

2024-2025 Academic Senate Minutes
April 14, 2025

I. Call to Order and Roll Call

The meeting was called to order at 2:00 p.m., and 47 Senators were present.

Ex Officio: Present: Curry, Rodan, Sasikumar, Van Selst Absent: Lacson	HHS Representatives: Present: Baur, Chang, Sen Absent:
Administrative Representatives: Present: Del Casino, Dukes, Teniente-Matson Absent: Nosek, Fuentes-Martin	COB Representatives: Present: Chen, Pruthi, Vogel Absent:
Deans / AVPs: Present: d'Alarcao, Kaufman, Meth, Shillington Absent:	EDUC Representatives: Present: Mathur, Munoz-Munoz Absent:
Students: Present: Brown, De Oliveria, Gambarin, Joshi, Swaminathan Absent: Nwokolo	ENGR Representatives: Present: Elahi, Sullivan-Green, Wong Absent: Bellofiore
Alumni Representative: Absent: Vacant	H&A Representatives: Present: Frazier, Han, Kataoka, Lee, Riley, Shojaei Absent:
Emeritus Representative: Present: Jochim Absent:	SCI Representatives: Present: Shaffer, Madura, Muller Absent: Heindl
Honorary Representative: Present: Peter, Absent: Lessow-Hurley	SOS Representatives: Present: Buyco, Hart, Meniketti, Raman, Pinnell Absent:
General Unit Representatives: Present: Pendyala, Masegian, Velarde Absent:	

II. Land Acknowledgement:

Senator Sasikumar read the land acknowledgement.

III. Approval of Academic Senate Minutes:

A. Senate Minutes of March 17, 2025- approved unanimously.

IV. Communications and Questions

A. From the Chair of the Senate

Edwin Markham, an 1872 graduate of the California State Normal School, became one of SJSU’s most famous alums through the many poems he wrote including “The Man With the Hoe” and “Outwitted”

(which is on a plaque on the west side of Tower Hall). He was born on April 23, 1852, and by SS-S7-07, the Senate designated April 23 as the SJSU Legacy of Poetry Day.

This year, on April 22, at 7 pm, the Department of English and Comparative Literature will have an evening of poetry and fiction reading, including an open mic, at Peanuts.

To mark the legacy of poetry, I will now read a poem. Don't worry, it is very short (a quatrain) and also I am not the author. The poet is Faiz Ahmed Faiz, one of the most famous poets of South Asia. Although Faiz is best known for his revolutionary and political poems, I chose a romantic poem to honor our transition into spring.

Raat yun dil mein teri, khoyi hui yaad aayi
Jaise viraane mein chupke se bahaar aa jaye
Jaise sahraon mein haule se chale baad-ae-naseem
Jaise bimaar ko be-wajaah quraar aa jaaye

Translation by Vikram Seth

Last night your faded memory came to me
As in the wilderness spring comes quietly,
As, slowly, in the desert, moves the breeze,
As, to a sick man, without cause, comes peace.

We welcome our new student senator, Jhony de Oliveira. I'd like to remind everyone that the elections for all Senate officer roles will be held on May 5, 2025. The election will be held during the first meeting of the new academic year, from 4-5 PM, and we need your help in nominating candidates! The email soliciting your nominations went out on Friday. Those of you who are continuing senators will have received this email twice. Please seriously consider nominating yourself and others for these roles. If you'd like to know more about what serving as a Senate officer entails, I'm happy to talk about it. These elections are being held during the one-hour meeting, and Vice Chair Hart is exploring the possibility of ranked choice voting. If there is time today, we may have a motion to suspend the standing rules, and she will discuss it.

On the topic of shared governance, we have just concluded the special visit by the team from WASC. They were here for two days last week and they met with senate leadership, as well as with other groups. We're pleased that they appreciated the progress that we had made, including the expansion of the senate itself.

Of course, one last step remains, which is the reorganization of the Senate committees to reflect the larger number of senators. Today, we will see the third reading of the Senate Management Resolution AS 1888, in which the Organization and Government Committee attempts such a reorganization. We appreciate all the feedback that the two earlier readings received, and most of it has been incorporated. Thus, we hope that the SMR that's been presented today will meet with the approval of this body. Given that the new Senate needs to be constituted in the first week of May, if the SMR is not passed with a two-thirds majority today, I may have to call a special session of the Senate in the last week of April.

B. From the President

Last week, I sent out an announcement because on our campus, we have had 13 individuals, undergraduate, graduate students, and some on OPT, and others who had their visa revoked and the termination of their SEVIS status. We are finding out this information from our own proactive approaches to how we manage our SEVIS database. We are not receiving advanced notice, we're not receiving preemptive knowledge or information that would allow us to consult with the students beforehand. In some cases, students are unaware that this status has occurred, and we are the first to notify them. We are proactively doing what we can to support our entire student body. Last week, you may have received an immigration protocol card, and it is a gentle reminder of what to do should you be approached by someone claiming to be from ICE and how to respond. I encourage you, if you are approached, to remember you have the right to ask if they are an officer and, if so, what is their badge number or anything to identify them. This helps us be able to properly assist both our students and you in the situation.

We are seeing private universities in the last few days challenging some of the actions being taken by our federal government. Today, 19 states filed against our US government about the visas that are being revoked. SJSU is a part of a statewide system and cannot do a lot of things on its own. We must continue to be in community with each other and support our students, staff, and faculty. I have talked with many individuals who are afraid right now. We have to remain supportive and collaborative, and collegial with each other as we continue to navigate these times. If you heard of anyone distressed, SJSU Cares is the first place to go. Jeanne Durr is available to talk with any staff member or faculty member who has questions about visa status. None of us is qualified to provide legal advice, but we can respond to questions and nuances that exist within the law and how we, as an employer, must act in response to the inquiries that come from the federal government. This is our moment to be together and remember why we do what we do in the world of higher education. All of the leaders are talking multiple times a day and doing everything we can to help our campus navigate, as well as keeping you informed.

Questions

Q: The email that went out on April 10th included specifically linking us to CSU resources, and one of the listed was what to do if ICE members show up in our classrooms, and if we need help, and what to do. One of the things that has been mentioned multiple times is that if you have any doubts, contact your university point of contact. I checked the list as SJSU only has one, our Police Chief. Looking further on the list, it seems other campuses have as many as four. Some of them specialize in students and faculty. So, can we have more points of contact, and can they be non police?

A: We can look at that. We do have more points of contact, and we are directing people to your academic dean's office and the county police. The primary place for students would be the Vice President for Student Affairs. I will clarify that for you, and thank you for bringing that to my attention.

Q: A number of faculty members have already lost big grants. The Chancellor's Office issued a caution against international travel, which could also seriously hamper some facilities' RSCA activities. Faculty across the university are already asking a lot of questions like "Will I continue to be expected to get these grants that were expected before?" Candidates for jobs are also asking these questions. An amendment to the RTP policy passed in 2020 after COVID started that mandated RTP committees and evaluators adjust their analysis of levels of RTP achievement in the case of emergencies. It had a stipulation that the President had to declare that a serious disruption had happened. So, has there been any discussion at the cabinet level or other places about declaring our situation an emergency?

A: The Provost and I will visit more, and also with other members of the CSU about a declaration of an emergency and other mechanisms that we may have to codify police as needed relative to RTP. As you know, this is all moving very fast. On Friday night, the Department of Energy was contracting grant awards and placing new caps on indirect cost recovery. There are direct impacts on us at capping at 15%, which is the same thing NIH did, which now has an injunction. Also, last week, we became aware of a notification that we included in an email, indicating the federal government is going to be monitoring social media accounts of individuals holding visas, looking for activity that involves antisemitism.

Q: At the interim ASCSU meeting, it was reported to us that faculty have started receiving layoff notifications, including international faculty and administrators on visa status. So we asked what the CSU will be doing about that, and I am wondering if you can add to that to your discussion and considerations. There was also another question about DACA employees, if the provision of advance parole would be removed for DACA employees.

A: I will take note of all of this, and thank you for your feedback.

Since our last meeting, we issued an advisory message on April 8th that we would be proceeding with the ChatGPT.edu rollout. On April 9th, a message went out to current ChatGPT users about how to migrate over. If you have any questions about the transition, reach out to Bob Lim. I want to extend thanks to Dr. Ron Rogers and Priya Raman, who led our preparation efforts for WASC, and it was really a campus-wide effort. On Friday, the visiting team recognized our university with two areas of strength. A university-wide commitment to student success, reflected in our strong persistence in graduation rates and the effective integration of campus initiatives with measurable strategic goals. They also included five areas for us to continue to build on: building a shared understanding of governance, completing and acting on our campus climate survey, clarifying our advising and counseling rules, further embedding learning outcomes into planning, and developing and resourcing a strategic plan for our Moss Landing Marine Lab. The overall theme of the visit was very positive. We will share more when we receive the full report.

I have completed the five-year review of Provost Del Casino, and a note will be going out to campus this afternoon that he will continue to be our provost. I went over with the Executive Committee, Senate Bill 550, which was proposed regarding SJSU and Lincoln Law School. You may recall that SJSU was working closely with Sonoma State in a multi-university collaborative. After the last Board of Trustees meeting, the Chancellor asked three campuses to work together on a regional shared service model. Those are Sonoma State, San Francisco State, and East Bay. At SJSU, we will focus on two major

service-based initiatives. At the system level, we will focus on the work that we need to do as we move forward, CSU Buy, CSU Concur, and CHRS, which is our common human resource system. We will continue with the earliest phase of going forward on process redesign, process improvement, and working towards people-centered excellence, and that will be our highest priority. We will no longer be involved in the regional service center initiative. One of the main reasons why is that if we were to join in, the number of students and transactions would be quite large. So we felt that our campus alone is large enough to focus on our process improvement.

April 21 is the next budget town hall meeting, and it will be a deeper dive into where we are within our budget. Lastly, at the Board of Trustees meeting in March, they approved an administrative action to reassign the grant for the Speed City and Spirit of '68 track facility to San Jose State. When the State of California initially appropriated the funds for this facility, the money was moved to the County of Santa Clara. This activity will allow us to move on to the first phase, which is the Division One track and field venue, the equipment, and everything we need to continue to honor the iconic Speed City legacy, as well as the other big project for human rights. We are now moving through conceptual planning and design, with future phases potentially in partnership with the city or county.

Dr. Dukes, CDO was invited to speak.

In these challenging times, we have to rely on each other. So as we move forward in our pursuit of inclusive excellence and which is having a cohesive, coherent, and collaborative integration of diversity, equity inclusion in our academic excellence pursuit, we must be mindful that we are a community of mutual care. That also means we must build our capacity to be able to relate to, speak to, and meet each other where we are. To do that, we have a couple of different training opportunities that are coming up. We have an expert, Dr. Cody Neilsen, who will be doing two training sessions on religious, secular, and spiritual identities and higher education, and the importance of those identities in higher education. This is a way of broadening our understanding of how these identities impact students, faculty, and staff, and what infrastructure is necessary within our institution to make sure that we are supporting those identities and everyone's ability to embrace those identities freely. Additionally, you may hear something related to the Black Student Success Initiative, and the third action item focuses on faculty and staff professional development, a collaboration between the Center of Faculty Success, ODEI, and UP. We will be doing a series of workshops using the Handbook of Racial Healing. These sessions will be towards the end of the semester, into the summer, and there is a cash incentive.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of March 10, 2025

Executive Committee Minutes of March 24, 2025

B. Consent Calendar- Consent Calendar for April 14, 2025

C. Draft Senate Calendar 2025-2026- approved unanimously

I. Unfinished Business:

Senator Baur presented AS 1888 Senate Management Resolution to Amend Bylaws 4.1.3 and 4.5.2.1 and Senate Policy S19-2, Appendix A and S15-10 for final reading. We have incorporated almost all comments from the past two meetings. This SMR would be changing two Senate bylaws and Senate policy.

C: Any time a policy is being amended that the President signed, you would need their signature again. So this would also need to be a policy amendment as well as an SMR.

Debate

Senator Riley proposed an amendment “ for one seat given to an Entitled Lecturer Senator, when possible.”

Seconded by Senator Buyco

C: Professional Standard deals with policies that affect faculty alike on campus. PS used to primarily deal with things that affected people on the tenure line; however, in recent years, it has changed because of things like the lecturer policy and increasing debates around things like lecturers voting in chair elections. So, PS feels that we would like to have an “Entitled Lecturer” who is someone who has been on campus for a substantial amount of time and is familiar with the processes at the department level and has a stake in that.

Q: Is there a reason “entitled lecturer” is not more specific, like including a 3-year entitled lecturer?

A: You cannot become an entitled lecturer without being on campus for 6 years with consecutive semesters.

C: This body has approved the title Senior Lecturer, which is someone with a three-year contract.

C: The concern we have with that title is that there is no formal process that grants that title.

C: There’s not a formal category of entitled lecturer. There is nothing in CBA or anything that identifies that. What I think you are talking about is that after six years, someone is entitled to a three-year contract ongoing. I think that entitled means something, and it is not enshrined in anything, and I think it could become confusing.

Senator Buyco proposed an amendment to the Riley Amendment to remove “entitled” and replace it with “Senior.”

The Buyco amendment was seconded

C: The title Senior Lecturer from S21-2 is as follows: “This is an honorific title that may be used as a

subset of the Lecturer designation of the CBA. SJSU bestows this honorific title to a lecturer faculty member with a three-year appointment and six consecutive years of experience in a single department at SJSU.”

Senator Riley proposed an amendment to the Buyco amendment. Add “as defined in (S21-2)”.

The Riley amendment to the Buyco amendment was friendly to the body.

Buyco amendment passed 37-0-0

The original Riley amendment passed 37-0-0

Senator Velarde proposed an amendment to add “(Preference for SSP Staff representative). This amendment was friendly to the body.

Senator D’Alarco proposed an amendment to replace AVP, GUP with “ Dean of Undergraduate Education [EXO] and Dean of the College of Graduate Studies.”

The D’Alarco amendment was seconded by Senator Del Casino

C: Curriculum and Research deals with both curriculum and research, so it would be appropriate to have a representative of the Office of Research. And it is also appropriate to have representatives from both undergraduate and graduate.

C: AVP of GUP is no longer in existence, and the current practice on C&R is to have the two deans of Undergraduate and Graduate Studies replace that seat.

C: The current policy has AVP of Research and of GUP, so this does have to be an amendment to that policy, no matter the current practice.

C: C&R has always had a representative from graduate studies and undergraduate studies, but there was no research representative in the 1990s. When graduate students and undergraduate studies were combined, that opened a seat up for a research representative. This proposed amendment would add one more administrator to C&R.

C: Usually, the procedure or process does not dictate what gets changed in policy. Also, even with this seat added, there is a faculty majority.

C: The biggest concern I have is that I have a very strong feeling about faculty being in charge of curriculum and curriculum oversight. We’re in charge of the curricular integrity of the courses, and so one of the things that C & R does is that they review all of the curriculum on the campus, and they are the final arbiter before it goes to the Provost's Office for approval on campus or beyond. So, as a faculty member, it is hard to add another administrator. Maybe we can have the AVP for Research be a nonvoting member on the curriculum.

C: The AVP for Research and both deans provide a lot of wisdom to the committee and are very helpful.

C: Also, since GU is changing to faculty members only, we are adding one more faculty member to C&R.

C: SMS19-1 is not in agreement with the current policy S19-2 since it shows the membership that Senator D'Alarco is proposing already as the current membership.

C: SMS19-1 is a Senate Management Resolution, so the current policy would override that.

The D'Alarco amendment passed 37-0-0

AS 1888 passed 40-0-0

Policy Committee and University Library Board Action Items (In rotation):

A. Professional Standards Committee (PS):

Senator Riley presented AS 1892 Amendment F to University Policy F12-6, Evaluation in Effectiveness in Teaching for all Faculty for final reading. This amendment is to address the issue regarding confidentiality for SOTEs. In the rationale, it is explained that occasionally SOTEs are distributed in very small classes, resulting in a breach of potential student confidentiality.

Q: Did the committee consider the distribution of information asking for non-anonymous feedback in such cases, so there is just a regular request for some form of feedback?

A: The committee did discuss this with IRSA, but the Student Evaluation Review Board (SERB) could create a second instrument without narrative comments, which usually give away the student's identity. We felt that this was a better pathway than requiring the additional labor from SERB.

Q: What if a faculty member is mainly assigned to teach courses smaller than nine, and the majority of the teaching assignments are for that small class size?

A: We're not making changes to that part of the policy; it is just shown there for reference.

Q: Is line 34-35 when stating faculty can choose that SOTEs not be administered, separate from the optional exclusion?

A: Yes, there is a separate process that faculty can exclude a SOTE within a period of review, but then there is also the SOTE selection screens that go out every semester.

Q: How can a faculty choose not to have SOTEs?

A: The SOTEs exclusion screens, and you can talk to your department chair.

AS 1892 passed 38-0-0

B. Instruction and Student Affairs Committee (I&SA):

C. Organization and Government Committee (O&G):

D. Curriculum and Research Committee (C&R):

Senator Wong presented AS 1886 Continuing Education-Course Standards for a Final Reading. This is a new policy that combines older and outdated policies. We have taken your feedback and added a background and an explanation of CEU. CEU courses are not as rigorous and transferable as a regular academic unit. We also mandate in the policy that each unit must have at least two calendar days to be held for teaching. This is based on the Executive Order, which is 10 hours per unit. Last time, we suggested that we have a strong oversight on all the classes; however, this is not practical due to resources. Only about 50 to 60 students take external CEUs annually.

AS 1886 passed 35-0-1

E. University Library Board (ULB):

II. Special Committee Reports:

Yinghua Huang, chair of the Athletics Board (AB), Travis Boyce, Faculty Athletics Representative (FAR), Laura Alexander, Senior Associate AD for Student Wellness and Leadership Development/SWA, and Jeff Konya, Director of Athletics, gave the yearly Athletics Board report to the Senate.

Yinghua Huang described the makeup of the Athletics Board membership as well as the charge given to the board by the President. They were charged with studying the student-athlete revenue sharing sports model under the latest House settlement. The President wants the board, with the help of the Athletics Director, to identify a plan that will allow SJSU to opt into the athlete revenue sharing model while optimizing the financial conditions under the current budget situation. The board is drafting a letter of recommendation to the President, and it will be submitted by the end of April. Last academic year the board's charge was to study the sports sponsorship for SJSU's athletics programs. The board members met with two consulting firms and reviewed their reports, then submitted the letter of recommendations to the President last year. They proposed that several sports programs be reclassified or eliminated. However, because of the ongoing DOE and DOJ investigations the proposed adjustments to the sport programs were put on hold.

Laura Alexander reported on the last two years of concussion data. Over the past 5-6 years, there has been a lot of fluctuation year to year. Six years ago, there were as many as 51 concussions, and this year is down to 32. These numbers can be impacted by various factors, and it has yet to be determined what exactly contributes to high numbers or low numbers year to year. Over the last two years, I have started tracking athletic-related concussions compared to non-athletic-related concussions. Sometimes student athletes are affected by concussions outside their sports, like in a car accident, compared to concussions sustained during their participation in SJSU athletics. Either way, those concussions are managed and cared for a lot of the time by our staff, and they are logged in the medical records as they would be for any other injury. In ongoing high-level research of concussions, they are finding the best and most optimal way to return student athletes to participation, whether in the classroom or their sport, is increasing their level of activity, and returning them to their normal life is the best way for them to recover. Secondly, what is being commonly researched now is concussions and their correlation with

mental health issues among students. There is somewhat of a correlation with increased mental health issues like depression, anxiety, etc, associated with concussions. That is something we take very care to be aware of when we're treating our student athletes.

Jeff Konya explained the House settlement, which is a class action lawsuit that was brought by student athletes for the eight years before the name, image, and likeness legislation came on the books. The student athletes say they were affected by not being able to take part in NIL. There are two parts of the settlement being proposed. One is a look back to take care of the class action of student-athletes that opted into the settlement. There's a liability that runs through the entire NCAA landscape. Half of the liability is going to be paid by the national office, and the other half is going to be distributed to be paid through different membership conferences and institutions. SJSU will have an estimated \$250,000 liability for the next eight years. That will be taken out of our conference distributions, primarily from our media rights deal. It won't necessarily affect our budget, except that SJSU's revenues are going to be coming in slightly less than anticipated from the Mountain West. Although by participating in the CFP Bowl, SJSU made up for it.

The second part of the settlement lays the groundwork for the revenue share in intercollegiate athletics. Based on different caps on valuations on media and how much is being generated in various sports at the different conferences, the popular media has estimated that 22% of that can be redistributed under the house settlement to current student athletes as part of the new revenue share model. That translates to about \$4 million at the A4 level that can be reallocated at the discretion of the institution to its athletes and the revenue sports. For the Mountain West, it is not \$20 million; the 22% is more between \$1-2 million. The implications of opting into the revenue sharing are that we have to find where to cut within the budget. There were three potential areas for cuts: personnel, programs, and scholarships. Last year, due to the cuts, athletics significantly cut personnel. There are now fewer MPPs than in 2018. Due to the ongoing DOE and DOJ investigations, SJSU has been advised not to do anything that could have a Title IX implication, like cutting programs. Our athletics scholarships this year are going to be about \$9.2 million, which we generate and pay back to San Jose State. For us to comply with the revenue share, we will have to reduce this by \$1.2 million very intentionally because of Title IX implications. We have to be within a 1% safe harbor. The Athletics Board has worked very hard to get us to 52.6% male and 47.4% female for athletics scholarships heading into the 25-26 season.

Questions

Q: What is the average cost of a scholarship?

A: In our \$8 million, we have looked to take care of all current SJSU student athletes who are on a scholarship or offer of financial aid. Those would be protected heading into next year. What we are decreasing is the ability to offer new student-athletes scholarships. So the \$1.2 million, it's really the graduating population that we're withholding from certain sports. And now we're trying to reallocate how we're going to go through recruiting in certain sports.

Q: How is a Title IX investigation affected by whether or not we choose to run a particular program?

A: It can bring an extra layer of scrutiny that we probably do not want to shy away from because if it does turn out to have any Title IX issue after this review, that would strengthen the arguments for those that would be affected in terms of Title IX litigation.

Q: Why are the scholarship amounts skewed in the slight favor of male students?

A: That is just how the roster caps in the house settlement worked out.

Q: It's not the number of applicants that will be cut, its the scholarship amount will go down correct?

A: We're going to continue to carry the same rosters we substantially have over the years, but the compensation of what those financial packages are going to change fundamentally in certain sports.

Q: Have you analyzed comparing the average amount of scholarship money that an athlete receives compared to nonathletic scholarships?

A: No, I have not.

Q: In the revenue sharing, it can only come out of generated revenue, and that excludes donations? It only covers ticket sales, bowl appearances, conference fees, etc? Also, are there firewalls in place to make sure we don't let money from the general fund or other state money to make it into that?

A: The number one factor is the conference media rights deal. Also, this is not the official design since we're still waiting for the house agreement to get through the final stages of the legal system. We've heard it is estimated that within two weeks, the house settlement is going to be 100% adjudicated. The Mountain West is potentially the logistical arm of the revenue share piece of the scholarship total.

Q: For the allocation, has there been a decision on what the higher-earning sports are, and is there a chance that any of the funds will trickle down? How many teams are selected to get money?

A: The way the House settlement is prescribed is the proportion for the sports that are making current dollars in the ecosystem, and they assigned value to about 80% college football, 10% men's basketball, 5% women's basketball, and 5% is the other sports added up. We are going to be consistent with the initial proportions; however, that does not preclude anybody from raising additional funds and taking part in the revenue share we have the SIF account. Some of our sports are looking at potential dollars getting reallocated to revenue share if they are at 100% scholarships, and the ones that are having scholarships reduced, we are working on endowment strategies for those sports.

Q: Will there be reclassification and elimination of sports? What is the conversion going on around that, and who is in charge of that decision?

A: That is part of the charge of the Athletics Board to look at programmatic offerings over the past couple of years; however, it hasn't led to that being adopted because of the context of the DOE and DOJ investigations. However, once we are cleared of those hurdles, it could lead to conversations on the right mix of programmatic offerings, but at present it will not be in the recommendation from the Athletics Board to the President, and the President makes the ultimate decision.

Q: The number of concussions could be related to reporting and whether the athletes feel comfortable reporting their concussions. Can you tell us more about outreach and monitoring?

A: I think this was more of an issue around 2011-2012. Student athletes really want to play, and we worry about them withholding information simply because they want to play. Since then, we have really gotten ahead of that with educating them to understand the potential risks of playing with a concussion. This has led to an abundance of caution on the student-athletes' side. Some even let us know when they think their teammate or friend might have a concussion. We also have them sign documents relating to their understanding of signs and symptoms of concussions, and that they will report them. There is an abundance of communication around this issue.

Q: Is there any update on the volleyball DOE/DOJ investigations?

A: Because we are under pending litigation, there is very little we can say.

Q: Where are student athletes sent for mental health services? Also, where are their records kept? Has there been discussion combining that with the wellness center? Has there been talk about protecting our student athletes who may identify as gender nonconforming?

A: We have a clinical sports psychologist on staff who is between 50%-75% part-time, servicing all student athletes. We do utilize CAPS a lot for our mental health needs, but we also have someone in-house who is specific to sport. We have an electronic medical record keeping system inside Athletics, and our psychologist has his own account specifically for psychologists, which is completely confidential. There have been preliminary talks about combining that. There have been discussions on an interpersonal level, like with coaches for our athletes.

Travis Boyce then presented his report. He explained that he can give more regular updates to the Senate if interested. In late 2024, the Mountain West FARs drafted a letter to the NCAA Committee on Student Athletes Reinstatement requesting a review of the concept of the mental health hardship waiver. In January at the NCAA convention, Division One delegates approved the creation of the women's basketball funds, which means teams competing in the 2025 Division One women's basketball championship will earn financial rewards for their special conferences. At the recent Mountain West FARs monthly meeting, we reviewed a series of proposed changes to the Mountain West handbook and provided feedback. The changes reflect certain aspects of the evolving landscape of college athletics. Student athletes now have the opportunity to receive compensation from third parties using their personal brand, often referred to as name, image, and likeness. Beginning in the 20-21 academic year, there were significant shifts that took place in the NCAA conference membership, particularly within Division One. Conference realignment has had a significant impact on student-athletes because of the travel to competitions. Luckily, this has not impacted SJSU since it is located in the western US. Lastly, last spring the NCAA Division One Council enacted legislation that removed the limit on the number of transfers an academically eligible athlete can make during their college career. Athletes are now able to transfer to multiple schools without penalty as long as they stay in good standing. Despite these flexible rules, this can impact the overall well-being and the academic well-being of a student athlete. For example, course credits might not fully transfer. Also, retention has a negative impact since students going into the transfer portal could be left in limbo. Lastly, several of our athletic programs received Academic All-Mountain West and other Academic Honors.

Michael Meth, Dean of the University Library and Nada Attar, Chair of University Library Board gave their Annual Report

Nada Attar provided an overview of the 298 Capstone Project, which the ULB is giving recommendations to the library on how to increase other departments and colleges to have their work on ScholarWorks, like capstone projects, independent studies, and master's projects. Also, the ULB provided valuable usability feedback on the Primo Research Assistant AI product and shared this assessment with the library faculty members. Lastly, there will be nine vacancies on the ULB at the end of the academic year, so please consider joining or nominating someone.

Q: Would you consider changing the course description number since different departments have different numbers?

A: Yes, thank you for letting us know.

Senator Meth encouraged senators to click through their presentation because it is very informative and link heavy. The library budget is about a \$3 million acquisition budget that is supported by just over \$2

million from lottery funds. Salary and wages are about 7.7 million, and that leaves about \$1.1 million for operating expenditures from which we fund special projects, student assistants, professional development, etc. For acquisitions and collections, the library's electronic resources are accessed about 2.3 times a year. Within our resources, we do have access to the Mercury News all the way back to 1885. The library has also started internally hosting two new specialized collections, an SJSU author collection that is a digital collection, and the physical collection is on the eighth floor. We have made a new policy to purchase all SJSU-affiliated published materials. We also have a banned books display on the sixth floor. There is also the Palace project, which is a statewide initiative supported by the State Library, where you have unlimited access to the Banned Books Library. If you are interested in publishing with any of the listed publishers, we have APC waivers. The newest edition is that we did that with Oxford University Press, which is a huge deal. The library continues with its Affordable Learning Solutions grants in the last year, we saved students about \$1.6 million. We encourage you to use the library course materials by Leganto in spring, we had 552 courses, and in fall, 611. This service integrates the readings into the Canvas course shell, so it is only one click for students and is frictionless.

For staffing, we have hired four positions: two librarians and an event and media services coordinator, and a community service officer. We hired the first AI librarian in the US. There are five open searches, including an associate dean and two faculty and one staff. We are hoping to recruit for two more positions. Technology loans remain very popular with students, and are an incredible service that is so needed. For reference transactions, there was a total of 6813, with 71.1% of that research related. We reached 15,470 through the information literacy and tech trainings. Also, there were 58,000 room reservations in 32 rooms, and last AY, there were 1.3 million visitors to the library. Our first annual report was published, and we launched the South Asian in Silicon Valley project. Additionally, the Castellano Family Collection is now permanently hosted, and the Digital Humanities Center renovation is almost complete. There have been over 100 events in that space in AY 2025 so far. Our digital scholarship services unit continues to be busy. Also, if you're working on any kind of projects that can be hosted in a public space, we have the infrastructure for those exhibits. The library is building its own AI system, Kingbot GPT. This is being built to engage our students for the times when we cannot offer in-person services, and anyone who comes to our website can actually get an AI response, and it will be launching in the summer or fall. For the Primo Research Assistant, we have our own rubric, and we're working with other universities and university libraries

Lastly, the library is facing faculty/staff recruitment and retention challenges, but we do have a large pool of applicants for our current searches. Other challenges include increased inflation, funding for library maintenance, developing services to meet emerging areas, and budget reduction.

C: I just want to commend the library. When you compare our library to many others in the system, what we do is very innovative and robust, and it is amazing what is done with a limited budget.

III. New Business: None

IV. State of the University Announcements:

- A. CSU Statewide Representative(s)- Report moved to next meeting
- B. Provost - Report moved to next meeting
- C. Vice President for Administration and Finance- Report moved to next meeting

- D. Vice President for Student Affairs- Report moved to next meeting
- E. Chief Diversity Officer- Report moved to next meeting
- F. AS President - Report moved to next meeting

V. Adjournment: The meeting adjourned at 5:02 p.m.