

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS-4(B)**  
**SAN JOSÉ STATE UNIVERSITY**  
**BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Summary of the Program’s Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: Field Education</b>	
Dimension(s) assessed:	Knowledge(K), Skills (S), Values (V), and Cognitive and Affective Processes (C/A)
When/where students are assessed:	Spring 2021 in the Field Placement
Who assessed student competence:	Field instructors assessed competencies 1 through 9 along with behaviors of each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students be at Level 2 “Demonstrates Skills Consistently” or higher on a scale of 0-3 (below) in the Field Instructor Evaluation tool used. <ul style="list-style-type: none"> <li>● 0 =Area of future growth</li> <li>● 1 = Demonstrates Emerging Skill</li> <li>● 2 = Demonstrates Skill Consistently</li> <li>● 3 =Demonstrates Advance Accomplishment</li> </ul>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students achieving the outcome measure benchmark
<b>Assessment Measure #2: Course Embedded Signature Assignments</b>	
Dimension(s) assessed:	Knowledge(K), Skills (S), Values (V), and Cognitive and Affective Processes (C/A)
When/where students are assessed:	Signature course-embedded assignments in two senior-year courses in Spring 2021: ScWk 112 (Generalist Practice II) and ScWk 175 (Social Work Senior Seminar)
Who assessed student competence:	Course instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum of 80% of total scores, equivalent to B grade
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students achieving the outcome measure benchmark

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**Assessment Data Collected during the Academic Year (2020-2021)**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (%)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
		<b>Aggregate of Students from All Program Options n = 54</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80.0% of students will demonstrate competence inclusive of 2 measures	94.5%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80.0% of students will demonstrate competence inclusive of 2 measures	98.9%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80.0% of students will demonstrate competence inclusive of 2 measures	93.0%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80.0% of students will demonstrate competence inclusive of 2 measures	86.9%
<b>Competency 5: Engage in Policy Practice</b>	80.0% of students will demonstrate competence inclusive of 2 measures	93.8%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80.0% of students will demonstrate competence inclusive of 2 measures	93.9%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80.0% of students will demonstrate competence inclusive of 2 measures	86.3%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80.0% of students will demonstrate competence inclusive of 2 measures	88.7%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80.0% of students will demonstrate competence inclusive of 2 measures	91.5%