San José State University
College of Social Sciences/Department of Psychology

30493; 30494 Industrial & Organizational Psychology,

PSYC 170-1/61, Summer, 2023

Course and Contact Information

Instructor(s):   Dr. Neelam Rattan
Office Location: DMH 352
Telephone: (408) (924-5653)
Email: neelam.rattan@sjsu.edu
     --- When contacting me by email, please write "PSYC 170" in the subject line.
Office Hours: Mondays 5:00P.M.- 7:00P.M. Synchronous via Zoom or by appointment. Office Hours end on 08/11/2023.
     --- You are encouraged to visit me during virtual office hours or to contact me via email or phone, whenever a need arises. Please discuss with me any concerns you may have regarding our class as soon as possible (**before** the quiz, exam, etc.) & do not wait too long to get in touch with me. You are most welcome to come to my office hours multiple times. This allows us to get to know you better. Drop in to chat about anything that you find interesting in the course and get your questions answered. I am very aware that students can have important familial, community, spiritual, and/or religious obligations. It is my endeavor to be as flexible as I can, to support your learning. Kindly reach out to me to let me know of your needs, so we can work together to develop solutions and seek out ways to enhance your learning experience.

Class Days/Time: Asynchronous
Classroom: Online
Prerequisites: PSYC 1

Course Description
SJSU Course Catalog Description: Application of psychological theory, research and methodology to the work environment. Topics covered include leadership, power, group processes, motivation, satisfaction and issues in personnel psychology.

This course aims at applying psychological theory, and its research methodology to the work   environment. Its emphasis is two-pronged viz., **INDUSTRIAL** covering the issues as job analysis, selection, placement, training and   **ORGANIZATIONAL** covering issues like job satisfaction, occupational stress, group behavior, leadership, individual differences.

Course Format

Instructional Mode & Course Structure: **Asynchronous Online**

This course will follow an *online format* using asynchronous mode of instruction. Lectures will be delivered online using Zoom during the assigned class-times. There will also be of online delivery of instructional material which will entail reading the chapters from the prescribed text, reading supplemental material provided by your Instructor, viewing PowerPoint slides, viewing videos online (e.g., YouTube clips). For purposes of clarity course schedule gives a detailed information of the material that will be covered in class and material you are required to read before coming to each class. Hence this course seeks to provide you with an exciting educational experience through varied techniques.

Interactive activities will be both completed online and in our synchronous classes. Online interactive activities will be both at the individual level (e.g., taking online quizzes), along with online group discussions. For online discussions, discussion questions will be posted on the Canvas discussion board, each student will be required to give their response to the posted question. They are also required to respond to a response posted by a classmate. Each discussion will be followed by your Instructor's commentary.
Quizzes & Exams will be conducted online comprising of take-home quizzes and take-home Final Exam.
Evaluation and feedback will be provided primarily through online means, although for some assignments your Instructor will provide feedback in class.

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at http://sjsu.insructure.com. You are responsible for regularly checking with the messaging system through MySJSU at http://my.sjsu.edu and Canvas. Homework assignments, instructions regarding assignments, and announcements are posted on the Canvas Announcement tab of this class so you are required to check this page daily.

Course Canvas Site

The course Canvas site is the main online resource for this course. Use of this site and the information provided is the primary way we will conduct class and participate in all course activities. The site will be updated regularly throughout the semester. Homework assignments, instructions regarding assignments, and announcements are posted on the Canvas Announcement tab of this class so you are required to check this page daily.
This site is organized into course modules and contains the following course material:

- Syllabus and tentative course schedule
- Course announcements
- Class activities/assignments
- Course Paper Assignments
- Zoom links for class & office hours
- Exam study guides/review sheets

How to Access Course Canvas Site:
Using Canvas:
Dear Student,
Our course, PSYC 1, will be using San Jose State's online learning management system Canvas for the upcoming semester.

      Canvas Login URL: https://sjsu.instructure.com
      Please note that it should NOT have the "www" at the start of the URL like many other websites.

      Username: SJSU 9-digit ID number.

Password: Self-generated password for your SJSUOne account

Courses: Once logged into Canvas, you will see your course or courses listed in the Courses Heading on the left side of the page. From the dropdown menu, click on the course name, and you will be entered into the course. Note: That link will not be active until the start date of the course.

It is recommended that you visit the [eCampus Canvas website](#) at https://www.sjsu.edu/ecampus/software-tools/teaching-tools/canvas/index.php. This website offers a number of Quick Start Learning Guides to help you navigate Canvas tools. Also, detailed guides can be found at [https://community.canvaslms.com/t5/Canvas/ct-p/canvas](#) and [https://guides.instructure.com/m/4212](#).

For issues related to Canvas, please contact the [eCampus Help Desk](#). The Help Desk can give technical support for issues encountered in Canvas Courses.
- Phone: (408) 924-2337
- Submit a [help ticket](#) using the following URL: [https://isupport.sjsu.edu/helpdesk/Incident/New?itemGuid=a53156b2-55a9-4a35-8bca-d85f24a85dfb&templateIdentifier=73&tutorialIdentifier=0](#)
- While logged into Canvas, click on the word Help in the lower left corner of the screen (near the bottom of the global navigation menu).

Classroom Protocol

Course Policies/Expectations

1. "Netiquette" -- Please use these general guidelines when emailing me and/or when posting on the class discussion boards.

When emailing your professor (me):

-- Indicate your class in the subject line of your email (e.g., PSYC 170)

-- Please address me by my formal title, (e.g., Professor or Dr. Rattan) and not MRS. Rattan or Hey! When you send emails to your instructors, it is a "formal" mode of communication. So, it is good practice for you to write your emails as you would if you were sending any type of professional/formal email.

-- Allow AT LEAST 24-48 hours for a reply from me.

-- Do Email Me in Advance to:

-- Set up an individual Zoom/phone appointment to talk with me during my regular office hours or outside of my regular office hours if your schedule conflicts with them

-- Inform me of any emergency/medical/family situation that may affect your ability to complete a course activity/assignment/quiz BEFORE the due date. *** NOTE: I will REQUIRE documentation of such situations to consider the possibility of an extension/make-up.

-- DO NOT EMAIL ME TO ask when due dates are for activities/assignments/quizzes. Those are all listed on your course schedule and can be easily found there.

2. Students' responsibilities/expectations

a. Students are expected to **CHECK ANNOUNCEMENTS ON CANVAS REGULARLY** to view course lectures, participate in class activities, complete assignments, and keep updated regarding course announcements.

b. Students are expected to turn in their own individual work independently without any outside help of any kind.

c. All assigned work should be submitted on the specified date.

d. **Late work Policy (for assignments, quizzes & exams):** Five percent will be taken off from your grade for work up to three days late, and10 percent for work submitted up to a week late. Work that is late by more than a week will not be accepted.

e. No credit will be awarded for emailed assignments.

f. This course will follow this syllabus to the extent possible. However, timing and specific nature of topics and activities may change. In case of any such changes, these will be clearly stated and mentioned in class. You are responsible for noting down any changes made to the class syllabus.

g. **Regarding letter of recommendation-**only students who have taken a minimum of 3 classes with me and earned a grade of A in each of these classes will be considered for a letter of recommendation.

h. This course will follow this syllabus to the extent possible. However, timing and specific nature of topics and activities may change. In case of any such changes, these will be clearly stated and mentioned in class. You are responsible for noting down any changes made to the class syllabus.

Make up exams:

You will be allowed to reschedule an exam only under extraordinary and well-documented circumstances. **It is your responsibility to notify me before the date of the exam,** either via email or by leaving me a voicemail including your name, and telephone number. If you are not able to obtain such documentation and you have a serious and extenuating circumstance that has prevented you from fulfilling a requirement as scheduled, notify me as soon as possible. Depending on the circumstances, you may be allowed a make-up.

If you have any questions/issues regarding any of these policies, please email me directly to discuss them.

 Course Goals and Learning Objectives

Students will be assessed for the knowledge that they acquire based on the following objectives. They will be assessed throughout the semester in ways enlisted below:
   1) Exams (multiple choice, essay type, true/false)
   2) Writing assignments (research question assignment, research project, case study assignments)
   3) Participation (individual participation, group activities)
   4) Homework assignments, projects.

Course Goals Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

CLO1: describe the major concepts and theories of Industrial Organizational Psychology.
CLO2: develop an understanding of how theory and research are applied to work setting.

CLO3: begin to apply what they learned to their own and others' work-related applications.
CLO4: develop analytical and critical evaluation of current I/O theories and practices, including the concept of corporate social responsibility.
CLO5: have an awareness and appreciation of the ethical issues associated with I/O psychological research.
CLO6: understand the interplay of job commitment, time management, working in a team as being vital assets for job success.

Course Goals and Student Learning Objectives

-To develop analytical and critical evaluation of current I/O theories and practices.
-To stress on the interplay of commitment, time management, working in a team as being vital assets for job success.
-To explain the scientist-practitioner model, by training students in conducting scientific inquiry as well as its practical applications.
These course goals and learning objectives will be achieved by the completion of assignments and taking the subsequent quizzes and exams.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements…

PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Required Texts/Readings

Textbook

Muchinsky, P.M. & Culbertson, S.S. (2019). *Psychology Applied to Work* (12the Ed.). Summerfield, NC: Hypergraphic Press. ISBN: 978-0-974-93453-2

Useful Websites:
www.apa.org
www.siop.org

Library Liaison

Bailey, Christa
Phone: 408-808-2422
Email: christa.bailey@sjsu.edu

Course Requirements and Assignments

Participation: There will be 85 points for participation. Many online and classroom activities and discussions will supplement the reading and students are responsible for all material, assignments and explanations, given in class and posted online on canvas. A list of activities that will be graded for participation points are as follows:

i) **Getting to Know You Discussion** due on 7/15/2023 under the assigned Discussion tab on Canvas, worth 15 participation points. Introduce yourself and also respond to a classmate's post.

ii) **Exercise 1,** worth 15 points**,** due **on** 7/15/2023 in the assigned Dropbox folder on Canvas by 11:59 p.m.

Describe the most recent job that you have held or are working at now.
List two reasons for choosing this job.
Entail the duties you are required to perform.
What would be the role of an I/O psychologist in the organization you work/worked for?

iii) **Exercise 2: Research Question Assignment, worth 15 points, due on** 7/22/2023 in the assigned Dropbox folder on Canvas by 11:59 p.m.

iv) **TED Talk Critique worth 20 points due on** 8/5/2023 in the assigned Dropbox folder on Canvas **by 11:59 p.m.**

v) **Case Study assignment worth 20 points due on** 8/5/2023 in the assigned Dropbox folder on Canvas **by 11:59 p.m.**

Research Project: This is worth 65 points and will be *due* on 8/9/2023*.* For understanding research methods used in I/O Psychology and to become acquainted with research journals, students will be required to prepare a research project. You are to choose a topic that interests you in the field of Industrial/Organizational Psychology. This project is to be done individually. You are to proof-read your paper before turning it in and check your paper for Punctuation, Grammar, Spelling errors. Your paper is to be typewritten, double-spaced, 12 pitch- font, one-inch margins, using Times New Roman font and in standard American Psychological Association (APA) format. Papers will be graded on content and technical accuracy. Your paper should critically review the relevant empirical research and theory for your topic.

The purpose of a research project is to have you explore a topic addressed in this course in greater detail, help you develop the ability to think critically, integrate materials from a variety of sources, and write clearly about theoretical and/or practical issues. There are two objectives for a research proposal:

(a) to conduct an existing body of literature (research) in depth and

 (b) to come up with your own study to test your hypotheses.

The minimum length of the paper should be 8-9 pages long, not including references. Details of this project will be explained on Canvas under Assignment tab.

Exams: There will be a total of two class exams each comprising of 50 questions, each question being worth 1 point, adding up to a total of 100 points. Study guides will be provided for each exam.

➢ **Exam 1 (Chapters 1-5) will be due on <mark>7/22/2023</mark> by 11:59 p.m.**
➢ **Exam 2 (Chapters 6-8) will be held during class time on class on <mark>7/29/2023</mark> by 11:59 p.m.**
➢ **Final Exam: The syllabus for final exam will include Chapters 9, 10, 11, 13. There will be 50 multiple choice type questions, each item worth 2 points, adding up to a total of 100 points. Final Exam will be due on <mark>8/11/2023</mark> by 11:59 p.m.**

Technical difficulties and Internet connection issues: Canvas autosaves responses a few times per minute as long as there is an internet connection. If your internet connection is lost, Canvas will warn you but allow you to continue working on your exam. A brief loss of internet connection is unlikely to cause you to lose your work. However, a longer loss of connectivity or weak/unstable connection may jeopardize your exam.
Other technical difficulties: Immediately email the instructor a current copy of the state of your exam and explain the problem you are facing. Your instructor may not be able to respond immediately or provide technical support. However, the copy of your exam and email will provide a record of the situation. Contact the SJSU technical support for Canvas at: ecampus@sjsu.edu; Phone: (408) 924-2337
https://www.sjsu.edu/ecampus/support/

If possible, complete your exam in the remaining allotted time, offline if necessary. Email your exam to your instructor within the allotted time or soon after.

Students are encouraged to review the following sources and policies:
- *University Syllabus Policy S16-9 at http://www.sjsu.edu/senate/docs/S16-9.pdf*
- *Office of Graduate and Undergraduate Programs' Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/*

Workload and Credit Hour Requirements

As per the University Policy S16-9 at http://www.sjsu.edu/senate/docs/S16-9.pdf, "Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus."

Final Examination or Evaluation

As per University Policy S17-1 at http://www.sjsu.edu/senate/docs/S17-1.pdf which states that
"Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment."

The study guide for the final exam will include chapters 9, 10, 11, 13. There will be 50 multiple choice type questions, each item worth two points.

Grading Information

Students will receive a final grade for this course based on a total of 350 points:

Two Class Exams	100

Participation	85
Research Project	65
Final Exam	100
Total Possible Points	350

Grading Scale:
A plus = 338 to 350 points
A = 324 to 337 points
A minus = 314 to 323 points
B plus = 303 to 313 points
B = 289 to 302 points
B minus =279 to 288 points
C plus = 268 to 278 points
C = 254 to 267 points
C minus = 244 to 253 points
D plus = 233 to 243 points
D = 219 to 232 points
D minus = 209 to 218 points
F = 208 points or lower

Grade	Points	Percentage
A plus	*338 to 350*	*97 to 100%*
A	*324 to 337*	*93 to 96%*
A minus	*314 to 323*	*90 to 92%*
B plus	*303 to 313*	*87 to 89 %*
B	*289 to 302*	*83 to 86%*
B minus	*279 to 288*	*80 to 82%*
C plus	*268 to 278*	*77 to 79%*
C	*254 to 267*	*73 to 76%*
C minus	*244 to 253*	*70 to 72%*
D plus	*233 to 243*	*67 to 69%*
D	*219 to 232*	*63 to 66%*
D minus	*209 to 218*	*60 to 62%*

Note:

Make up exams:
You will be allowed to reschedule an exam only under extraordinary and well-documented circumstances. It is your responsibility to notify me before the date of the exam, either via email or by leaving me a voicemail including your name, and telephone number. If you are not able to obtain such documentation and you have a serious and extenuating circumstance that has prevented you from fulfilling a requirement as scheduled, notify me as soon as possible. Depending on the circumstances, you may be allowed a make-up.

Special Note on Classroom Protocol:

➢ ***Students are responsible to know all due dates for assignments, activities, quizzes.***

➢ *Regarding letter of recommendation-only students who have taken a minimum of 3 classes withme and earned a grade of A in each of these classes will be considered for a letter of recommendation*

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at https://www.sjsu.edu/curriculum/courses/syllabus-info.php
SJSU Homepage

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view University Policy S16-15 and SJSU current semester's Policies and Procedures. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

Attendance and Participation

Attendance per se shall not be used as a criterion for grading. However, students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated. The full policy language can be found at http://www.sjsu.edu/senate/docs/F15-3.pdf

Timely Feedback on Class Assignments

Per University Policy F13-1, all students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.

Accommodation to Students' Religious Holidays

University Policy S14-7 states that San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars

webpage. Students should be aware of the current deadlines and penalties for dropping classes (Late Drop Information).

Information about the latest changes and news is available at the Advising Hub.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- "Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material."
- It is suggested that the syllabus include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- "Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent."
- For this class, each class session will be recorded via zoom, this is solely for the purpose allowing students in this class to have access to the lecture in case they missed a class. The recorded lecture will be shared with students who are enrolled in this class.

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy F15-7 requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. Visit the Student Conduct and Ethical Development website for more information.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) to establish a record of their disability.

Student Technology Resources

Computer labs and other resources for student use are available in:

- Associated Students Print & Technology Center at http://as.sjsu.edu/asptc/index.jsp on the Student Union (East Wing 2nd floor Suite 2600)
- The Spartan Floor at the King Library at http://library.sjsu.edu/about/spartan-floor

- Student Computing Services at http://library.sjsu.edu/student-computing-services/student-computing-services-center
- Computers at the Martin Luther King Library for public at large at https://www.sjpl.org/wireless
- Additional computer labs may be available in your department/college

A wide variety of audio-visual equipment is available for student checkout from Collaboration & Academic Technology Services located in IRC Building. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections' free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning commons, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

SJSU Writing Center

"The San José State University Writing Center offers a variety of resources to help students become better writers, and all of our services are free for SJSU students. Our mission is to enhance the writing skills of SJSU students so they can communicate clearly in any setting (informal, academic, or professional). We accomplish this goal through creating original writing resources, offering workshops, and conducting one-on-one and small-group tutoring sessions.

The SJSU Writing Center has two locations: We conduct drop-in tutoring sessions in Clark Hall, Suite 126; we conduct scheduled appointments on the second floor of the MLK Library. We also offer online tutoring sessions using the Zoom web conferencing platform. All appointments can be made online at sjsu.mywconline.com (Links to an external site.).

All our writing tutors have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment, register for a workshop, or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website (Links to an external site.) at http://www.sjsu.edu/writingcenter (Links to an external site.)."

SJSU Counseling and Psychological Services

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling and Psychological Services website at http://www.sjsu.edu/counseling

Spartan Support Network

"Our campus has developed the Spartan Support Network to bring students together with specific campus resources promoting academic success. I have agreed to participate in this program and may refer you to it if I believe you need the services provided by Spartan Support Network to succeed in this course."

The Academic Counseling Center for Excellence (ACCESS) in the Social Sciences provides General Education advising, academic and graduation planning, mandatory Freshman Advising, probation advising, Statistics and Writing tutoring, career counseling, and Reinstatement and Former Student Returning (FSR) Advising for undergraduate students majoring or intending to major in any of the departments in the College of Social Sciences (COSS). We are committed to helping you develop a clear path to graduation and supporting your academic success.

- **Location:** Clark Hall 240
- **Phone:** (408) 924-5363
- **Email:** socsci-success@sjsu.edu
- **Hours** of Operation: Monday - Thursday: 8:30 am - 4:30 pm

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Tentative Course Schedule

Note: The schedule is subject to change with fair notice. You will be notified in class, as well as via email, and announcements posted on canvas.

Course Schedule (Required - Delete the word "Required" in final draft)

Week	Date	Topics, Readings, Assignments, Deadlines
1	7/10	Chapter 1 -The Historical Background of I/O Psychology Chapter 2 -Research Methods in I/O Psychology
	7/12	Chapter 3 -Criteria: Standards for Decision Making ***Getting to Know You Discussion Due* ***Exercise 1 Due*
2	7/17	Chapter 4: Predictors: Psychological Assessments
	7/19	Chapter 5-Personnel Decisions ***Exam 1 Due on 7/22/2023(Chapters 1-5)*** ***Exercise 2 Due 7/22/2023***

Week	Date	Topics, Readings, Assignments, Deadlines
3	7/24	Chapter 6-Organizational Learning Chapter 7-Performance Management
	7/26	Chapter 8-Organizations & Organizational Change & Development ***Exam 2 Due on 7/29/2023(Chapters 6-8)***
4	7/31	Chapter 9-Teams & Teamwork
	8/2	Chapter 10-Affect, Attitudes, & Behavior at Work *** TED Talk critique Due 8/5/2023*** ***Case Study assignment Due 8/5/2023***
5	8/7	Chapter 11- Workplace Psychological Health
	8/9	Chapter 13 Leadership ***Research Project Due 8/9/2023***
	8/11	***Final Exam Due Today***