEE IN SUPERVISORY SESSIONS</p> <ul style="list-style-type: none"> • Held a sufficient number of supervisory sessions • Allowed the supervisee sufficient opportunity to interact during the supervisory session • Facilitated the supervisee's self-exploration and problem solving • Adjusted input based on the supervisee's level of training and experience 		

	Rating 1 - 5	Comments
<p>MODELING PROFESSIONAL CONDUCT</p> <ul style="list-style-type: none"> • Maintained an appropriate responsibility to the client • Provided an appropriate professional model • Demonstrated continued professional growth 		

	Rating 1 - 5	Comments
<p>INTERACTING WITH SUPERVISEE IN EVALUATION OF OWN CLINICAL PERFORMANCE</p> <ul style="list-style-type: none"> • Identified specific supervisee clinical strengths • Identified specific supervisee behaviors to be modified • Provided immediate feedback of supervisee's clinical performance • Evaluated clinical performance often enough • Observed a sufficient number of therapy sessions • Demonstrated fairness in evaluating the supervisee's performance • Encouraged the supervisee's self-appraisal of her clinical behavior 		

Summary narrative of agency & supervisor

Overall, what do you identify as this agency's strengths?
What major areas do you identify for improvement for this agency ?

What do you see as your supervisor's strengths or things you most appreciated?
What might help this supervisor be more effective with you in your training?

Would you recommend this agency to another fieldwork student? (please comment)
Would you recommend this supervisor to another fieldwork student? (please comment)

Do you have specific (current or past) **CONCERNS** about this agency or supervisor? (please discuss)

If **yes**, was the issue **resolved** as best as it could be?

If **yes**, have you discussed these issues with the **Director of the Clinical Program or Fieldwork Director**? (please discuss if this was helpful in resolving the issue)

Concerns about moving forward

If this is a mid-year evaluation, do you have any concerns continuing as a trainee with your agency? (please comment)

If this is an end-of-year evaluation, do you have any concerns about completing your fieldwork placement and becoming a post-degree Associate?

Student Signature

Date