

SAN JOSÉ STATE UNIVERSITY ACADEMIC SENATE

2024/2025

Agenda

April 14, 2025

2:00 to 5:00 pm

In Person

ENG 285/287

- I. Call to Order and Roll Call:**
- II. Land Acknowledgement:**
- III. Approval of Minutes:**
 - A. Draft Senate Minutes of March 17, 2025**
- IV. Communications and Questions:**
 - A. From the Chair of the Senate
 - B. From the President of the University
- V. Executive Committee Report:**
 - A. Minutes of the Executive Committee:
 - Executive Committee Minutes of March 10, 2025**
 - Executive Committee Minutes of March 24, 2025**
 - B. Consent Calendar- **Consent Calendar for April 14, 2025**
 - C. Draft Senate Calendar 2025-2026
 - D. Executive Committee Action Items:
- VI. Unfinished Business:**

AS 1888 Senate Management Resolution to Amend Bylaws 4.1.3 and 4.5.2.1 and Senate Policy S19-2, Appendix A and S15-10 (Final Reading)

 - I. Policy Committee and University Library Board Action Items (In rotation):**
 - A. Professional Standards Committee (PS):

AS 1892 Amendment F to University Policy F12-6, Evaluation in Effectiveness in Teaching for all Faculty (Final Reading)

B. Instruction and Student Affairs Committee (I&SA):

C. Organization and Government Committee (O&G):

D. Curriculum and Research Committee (C&R):

AS 1886 Continuing Education-Course Standards (Final Reading)

E. University Library Board (ULB):

II. Special Committee Reports:

Athletics Board Annual Report

University Library Board Annual Report

New Business:

III. State of the University Announcements:

- A. CSU Statewide Representative(s)
- B. Provost
- C. Vice President for Administration and Finance
- D. Vice President for Student Affairs
- E. Chief Diversity Officer
- F. Associated Students President

IV. Adjournment

2024-2025 Academic Senate Minutes
March 17, 2025

I. Call to Order and Roll Call

The meeting was called to order at 2:00 p.m., and 42 Senators were present.

Ex Officio: Present: Curry, Lacson, Rodan, Sasikumar, Van Selst Absent:	HHS Representatives: Present: Baur, Chang, Sen Absent:
Administrative Representatives: Present: Del Casino, Teniente-Matson Absent: Dukes, Nosek, Fuentes-Martin	COB Representatives: Present: Chen, Pruthi Absent: Vogel
Deans / AVPs: Present: d'Alarcao, Kaufman Absent: Meth, Shillington	EDUC Representatives: Present: Mathur Absent: Munoz-Munoz
Students: Present: Brown, Gambarin, Joshi, Nwokolo Absent: Khehra	ENGR Representatives: Present: Bellofiore, Elahi, Sullivan-Green, Wong Absent:
Alumni Representative: Absent: Vacant	H&A Representatives: Present: Frazier, Kataoka, Riley, Shojaei Absent: Han, Lee
Emeritus Representative: Present: Jochim Absent:	SCI Representatives: Present: Heindl, Shaffer, Madura, Muller Absent:
Honorary Representative: Present: Peter, Lessow-Hurley Absent:	SOS Representatives: Present: Buyco, Hart, Raman, Pinnell Absent: Meniketti
General Unit Representatives: Present: Pendyala, Masegian, Velarde Absent:	

II. Land Acknowledgement:

Senator Pruthi read the land acknowledgement.

III. Approval of Academic Senate Minutes:

A. Senate Minutes of February 24, 2025- approved unanimously.

IV. Communications and Questions

A. From the Chair of the Senate

Welcome to all senators and guests. My update today is short. I am very pleased to announce that University Personnel has shared the names of the staff senators who were elected last week. They

are Harish Chander and Sabrina Porter-Parees. Harish Chander is a Senior PeopleSoft Analyst Programmer and the Chair of the Staff Council. Sabrina is the past vice-chair of the Staff Council and is currently the analyst in the Dean's office at the College of Health and Human Sciences. We will welcome Harish and Sabrina on May 5, 2025.

In addition, we now have the names of the senators who were appointed to one-year terms by the Senate Executive Committee for those colleges that did not fill their seats by election. They are Ryan Skinnell from the College of Humanities and the Arts, Dawn Hackman from the General Unit (she is a Librarian), Vlad Ionescu and Maria Chierichetti from the College of Engineering, and Dashiell Fryer from the College of Science.

I would also like to mention that Ray Buyco from the College of Social Sciences has agreed to serve a three-year term as SJSU's representative to the ASCSU lecturer electorate.

This morning, I participated in the first of two AI forums organized by the Curriculum and Research Committee. About twenty faculty members were in the audience, and it was a lively debate. The second forum is on Monday, March 24, from 10 to 11.30, also in the same venue, MLK Library 225. I urge you to attend and share your views on this important issue.

Questions:

Q: How many people were online for the AI Forum?

A: 45

Q: Are the forums recorded, and are there any opportunities to provide other kinds of feedback to the committee for reflection?

A: Yes, they were recorded and shared with faculty, and there was an anonymous survey link for feedback.

B. From the President

Judy Nagai reported to me at the end of last month that we raised approximately \$21.6 million, and we're on track to meet or exceed our goal this year of \$25 million. We also had the highest Day of Giving, beating out last year and bringing in a record \$3.6 million. Additionally, our Men's Basketball program was invited to the NIT men's basketball tournament, which was announced live last night on different news channels. This is the second appearance in SJSU's history. The last time we played at this national stage was in 1981. This will also be the first time we will host the event in SJSU's history. Tip-off is at 8:00 pm, and we will be live on ESPN for over two hours. This is great for the university and our athletics programs, particularly men's basketball. Tickets went on sale last night at 10 pm, and we're rapidly moving with many initiatives to ensure students can attend. We would love to see all our faculty and staff there, and promotions will be going around soon. Tomorrow, we are hosting the first-ever live stream of

Nvidia's GTC conference in the Event Center. There are many promos for this event, but above all else, it is an excellent opportunity for all our students and the community to be there. This is the first livestream Nvidia is doing at a public university like ours, and CEO Jensen Huang's address will be live-streamed. We also asked Nvidia and some of our partners to bring over AI industry experts to talk to our students about a career in the future. Nvidia will be giving away a lot of swag, like 500 or so event passes, to the GTC conference exhibition hall and other things. They will also be giving away a GPU signed by the CEO, and you must be present to win it. This event is open to all SJSU students and the neighboring Bay Area schools. This is a significant part of our partnership that we have going forward with Nvidia and leveraging our excellence.

Last Friday was World Sleep Day. Under the supervision of Dr. Sean Laraway in Psychology, SJSU's own Cassie Hilditch, who is working on collaborative research with NASA Ames, was featured in a four-minute segment on The Today Show. It is an incredible deep dive in which SJSU has been mentioned numerous times, and it gives a lot of credence to our being an R2 institution. Last week, it was a great accolade for our university to be recognized in the national news that way and for the Research Foundation, which the faculty members doing this work are employed under at NASA Ames.

The WASC visit is in 24 days. Last week, I had the first call with the chair, the same chair and committee that will be back here in 24 days. The Provost and many people are prepared with all the logistics, details, and event schedule, and everything has come together.

We must remember our focus on a community of care and our ongoing commitment to our student body and community. I've heard from students and faculty the sense of anxiety about what's going on in the world, with the changes in policies that are coming out of our federal government. Since I couldn't attend the last Senate meeting, I want to discuss the Dear Colleague letter you probably heard about. Since then, many other things have happened, but one thing to keep in mind is that we remain 100% committed to the work we're doing, our institutional mission, our values, and our community of care. We remain committed to Prop 209 as the overriding framework for how we approach our work here at San Jose State University. The cabinet members and I have taken a proactive look at all our websites and have ensured that our websites are compliant with the Prop 209 language. If you are following the federal messaging around this, you know that about 100 phrases or matching of words are now questionable by the federal government. Those are some of the watches we are looking at on our websites to ensure that we're consistent and compliant with Prop 209. We're not changing anything other than ensuring that our language is compliant where it's not. We know that since that Dear Colleague's letter, several things have happened. The investigation into antisemitism activities that are occurring at which Sacramento State is one of the 60 universities. Two CSUs were also mentioned in the 60 institutions being investigated around DEI programs. We also know a significant number of layoffs have been announced in the Department of Education, including many members in the San Francisco office and many members of the Office of Civil Rights. So, we are navigating carefully through all of this and ensuring that we can communicate with you in the best way possible when there are items that require change.

On February 5th, President Trump issued an Executive Order called Keeping Men out of Women's Sports, and on the 6th, the Department of Education announced its directed investigations. SJSU is one of the institutions being investigated. A directed investigation means no complaints have been filed, however, the Department of Ed is aware of the matter, so they're taking it upon themselves to investigate. We received the letter on February 13th asking us for a specific long list of data pursuant to the following question. "Whether the university denies equal effort, benefits, and opportunities to females through an athletic participation policy that permits biological males to participate in women's intercollegiate athletics." They have requested four years' worth of data. On March 6th, we submitted a response to the data, over 10,000 pages of documents that we submitted online to the San Francisco office. We did receive notice after some of the reductions in force; this investigation will be reviewed by the Seattle office.

Last Friday, through one of the President's messages, other changes were in place, which impacted a couple of agencies, including the Institute of Museum and Library Services, through which we have some funding. This agency is now being eliminated. We are preparing and anticipating what may be next and how we will prepare our university community for those next steps. I want to repeat that we aren't changing any of our work or the efforts that we're making, but we are ensuring that we're acting consistently across all of our programs and the work that we have ahead.

At the January spring address, I mentioned that as we're preparing for budget reductions, we will take a budget reduction in athletics. I have not backed away from the notion that athletics will take a budget reduction; however, as we go through this directed investigation, there will be a detailed look at all of our gender equity compliance, Title IX compliance and the list of initiatives within the NCAA requirement which may prevent some immediate budget reductions until we have a stable sense of where this investigation is going to go in terms of compliance. I am working very closely with Athletics on what all these implications will mean in the assessment of our Title IX and gender equity compliance.

I have received several questions from staff about the governor's four-day in-office mandate. That directive does not apply to the CSU; however, it did prompt my office and UP to look at where we are on our telecommuting agreements and remote work policies. So we're taking another look at that since some of our policies and agreements are out of date or not current. This is not a direct response to the governor's mandate, but we are looking at all the policies in general.

We had about a dozen people register for the asynchronous TPM training. One person has completed it so far, so we are circling back within our circle of influence for the TPM training as we get through the rest of the semester, whether we have protests or not. We want to ensure that we consistently apply our TPM policies, which requires another training level. I also continue to work with many individuals about our classroom technology project. I'll be bringing back a deeper review of that to the Executive Committee. And then back to the Senate next month.

I am on the AI Workforce Acceleration Board and speaking on some of the conversations held this morning and again next week. The system had its first meeting on March 6th, and I will ensure Senator Wong gets some updates from me; however, the first meeting was more of an

orientation between members. It has become more apparent that there are three major projects that we need to initiate over the next 12 to 18 months, which our People Centered Excellence work will wrap around. The three are CSU Buy, CSU Travel, and CHRS Readiness as we move on to the new system. There's a lot of work in terms of consistency and process mapping that will be occurring to support that.

Finally, last Friday, we received a notification from the Department of Justice. As you know, over the previous several years, we have been working together as a university community to help share our culture and bring to life new practices due to some very painful activities in our university history. Again, we want to celebrate the survivors and the advocates who brought their claims forward. The Department of Justice has been reviewing all of the work we have been doing over those many years, and we were able to close out our resolution agreement in full compliance now with the standards imposed on the university through the Department of Justice.

Questions:

C/Q: I want to highlight the 10th annual faculty-student dinner, which was last Wednesday. It was a fantastic event, and I want to thank the team that put it together. In the Senate Executive minutes, I noted that you were surprised by some of the reorganization processes and the outcomes of the reports in UP. Do you have any additional information that you can share?

A: On our campus, we are upfront about all reorganizations. I am reviewing those, and they will have my signature on them. I will also discuss them with the cabinet and, if appropriate, here at the Senate or the Senate Executive. I am not making any changes relative to the work that occurred at UP in the reorganization.

Q: How far is the work being done on SJSU websites to look for language that might not be in compliance with Prop 209? Is it department-level? Faculty pages?

A: There is software that we can run that can look at every page associated with sjsu.edu. We can do an engine crawl of everything, and there is a very detailed review through the IT department and the web office. We then lifted the information through some human engagement to see what this means, and we did several iterations. Now, the work is being reviewed by the vice presidents across the university. So, for some events, we're making sure that it's clear that they're open to all members of the university community, which, in essence, Prop 209 does not allow any form of discrimination, and that everything we do with state funding is subject to that. We have been under Prop 209 for about 30 years.

C/Q: In regards to the February 19th incident, a narrative emerged that a faculty member assaulted an SJSU student, and, at least to the best of my understanding, that narrative is a false narrative. No charges have been brought, and the alleged victim is not a student either. I would ask that the report by the independent investigator be released in full as much as is permitted and that the university make a statement correcting this false narrative, specifically, as I mentioned, that no charges were brought. The alleged victim was not an SJSU student.

A: I will go back and look at the messaging, but as I recall, I don't believe it was ever indicated that the victim was a student, but I will double-check.

Q: What are the discussions among CSU presidents about responding to the clear attacks on higher education?

A: I went to every college in this country this semester, indicating that it was my responsibility to ensure that we provided the best support we could provide for our students and community without being targeted, especially if we were under investigation. Also, with the help of our CDO, we have been hosting campus conversations to ensure we have places where we can have open discussions about all that we're doing and bolstering more support where we can. Indeed, I don't think there's a perfect answer for how we proceed in this manner to keep our students healthy, safe, and emotionally well in this period of time.

Q/C: When Prop 209 was introduced, it was against affirmative action, and it effectively did away with race-based, ethnic-based, and gender-based admissions, contracting, and public employment. It is difficult to hear language like we remain committed to Prop 209. Would you consider not saying that we remain committed to Prop 209 in your future statements, but rather that we are compliant? That we interpret Prop 209 in a manner that allows us to honor the people that we represent.

A: I don't have a problem with that. I think that is how it is applied here in our cultural centers and all of the work we do, including the celebrations we have at commencement and numerous events around the campus. Thank you for the insight.

C: Sense of the Senate Resolution F96-4 Support for Educational Equity Programs in the CSU and Opposition to the California Civil Rights Initiative shows that this body is on record opposing Prop 209 because, at the time, it was seen by this body as an attack on our students.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of February 10, 2025

Executive Committee Minutes of February 17, 2025

Executive Committee Minutes of March 3, 2025

C: In the February 10th meeting, a point was made about the low attendance at the Senate Retreat. Has there been more discussion about the nature of those retreats moving forward? Those retreats are supposed to be a place to generate new policies, reflect on our policies, and so on.

A: We have discussed this in different forums and have a couple of ideas proposed, like changing the frequency and modality every two years and maybe having a BBQ.

B. Consent Calendar- Consent Calendar for March 17, 2025

Q: To the student senators, why are you all doing two to three seats? Do you not have enough people?

A: We have some vacancies on our board, which we have filled now, and we are starting to reassign seats to the committees.

C. Executive Committee Action Items: None

I. Unfinished Business:

Senator Baur presented **AS 1888 Senate Management Resolution to Amend Bylaws 4.5 and 4.6 and Senate Policy S19-2, Appendix A (Second Reading)**.

The feedback from the first reading was taken into account. We are no longer proposing to split ISA, but it can still be reduced by removing some seats. To place the new faculty senators, they will be senators-at-large and represent the university as a whole, not just their college. They will be placed on O&G, PS, and one on the University Library Board. Also, colleges with two or fewer senators will be given priority in our committee placements. Staff senators will be placed on O&G, ISA, and C&R.

Questions

Q: Would you consider changing the senator-at-large to a “faculty senator” at large to be clearer, since we will have staff senators as well?

Q: Bylaw 6.1 also covers what is added in 4.5.2.1, which states that all senators represent the whole university. Also, specify that the staff senator on ISA is an SSP. Regarding the ULB in charge, it serves as a policy committee regarding the library policy, so it is a great idea to have a senator on that board. It brings about even more of a tie between the Senate and that body. Finally, I love the idea that our policy committees will be all senators. I think it will improve the work on the policy committees since all the members can see what happens to the policies they work on here in the Senate.

C: Would the three-year term of the faculty senator on the ULB coincide with their senate term? If not, they would have to step off, and that would be hard to keep track of.

C: I would be in favor of switching the two staff senators on C&R to OG, and get one staff senator and one faculty senator. We have a staff senator right now on C&R who helps bring information about graduate life because she is an SSP, so we might also want to specify the staff senator on C&R be an SSP.

C: C&R has three EXOs, not two.

C: When adding staff seats to the Senate, a big distinction was made between SSPs and staff at

large. The reason is that SSPs tend to work with policy. Staff at large can work with policy, or they may not. I'm on a committee that works with policy that directly impacts what we do on a day-to-day basis. What time of matching will there be to ensure that the four staff senators are on the correct policy committee for them, and that committee is based on their knowledge?

C: We could do something similar to what we did with the graduate student on ISA, which says it “gives preference.” So, on the policy committee, there would be a preference for staff from certain designations, but not mandated, and then the staff would sort of self-select with direction.

C: On the committee preference form, a faculty member or staff member chooses which committees they would like to apply for, and they rank their top three. They also submit a statement. So, it assumes that anyone who applies will sort of find which committee works best for them. The charges are listed so everyone can see what the committee does. However, the committee preference form will not be updated with all that is in the SMR since it has not been passed yet, but the ConC is keeping all that is in the SMR in mind.

Q: Why were there two staff seats on C&R compared to ISA? I feel like staff do more with instruction and student affairs issues. On C&R, they would vote on the curriculum.

Policy Committee and University Library Board Action Items (In rotation):

A. University Library Board (ULB):

B. Professional Standards Committee (PS):

Senator Riley presented **AS 1885 Amendment E to F12-6, Evaluation in Effectiveness in Teaching for all Faculty (Final Reading)**.

At the first reading, we received a lot of insightful feedback, and we've gone back and done our due diligence. I want to point out that everything you see in section five of the policy is everything in the policy at present, and anything in ~~strikeout~~ is proposed to be removed.

Questions

Q: Under the current implementation, preliminary grades are available for students early on. This policy talks about before final grades are due. Are final grades due before preliminary grades are available?

A: We did not discuss when preliminary grades are available because preliminary grades are always available if students check their courses in Canvas. The procedural question that would be our main focus was that there was no clear language about the final day of the university's published time frame for culminating activities. We felt that was useful. Also, the number of classes being taught by faculty on our campus today is much shorter than the regular semester. In some cases, the way SOTEs are currently collected in the final ten calendar days works fine. However, in winter sessions, for example, the classes are very short. The SOTE would open up

on day five, and not setting it at all like we currently do for winter sessions can be problematic for faculty evaluation packets.

AS 1885 passed 32-0-0

C. Instruction and Student Affairs Committee (I&SA):

Senator Sullivan Green presented **AS 1891 Amendment C to S17-13, Undergraduate Student Honors, at SJSU (First Reading)**.

This is one of two referrals pending in ISA, and we feel this amendment should come forth now because it may influence actions in the fall semester. The other referral can be delayed; we hope to bring it for at least a first reading later this semester. This amendment allows full-time students taking at least 12 units but taking a course that has Credit/No Credit to be still eligible for honors as long as they are taking at least eight units of letter grade work. We are proposing this because we have several majors that require internships and practica that are mandated to be graded Credit/No Credit, which are not eligible for honors; however, they are full-time students in good standing and satisfying their degree requirements. This would provide flexibility to ensure that all of our students are given reasonable opportunities to achieve honors. Section 1.2 has a footnote referring to all appropriate university policies associated with grading. Then, the changes to 2.2 reflect that students must take at least 12 units, but eight must be letter-graded instead of all 12.

Questions:

Q: I support this, but would you consider not having eight units since many courses are three units? That might require some students to add a graded course to get to about eight.

A: We did have a conversation about how many of those Credit/No Credit out of those 12 that are required for this standard to be permitted to be Credit/No Credit, and the consensus that sort of worked to satisfy most circumstances was that eight would allow students to take a least one Credit/No Credit class, and 3 or 4 units since some classes are four units. However, recognizing that we looked at six units, we felt like eight was a little more reasonable for standards while also maintaining a student achievement threshold.

Q: Do you plan on keeping the requirements in 2.2?

A: That is one of those conditions we would love to maintain in the policy. But given the current limitations on PeopleSoft and the requirements for the registrar's excellent staff who have to check these things manually, that standard is just not feasible right now. In the Whereas clauses, it is indicated that the Provost will provide resources to update PeopleSoft so that more of this process can be automated instead of being manually completed. When that happens, that would be a condition that we would like to see return to the policy. However, given the difficulty in sustaining that right now, we felt it wasn't appropriate to keep it in the policy at this time. It is something that is not being implemented right now.

Q: It is my understanding that when students graduate, their transcripts get frozen. If a student has an I or an RV, that grade gets cleared, and then they graduate. Is it possible to edit the transcript to indicate honors status then?

A: CSU policy says that once a degree is posted, it should be finalized; however, it does allow for judgment, so that is what we stick with. Anytime there is an administrative error, we can reopen. Generally speaking, a student would never be able to graduate given an I or RV. This would have been something that would have happened in the past, and it is more than likely that we would be correcting it because policies might have been applied too rigidly in the past. We try to be very student-centered. If a student has an I grade, we do not confer the degree until that I grade is completed, and then at that moment, we re-examine everything to recalculate the GPA.

Q: What is the percentage of our students who would currently be deemed Dean's Scholars, and what are we allowed by the Chancellor's office?

A: There are no rules, and there are about 2700 Presidential Scholars in any given year.

Q: How will the CR grades be calculated in terms of GPA? Are they not counted at all? Senate policy F18-5 says that CR grades, at a minimum, for undergraduates need a C minus or better.

A: Credit/No Credit grades are not included in the GPA calculations at all. It is just a credit indicating they've satisfied that course requirement. They have earned units, but they have not earned graded units. So, in that case, the GPA for that student would only be based on the letter-graded work. The classes that are automatically graded with Credit/No Credit don't assign a letter grade. However, if a student elects to change a letter-graded course to a Credit/No Credit grade, which is allowed for university electives only, only specific majors permit university electives. High-unit majors like engineering don't have university electives as part of a 120-unit program. Our students are not eligible to select Credit/No Credit. But in that case, the instructor would give them a letter grade, then, at the registrar level, as long as it's a C minus or better, would change to credit, meaning the student satisfied the course requirement and completed the earned units. However, the grade units are not based on those units.

C: The point that you brought up about it being equal to a C minus or better. That's primarily for whether or not you can specify a requirement within the curriculum.

C: In 2.7.3, we should consider as much flexibility as possible in how we recognize the large number of honors students, as well as the flexibility that students have, need, or want. How we contemplate this important recognition for students may or may not be a traditional honors convocation. So, I find this particular language a little bit restrictive, so I just ask you to think about how we can be more flexible with whatever this looks like.

A: Our other referral is specifically in regards to that. ISA is collecting information from faculty and students to find a way to update that language to ensure that how we honor these high-achieving students is meaningful to them. We are looking at updating that, and that is what we hope to bring for a first read, at least by the end of this academic year. There is potentially a final read at the beginning of next year, enabling it to impact how we honor them next spring. So, we

are explicitly addressing that clause in our other work right here.

Senator Mathur moved to suspend the rules and move AS 1891 to a final reading. The motion passed 27-3-1.

Debate

C: The committee has discussed this extensively, and returning it to the committee will not bring about significant changes.

AS 1891 passed 30-0-2

D. Organization and Government Committee (O&G):

E. Curriculum and Research Committee (C&R):

II. Special Committee Reports:

III. New Business:

Senator Peter presented **AS 1889, Sense of the Senate Resolution, Honoring Dr. Peter Buzanski (1929-2024) (Final Reading)**

Senator Frazier moved to adopt AS 1889, and Senator Curry seconded it.

Mathur amendment “Dr. Peter Buzanski served as a mentor for incoming senate chairs and was always willing to share his wisdom, wit, and knowledge of SJSU history, decision-making, and campus process;” and add Dr. in front of Peter Buzanski in all four resolved clauses.

Riley amendment: “Whereas: Dr. Peter Buzanski passed away in 2024, entrusting us with SJSU's powerful legacy of shared governance; and” and add “ for the 2025-26”

AS 1889 passed by acclamation after it was read in full by senators and guests who knew Dr. Peter Buzanski.

Senator Masegian presented **AS 1890, a Sense of the Senate Resolution, Supporting the Establishment of a CSU Systemwide Staff Council (Final Reading)**

Several senators were consulted in the process of developing the SOS. Given the CSU and Chancellor's Office's continuing focus on shared governance and specific support of shared governance system-wide level, and the recent successes here at SJSU to intentionally include staff voices and shared governance in the form of four new staff Senate seats. And given that other CSU campuses have passed or are in the process of passing resolutions in support of the

CSU system-wide staff council or other such entity. The campuses that have already passed resolutions are Channel Islands and Sonoma State. Those in progress are Long Beach, Chico, and, most recently, Humboldt State. So, SJSU wanted to lend our support to the request that the Chancellor's office establish a systemwide council specifically for those staff members and processes that make up one-third of the employees across the CSUs. We already have a faculty system-wide body and a student system-wide body, but there is no equivalent for staff. So, this resolution calls on the Chancellor's office to establish such an entity.

Questions

Q: Is there any resistance to creating this?

A: Not that I know of.

Q: What will the council be in charge of?

A: At this point, the constitution and bylaws are being drafted to lay out the charge and duties. We are in the process of getting campus polls behind these initiatives before we present the proposal. This resolution does mention, but currently, the only system-wide representation is through the unions, which have two different unions for staff, so there's not even a unifying thing in and of itself. I think part of it is just to respond to system-wide issues that aren't addressed by the unions and affect staff, whether that be policy-related or just general health, wellness, and retention.

AS 1890 passed 31-0-0

IV. State of the University Announcements:

A. AS President

This past weekend, Senator Gambarin and I visited Sacramento for the March CSSA plenary meeting and the California Higher Education Student Summit. At the plenary meeting, we approved our first resolution of the year, which supported a CSU system-wide undocumented student advisory council framework. This was passed unanimously. We also approved co-sponsoring several bills brought forward by different legislators. Last Monday, we met with many different legislators and advocated for supporting undocumented students, supporting financial aid, and reducing the total cost of attendance. We are all very aware of the CSU budget cut proposed by Governor Newsom, so we met with legislators and told them how detrimental that would be for the CSU system and the students. We were also able to advocate for the Cal Grant reform.

Additionally, I was able to author and present a resolution supporting trans students to the CSSA system-wide affairs committee. This is a very comprehensive resolution that discusses all the Executive Orders signed by President Trump. It's being circulated across all 23 CSU campuses and will be up for a vote in May. I am very passionate about this. I think that two of the most targeted groups from the federal administration are our trans students and athletes, and our undocumented students.

We finally have a full board again, and we have a new director of students' rights and responsibilities. AS also unanimously passed a letter of support for trans athletes and trans students, which we will forward to our campus administration, the Chancellor's Office, the Board of Trustees, and other elected officials.

B. CSU Statewide Representative(s)

We just had our ASCSU March plenary meeting, where we added an extra day for the conference, which has not happened since 2017. Once again, the Chancellor was not in attendance at the plenary. However, we did receive reports from the Interim Vice Chair for Human Resources and the new Civil Rights and Services, Peter Lim. They provided updates on CSU policy changes and took questions for further discussion. The Vice Chancellor for Academic and Student Affairs and the Chief Academic Officer focused on questions that were raised during the meeting with the executive committee of the CSU Senate, which had to do with issues raised regarding the Executive Orders. In my report, I list the issues that were addressed. It seems that the Chancellor's office has been very busy. They indicated they have been speaking out behind the scenes in partnership with the state legislature, the CA AG, and others. The topic of website crawling, as our President mentioned, was one of the issues brought up, and AVC Evans and Perez indicated that there is no CSU policy on scrubbing websites. However, several senators noted that their campuses were scrubbing their websites. DC Evans told us that some injunctions have been successful, but threats continue to rise. He reiterated that the TPM policy must be consistently applied to ensure that we have a standard known by all, which is expected and in compliance at the CSU. The word compliance was stated too many times as to why we must obey what is happening, and the way that we must protect ourselves. One of the main reasons for holding back responses is the fear of losing federal government funding.

The senators expressed that communication of the CSU's support of the faculty is needed. We were all very thankful that while the Chancellor wasn't present to answer any of these questions or concerns, her representatives were there to address her issues. The President of CFA also addressed us as he does regularly during the plenary. One thing I focused on from his report was that the CFA is discussing the issues over the budget and a lack of budget transparency, particularly in light of the AI expenditure. The Faculty Affairs chair from Sonoma State raised the concern that 147 faculty members, including tenured faculty, have been given layoff notices. The call to action was what happens when they come for you. Some commentary on this was that this is a preliminary insight into the continuation of the fight against tenure.

During this meeting, we had our faculty trustee elections, and we elected Dr. Beth Steffel, the Immediate Past Chair and Professor at San Bernardino, and Dr. Steven Filling, Vice-Chair of Justice, Equity, Diversity and Inclusion (JEDI) permanent standing policy committee, and Professor at Stanislaus. These names will be sent to the governor so that one faculty trustee can be selected. We also approved various resolutions, which I have listed in my report. The ASCSU Conference's theme was Faculty Experiences and Perspectives in the CSU. Unlike prior conferences, the objective was to hear faculty voices and what they experienced as faculty

members.

C. Provost

I have met with various groups around campus to discuss what's happening worldwide and in this country. I have been trying my best to answer as many main questions as possible. I will be presenting at the GTC conference on Wednesday.

D. Vice President for Administration and Finance- Not in attendance

E. Vice President for Student Affairs- Not in attendance

F. Chief Diversity Officer - Not in attendance

V. Adjournment: The meeting adjourned at 5:00 p.m.



PRESIDENT'S REPORT

Academic Senate Meeting

April 14, 2025

April 14, 2025

Themes for Priorities

Holistic Student Engagement – Goal 1

- Transition to the next generation of GI2025 - the Year of Engagement Focus.
 - AASCU Committee on Student Success - April 4
- Enrollment Growth: new markets and achieve CSU Enrollment Target
 - Admitted Spartans Day - April 12
- NIT Game - March 19
- SJSU Women in Leadership League Conference college of business - March 21

Academic Excellence Advancement & WASC Accreditation (Goal 2)

- Implement AI Vision and AI Pilot initiative
 - Nvidia Watch Party - March 18
 - Plug and Play Ribbon Cutting - April 2
 - ChatGPT and AI Avatar Update
- Timely and successful accreditation submittals for intermittent WASC review special visit.
- Update Regarding SB 550 (Cortese) - Expanding Access to Legal Education at CSU (Lincoln Law School)
- Grant Loss and Visa revocation
- Five Year Provost Review

April 14, 2025

Themes for Priorities

People Centered Excellence (Goal 3)

- Update regarding People Centered Excellence and Sonoma State
- Budget Town Hall – April 21

Financially Sustainable Budget Model (Goal 4 & 5)

- CSU Advocacy Day/CSU Hill Day March 19/April ?
- Tower Foundation Board Retreat - March 21-22
- At its March meeting, the Board of Trustees approved San José State University Speed City & Spirit of '68 Track Facility Grant Assignment
- LA Alumni Mixer - March 26
- Latino Alumni Dinner - April 3
- Athletics Finance and Investigation Updates

Executive Committee of the Academic Senate
Minutes of the Meeting of March 10, 2025
Clark 551, 12 p.m. to 1:30 pm

Present: Joshua Baur, Vincent Del Casino, Kristin Dukes, Ranko Heindl, Colleen Johnson, Stan Nosek, Shannon Rose Riley, Karthika Sasikumar, Laura Sullivan-Green, Hiu Yung Wong
Absent: Julia Curry, Tabitha Hart, Ariana Lacson, Mari Fuentes Martin, Cynthia Teniente-Matson

1. Update by the Chair
 - a. Raymand Buyco will be the SJSU Lecturer to the Lecturer Electorate, and I will let the ASCSU Chair know.
 - b. C&R has organized two AI forums on March 17th and 24th and will soon send out the invitations. It is important for us in this body to attend these meetings.
2. Approval of the Minutes of the Meeting of March 3, 2025 - approved with amendments unanimously.
3. Approval of the Appointment Calendar for 2025-26,
Q: Who should I expect to receive a notification from to fill out my committee preference form?
A: The link will be live on the Senate website Assignment page, and the Senate Chair will send out the message so it can go to all the faculty.
4. Appointments to the Board of Professional Responsibility

The Executive Committee unanimously approved the recommendation of Gilles Muller and Soma Sen to the Board of Professional Responsibilities. The Provost's office will review all the members' Personnel Action Files (PAFs) and work with UP to verify that all training has been completed.

5. Senator Appointments
 - a. College of Science (1 seat–1 candidate)
 - b. College of Engineering (2 seats–6 candidates)
 - c. College of Humanities and the Arts (1 seat–3 candidates)
 - d. General Unit (2 seats–1 candidate)

The Senate Executive unanimously approved Dashiell Fryer as the one-year Senator from the College of Science.

The Senate Executive unanimously approved Maria Chierichetti and Vlad Ionescu as the two one-year term Senators from the College of Engineering.

The Senate Executive unanimously approved Ryan Skinnell as the one-year term Senator from the College of Humanities and the Arts.

The Senate Executive unanimously approved Dawn Hackman as the one-year term Senator from the General Unit.

6. SMR on Senate reorganization update (Josh Baur)

When the split of ISA was introduced at the Senate, there was not much support. A question was asked: is there any way to substantiate how much work a student affairs committee might do; however, there is no data for that. Instead of a split, we are going to propose a reduction in the size of ISA, and the staff senators will be placed on ISA and O&G. To reduce the seats on ISA, we are proposing removing the Director of Student Involvement, the Director of University Housing, Alumni representative, and the graduate student. We have also discussed removing one of the student senators on ISA since ISA has four and the other policy committees have only one. However, Bylaw 4.5.2.1 indicates there has to be a high percentage of students on any committee that's involved with student affairs. These changes do not cut ISA down as much as we would have liked, but they eliminate some seats. We are still proposing to change the associate dean seats to be voting members.

Q: I am concerned about removing the graduate student seat because I hear about the need to represent graduate students' voices. I know it is hard to recruit them.

A: I have been on ISA for ten years, and we have had a graduate student on ISA only once when they were also a student senator. It is tough to recruit them since there is no incentive.

Q: Does the Associate Dean of Graduate Studies serve as a proxy for graduate students?

A: Yes, this is correct. Amy (Leisenring) brings very useful information on how to make policies more graduate-friendly.

Q: Is the question of student seats an issue of quorum?

A: Yes, but also it puts a lot of pressure on the students on the committee.

C: We can add some language about having priority for graduate students for these seats and let AS know.

C: As a reminder, we need this SMR to pass no later than the April 14th meeting so that the new senators can be seated for the first meeting on May 5th from 4 -5 pm. The committee preference forms are going out next week, and we will have the results of the staff elections on Monday.

C: My concern is that if the full Senate does not approve of this, it won't be done in time for the new senators.

A: I will call for a special session in that case so it does get done.

7. Presentation by Judy Nagai (time certain 1 to 1:30) on Naming of Facilities
(confidential)

The minutes were taken by Grace Barbieri on March 10, 2025, reviewed and accepted by Senate Chair Karthika Sasikumar on March 13, 2025, and approved by the Senate Executive Committee on March 24, 2025.

Executive Committee of the Academic Senate
Minutes of the Meeting of March 24, 2025
Clark 551, 12 p.m. to 1:30 pm

Present: Joshua Baur, Julia Curry, Kristin Dukes, Tabitha Hart, Ranko Heindl, Colleen Johnson, Ariana Lacson, Karthika, Sasikumar, Laura Sullivan-Green, Cynthia Teniente-Matson, Hiu Yung Wong

Absent: Vincent Del Casino, Shannon Rose Riley, Stan Nosek, Mari Fuentes Martin

1. Update by the Chair

- a. The committee preference form will be sent to the faculty today. Some technical difficulties prevented it from going out on Tuesday, but it was already sent to the General Unit and staff.
- b. Senator Raman and the President brought up the issue of students on committees. Historically, recruiting students and having them regularly attend committee meetings has been difficult. When I was the chair of O&G in 2021, the AS President and I worked together to come up with some reforms of the membership of committees so there would be more latitude to appoint students. For example, we changed the student member of the BAC to the AS controller and made other changes on the operating committees. However, the decision rests with AS on the seat designations. While working with the AS President, I found that the resistance to changing the seats did not come from the Senate but from the AS board members at the time.

C: Why were the students opposing it then?

A: The AS board might have felt that it would lessen the incentives of being on AS, that they got to sit on these committees.

C: I think this fluctuates by leadership. Mari and I meet with the students to share how they can balance their time because, as Senator Raman pointed out, these student senators being on 2-3 committees is not effective or suitable for their well-being.

C: AS has seven student senators, and there are seven seats on the policy committees for students; however, when the seat is designated only for student senators, it limits who can be chosen. If seats were changed to student-at-large, we could get more options and fill the seats more easily without AS board members having to pick up so many committees. It would help our student senators if some of the AS bylaws and the senate bylaws were changed to make the seats less restrictive to only student senators. Recruitment is also hard for students because there are few incentives to join committees, and the meeting times are hard to coordinate with classes.

C: AS could do what ConC does, where, on a specific date, the seat changes from senator to Faculty at Large, so you could change the student senator seats to Student at Large and have the date close to registration so they can plan their classes accordingly. I am also working to write more student-friendly descriptions of the committees so students are more inclined to join them.

2. Update by the President

Last Saturday, the Silicon Valley Women in Engineering event at the Student Union was sold out with nearly 500 students and featured a Senior VP from Google. The first Juvenile Justice College and Career Fair also took place, drawing 150 students. On Tuesday, SJSU hosted the NVIDIA GTC Student Experience with 2,700 attendees, an AI career panel, and a live stream of the keynote address. Five GPUs signed by the CEO were given away. The students have expressed great appreciation for what this type of event does for their experience and exposure to this level of opportunity. There is definitely an opportunity for more of these types of events. On Wednesday, SJSU hosted the NIT men's basketball tournament, which aired on ESPN, and we had a full Event Center. Friday was the Women in Leadership League Conference, which included a Fireside Chat with Hydra Mendoza from Salesforce. On Saturday, SJSU had a Holi celebration. Additionally, I attended CSU Advocacy Day in Sacramento on March 18-19. Lastly, at our Tower Foundation Board Retreat, we discussed our projects and momentum. As mentioned at the Senate meeting, we've raised \$21.6 million toward our \$25 million goal, with a stretch goal of \$30 million for this fiscal year.

The WSCUC special visit is from April 9-11. The Chancellor, the team chair, Dr. Lassner, and I have met. The team has requested who they want to meet with, and we will follow the team's requested meeting schedule. We have submitted our institutional report, which was about 30 pages. The team has requested to meet with the Senate Executive Committee on Wednesday, April 9. On the 11th, I will meet with the Chair, and there will be an exit meeting that anyone can participate in, and once the team leaves, there will be a small thank you celebration. When talking with the team, remember that this is a narrow visit, but it is also an opportunity for you all to share progress made.

Q: Has there been any study on how much extra we need to spend for the special visit?

A: A lot of people power has gone into this visit, and we pay a fee to WASC and pay for the expenditures of the team that will be here.

3. Approval of the Minutes of the Meeting of March 10, 2025 - approved unanimously
4. Consent Calendar
5. Reports

a. C and R Committee Chair on AI forums (Wong)

There were two open forums, one last week and one today. Last week's event was a debate by some invited speakers who gave very good perspectives and brought up a lot of issues that we did not expect. About 25 people were in person, and 45 were online. Today's event continued the debate in an open forum, where we discussed the statements and other things. About 22 were in person, and 25 were online. We invited Yingjie Liu and Michelle Hager, one from CFETI and the other from the University Writing Center, to talk about the tools and resources available to faculty. Both forums were recorded, and the public speaking parts will be published and shared with faculty. C&R will meet today to review them and can come back gradually with more information.

C: We owe a lot of gratitude to Hiu Yung and C&R for putting on these events. They are very needed since AI is a concern for everyone. When forums were intended to get a slice of opinion on the campus, there were some concerns about representation at these forums; however, my response to that is that there was an attempt to get a cross-section, but it should not be a concern since this is far from the last word on what is going to go into the policy. One of the first questions posed was, "Do we need an overall blanket and binding policy?" Additionally, there was a lot of discussion about using AI in the classroom in terms of evaluation, but that is only one aspect of looking at AI. ISA is where questions about cheating and structuring assignments should come through. There should be a discussion about AI regarding research ethics, productivity, and using AI to generate papers.

Q: Were there any questions about the energy and water consumption AI requires?

C: That is not something we can solve at the campus level. This technology will continue, and we should be hesitant about commenting on things beyond our control.

C: SJSU should very much be concerned about the implications of AI in its daily operations, regardless of SJSU's direct control.

Q: What are C&R's deliverables concerning this event? You should keep in mind the timeline since, in the next few weeks, the ChatGPT tool for students will start to roll out.

A: In the committee, we will discuss the data collected from the forums and then decide whether we should develop a policy and whether it should come from C & R, or ISA or PS.

b. ISA Committee Chair on the Honors policy survey (Sullivan-Green)

ISA is collecting information from students and faculty on alternatives for the Honors Convocation. They would appreciate it if everyone could fill out the sent link. They have received 81 responses so far. ISA hopes to bring a first reading on this policy by the end of the semester.

- c. O and G Committee Chair on the Final Reading of the SMR on Senate Committee reorganization (Baur)

O&G will vote on the proposed SMR at their meeting today. They have considered the comments at the last full Senate meeting and will present it for a final reading on April 14th.

The minutes were taken by Grace Barbieri on March 24, 2025, reviewed and accepted by Senate Chair Karthika Sasikumar on March 26, 2025, and approved by the Senate Executive Committee on April 7, 2025.

SJSU	ACADEMIC SENATE
04-14-2025	CONSENT CALENDAR

2024-2025	COMMITTEE SEATS
------------------	------------------------

ADD TO VACANT SEATS									
----------------------------	--	--	--	--	--	--	--	--	--

COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL	FACULTY AT-LARGE
SPECIAL AGENCY	Campus Planning Board	D	Senior AVP FD&O	Aaron Klemm	0010	41959	EXO	4/7/2025	
SPECIAL AGENCY	Campus Planning Board	E	Senior Director Planning, Design & Construction (Non-Voting)	Stacey White	0010	48139	EXO	4/7/2025	
OTHER	Board of Professional Responsibility [BPR]	A	Health & Human Sciences	Soma Sen	0124	45851	2026	4/7/2025	
OTHER	Board of Professional Responsibility [BPR]	B	Engineering	Laura Sullivan Green	0083	43906	2025	4/7/2025	
OTHER	Board of Professional Responsibility [BPR]	C	Humanities & Arts	Shannon Rose Riley	0092	41365	2026	4/7/2025	
OTHER	Board of Professional Responsibility [BPR]	D	Science	Gilles Muller	0101	42632	2026	4/7/2025	
OTHER	Board of Professional Responsibility [BPR]	E	Social Sciences	Karthika Sasikumar	0119	41361	2025	4/7/2025	

REMOVE FROM SEATS									
--------------------------	--	--	--	--	--	--	--	--	--

COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL	FACULTY AT-LARGE
POLICY	Committee on Committees	E	General Unit	Alerie Flandez	0080	43982	2026	4/7/2025	
OPERATING	Faculty Diversity	1	Student-AS Director of Academic Affairs	Sehtej Khehra				4/7/2025	
OPERATING	General Education Advisory	1	Student-AS Board Member	Sehtej Khehra				4/7/2025	
SPECIAL AGENCY	Budget Advisory	I	Faculty-at-Large	Kristen Rebmann	0029	48443	2025	4/7/2025	
SPECIAL AGENCY	Campus Planning Board	E	Senior Director Planning, Design & Construction (Non-Voting)	Alice Cheng	0010	41925	EXO	4/7/2025	

Academic Senate
2025-2026 Calendar of Meetings
Senate, Executive Committee,
and Policy Committees

Office of the Academic Senate
Clark 500 Office/CLK 520 Chair, 0024
Office: 4-2440 Fax: 4-2451
<http://www.sjsu.edu/senate>
senate@sjsu.edu

Fall 2025		Spring 2026	
Aug 25	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Jan 26	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)
Sept. 8	Senate Meeting (2-5 p.m.)	Feb. 2	Senate Meeting (2-5 p.m.)
Sept. 15	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Feb. 9	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4pm)
Sept. 22	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Feb. 16	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4pm)
Sept. 29	Senate Meeting (2-5 p.m.)	Feb. 23	Senate Meeting (2-5 p.m.)
Oct. 6	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Mar. 2	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)
Oct. 13	Senate Meeting (2-4 p.m.) (AA and University Budget)	Mar. 9	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)
Oct. 20	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Mar. 16	Senate Meeting (2-5 p.m.)
Oct. 27	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Mar. 23	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4pm)
Nov. 3	Senate Meeting (2-5 p.m.)	Apr. 6	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)
Nov. 10	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meeting (2-4 p.m.)	Apr. 13	Senate Meeting (2-5 p.m.)
Nov 17	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)	Apr. 20	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4pm)
Dec. 1	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4 p.m.)	Apr. 27	Executive Committee Meeting (12-1:30 p.m.) Policy Committee Meetings (2-4pm)
Dec 8	Senate Meeting (2-5 p.m.)	May 4	Senate Meeting (2-4 p.m.) Last of 2025-2026 Senate Meeting (4-5 p.m.) First of 2026-2027

Meeting Locations: Senate Meetings Engr 285/287. Executive Committee Meetings in CLK 551. Policy Committee Meetings TBD by each committee.

Notes: Campus closed Sept. 1 (Labor Day), Nov. 11 (Veteran’s Day), Nov. 26 non-instructional day, Nov. 27-28 (Thanksgiving); Dec. 8 last day of classes. Dec. 10— Finals begin.

Senate Retreat: TBD, Jan. 1, 19 (holidays), March 31 (holiday), Spring Break March 30-April 3, 2026, May 25 (holiday), Spring semester begins Jan. 20, 2026, Last day of instruction, May 11, Finals begin—May 13.

[Additional emergency meetings are scheduled as needed.]

Approved by the Executive Committee April 7, 2025
Approved by Senate April 14, 2025

1 San José State University
2 Academic Senate
3 Professional Standards Committee
4 April 7, 2025
5 **Final Reading**

AS 1892

6 **Policy Recommendation**
7 **Amendment F to University Policy F12-6, Evaluation in Effectiveness in**
8 **Teaching for all Faculty**
9

10 Legislative History: The proposed amendment would modify sections E.4 and H.6 of the existing
11 policy, F12-6, Evaluation in Effectiveness in Teaching for all Faculty.

12
13 Rationale: Professional Standards has become aware that SOTE/SOLATE data is occasionally
14 distributed for very small classes, resulting in the breach, or potential breach, of student
15 confidentiality. This is of the utmost concern as F12-6 requires that “absolute” confidentiality be
16 maintained for student respondents. PS has amended E.4 and H.6 to further clarify previously
17 ambiguous language regarding confidentiality.

18
19 Resolved: That sections E.4 and H.6 of F12-6, Evaluation in Effectiveness in Teaching for all
20 Faculty, be modified as follows to protect the confidentiality of student responses.

21
22 Approved: April 7, 2025

23 Vote: 9-0-0

24 Present: Magdalena Barrera, Caroline Chen, Dawn Hackman, Farzan Kazemifar,
25 Chima Nwokolo, Sarika Pruthi, Priya Raman, Shannon Rose Riley (Chair),
26 Gigi Smith

27 Absent: Gilles Muller
28

29 Financial Impact: None.

30
31 Workload Impact: None foreseen.

32 E.4. Other than those classes excluded in E3 (above), SOTEs shall be administered in
33 all classes with enrollments of 5 or more students, and shall not be administered in
34 classes with fewer than 5 enrollees.¹ In courses with enrollments of 5-9 students,
35 faculty may choose that SOTEs not be administered in the course. Results of SOTE
36 evaluations will be placed in the faculty personnel file. Faculty may submit a written
37 rebuttal to be included in the faculty personnel file with a class’s SOTEs when they
38 believe that additional information is needed or that there are student biases (as per the
39 Collective Bargaining Agreement, Article 15). Rebuttals shall be sent to the Faculty
40 Services office within 10 academic year duty days following the release of official
41 SOTEs. Faculty may choose to exclude the survey results from one course per year

¹ In this policy, “administration” refers to the collection of data via the SOTE instrument; “reporting” is a separate process that occurs after administration of the instrument. They are two distinct processes for the purpose of this policy. To say that SOTEs shall not be administered means that the data shall not be collected at all in such classes.

42 from their periodic evaluations, provided that they teach at least fifteen WTUs
43 (equivalent to five typical three-unit courses in either regular and/or special sessions)
44 evaluated via the SOTE instrument during that year. (Issues in interpreting the 15
45 WTU requirement shall be resolved by the Provost or designee.) For this purpose, the
46 “year” shall correspond to the review cycle of the faculty member; i.e., for
47 tenured/tenure-track faculty beginning in Fall; for lecturer faculty beginning in Spring.
48 When the periodic review covers multiple years, only one course in any year may be
49 excluded, and the remaining SOTEs shall be representative of the teaching
50 assignment. In consultation with the Professional Standards Committee, Faculty
51 Services will develop a process for exclusion and rebuttal of SOTEs and issue
52 guidelines and a calendar describing that process.

53 H.6. All SOTEs must be administered in such a way as to maintain absolute
54 confidentiality for the student respondents. SOTEs shall not be administered in classes
55 with four or fewer enrolled students. Official SOTE reports shall include responses to
56 a question that asks respondents about any undue influence from others while
57 completing the SOTE.

7 **SENATE MANAGEMENT RESOLUTION**
8 **Senate Policy Committee Reorganization**
9

- 10 Amendment to Senate Bylaws -Section 4.1.3.
11 Amendment to Senate Bylaws -Section 4.5.2.1.
12 Amendment to Senate Policy S19-2, Appendix A
13 Amendment to Senate Policy S15-10

14 **Rationale**
15

16 Starting around fall 2022, the Executive Committee of the Academic Senate restarted a
17 conversation concerning senate representation for SJSU staff. In AY22/23, the Organization and
18 Government Committee (hereafter “O&G”) in consultation with the Senate Executive
19 Committee began considering the question of senate expansion to include staff representation
20 in the senate. Given the scope and breadth of the senate expansion question, in spring 2023,
21 O&G proposed a special committee be empaneled to review the prospects of additional senate
22 seats for staff.
23

24 The special Committee on Senate Representation completed their review and analysis of the
25 matter in fall of 2024. The question of additional senate seats for staff (AS 1876 and AS 1877)
26 was submitted to the Academic Senate for a vote. Following the senate vote to support
27 expansion, the proposed changes to the SJSU Constitution and By-laws were submitted to the
28 SJSU faculty for a campus-wide vote in fall of 2024. With SJSU faculty voting in favor of staff
29 representation, O&G became responsible for overseeing amending applicable SJSU By-laws and
30 Constitution.¹
31

32 At the same time that senate expansion was being considered, O&G began exploring challenges
33 associated with the size and complexity of the Instructional and Student Affairs Committee
34 (hereafter “ISA”). Though ISA has been able to discharge its responsibilities to the SJSU
35 community, the size and composition of the committee has been a subject of discussion with
36 the ISA Chair throughout AY 23/24 and AY24/25.
37

¹ [Senate By-law - 4.1.1](#) places overall responsibility for establishing committees and appointing its members to the Senate. Additionally, [SJSU Policy S19-2](#) assigns responsibility to O&G to review and make recommendations regarding charges, functions, creation or abolishment of university and senate committees.

38 With its broad coverage of both instructional affairs and student affairs, ISA has had to expand
39 its membership to encompass experts in a host of areas. In practice this means that referral
40 discussions often fall outside numerous members' expertise and interests. This has led to a
41 decline in engagement and attendance. Currently, ISA is staffed by 20 individuals from faculty,
42 students, and administration.

43
44 Scholarly consideration of committee operation suggests that individual committee members
45 become increasingly ineffective as committee size grows². Empirical research on non-profit
46 organizations suggests that large governing boards “tend to be inefficient and do not contribute
47 positively to governance effectiveness” (Prybil et al., 2008, p. 5).³

48
49 In addition to its size, the volume and variety of referrals ISA receives is overloading the
50 committee’s ability to address referrals as expeditiously as the committee would prefer.
51 The First Reading of AS1888 proposed splitting the ISA committee into two new policy
52 committees. Feedback following the first reading resulted in O&G reconsidering its initial
53 proposal. Rather than split ISA, O&G is proposing to reduce the number of seats on ISA. O&G
54 analysis of the placement of new staff senators continues to support the addition of a staff
55 senator to ISA⁴. Conversations with Chair Sullivan-Green⁵ indicate that both instructional and
56 student matters will remain equally well-served following removal of selected ISA seats.

57
58 O&G proposes to add a staff senator and faculty senator at-large to Curriculum & Research
59 (C&R) and two staff senators added to O&G. Additional faculty senators necessary to maintain
60 the balance of faculty to non-faculty required by Senate By-law 1.5 will be placed on
61 Professional Standards (PS) (2 Faculty senators at-large, preference given to a General Unit
62 senator), and the University Library Board (ULB) (1 Faculty senator at-large).

63
64 O&G continues to propose that the Associate Dean for Undergraduate Studies and the
65 Associate Dean for Graduate Studies, both EXO positions on ISA and not currently granted full
66 voting rights, be granted full voting rights consistent with Senate By-law 4.5.4.⁶

67
68 In consideration of the senate expansion and challenges associated with managing the ISA
69 committee, O&G proposes that it be:

70
71 **RESOLVED** that section 4.1.3.1 be added to the SJSU Academic Senate By-laws as follows:
72

² Karotkin, D., & Paroush, J. (2003). Optimum committee size: Quality-versus-quantity dilemma. *Social Choice and Welfare*, 20(3), 429–441. <https://doi.org/10.1007/s003550200190>

³ Prybil et al. (2008). *Governance in nonprofit community health systems: An initial report on CEO perspectives*. Grant Thornton, LLP. Chicago, IL.

⁴ The role of staff is crucial in supporting students’ personal, academic, and social development. Staff typically perform a range of functions such as student support and counseling, academic advising, student activities and engagement, career services, health and wellness, residence life, crisis management, and leadership development.

⁵ Chair Sullivan-Green has served as ISA Chair since 2017

⁶ <https://www.sjsu.edu/senate/docs/Senate%20Bylaws%202024.pdf>

73 4.1.3.1 In the case of a unit (College of Health and Human Sciences, College of Business,
74 College of Education, College of Engineering, College of Humanities and the Arts, College of
75 Science, College of Social Sciences, and the General Unit) which has an insufficient number of
76 elected representatives to occupy one seat on each of the policy committees, elected
77 representatives from that unit shall be given committee assignment preference by the
78 Committee on Committees and the Senate Executive Committee.

79
80 **RESOLVED** that section 4.1.3.2 be added to the SJSU Academic Senate By-laws as follows:

81
82 4.1.3.2. When assigning elected representatives to the Faculty senator at-large seats on the
83 Professional Standards policy committee, elected representatives from the General Unit shall be
84 given preference. In no instance will a unit from which representatives are elected have more
85 than two representatives on Professional Standards.

86
87 **RESOLVED** that SJSU Academic Senate By-law 4.5.2.1 be amended as follows:

88
89 4.5.2.1 Normally, each policy committee includes representation from each of the units from
90 which faculty representatives are elected. Each of the units from which faculty representatives
91 are elected will be assigned one and only one seat on each policy committee, with one
92 exception: a Faculty Senator at-large seat may be occupied by a senator from a unit already
93 represented on a policy committee consistent with Senate By-law 6.1.

94
95 **RESOLVED** that SJSU Policy S19-2, Appendix A be amended as follows:

96 Instruction and Student Affairs committee Description

97 Charge: Responsible for all matters relating to instruction and to student affairs, including
98 recruitment, admission, retention, academic status, educational equity, rights and
99 responsibilities. The Instruction and Student Affairs Committee may establish task forces in
100 consultation with the Executive Committee of the Academic Senate to address specific matters
101 that are beyond its ability or the ability of the Student Success Committee to address in a
102 reasonable time period.

103 Membership

104 VP, Student Affairs or designee (EXO)

105 SAVP, Enrollment Management or designee (EXO)

106 Associate Dean for Undergraduate Studies (EXO)

107 Associate Dean for Graduate Studies (EXO)

108 1 faculty, College of Business

109 1 faculty, College of Education

110 1 faculty, College of Engineering

111 1 Member, General Unit

112 1 faculty, College of Health and Human Sciences

113 1 faculty, College of Humanities & Arts

114 1 faculty, College of Science

115 1 faculty, College of Social Science

116 1 Staff Senator (preference for SSP staff representative)

117 AS President

118 3 Student Senators (preference for at least one graduate student senator if available), and;

119

120 Organization and Government - Update to charge passed with SM-S19-1. Note: original charge
121 and membership (archived) superseded with the passage of SMS19-1.
122

123 Charge: Considers problems related to and prepares recommendations regarding governance
124 of the University, including revisions of the Senate Constitution and By Laws, and the structure
125 and purview of colleges and departments. This committee is also responsible for reviews and
126 recommendations regarding the charges and functions and creation or abolishment of
127 University and Senate committees along in consultation with the committee on committees
128 where appropriate.
129

130 President's Designee [EXO]
131 1 Faculty, College of Business
132 1 Faculty, College of Education
133 1 Faculty, College of Engineering
134 1 Member, General Unit
135 1 Faculty, College of Health and Human Sciences
136 1 Faculty, College of Humanities & Arts
137 1 Faculty, College of Science
138 1 Faculty, College of Social Science
139 1 Student Senator
140 1 Emeritus Faculty Rep [EXO]
141 2 Staff Senators
142

143 Curriculum and Research – Update to membership passed with SM-S19-1.
144 <http://www.sjsu.edu/senate/docs/SM-S89-3.pdf>
145

146 Charge: Responsible for all matters relating to curriculum and research and for development of
147 an academic master plan.
148

149 Membership
150 AVP, Research [EXO]
151 AVP, GUP [EXO]
152 1 Faculty, College of Business
153 1 Faculty, College of Education
154 1 Faculty, College of Engineering
155 1 Member, General Unit
156 1 Faculty, College of Health and Human Sciences
157 1 Faculty, College of Humanities & Arts
158 1 Faculty, College of Science
159 1 Faculty, College of Social Science
160 1 Student Senator
161 1 Staff Senator
162 1 Faculty senator at-large
163

164 Professional Standards - Update to membership passed with SM-S19-1. Note: original charge
165 and membership (archived) superseded with the passage of SMS19-1.
166

167 Charge: Responsible for all areas pertaining to faculty affairs and professional standards.
168

169 Membership
170 Senior Vice Provost (EXO)

171 1 Faculty, College of Business
172 1 Faculty, College of Education
173 1 Faculty, College of Engineering
174 1 Member, General Unit
175 1 Faculty, College of Health and Human Sciences
176 1 Faculty, College of Humanities & Arts
177 1 Faculty, College of Science
178 1 Faculty, College of Social Science
179 1 Student Senator
180 2 Faculty senators at large
181
182 University Library Board - Update to charge. <http://www.sjsu.edu/senate/docs/S15-10.pdf>
183
184 Charge: The University Library Board advises and assists the Dean of the University Library on
185 matters concerning the academic role of the library. The board serves as liaison between
186 faculty and students and the Library administration, faculty, and staff; examines the
187 relationships between the Library and the general faculty, the various colleges and the
188 programs of the University, for the purpose of recommending improvements in Library services
189 and policy, as well as the stature of the Library. The board recommends ways of assuring the
190 stewardship of the library's various collections of materials in all formats. The board
191 recommends ways of assuring that the library provide an atmosphere appropriate to quiet study
192 and research, collaboration, student academic success, and thoughtful reading. The board
193 widely consults representatives from all groups and disciplines who use the library's resources
194 for curriculum and research, so as to advise the Dean of the University Library on campus
195 needs for the Library's collections and academic services, and receives periodic reports on the
196 library's progress and expenditures toward meeting those needs. Receives reports from the
197 library Dean regarding any issues raised at the King Library Management Team meetings that
198 affect the management of the King Library. The University Library Board may, in cooperation
199 with the library, co-sponsor events within the library that bring members of the university
200 community together with other citizens of the region for discourse on subjects of common
201 scholarly and literary interest. The board conducts periodic reviews of this policy and makes
202 recommendations to the Academic Senate for appropriate revisions.
203
204 Membership:
205
206 Library Dean, ex officio, non-voting
207 Past Chair of the Academic Senate or FAL to the Executive Committee
208 3 regular university library faculty (tenured or tenure-track) who represent different professional
209 specializations.
210 1 faculty, Business
211 1 faculty, Education
212 1 faculty, Engineering
213 1 faculty, Health and Human Sciences
214 1 faculty, Humanities and the Arts
215 1 faculty, Science
216 1 faculty, Social Science
217 1 faculty member from the School of Library and Information Science AS President or designee
218 [EXO]
219 1 undergraduate student
220 1 graduate student
221 1 Faculty senator at-large

222

223

224 **RESOLVED** that SJSU Policy S15-10 be amended as follows:

225 2.6.2.6. One Faculty senator at-large to serve a one year term.

226

227 2.6.2.6 7 Three students recommended by the Associated Students board to the Chair of the
228 Senate's Committee on Committees and apportioned as follows: one undergraduate and one
229 graduate student (voting members); the President of Associated Students or designee ex officio
230 (voting member). The President of Associated Students will serve as long as they hold their
231 office. The other student members will serve one-year terms, provided they remain students in
232 good standing and may be appointed for an additional term or terms.

233

234 **Approved:** March 24, 2025

235

236 **Vote:** 7-0-0 (yea, abstain, nay)

237

238 **Present:** Baur, Buyco, Elahi, Jochim, Joshi, Madura, Pendyala

239

240 **Absent:** Lee, Muñoz-Muñoz

241

242 **Financial impact:**

243 O&G predicts no significant financial impacts from the proposed amendments.

244

245 **Workload impact:**

246 OG forecasts that workload impacts on current ISA members will likely improve. Reducing ISA's
247 size will allow more targeted and efficient execution of committee responsibilities.

248

249 New staff seats will create additional burden for new staff senators. Newly elected staff senators
250 will need the support of their supervisors, SJSU administrators, and the SJSU Senate to
251 collaboratively organize their administrative and senate responsibilities. O&G recommends that
252 campus administrative leaders encourage and support staff participation on the senate and
253 collaboratively work with their staff on innovative approaches to meeting all responsibilities⁷.

⁷ Strategies to discuss might include task automation or AI-assisted work completion, for example.

1 **San José State University**
2 **Academic Senate**
3 **Curriculum and Research Committee**
4 **April 14, 2025**
5 **Final Reading**

AS 1886

6
7 **Policy Recommendation**
8 **Continuing Education-Course Standards**

9
10 **Whereas:** The current continuing education course policy was implemented more
11 than five decades ago with outdated terminologies and organization names ([F18-3](#)
12 and [S71-15](#)); and

13
14 **Whereas:** It is desirable to combine continuing education course standards ([S73-9](#)),
15 policy ([F77-2](#)), and guidelines ([S78-6](#)) in one single updated policy; and

16
17 **Whereas:** Per [CSU Policy \(ID:10548254\)](#), one continuing education unit (CEU) is
18 defined as ten hours of participation; and

19
20 **Whereas:** The Professional and Continuing Education (PaCE) has been partnering
21 with external education providers to offer CEUs (external CEUs) while sometimes
22 similar classes are also offered or can be offered at SJSU by SJSU faculty; and

23
24 **Whereas:** PaCE now oversees continuing education courses **offered by external**
25 **partners**; and

26
27 **Whereas:** The partnership with external education providers allows SJSU to serve
28 the community by enabling career development of the local workforce such as K-12
29 teachers. However, it brings only limited revenue to SJSU (less than \$5,000 a year);
30 and

31
32 **Whereas:** **Annually, there are about 50-60 students taking external CEUs; and**

33
34 **Whereas:** The quality and content of external CEU courses are not overseen by
35 PaCE and SJSU faculty experts due to limited resources and the need for nimble
36 responses to market needs while the external CEU courses registration process and
37 transcript do not clearly highlight the difference in quality control between external
38 CEU courses and SJSU courses; and

39
40 **Whereas:** While external CEU courses can promote SJSU, they may cause
41 significant damage to the reputation of SJSU, including the quality of the courses

42 offered at SJSU by SJSU faculty, if an external education provider does not offer the
43 classes with due diligence; and

44
45 **Whereas:** When there is a market need, it is desirable to inform the SJSU faculty
46 experts about the needs and the concurrent external CEU courses for their better
47 preparation of curriculum development in the respective area to benefit both SJSU
48 students and open university students; be it therefore

49
50 **Resolved:** That [S73-9](#), [F77-2](#), [S18-3](#), [F88-5](#), [S78-6](#), and [S71-15](#) be rescinded and
51 the following become university policy.

52
53

54 Approved: April 7, 2025
55 Vote: 6-0-0

56
57 Present: Megan Chang, Stefan Frazier, Melinda Jackson, Scott
58 Shaffer, Cristina Velarde, Hiu-Yung Wong (Chair)

59
60 Absent: Marc d'Alarcao, Raha Shojaei, Jessica Trask
61 Workload Impact: Workload increase for PaCE
62 Financial Impact: None

63
64

65 UNIVERSITY POLICY

66 Continuing Education-Course Standards

67
68

68 I. General Introduction and Definitions

69

70 There are two types of continuing education courses. The first type is offered at SJSU
71 by SJSU faculty. The second type is offered by external educational institutions
72 partnered with Professional and Continuing Education (PaCE). In the second type, the
73 external educational institutions design and offer the courses while PaCE issues
74 continuing education units (CEUs).

75

76 The concept of CEUs was developed in the 1970s by the International Association for
77 Continuing Education and Training (IACET), which continues to set standards for CEU
78 programs and accredits CEU providers. Examples of accredited providers include
79 universities and colleges, professional associations, private training companies, and
80 employers offering in-house training programs. CEUs can only be awarded by
81 accredited providers.

82

83 CEU credit shall not be applicable to any degree program. CEU units are not
84 comparable to academic units in terms of transferability and rigor. CEU credits are
85 restricted to professional development and professional continuing education.
86

87 **II. Continuing Education Unit (CEU) Courses ~~offered~~ Created by SJSU**

88

89 Continuing education courses (for which no degree credit is given) shall follow the same
90 standards as regular courses for matriculated students. Departments, deans of schools
91 and colleges, and (as may be appropriate) the Dean (or delegate) of Graduate Studies
92 or Undergraduate Education are responsible for the supervision of course content and
93 for evaluation procedures, as for regular offerings.
94

95 ~~Supervision of course standards for non-academic credit certificates for a specific~~
96 ~~audience is coordinated with the Associate Vice Provost of Professional and Continuing~~
97 ~~Education (PaCE), who is administratively responsible for self-supported professional~~
98 ~~education and other continuing education programs.~~
99

100 Continuing education courses (numbered 400 - 499) are especially designed for
101 professional in-service growth or for subjects of special interest. ~~Unit credit may be~~
102 ~~given for such courses, but such unit credit is not applicable to degree programs.~~
103 Policies and procedures for Continuing Education Unit (CEU) courses shall be the same
104 as are presently provided for extension courses generally, with the following exceptions
105 only:
106

- 107 ~~1. CEU credit shall not be applicable to any degree program.~~
- 108 ~~2. A single rate salary schedule using the extension hourly rate for assistant~~
109 ~~professors may be used for all teachers in CEU courses. Salary shall be earned~~
110 ~~at the rate of two hours of salary for every one hour of instruction.~~

- 111 1. All CEU courses shall be graded Credit/No Credit.
- 112 2. CEU courses shall be shown on the transcript in a section separate from degree
113 credit courses. The transcript shall also contain a definition of the CEU and a
114 statement that CEU courses do not carry degree credit.
- 115 3. CEU courses require a record of hours of student participation, which may be
116 reported to licensing boards and employers.
- 117 4. The basic time requirement for these nonacademic continuing education unit
118 (CEU) courses is a minimum of ten hours of contact time for each unit of CEU
119 assigned. Meetings will normally be held on at least **two** calendar days for each
120 unit. **Instruction modes can be online, in-person, or hybrid as long as meetings**
121 **cover the number of hours required for CEUs.** ~~Exceptions are two-day programs~~
122 ~~which require at least six hours of pre- or post-session projects, reports, reading,~~
123 ~~research or other activities.~~ Other reductions in the basic time requirement will be

124 made only with the approval of the **Associate Vice Provost of Professional and**
125 **Continuing Education** based on appropriate justification.

126

127 ~~The Associate Vice Provost of Professional and Continuing Education is~~
128 ~~administratively responsible for these courses.~~

129

130 **III. Continuing Education Unit (CEU) Courses ~~offered~~ Created by External** 131 **Partners**

132

133 External continuing education unit courses (external CEU) are the courses offered by
134 external educational institutions partnered with the Professional and Continuing
135 Education (PaCE). **The Associate Vice Provost of Professional and Continuing**
136 **Education is administratively responsible for these courses.** To maintain the quality and
137 to avoid resource duplication, it is required that

138

- 139 1. CEU transcripts and certificates shall **clearly** acknowledge whenever the courses
140 are not taught nor overseen by SJSU faculty;
- 141 2. The websites leading to registrations in both the SJSU domain and external
142 domain shall clearly state that the classes are not taught nor designed by SJSU
143 faculty and that SJSU has the sole role of assigning CEUs; and
- 144 3. SJSU college deans, appropriate departments, and the Committee for
145 Curriculum & Research shall be provided with an updated list of external CEU
146 courses on an annual basis. When departments choose to offer similar CEU
147 courses, they may request that the courses offered by external institutions be
148 removed.

149

150



Athletics Board Annual Report

April 14, 2025
Present to the Senate



Athletics Board Members

Alaka Rao (Faculty Member-at-Large, tenured)

Miwa Merz (Faculty Member-at-Large, tenured)

Yinghua Huang (Chair, Faculty Member-at-Large, tenured)

Matthew Faulkner (Faculty Member-at-Large)

Shaun Fletcher (Faculty Member-at-Large)

Teairra Brown (President, Associated Students)

Sophia Konieczny (Student-Athlete Advisory Committee President)

Travis D. Boyce (Faculty Athletics Representative)

David Neighbors (Spartan Athletic Fund Designee)

Non-voting board members:

Laura Alexander, Jeff Konya, Robin Reynolds, and Shonda Goward

AY 2024-25 Charge

President Teniente-Matson's memo to the Athletics board

"As outlined in the general responsibilities and functions of the Athletics Board, I seek any recommendations that the Athletics Board may have regarding the future of SJSU Athletics in a student-athlete revenue sharing sports model. It is assumed that the pending House legal settlement which impacts these issues around revenue sharing will be ratified by late Spring 2025. Please work with the Director of Athletics and his administrative team to identify a plan by which SJSU athletics may be able to opt into a post House settlement revenue share model understanding that this action will likely decrease department revenues received by the Mountain West Conference from its media distribution. It is important to note that a post House settlement revenue share model will come with new roster cap limitations and scholarship allocations. Also please note that the SJSU budget is being reduced by nearly 8% due to recent proposed cuts by the California Governor's most recent comments."

Recommendation about Sport Sponsorship

The athletics board reviewed the third-party reports by FirstTeam Sports Consulting, LLC and Huron Consulting Group, and submitted a letter of recommendations to the President. Several sport programs were initially identified for potential reclassification to club or intramural status, or for possible elimination.

Status: The sport sponsorship adjustment is currently on hold due to the ongoing DOE/DOJ investigation. To avoid heightened scrutiny on our athletics programs and the risk of potential Title IX litigation, the Athletics Department has decided to keep all existing sport programs at this time.

Athletic Director's Report - Jeff Konya

- Budget & Athletics Revenue Share Plan
- DOE/DOJ & VB Investigation Update
- Concussion Data Review

House Settlement and Revenue Share Plan

House Settlement

- Implications to:
 - SJSU
 - Mountain West

Revenue Share Plan

- Varsity Enhanced
- Varsity Support

Budget

Three categories for potential cuts:

1. People/Positions
2. Programs
3. Scholarships

Scholarship Reallocation

- 2024-25 Scholarship Allocation Cost: **\$9.2M**
- 2025-26 Scholarship Allocation Cost: **\$8.0M**
 - Difference of above accounts for the necessary **\$1.2M** in revenue share

Title IX Implications

- Campus Ratio: **52% Male & 48% Female**
 - Athletics Scholarships must be consistent with campus ratio within a safe harbour of 1%
- 2025-26 Scholarship Allocation Ratio: **52.6% Male & 47.4% Female**

DOE/DOJ & VB Investigation Update

Concussion Data Review

	2018-19	2019-20*	2021-22	2022-23	2023-24	2023-2024 Data Notes	2024-25	2024-25 Data Notes
Football	19	9	10	22	19	3/19 not athletic related	9	1/9 Not-athletic related
MBB	1	1	2	0	1		0	
WBB	0	1	2	1	2		1	
VB/BVB*	4*	3*	0*	2*	4		2	
BVB					1		1	
Trk/XC	3	1	0	1	6	5/6 not athletic related	1	XC only, none for T&F
Gymnastics	1	1	4	2	1		4	
W Tennis	0	0	0	0	0		0	
M Golf	0	0	0	0	0		0	
W Golf	0	0	0	0	0		0	
WWP	6	3	2	0	0		1	
MWP	6	0	1	1	4	2/4 not athletic related	3	
Swim/Dive	4	6	4	2	0		2	1/2 not athletic related
Baseball	1	1	2	0	1		1	
Softball	1	2	1	0	1		1	Not athletic related
W. Soccer	6	4	2	4	1		1	
M. Soccer	0	1	1	1	0		1	Not athletic related
Cheer/Dance	3	0	3	4	0		4	
Total Across	51	30	29	37	41		32	
Total Ath. Related	--	--	--	--	31	▶ athletic related	28	▶ athletic related

Data for 23/24 & 24/25 notes concussions sustained through their participation in sport in addition to those sustained outside of their sport, we do not have this data from previous years.

*Spring 2020 cut short in mid-March due to COVID

Faculty Athletics Representative update

- The evolving landscape of intercollegiate athletics
- SJSU Intercollegiate Athletics Student Success
- Academic Progress Rates (APR)

Faculty Athletics Representative update

- Mental Health Hardship Waiver
- 2025 NCAA Convention
- 1A FAR Leadership Role

The Evolving Landscape of Intercollegiate Athletics



The Evolving Landscape of Intercollegiate Athletics

Transfer Rules

Progress Toward
Degree

Retention

Student-Athletes
in limbo

Academic All-Mountain West San Jose State University Spring 2024 (89)

Sport	Student Athlete
Baseball	14
Men's Basketball	2
Women's Basketball	7
Men's Golf	4
Women's Golf	7
Gymnastics	11
Softball	11
Swimming and Diving	19
Women's Tennis	6
Men's Track and Field	8
Women's Track and Field	18

Academic All-Mountain West San Jose State University Fall 2024 (56)

Sport	Student Athlete
Men's Cross Country	5
Women's Cross Country	5
Women's Soccer	16
Volleyball	7
Football	23

Other Academic Honors

San Jose State University Spring and Fall 2024

- Five members of the men's soccer team were received All-Academic Honors in the Western Athletic Conference.
- Eight members of the women's water polo team were named 6-8 Sports All-Academic Scholar-Athletes by the Mountain Pacific Sports Federation
- Eighteen members of the men's water polo team were honored as national All-Academic award winners by the Association of Collegiate Water Polo Coaches.
- The women's gymnastics team posted a team GPA of 3.8295 and saw a program-record of 16 gymnasts earn WCGA Scholastic All America honors.

Academic Progress Progress Rate (APR)

- The Academic Progress Rate (APR) holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term.
- The APR system includes rewards for superior academic performance and penalties for teams that do not achieve certain academic benchmarks.
- Data is collected annually, and results are announced in the spring.

Academic Progress Rate (APR) San Jose State University 2023-24 AY

Men's Sports	4 Year Average	2023-24 APR
Baseball	935	892
Basketball	944	935
Football	950	925
Golf	966	1000
Soccer	953	1000
Water Polo	978	973
Cross Country	917	857
Track & Field	890	818

Academic Progress Rate (APR) San Jose State University 2023-24 AY

Women's Sports	4 Year Average	2023-24 APR
Basketball	975	1000
Golf	1000	1000
Gymnastics	989	1000
Soccer	971	1000
Softball	962	934
Tennis	1000	1000
Beach VB	985	972
Volleyball	955	909
Water Polo	991	1000
Cross Country	976	952
Track & Field	947	955
Swimming and Diving	962	977

Other Items of Business Completed 24-25 AY

1. Interviewed candidates for the Academic Coach of the Year Award and selected two recipients.
2. Learned the student athletics transfer process from Catherine George, Executive Director of Enrollment Management.
3. Reviewed FAR Responsibilities and Goals for the 24-25 AY.

Q & A

Thank you!



SJSU Dr. Martin Luther King, Jr. Library & University Library Board Update to the Academic Senate

April 14, 2025





ULB Members 2024-2025



Nada Attar
Co-chair



José Aguiñaga
Co-chair



April Wood



Ali Mehran



Geoffrey Agustin



Colleen Johnson



Michael Aguilar



Estella Inda



Hyojin Lee



James Hodges

Members Not Pictured:

Essy Barroso-Ramirez
Chunhui Peng
Sharon Thompson



Michael Meth
(ex officio)



Christina Mune
(ex officio)



Funding: Library Operating Expenditures





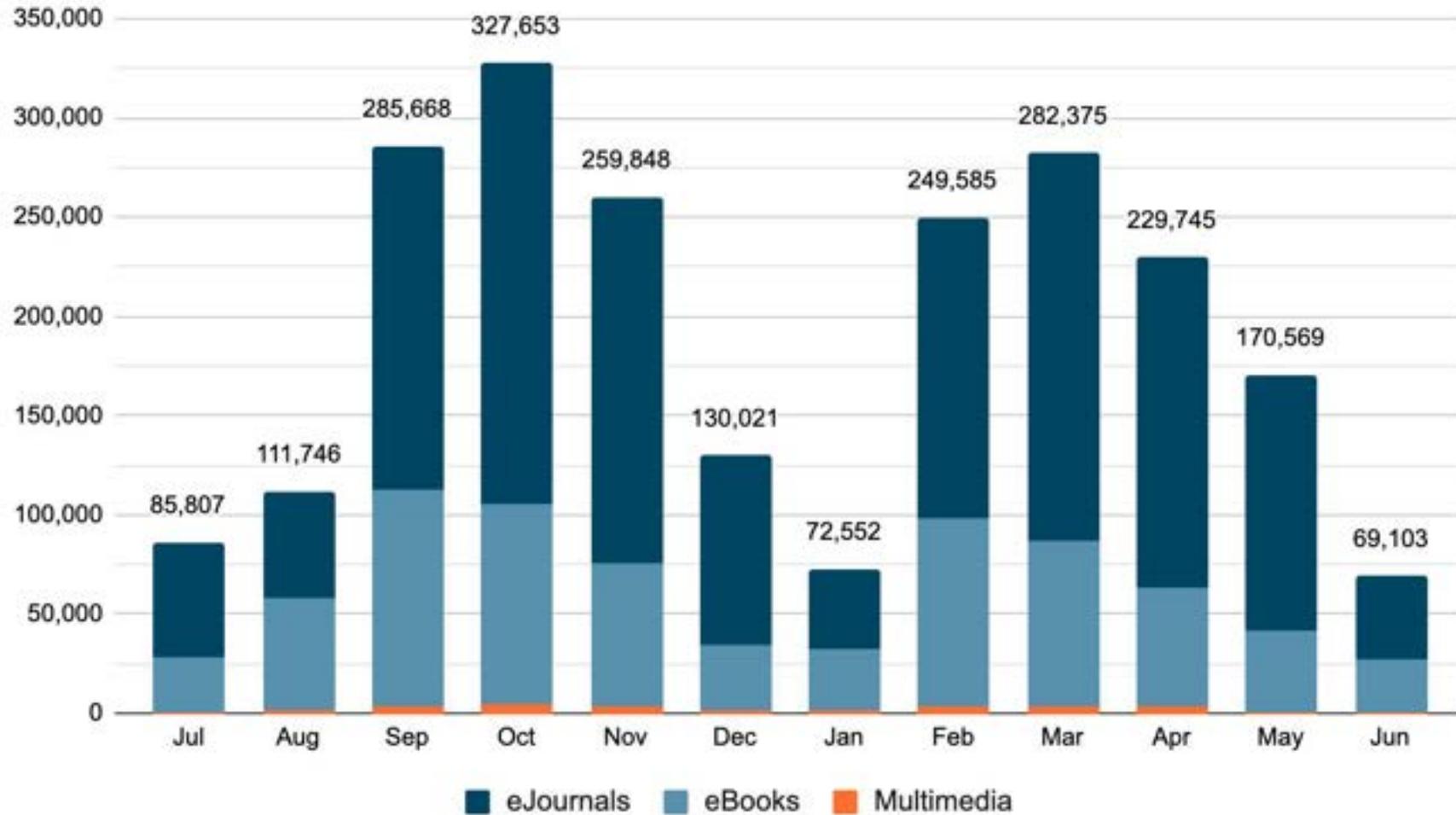
Acquisitions and Collections



Electronic Resource Usage, 2023-'24



Total: 2,274,672 views





New Acquisitions and Collections

- [Mercury News Historical Archive, 1986-2019](#) & [Current paper](#) - Study San Jose history, trends, issues, events, ads, companies and more online through full newspaper pages and full-text articles.
- [Sage Encyclopedia of Multicultural Counseling, Social Justice, & Advocacy](#) - Examines a wide range of concepts, ideologies, groups, and organizations through a diverse lens; incl. topics on multicultural counseling, social justice, advocacy, and experiences of diverse groups.
- [GeoBase](#) - Indexed research of international geoscience literature: Earth sciences, ecology, geology, geography, environmental sci., oceanography, alternative energy sources, and more.
- [Journal of Graphic Novels](#) - Publishes research on all aspects of the graphic novel, comic strip and comic book focusing primarily, but not exclusively, on the 20th and 21st centuries.
- [Trip Medical Database](#) - A clinical search engine linking to evidence-based content, such as clinical practice guidelines, systematic reviews, and primary studies.⁷



New Acquisitions and Collections

Two new specialized display collections:

- [SJSU Authors](#) - featuring works by SJSU faculty and staff (8th floor lobby)
- [Banned Books](#) - highlighting books that have been banned, censored due to content, removed from libraries, or have been challenged in an attempt to have them removed, based on the objections of a person or a group. (6th floor lobby)
 - Also, see the [Palace Project](#)



All Databases, Subscriptions and New Books

<https://libguides.sjsu.edu/az/databases>

and

<https://library.sjsu.edu/new-books>



Open Access Collections & Publishing

More publishers & vendors continue incorporating OA resources and [transformative agreements](#) into their offerings:

- [JSTOR Path to Open](#) - supports publishing of open access scholarly ebooks; includes peer-reviewed ebooks across the humanities & social sciences
- [Cambridge UP Journals](#) - APC-free Read & Publish license allowing corresponding authors' CUP articles to be published OA at no add'l cost
- [MIT Direct to Open](#) - Collective-supported access to OA scholarly ebooks
- [de Gruyter Ebooks & Journals](#) - Collection of scholarly ebooks & ejournals
- [Ebook OA Collection through Ebsco](#) - A growing collection of OA and DRM free ebooks from university presses and scholarly OA publishers.

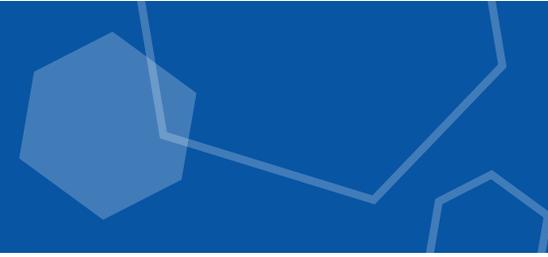


Open Access Publishing Opportunities

SJSU authors can retain copyright and publish at a free or discounted rate via:

- **NEW!** [OUP Journals](#) - a joint [UC/SCELC/CSU 4-year Transformative Agreement with Oxford University Press](#). The cost of publishing OA is covered under the terms of this agreement. Eligible corresponding authors do not have to pay an article publishing charge (APC).
- [MIT Press D2O \(Direct to Open\)](#) - Covers partial direct costs for the publication of high-quality works by SJSU authors
- [Cambridge University Press](#) - SJSU authors can publish open access to [eligible Cambridge University Press Journals](#) at no cost*
- [Elsevier](#) - SJSU authors can publish open access to [eligible Elsevier journals](#) at no cost*
- [ACS](#) - SJSU authors can publish OA in ACS journals at a discounted rate

* there are no caps to this agreements, which means that there are unlimited article processing charge (APC) waivers that can be approved



1. Textbooks available as eBooks in the Library

[Textbooks available as eBooks in the Library](#) is a cross-referenced list with the Spartan Bookstore.

2. Affordable Learning \$olutions

Affordable Learning \$olutions Student Savings	
FY 2023-2024	\$1,632,554
Grand Total (2012-2024)	\$5,713,634



Course Readings in Canvas



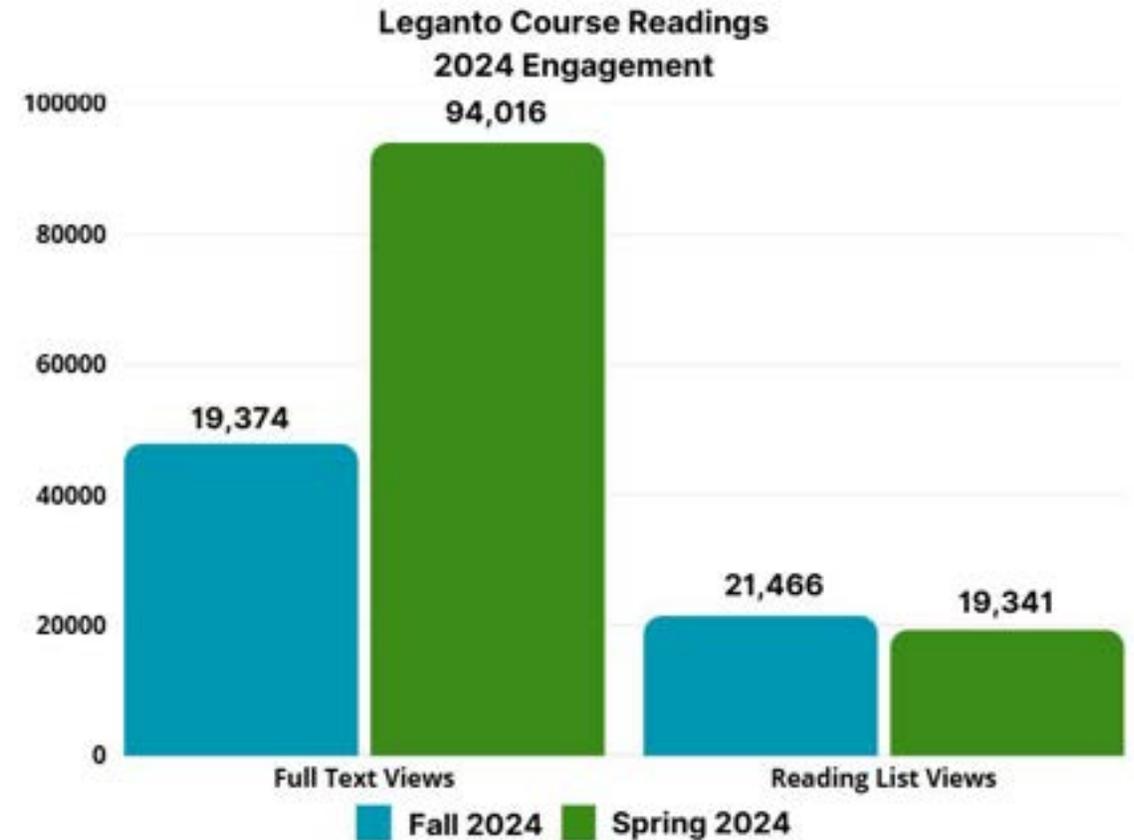
Library Course Materials (LCM) by Leganto

Spring 2024:

- 61 academic departments
- 552 courses
- 14,207 enrolled students

Fall 2024:

- 63 academic departments
- 611 courses
- 17,102 enrolled students





Staffing





Staffing

Positions hired:

- Event and Media Services Coordinator
- AI Librarian (Tenure-track)
- Science Librarian (Tenure-track)
- Community Service Officer (UPD; 2 positions)

Positions vacant and approved for recruitment:

- Associate Dean for Student & Faculty Engagement
- Digital & Data Literacy Librarian (Tenure-track)
- Special Collections Librarian (Tenure-track)
- Emerging Technology Lab Coordinator*
- Community Service Officer (UPD; 5 positions)

Positions vacant, not yet approved for recruitment

- Financial Analyst
- Assistant to the Associate Deans**

* Due to their importance, management of these services is currently assigned to existing staff on a temporary basis until the positions is filled.

**Staff temporarily assigned to Financial Analyst position.



Library Services



Library Services Highlights

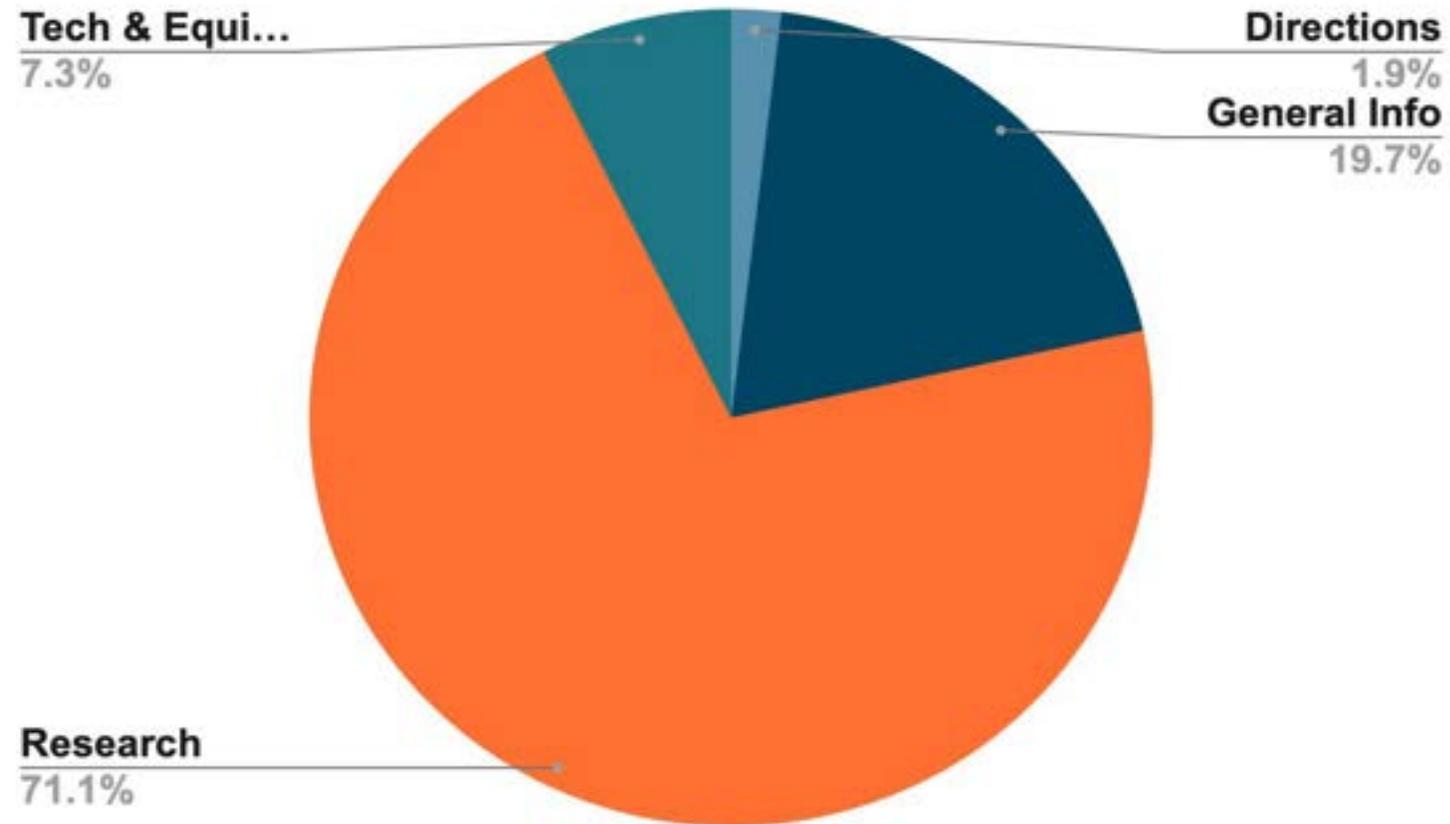


- [Information literacy](#) instruction, reference, and research services are available in-person and online
- Digital literacy support for [Adobe](#), [Microsoft Office](#), [Qualtrics](#), and [SPSS](#) available in-person and online
- [Digital scholarship services](#) including digital collections and exhibits, digital humanities, and open access publishing are available
- [Technology loans](#) for students including laptops, hotspots, and calculators from Student Computing Services



Reference Transactions - 2024

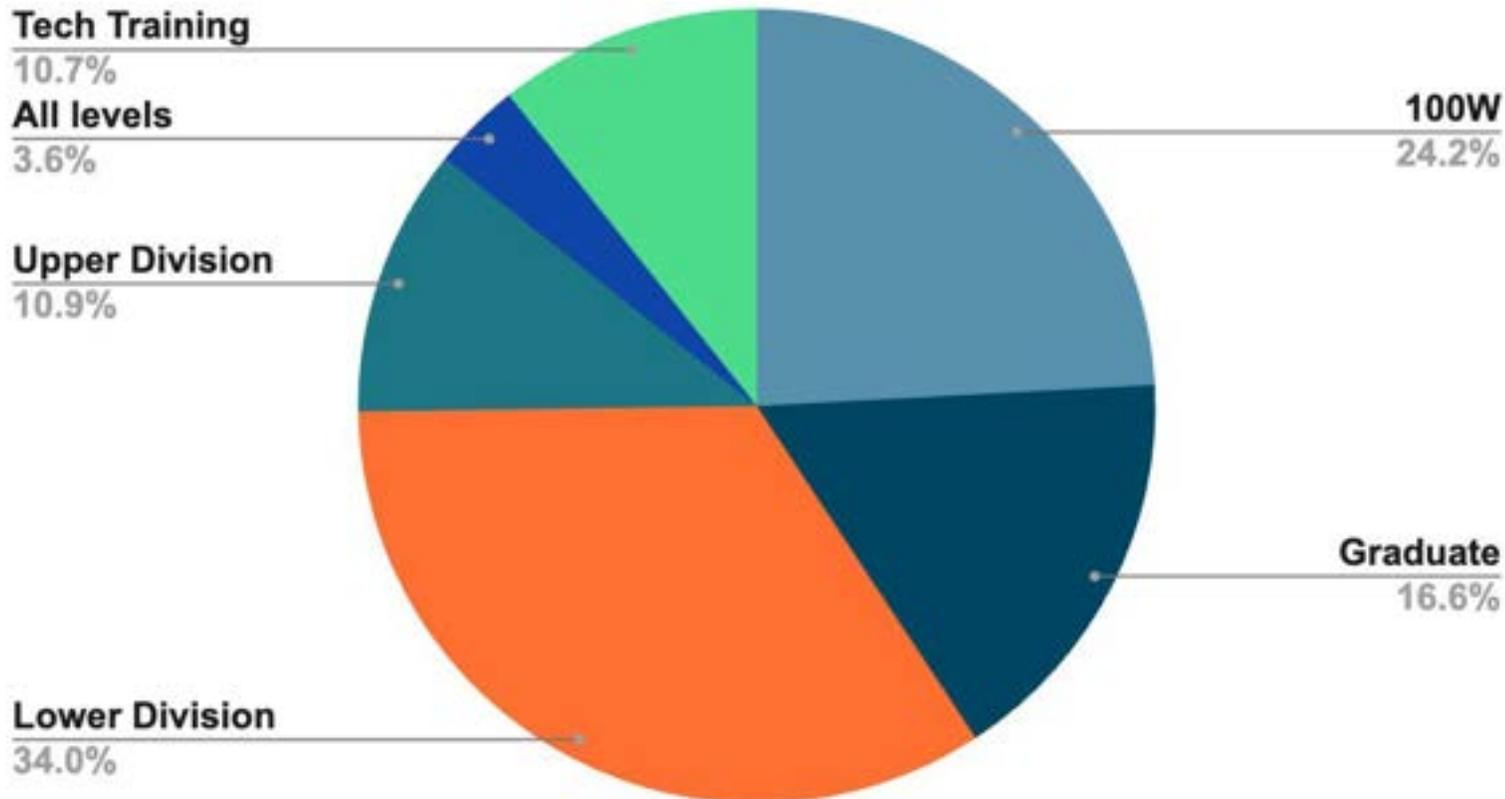
Total transactions = 6813



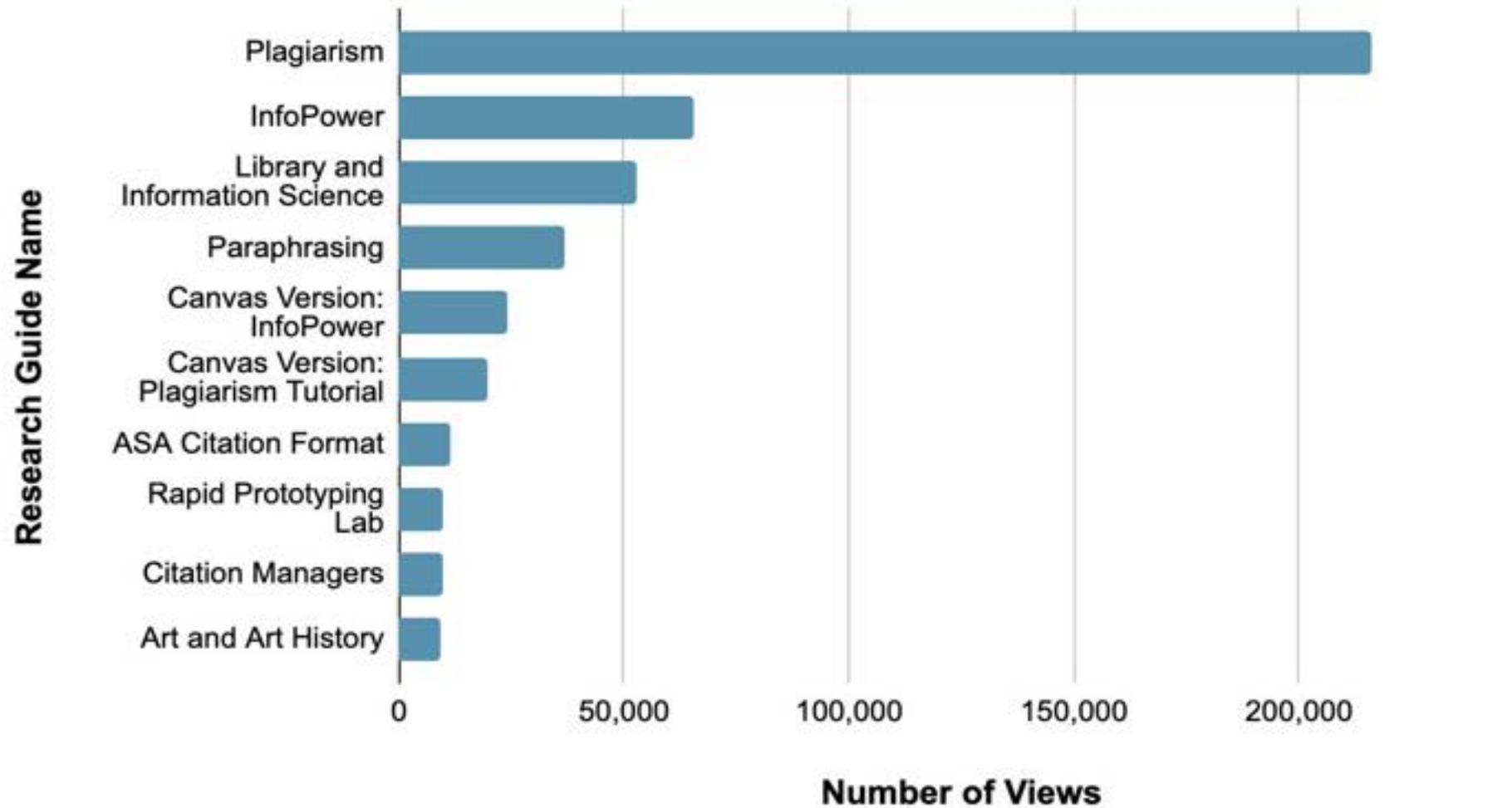


Information Literacy & Tech Training - 2024

Total = 15,470 students

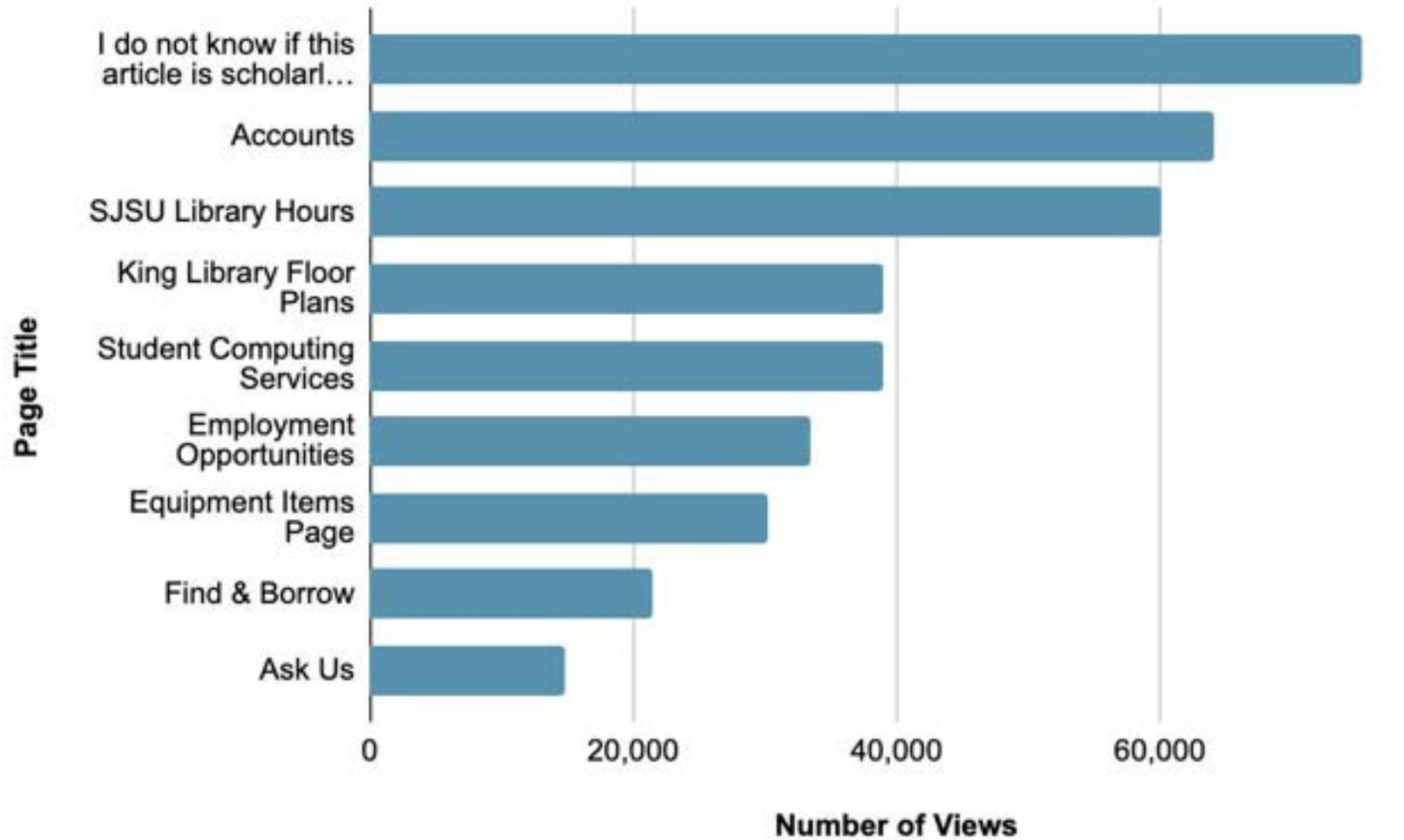


Top Research Guides - 2024



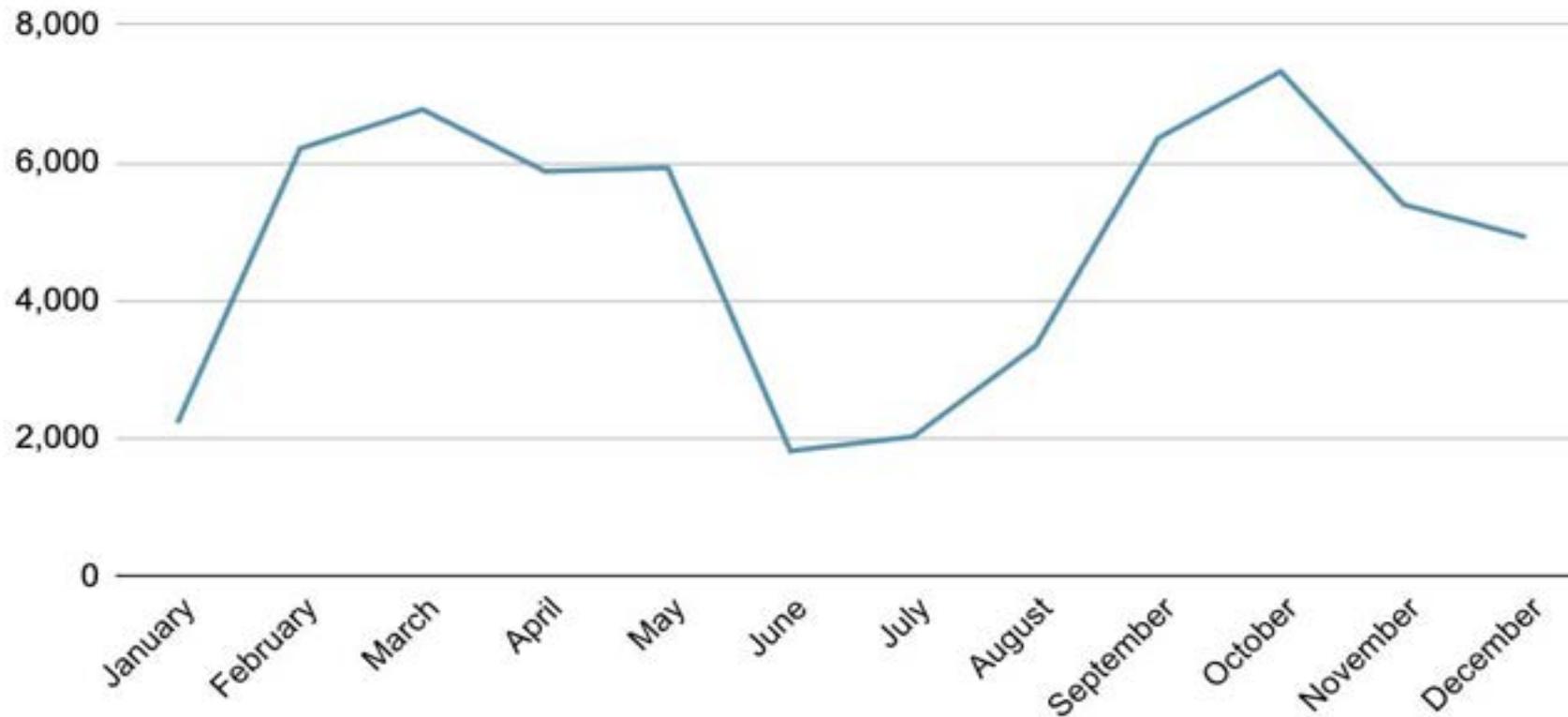
All Research Guides can be accessed here: <https://libguides.sjsu.edu/>

Top Library Web Pages - 2024



Study Room Reservations - 2024

Total reservations = 58,203



Bookings by Month (33 Study Rooms)

To make a booking visit <https://booking.sjlibrary.org/reserve/king>

Library Visitors - AY 2023-2024

1,313,561

visitors to the library =

75 sold out concerts at the SAP Center

To make a booking visit <https://booking.sjlibrary.org/reserve/king>



Exhibits @ SJSU King Library

Great Minds: The Visiting Scholar Experience at SJSU

On display till April 30 (Special Collections & Archives, 5th floor)



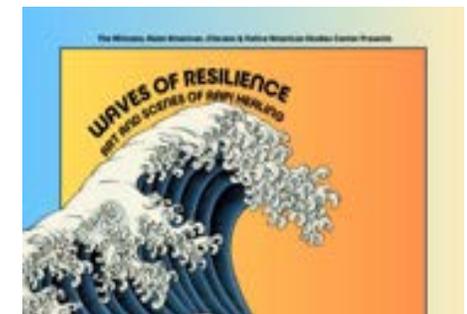
Beyond the Spectrum Exhibit

On display till April 27 (DiNapoli Exhibit Gallery, 2nd Floor)



Waves of Resilience: Art and Scenes of AAPI Healing

On display till May 25 (AAACNA Studies Center, 5th Floor)





Events @ SJSU King Library

Somos Xicanas: Reading & Panel Discussion

Thursday, April 17, 2025, 1:30 - 3 p.m. | [Register Here](#)

Open Mic Reception: Waves of Resilience

Sunday, April 27, 2025, 2 - 4 p.m. | [Learn More](#)

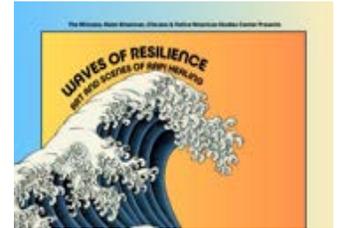
Author, Artist, and Inventor Celebration

Wednesday, April 23, 2025, 2:30 - 5 p.m. | [Register Here](#)

Black Maternal Health Week 2025: The Power of Unconditional Love in Practice

Community Baby Shower | Sunday, April 13, 2025, 1:00 - 3:00 p.m. | [Learn More](#)

Reproductive Justice Celebration | Wednesday, April 16, 2025, 4:00 - 7:00 p.m. | [Learn More](#)





Grants and Awards





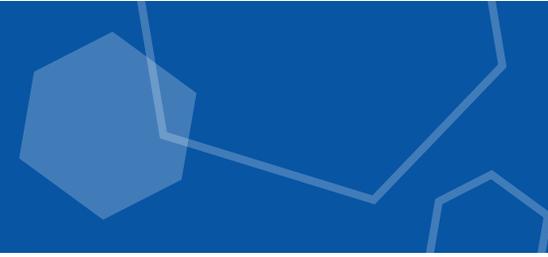
Grant and Award Activity

Ongoing projects:

- **NEH Challenge Grant**
 - Building a [Digital Humanities Center](#) (DHC) in SJSU King Library in partnership with College of Humanities and Arts.
- [BIPOC Become Librarians Project](#)
 - Mentorship and internship program that will introduce undergraduate students who are Black, Indigenous, and People of Color (BIPOC) to careers in Library and Information Science



Grant and Award Activity



- [All of Us](#) Researcher Academy Institutional Champion Award
 - All of Us Data Training and Engagement for SJSU Librarians
- [Affordable Learning Solutions Grant](#)
 - To support faculty in finding lower cost options to current textbooks
- [Landscape of AI across California Universities and Community Colleges](#)
 - Survey and website analysis of AI initiatives across higher education institutions in California
- [Library Excellence in Access and Diversity \(LEAD\) Award](#)
 - Honors academic libraries' programs and initiatives that encourage and support inclusive excellence and belonging across their campus



SJSU King Library 2024-2025 Highlights



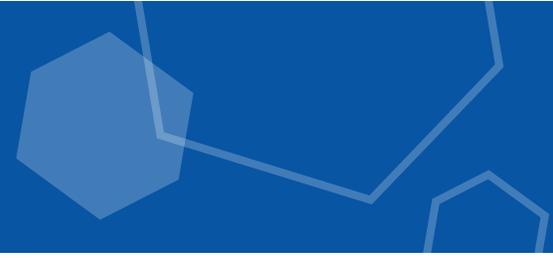


Some Highlights from 2024-2025

- Hired the first [AI Librarian Sharesly Rodriguez](#)
 - Conducting a survey of [AI across CA HEIs](#)
- Published our [first Annual Report](#)
- Launched the [South Asians in Silicon Valley](#) project
- [Castellano Family Collection](#) is now permanently hosted
- [Digital Humanities Center](#) (DHC) Renovation (almost) complete
 - NEH match achieved (but...)

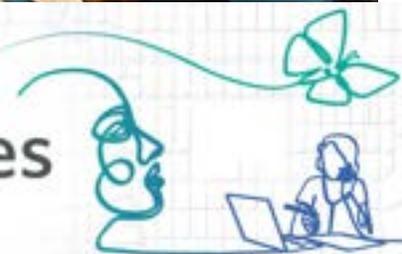


Digital Humanities Center



Opened Fall 2024!

- Over 100 events in the space in AY25
- 18 in-person and virtual workshops on open source tools for digital scholarship



Digital Scholarship Services

- [SJSU ScholarWorks](#) - Sharing SJSU scholarship, theses, and journals
 - 1,129,675 downloads in 2024
- [SJSU Digital Collections](#) - Sharing SJSU's special collections
 - 576,565 object views in 2024

SJSU | KING LIBRARY
Digital Collections

HOME COLLECTIONS

Search

1915

YOU ARE NEEDED NOW

ARMY NURSE CORPS

Beethoven

AAACNA Collections
SJSU Library's African, Asian American, Chicano, & Native American (AAACNA) Studies Center

Beethoven Collections
A collection of items from the Ira E. Brilliant Center for Beethoven Studies.

Special Collections & Archives
A collection of rare and unique materials held by San José State

Steinbeck Collections
A collection of items from the Martha Henley Cox Center for Steinbeck Studies.

SAN JOSÉ STATE UNIVERSITY
ScholarWorks

Home About My Account

San José State University ScholarWorks serves as an institutional digital repository platform to collect, share, and preserve research, scholarly, and creative works of the SJSU community. We promote research and collaboration within the scholarly community and manage institutional community assets. By showcasing your work on SJSU ScholarWorks it becomes accessible to a global audience, gains greater visibility, and benefits from continuous, reliable access through permanent links. Interested in sharing your work in SJSU ScholarWorks? To start the process, please email scholarworks@sjsu.edu

Browse Research and Scholarship Follow

Search
Enter search terms:
[input] Search
In this repository [dropdown]

Advanced Search
Notify me via email or RSS

Browse All
Collections
Disciplines
Authors

Author Corner
Submit Your Paper

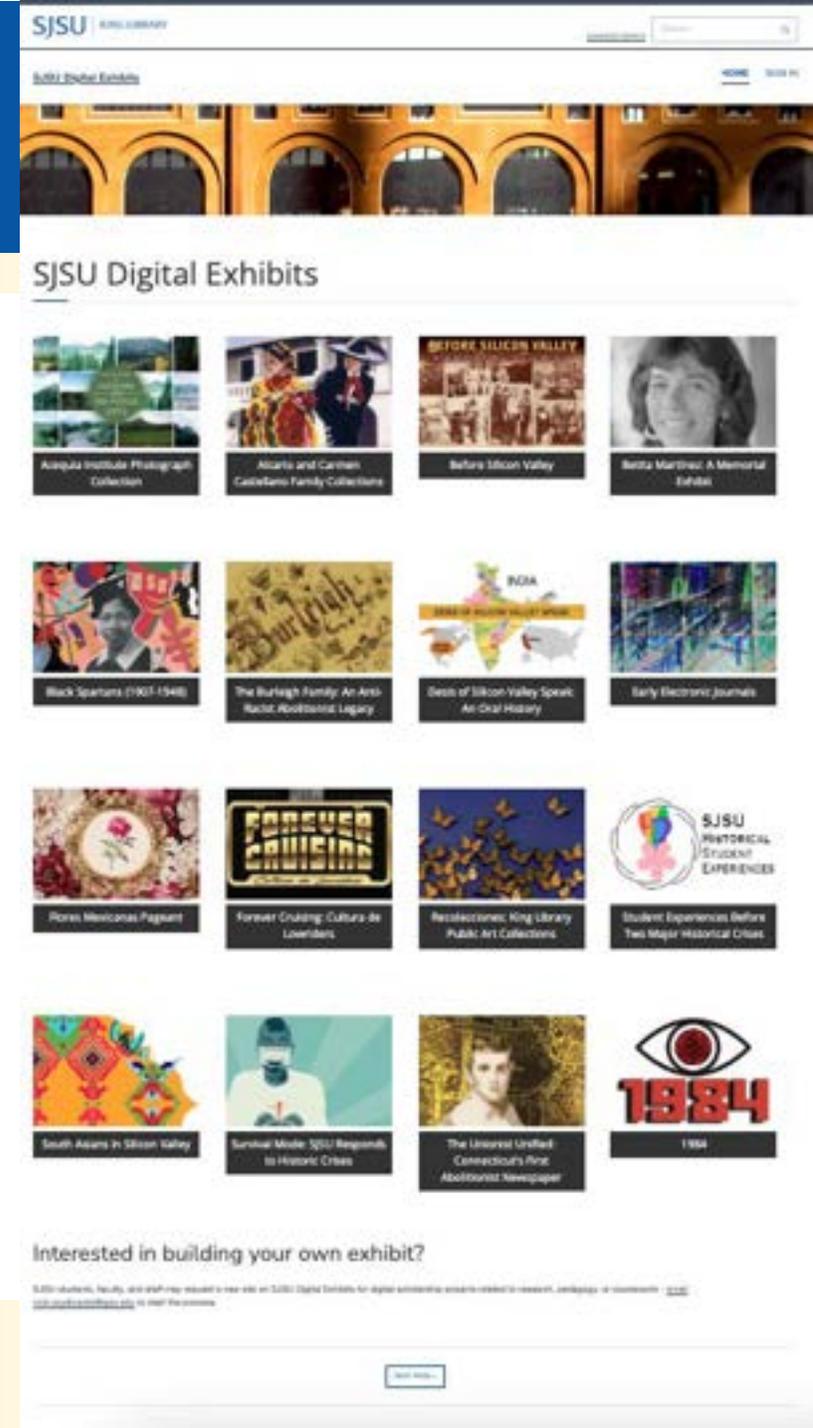
Links

Spartan Daily
THE MAKING OF A LEGACY



SJSU Digital Exhibits

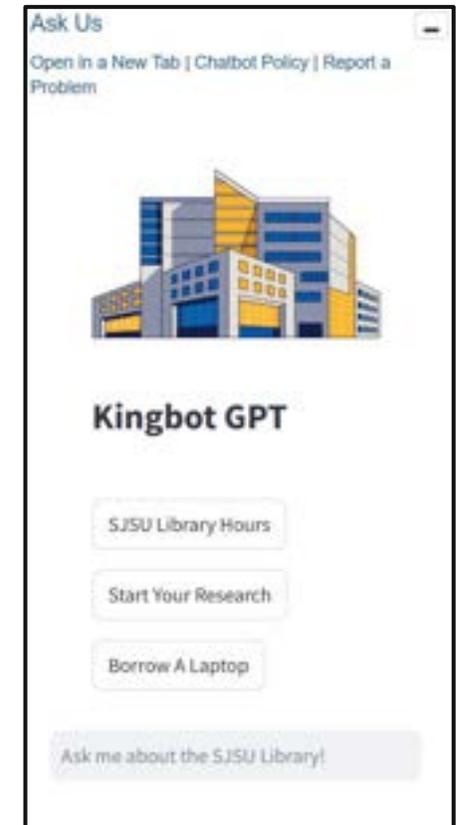
- <https://exhibits.sjsu.edu/>
- New service launched in Spring 2024
- Supports digital scholarship and digital humanities projects, including both RSCA and pedagogical projects



AI: KingbotGPT



- Activates after staffed reference hours via proactive chat widget.
- Our newest version utilizes Generative AI using Retrieval Augmented Generation (RAG).
- Launched in October 2024, replacing the original Kingbot.
- Handles FAQs from users on circulation, building information, basic reference, databases, floor plans while providing links to helpful resources, research guides, and tutorials.



[KingbotGPT](#)



AI: Primo Research Assistant (PRA)

A beta generative AI tool from ExLibris that responds to natural language questions by identifying five relevant documents per query.

Key Features

- Summary of top 5 retrieved sources
- Direct links to sources
- Suggested related questions

Status

- An AI Evaluation Task Force is currently evaluating PRA.
- Test environment is available for internal testing only (not yet public)
- Feedback actively collected from library employees and ULB
- Evaluation rubric developed using case studies

The screenshot displays the Primo Research Assistant interface. At the top, the search query is "Impact of social media on children's mental health" with a sub-label "Semantic search, natural language query". Below the query, it indicates "Searching for relevant resources" and "Generating overview for 5 most relevant sources".

The main section is titled "Overview" and "Overview of top ranked 5 sources". It contains a paragraph of text summarizing the search results, discussing the impact of social media on children's mental health, mentioning factors like behavioral patterns, social media engagement, and the need for safe online environments.

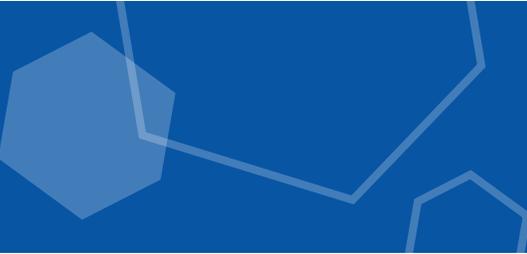
Below the overview, there is a section titled "Sources" and "Top ranked 5 sources". It lists five sources with their titles and authors:

1. Social Media and Research
2. Social media use among adolescents with eating disorders: a double-edged sword
3. Synthesizing perspectives: Calling on mental health care providers to address the impact of social media on children's mental health
4. Factors affecting the use of Social Networks and its Effect on Anxiety and Depression among Parents and Their Children: Mediators along with Self and Distracted Time
5. Online Social media content moderation may do more harm than good for youth mental health

At the bottom, there is a section titled "Related research questions" and "Suggested questions". It lists several related questions, such as "Effects of social media usage on children's mental health" and "Challenges to mitigate the negative impact of social media on children's mental health".



Challenges



- Faculty/staff recruitment and retention
- Increased inflation in acquisitions costs and lack of funding for new collection areas
- Funding for library maintenance, renovation and redesigns (to meet the evolving needs of hybrid learning and our diverse community of scholars)
- Developing services to meet emerging areas of scholarship, such as Artificial Intelligence
- Budget reductions for 2025-2026; future of IMLS in question; CSU budget challenges across libraries



LibQual Library Survey

SJSU KING LIBRARY SURVEY

Help us write the next chapter of your
library experience.

Your opinion matters!

Survey open from April 7 to May 2, 2025

WIN A \$250 GIFT CARD

SUBMIT THE SURVEY!



https://bit.ly/SJSULib_Survey

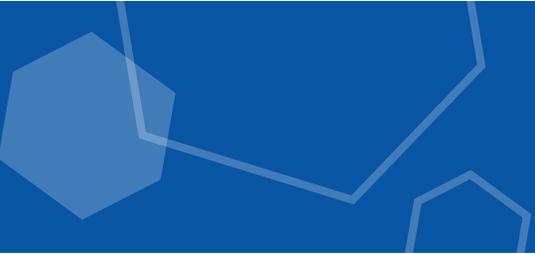


An Update from ULB





ULB Updates



- 298 Capstone Projects
 - Gauge interest in using [ScholarWorks](#) to create a repository of theses, capstone projects, and independent studies created as part of 298-level courses across our campus.
 - Using ScholarWorks, ULB's intent is to assist faculty and students alike in streamlining the 298 research process.
- Primo Research Assistant (AI):
 - The ULB provided valuable usability feedback of the AI product, and shared this assessment with the library faculty members.

ULB Open Positions for 2025-2026



- **Please consider joining the ULB or nominate colleagues.**
- There will be 9 [vacancies at the end of this academic year](#) (as several members will term out this semester):
 - Library Faculty (T/TT)
 - Science
 - Health and Human Sciences
 - Humanities and the Arts
 - Social Sciences
 - Library Staff Member
 - Associated Students President or designee
 - Undergraduate Student
 - Graduate Student



Questions? Comments?

We look forward to
hearing from you.

Michael Meth
Dean, SJSU King Library
michael.meth@sjsu.edu

