

2021-2022 Year-End Committee Report Form

Committee: International Programs and Students Committee (IPSC)

Chair: Sarika Pruthi

Number of Meetings held: Eight
(Four in Fall 2021 and Four in Spring 2022)

Chair-Elect for 2022-2023:

Sarika Pruthi

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Items of Business Completed 2021/2022

1. International Student Experience and Success during Covid-19

a. Spring 2022

- i. Disseminated the findings of (five) focus groups with 15 faculty, staff and administrators (conducted in Spring 2021) regarding their instructional/ advising experiences and perception of support resources for international students during the pandemic. Organized a joint IPSC workshop for faculty, staff and administrators in collaboration with CFD (Deanna Fassett), ISSS (Parinaz Zartoshty and Keri Toma), ISSC and CAPS (Minji Yang) on Thursday, March 17, 2022. An international student panel (three students) was invited to share their experiences and triangulate focus group findings; Sarika Pruthi presented the focus group findings at the event.

2. SJSU Campus Internationalization

a. Fall 2021

- i. Continued to discuss SJSU campus internationalization initiatives based on presentations by ISSS and Study Abroad & Away officers in the past year to finalize key themes and questions for IPSC focus groups on this topic in AY 2021-22.

b. Spring 2022

- i. Conducted six focus group meetings with 14 faculty, staff and administrators regarding their engagement in campus internationalization efforts. Data analysis was also initiated.

3. Communication and collaboration with Campus Stakeholders

a. Fall 2021

Invited the Academic Senate chair, Alison McKee, to discuss collaboration with the senate and other campus units, and leverage synergies in the conduct of our activities, especially in relation to communication and dissemination of information.

b. Spring 2022

Invited Parinaz Zartoshty from ISSS to present the main findings from her dissertation on the topic of campus internationalization.

Unfinished Business Items from 2021/2022

1. SJSU Campus Internationalization

- a. Complete analysis of focus group data on faculty, staff, and administrator engagement in campus internationalization (analysis initiated in Spring 2022).

New Business Items for 2022/2023

1. Strategically engage with campus units to disseminate IPSC findings (e.g. SJSU campus internationalization)
2. Invite Study Abroad officers and international scholars to learn about their experiences and challenges in recent years

Please view IPSC AY 2021-22 Agendas and Minutes in shared google drive 'IPSC AY 20-21 Agenda and Minutes, Year-End Report, June 30, 2022'. Folder shared with eva.joice@sjsu.edu on June 30, 2022.

International Programs and Students Committee (IPSC), Fall 2021

Tuesday, September 7th ; 2:00 pm to 3:00 pm (via Zoom*)

Agenda

2:00-2:10 pm: Welcome and Updates

2:10-2:30 pm: Introductions

2:30-3:00 pm: IPSC AY 21-22 Agenda and Future Directions (Discussion)

*Please follow the recurring Zoom link below to join the meeting:

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

Next Meeting: Tuesday, October 5th; 2:00 pm to 3:00 pm (via Zoom)

International Programs and Students Committee (IPSC), Fall 2021

Tuesday, September 7th ; 2:00 pm to 3:00 pm (via Zoom*)

Minutes

Present: Hahn Koo, Seung Ho Chung, Parinaz Zartoshty, Christie Wright, Curt Anderson, Kyoung Mi Choi, Ashley Guerrero, Danijela Dudley, Katharine Olson, Darra Hofman

Apologies: Katherine Cushing, Susie Morris, Gilles Muller, Hongrui Liu, Melinda Jackson, Bernadette Rogers, Adrienne Jensen-Doray

Minutes: Curt Anderson

2:00-2:10 pm: Welcome and Updates

1. Sarika Pruthi, Chair of the IPSC committee, welcomed the new and continuing members of the committee. New members are Darra Hofman, Hahn Koo, Seung Ho Chang and Kyoung Mi Cho.
2. Members present: Parinaz Zarhosty, Danijela Dudley, Curt Anderson, Ashley Guerrero, Darra Hofman, Katherine Olson, Christie Wright, Hahn Koo, Seung Ho Chang, Kyoung Mi Choi

2:10-2:30 pm: Introductions

1. Parinaz Zarhosty, Director, International Student and Scholar Services, CPGE
2. Danijela Dudley, Assistant Professor, Political Science
3. Curt Anderson, Senior Director, International Recruitment and Partnerships, CPGE
4. Ashley Guerrero, Student and Board member of Associated Students; director of intercultural affairs
5. Darra Hofman, Assistant Professor, School of Information, MARA, lives in Northern Canada
6. Katherine Olson, Assistant Professor, History; involved in study abroad
7. Christie Wright, Director of Graduate Enrollment Management; 10 years in GAPE
8. Hahn Koo, Department of Linguistics and Language Development
9. Seung Ho Chang, Department of Kinesiology, FLP - South Korea (Faculty leader)
10. Kyoung Mi Choi, Associate Professor, Counselor Education; 3rd year at SJSU.

2:30-3:00 pm: IPSC AY 21-22 Agenda and Future Directions (Discussion)

1. Future meetings will be 2:00-3:00 PM, first Tuesday of each month
2. Sarika reminded the IPSC committee of its charge
 - a. Considers issues related to the experiences of international students & scholars and participants in SJSU study abroad programs. Advocates for the success of international and study abroad

students through interactions with relevant SJSU offices and administrators. Partners with colleagues in various campus divisions to promote awareness of global opportunities for students, staff, and faculty. Reviews and recommends policies and procedures on SJSU international programs and activities including Faculty Led Programs (FLP).

3. Reported on recent projects
 - a. Academic integrity
 - i. [Repository and videos](#)
 - b. Survey of student and faculty
 - i. Focus groups with faculty and administrators not yet finished/analyzed
4. Engaged committee members on their motivations and recommended future directions of committee
 - a. [Spreadsheet](#) of member ideas
 - i. Sites cited by members
 1. [Queer Educators and Counselors Network](#)
 2. [Cultural Diversity ZoomPal project](#)
5. Sarika suggested that we continue to work to analyze the focus group materials of faculty/administrators ahead of our next meeting.

Adjourned: 3:00 pm

Next Meeting: Tuesday, October 5th; 2:00 pm to 3:00 pm (via Zoom)

International Programs and Students Committee (IPSC), Fall 2021

Tuesday, October 5th ; 2:00 pm to 3:00 pm (via Zoom*)

Agenda

2:00-2:30 am: Faculty FGs Analysis – Breakouts

2:30-2:50 pm: Synthesis and Discussion

2:50-3:00 pm: SJSU Internationalization Project Planning and Next Steps

*Please follow the recurring Zoom link below to join the meeting:

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

Next Meeting: Tuesday, November 2nd; 2:00 pm to 3:00 pm (via Zoom)

International Programs and Students Committee (IPSC), Fall 2021

Tuesday, October 5th ; 2:00 pm to 3:00 pm (via Zoom*)

Minutes

Present: Sarika Pruthi, Curt Anderson, Parinaz Zartoshty, Danijela Dudley, Hahn Koo, Gilles Muller, Kyoung Mi Choi, Katherine Cushing, Ashley Guerrero, Melinda Jackson, Katharine Olson, Susie Morris, Darra Hofman

Apologies: Christie Wright, Seung Ho Chung, Hongrui Liu, Bernadette Rogers, Adrienne Jensen-Doray

September 7 Minutes Approved: Parinaz Zartoshty
Seconded: Danijela Dudley

Minutes: Sarika Pruthi

Meeting Recording (Topic: IPSC Meetings (1-4), Fall 202; Start Time : Oct 5, 2021 01:58 PM):
<https://sjsu.zoom.us/rec/share/KOBAoKLE8tsRZ7LjXGWp76XjbZEXDG6N0hoIIismohFNOFkeYlq6Lk7JQvFxDsl.xNP0fAeA4A1PhzMk>
Access Passcode: 2Uz3e2?m

2:00 pm: Sarika asked to approve the minutes of the last meeting. After that she proposed to break up the group into four groups to analyse the international student focus group data. The goal was to review/ populate the shared google sheet with a view to finalizing a draft of the findings for dissemination.

2:05-2:30 pm: Individual groups revisited the data from the focus groups assigned to them in break out rooms via Zoom.

2:30-2:50 pm: The committee came together to synthesize the main points at the end of the breakout room discussions:

FG1: Hahn Koo presented a summary of the main points related to teaching and learning challenges on behalf of his group

FG2: Katherine highlighted the challenges of identifying international students in the classroom in a virtual setting. There was some cultural issues that came to the fore, as well as issues of student wellbeing at home during the pandemic – insights from the transcript assigned to this group pointed to a LGBTQ student facing a life threat back in their home country.

FG3: Danijela spoke on behalf of her group. She also mentioned the difficulty of using the recording (versus transcript) to analyze the data.

FG4: Kyoung and Melinda summarized the main findings from the focus-group transcript assigned to their group. Melinda made the point that faculty seem to be placing blame on students – this attitude needs to be addressed through intervention at the institutional level. Greater awareness of the needs of international students is needed at the institutional level.

Sarika solicited suggestions from the committee regarding the dissemination of the findings at SJSU. Melinda suggested contacting CFD and Katherine C. recommended reaching out to Patrick Day to circulate a draft of the main findings to faculty and staff.

2:50-3:00 pm: Susie reinforced the point about the lack of empathy for international students at the institutional level and hence the need for more awareness of their cause among faculty, staff and administrators.

Sarika then asked the question of whether the committee should reopen the SJSU Internationalization Project in AY21-22. She reminded the committee that a set of possible questions for this project had already been developed last year. The committee needed to revisit the questions to streamline the document and ensure that key questions related to faculty attitudes and cultural issues, etc. were included as per Melinda's and Susie's suggestions.

The committee agreed that we should resume this project – Susie and Curt already conducted one focus group meeting on this topic back in Spring 21.

Adjourned: 3:00 pm

International Programs and Students Committee (IPSC), Fall 2021

Tuesday, November 2nd; 2:00 pm to 3:00 pm (via Zoom*)

Agenda

2:00-2:05 pm: Updates and Introductions

2:05-2:40 pm: Q & A with *Alison Mc Kee, Chair, Academic Senate, SJSU*

2:40-3:00 pm: Discussion and Takeaways

*Please follow the recurring Zoom link below to join the meeting:

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

Next Meeting: Tuesday, December 7th; 2:00 pm to 3:00 pm (via Zoom)

International Programs and Students Committee (IPSC), Fall 2021

Tuesday, November 2nd; 2:00 pm to 3:00 pm (via Zoom*)

Guest: Alison McKee, Chair, SJSU Academic Senate

In Attendance: Parinaz Zartoshty, Susie Morris, Sarika Pruthi, Hahn Koo, Seung Ho Chang, Bernadette Rodgers, Danijela Dudley, Curt Anderson, Kyoung Mi Choi, Ashley Guerrero, Darra Hofman, Christie Wright, Saketh Kamatham, Katherine Olson

Regrets: Katherine Cushing, Melinda Jackson, Gilles Muller, Hongrui Liu

Minutes: Darra Hofman

2:00 - 2:10: Introduction of Alison McKee to Committee

2:10: October meeting notes approved

Moved by [Parinaz Zartoshty](#)

Seconded by Susie Morris

2:10 - 2:15: Interview data analysis: committee members need to review draft memo and add to the content

- https://docs.google.com/document/d/1zWwrZkJTBvg01ACn7-DHlnWm-ZfDDV_W/edit

Next set of focus groups: committee members need to sign up - two moderators per slot for focus groups in the Spring

- <https://docs.google.com/spreadsheets/d/1e4-YIkDb2jVFVrK9sSXLYjoio9eyljlENuz5lYzsK4s/edit#gid=0>
- Committee members to review recruitment letter
 - https://docs.google.com/document/d/1bb0r_4UksiuNVh2LW4zYYXQOqnRqbtQi/edit

2:15 - 3:00 Discussion with Alison McKee

- Committee charges on Academic Senate website can be relatively boilerplate
- IPSC is obviously an active committee
- Who does the committee view as our target audience(s)? What are our experience and expectations around actionable advice?
- Struck by robustness of the committee - real diversity of roles, perspectives, and folks with both experience and new voices
- Collaborative leadership style - goal to help represent the concerns and values that the committee has
- Parinaz: How can we extend the message from our committee's work more broadly across campus? How can we make this work actionable *across campus* and not just within our college?

- Alison: I agree, I'm interested in dissemination, making things actionable and not just pretty language. As an example, who is the audience for the focus groups? Where will those land?
- Sarika: The goal of those was to capture the experience of our international students in the aftermath of the pandemic with the goal of getting that message out through CFD and Patrick Day (Student Success)
- Alison: In Senate Executive Committee, the issue of "international students" gets raised sometimes to Patrick because of the question of if there is a broad enough/deep enough understanding within cabinet - need to communicate an understanding of our international students across time - happy to support if the committee rolls out a list of actionable items
- Need for committee to inform Alison/Senate of what they don't know that they don't know so that they can provide needed support
- Transition in SJSU leadership: Best guess: We all want to know what's going to happen but we don't necessarily know right now - next level of leadership under the President may change as well with President's departure
- Susie - Need to have buy-in to internationalization from all levels of the institution; research shows it really needs to come from leadership. Are there opportunities for partnerships to further internationalization on the campus? Lots of work to be done, starting with just making sure that people know what internationalization is. We're such an international community to begin with, that it seems we can/should capitalize on internationalization to set us apart.
 - Alison: Yes, I think there is interest, but there is ignorance but how to do that - you guys are the experts, so how can we support the conversations to set the lens on that? Senate is not a monolith, but I think there is a lot of interest, especially when you look at the Goals 2030 - what does it mean to be global? What does it mean to be international? In terms of embracing and integrating these concerns into the larger campus conversation for faculty, staff, and students can be made a priority - can email the full faculty as Academic Senate Chair (lectures, etc)
- Sarika - If we can have some partnership to invite other programs to join programs like the SVIC through virtualization?
 - Alison: We're not going back to before - virtual is here to stay and something the committee can use going forward
 - Sarika: And it's also the messaging - how do we use the channels and get the message out?
 - Alison: Opportunities for access, but double-edged - issues of equity?
- Alison: One Senator, one vote - all senators (student, faculty, admin) are equal - when speaking in the Senate; each person speaks as a Senator. It's important and useful to have a mix of perspectives, concerns, and views.
 - Ashley - participation on the committee provides an opportunity to bridge student needs and concerns
 - Saketh - excited to help students address the challenges that they face
- What should we focus on in the near future?

- Pandemic is not over yet - visa issues. If committee feels comfortable keeping Alison in the loop (such as sharing minutes), email now and then to keep a greater sense of connected - identify what the committee is working on and would like help with
- Campus partners - solidarity networks/affinity groups - cast the net outside the rubric of "international"
- Share plans and Alison can indicate what she can help with
- Sarika - Combination of bottom up and top down
- Alison - Engaging is about relationships
- Alison - IPSC is *part* of Academic Senate

Adjourned: 3:00 PM

International Programs and Students Committee (IPSC), Fall 2021

Tuesday, December 7th; 2:00 pm to 3:00 pm (via Zoom*)

Agenda

2:00-2:05 pm: Updates & Announcements (International Student Experience and SJSU Internationalization Focus Groups)

2:05-2:30 pm: *Keri Toma, International Programs Manager, ISSS, and Minji Yang, Counselor Faculty/ Interim Training Coordinator, Counseling & Psychological Services, SJSU, on role of the International Student Success Committee (ISSC) in supporting our international students*

2:30-3:00 pm: Discussion & Takeaways

*Please follow the recurring Zoom link below to join the meeting:

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

Next Meeting: Tuesday, February 1st; 2:00 pm to 3:00 pm (via Zoom)

International Programs and Students Committee (IPSC), Fall 2021

Tuesday, December 7th; 2:00 pm to 3:00 pm (via Zoom*)

Guests: *Keri Toma, International Programs Manager, ISSS, and Minji Yang, Counselor Faculty/ Interim Training Coordinator, Counseling & Psychological Services, SJSU*

In Attendance: Sarika Pruthi, Parinaz Zartoshty, Ashley Guerrero, Susie Morris, Hahn Koo, Seung Ho Chang, Bernadette Rodgers, Danijela Dudley, Curt Anderson, Kyoung Mi Choi, Darra Hofman, Saketh Kamatham, Katherine Olson, Gilles Muller, Katherine Cushing, Christie Wright

Regrets: Melinda Jackson, Hongrui Liu

Minutes: Kyoung Mi Choi

ZoomLink

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

2:00 pm: November meeting notes approved

- Moved by [Parinaz Zartoshty](#)
- Seconded by Darra Hofman

2:05-2:10 pm: Updates & Announcements (International Student Experience and SJSU Internationalization Focus Groups)

- Sarika was Invited to a Student Affairs Leadership (SAL) Meeting in Dec or Jan and shared Deanna's two suggestions - a) student assistant to work on the document (shared drive) to compress and post on social media and b) hosting CFT faculty meeting (including international students). Parinaz supported the idea.
- SJSU international student and faculty experiences. Parinaz updated the committee that we received 7 responses from international students.
- Gilles Muller suggested waiting until January or early February to recruit more faculty members.

2:15-2:30 pm: Guest Speakers **Keri Toma**, International Programs Manager, ISSS, and **Minji Yang**, Counselor Faculty/ Interim Training Coordinator, Counseling & Psychological Services, SJSU

- Focused on the role of the International Student Success Committee (ISSC) in supporting our international students

- Keri shared and appreciated Kyoung Mi's mindful yoga for international students on Dec 7th 12-1 pm.
- Keri and Minji shared her PowerPoint slides (see images)
 - International Success Committee (Establish in Feb 2019)
 - Weekly Global Connection gathering
 - Started as an informal committee
 - 11 departments involved (ISSS, CAPS, IG, I-House, ESSC, Writing Center, Career Center, Student Involvement, Associated Students, IRP, Student Involvement)
 - Purposes focusing on Sharing, Collaborating, Integrating, Raising Awareness, and Building Allies
 - Hot topics Support during COVID-19, Connect with resources, and Outreach
 - Minji - try to collaborate with faculty and outreach to a larger community (Faculty Lunch & Learn)
 - The team is growing - meeting once a month.
 - What's next?

2:30 - 2:55 Discussion & Takeaways

- Kyoung M appreciate openness to collaborate with new faculty and share social resources as joining SJSU
- Katherine suggested that Global Study can work together with ISSS and create opportunities.
- Sarika asked a question: How to work with faculty to engage with ISSS?
- Faculty reached out to Minji and shared their struggles. Faculty often do not understand what international students are experiencing (lack of awareness). anxiety, trauma, discrimination experienced by international students. Advocate students' needs/get an extension and extra support from faculty / becoming a mediator to mediate between students and faculty.
- Sarika asked, "Do faculty members join and attend the meeting?" -Keri mentioned that they usually have staff in their meetings.
- Keri- Hosting a panel discussion with faculty would be very helpful.
- Sarika suggested that sharing best practices with others would also be beneficial. Engaging with faculty would be supported.
- Keri suggests ODEI (Office Diversity and Equity and Inclusion) might be an excellent place to work together.
- Parinaz recommends working with ODEI to bring a more diverse audience. Minji agreed. ODEI is the biggest program to engage with a larger audience. Learning who faculty is part of ODEI can be a good idea.
- March - Global Spartan Month is a good time to do (entire Month). Next semester, Sarika will reach out to CFT & ODEI and other stakeholders (March or April). Make sure to bring all stakeholders together. Sarika will reach out to [Deanna Fassett](#).
- [Sarika Pruthi](#) briefly shared the main findings with Keri and Minji - challenges and recommendations

- Susie Morris - It is her last meeting to join.

Adjourned: 2:55 PM

Next Meeting: Tuesday, February 1st; 2:00 pm to 3:00 pm (via Zoom)

International Programs and Students Committee (IPSC), Spring 2022

Tuesday, February 1st; 2:00 pm to 3:00 pm (via Zoom*)

Agenda

2:00-2:15 pm: SJSU Internationalization Focus Group Reminders and Updates

2:15-2:35 pm: ‘Creativity, Collaboration and International Education’ by ***Kyoung Mi Choi***, Associate Professor, College of Education, SJSU

2:35-3:00 pm: Discussion/ Q & A

*Please follow the recurring Zoom link below to join all IPSC meetings this semester:

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

Next Meeting: Tuesday, March 1st, 2:00 pm to 3:00 pm (via Zoom)

International Programs and Students Committee (IPSC), Spring 2022

Tuesday, February 1st; 2:00 pm to 3:00 pm (via Zoom*)

Minutes

Dec. 7 Minutes

Approved: Parinaz Zartoshty

Seconded: Curt Anderson

2:00-2:15 pm: SJSU Internationalization Focus Group Reminders and Updates

Sarika reminded the group about the upcoming focus groups on the topic of SJSU internationalization in the week of Feb. 14, 2022:

1. Sent another push early in the semester. I did hear from 3-4 Deans – they circulated our call and we have some more sign ups.

She reviewed the list of signed moderators and pointed everyone to the list of questions for these meetings:

2. FGs scheduled in week of Mon. Feb. 14. Please go to shared drive (IPSC AY 2021-22 and please see facilitator sign ups (thank you, Parinaz, for organizing). We have 5 groups of 5 each on 2/15, 2/16, and 2/17. Please contact the participants in your respective groups asap and send them a Zoom link/ calendar invite.
3. Campus internationalization FG questions are also in the same place in the shared drive. I would suggested recording the meetings subject to consent.

Sarika updated the group about the IPSC workshop in collaboration with CFD. The workshop was proposed for March 17th, 2022. She requested everyone to mark their calendars (time was to be confirmed). She discussed possible workshop format and outreach to international student panelists by Keri Toma and Minji Yang at ISSS.

SALT update – Emailed Patrick Day again regarding previous email exchange last November. Do not know anything about a meeting. Asked for feedback from the group if possible.

A planning meeting with Deanna Fassett at CFD scheduled for Tuesday, Feb. 7 at 2:30 pm. She invited interested members of join the meeting.

1. Contacted Deanna Fasett. She suggests Thurs. March 17, 12:00 noon to 1:15 pm. I plan to check in with her next week (Tues. 2/8) about description, etc. I'll be in touch via email then. Please share ideas via email about what we can do - faculty and student panel.

2:15-2:35 pm: ‘Creativity, Collaboration and International Education’ by *Kyung Mi Choi*, Associate Professor, College of Education, SJSU

2:35-3:00 pm: Discussion/ Q & A

Kyung Mi presented her work related to international students (please see attached slides). Her presentation covered a summary of her sessions on the topics of ‘Global Connections: Dating and Relationships Across Cultures’, Cross-cultural Understanding, Mindful Yoga, and Gender, Sexuality and Culture that she conducted at SJSU in Spring 2021, Summer 2021 and Fall 2020/2021, respectively.

She also discussed her training session on Supporting LGBTQ and international students conducted as part of faculty & staff training at ISSS in Spring 2020.

The committee discussed issues related to attendance at these sessions, their timing, and communication to the broader campus community.

Parinaz made a case for identifying faculty champions engaged in the cause of supporting our international students on campus. How to identify these faculty? How to engage them with the IPSC?

Saketh mentioned students’ use of social media platforms to learn about relevant workshops on Campus. Instagram is a popular platform among the international student population. We could recruit students to join conversations through Instagram and Facebook.

Parinaz: Students also receive emails from their department chairs. The Sammy App is another platform that is used by ISSS.

Hahn suggested using sports events on campus to build community. The Pride Center is a useful channel.

Parinaz: Keri Toma and Minji Yang at ISSS had organized an in-person roundtable discussion to hear the voice of international students.

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Next Meeting: Tuesday, March 1st, 2:00 pm to 3:00 pm (via Zoom)

International Programs and Students Committee (IPSC), Spring 2022

Tuesday, March 1st; 2:00 pm to 3:00 pm (via Zoom*)

Agenda

2:00-2:10 pm: Check in and March 17th Workshop Updates

2:10-3:00 pm: SJSU Internationalization FG Presentations (5 mins) and Q & A (5 mins).
each:

1. Christie and Danijela
2. Darra and Danijela
3. Hahn, Kyoung, Saketh
4. Bernadette and Seung Ho
5. Bernadette and Parinaz

*Please follow the recurring Zoom link below to join all IPSC meetings this semester:

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

Next Meeting: Tuesday, April 5th, 2:00 pm to 3:00 pm (via Zoom)

International Programs and Students Committee (IPSC), Spring 2022

Tuesday, March 1st; 2:00 pm to 3:00 pm (via Zoom*)

Present: Sarika Pruthi, Parinaz Zartoshty, Hahn Koo, Gilles Muller, Ashley Guerrero, Melinda Jackson, Katharine Olson, Darra Hofman, Christie Wright, Seung Ho Chung, Bernadette Rogers, Saketh Kamatham, Danijela Dudley (minutes)

Minutes from February 1st meeting approved. Darra moved to approve; Bernadette seconded.

March 17th Workshop Updates

Workshop *Covid-19 and International Student Experience at SJSU: Lessons and Support Strategies* scheduled for Thursday March 17, 12:00-1:15pm. Now we are in the process of promoting the workshop. Minji Yang (at ISSS) is working on a flyer. Sarika shared the draft; the committee suggested some edits (fixing the list of sponsors, reducing the amount of text, adding a QR code for registration, and similar). Nobody is registered to attend the workshop yet.

Three students have confirmed to participate, still waiting for one student to confirm. Thursday, March 3—meeting with students who have confirmed so far to get to know them and to prepare for the workshop.

SJSU Internationalization Focus Groups

Christie and Danijela

Four participants (3 faculty and one librarian). The participants asked that their names are not mentioned in committee reports.

All excited to participate in the FG because of their interest in internationalization. None are required to engage in internationalization as part of their RTP process, but all do it to some extent because of their interests. Not much internationalization in their classes/syllabi, mostly because of their subject matter. For example, one faculty member teaches social work in the U.S. and isn't able to go much beyond the domestic context. But still try to infuse international context when appropriate.

Many involved in internationalization outside the classroom (collaboration with international colleagues, working with visiting scholars/PhD students, and similar).

Danijela and Darra

One faculty member from the EDD program who asked not to be identified (the name was removed from the transcript). Very involved in internationalization, supports and engages in study abroad programs, engages in international collaboration. Would like to see more internationalization in the curriculum itself.

The faculty member works more with graduate students; global experience is a requirement for the EDD program, but with the pandemic it has been virtual. The participant suggested more financial and time off support for faculty who want to engage in internationalization

Hahn and Saketh

Two faculty one staff member. All excited about the idea of internationalization. Interested to learn about ongoing internationalization efforts at SJSU. Include international experiences in their curricula. For example, one faculty member asks students to research a global human rights issue, and sometimes students follow up with independent activities.

Suggested clear and more frequent communication about internationalization efforts and funding for it. Faculty want to engage in internationalization but at times encounter challenges because sometimes they reach out to organizations but don't always hear back.

Ashley: associated students is willing to help and promote internationalization efforts by publicizing any relevant events.

Kyoung and Saketh

One faculty member (occupational therapy). Not required to engage in international work for RTP, but has been doing a lot of work in the area. For example, the participant engaged in a faculty-led study abroad program. However, covid made it challenging and students were not excited about moving FLPs to virtual format. Students are excited about study-abroad programs, but the main obstacle is financing—costs are high and students have to pay out of pocket, which is prohibitive for many. Suggested more funding from college which would help offset some of the costs and would help recruit more students for study abroad programs.

The participant was very interested in learning what the IPSC finds out from these focus groups.

Bernadette and Seung Ho

International research is an option, but it is not required. The participant has international background which informs their research and interests. Emphasized that SJSU is so diverse and there is no way to know who international students are unless they talk to faculty and identify themselves as international students. Suggested more efforts to onboard international students at SJSU and in the U.S. in general. Online workshops before coming to the U.S. could help prepare international students before they arrive. Also, some form of mentor-buddy host family could help them navigate their time here. If the university supported internationalization efforts more, they would benefit from it.

Seung Ho suggested a speaking partner program. It would help international students improve their language skills but would also help them understand the U.S. context better. Parinaz explained that SJSU has a mentorship program called *I succeed*. It is not necessarily a language program, but mentorship to help international students navigate the life at SJSU.

Bernadette and Parinaz

A professor, a lecturer, a staff member (financial analyst). The staff member was an international student in the U.S., the faculty member has been at SJSU for 17 years.

Passionate about teaching international students. The Staf member who was an international student talked about her experiences as an international student in the U.S. They didn't know we have the largest number of international students at the master's level in the U.S.

The group had a lot of suggestions. They proposed a mentorship program, suggested to organize a thanksgiving dinner that would connect international students with local families, to engage more with social media, and similar (a lot of these already exist in some form, but we need to do a better job disseminating information).

The meeting adjourned at 3pm.

International Programs and Students Committee (IPSC), Spring 2022

Tuesday, April 5th; 2:00 pm to 3:00 pm (via Zoom*)

Agenda

2:00-2:30 pm: SJSU Internationalization FG Analysis (Breakout Rooms)

2:30-3:00 pm: Discussion and Synthesis

*Please follow the recurring Zoom link below to join all IPSC meetings this semester:

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

Next Meeting: Tuesday, May 3rd, 2:00 pm to 3:00 pm (via Zoom)

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Next Meeting: Tuesday, May 3rd, 2:00 pm to 3:00 pm (via Zoom)

Attendees: Sarika Pruthi, Parinaz Zartoshty, Danijela Dudley, Katherine Cushing, Seung Ho Chang, Melinda Jackson, Hahn Koo, Darra Hofman

Apologies: Saketh Kamathan, Katharine Olson, Gilles Muller, Christie Wright, Bernadette Rodgers, Kyoung Mi Choi

Notes

Minutes from previous meeting approved: Motion to approve by Parinaz, seconded by Darra

Recording from March 17 event with CFD available

Congratulations to Parinaz for defending her dissertation!

Analysis of FG transcripts in groups - deferred whole group discussion to next meeting due to need for more time to analyze.

International Programs and Students Committee (IPSC), Spring 2022

Tuesday, May 3th; 2:00 pm to 3:00 pm (via Zoom*)

2:00-2:30 pm: Presentation of Doctoral Dissertation - 'Faculty and Administrator Perspectives on Campus Internationalization at selected California State University and University of California Campuses: Individual Efforts and Interconnected Roles' - *Parinaz Zartoshty, Director, ISSS.*

2:30-3:55 pm: Discussion/ Q & A

3:55-4:00 pm: AY 2022-23 IPSC Chair Election

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<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

Next Meeting: Tuesday, September 6th, 1:30 pm to 2:30 pm (via Zoom)

International Programs and Students Committee (IPSC), Spring 2022

Tuesday, May 3th; 2:00 pm to 3:00 pm (via Zoom*)

Present: Sarika Pruthi, Darra Hofman, [Parinaz Zartoshty](#), [Danijela Dudley](#), Saketh Kamatham, [Kyoung Mi Choi](#), Seung Ho Chang, Melinda Jackson, Kathrine Olson, Hahn Koo, Ashley Guerrero

Regrets: Gilles Muller

Agenda:

2:00-2:30 pm: Presentation of Doctoral Dissertation - ‘Faculty and Administrator Perspectives on Campus Internationalization at selected California State University and University of California Campuses: Individual Efforts and Interconnected Roles’ - *Parinaz Zartoshty, Director, ISSS.*

2:30-3:55 pm: Discussion/ Q & A

3:55-4:00 pm: AY 2022-23 IPSC Chair Election

Minutes

2:02: Meeting called to order

2:06: Commencement of AY 2022-23 IPSC Chair Election; election moved to top of meeting because some attendees cannot stay for the full meeting

Darra nominated Sarika, Sarika accepted.

Unanimous vote in favour of [Sarika Pruthi](#) continuing as chair

2:10: Presentation of Parinaz Zartoshty’s Dissertation, “Faculty and Administrator Perspectives on Campus Internationalization...”

Internationalization v globalization: Globalization is the movement of people, ideas, products, pollution, etc across borders, whereas internationalization is higher education’s response to that process.

Comprehensive internationalization: a strong commitment to internationalization throughout education

Researcher positionality: born in Iran, immigrated to U.S.; advanced degree in international relations and has studied and worked abroad.

As an administrator in higher ed, specifically in international education, Dr. Zartoshty's experiences as both practitioner and researcher are deeply integrated. She is deeply committed to education and changing perceptions so that all people can be appreciated.

Significance of the study: We need world citizens who can communicate across cultures and solve problems across borders and societies. Faculty play a critical role in creating those citizens.

Problem: Internationalization is often seen only in rhetoric rather than concrete operational plans; often seen as student mobility or recruitment of international students, with less focus on the role of faculty. Furthermore, there is a gap in the literature on the role of faculty in operationalization.

Looked at 4 CSUs (SJSU, SFSU, CSUMB, East Bay) and 3 UCs (Berkeley, Davis, Santa Cruz) to examine practices of faculty and administrators involved in internationalization

Research questions:

Focus on 3: What is the relationship between perceived institutional commitment, support, and faculty incentives to engage in campus comprehensive internationalization efforts?

Literature review:

Historical context:

IGOs post WWII

International exchange programs (e.g., Fulbright, Erasmus)

Historical events of 21st century which have increased the importance of internationalization as a strategic goal

Theoretical frameworks:

- ACE Model for Comprehensive Internationalization
 - Focused on faculty, leadership, institutional commitment
- Knight: Cycle of internationalization - continuous process, not a linear checklist
- De Wit: Built on Knight; de Wit's internationalization circle addresses questions of "why"
- Childress's Five I's: Seminal piece for Dr. Zartoshty's research

Role of faculty engagement:

- Teaching
- Research
- Service

Incentives and barriers

- Individual experiences
- Institutional support
- Interconnectedness of role with administrators - gap in literature

California Master Plan

Methodology: explanatory mixed methods

Phase one: surveys

Phase two: interviews

Faculty response rate less robust than administrators

Majority white respondents

Most administrators had international education as part of their specialization

66% of UC faculty respondents agreed that comprehensive internationalization is a priority at their institution, as compared to 46.8% of CSU respondents

- Reflects literature; research-oriented doctoral granting institutions more likely to be committed to internationalization
- Even greater disparity among administrator respondents

Higher level of agreement between faculty and administrators at UC as compared to CSU

Discipline conducive to internationalization: much higher among Non-STEM

Open-ended questions:

Themes that emerged:

No coherence, intentionality, or leadership at the institutional level

Committed but too many other competing priorities

Commitment to international students because they help by paying a higher tuition rate - international = \$

International students seen as revenue and monetized, not valued for the diversity they bring to campus

Survey showed system-wide support for internationalization from the perspectives of both faculty and administrators at the CSU and UC, contradicting interview findings

Support varies by institution

Faculty tended to disagree that there is an interconnectedness of their role with that of administrators in campus internationalization efforts, which was in contrast with the administrators

Perspectives at CSUs were more polarized than at UCs, making it more challenging to pursue/push forward internationalization efforts

Individual experiences played a key role in faculty engagement and perspectives

Importance of researcher perspective/role in interview and coding

Interviewees: mix of faculty and administrators, both UC and CSU, US-born and foreign-born

Summary of findings:

Majority of CA four year state institutions have much work to do to get on track with internationalization: too many competing priorities, lots of rhetoric with no action

No strategy or intentionality

Disconnect between faculty and administrators

Limited data about the difference between fields of study

Recommendations for practice:

Identify champions

Incentivize faculty

Shift the mindset: local *is* global

Understand the interconnectedness of the roles of faculty and administrators

Strive to embed internationalization in the fabric of the institution, by ensuring continuity in champions across positions within a campus who remain committed to moving internationalization forward

Both CSU and UCs challenged by bureaucracy and competing priorities, as well as seeing international students as just a source of cash

Questions: [Kyoung Mi Choi](#): What, if any, directions does your research point to for SJSU and our committee?

All of the faculty were very much individually committed to internationalization, but the institution reflects the broader CSUs - faculty have so many commitments and feel undersupported. Sense that some administrators were just delegated internationalization roles, without the depth of understanding of why internationalization is important - rhetoric without action.

With regard to the IPSC, this committee can be a huge stepping stone for internationalization on campus. I think we can have a lot of impact; everyone in this committee is a champion and we can start moving things forward.

Sarika: There's a need for top down institutional support for internationalization. If we can disseminate the data we've gathered, there is clearly a need to engage people more. Maybe we can try and disseminate and we can engage more faculty.

Parinaz: there's a need for administrators and faculty to work side-by-side. Buy-in is really critical; faculty should be involved from day one and the richness of their background and partnerships. Internationalization needs to touch more than just the international students.

Congratulations to Dr. Zartoshty on the successful defense of her doctoral dissertation!

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