

San José State University
Department of Environmental Studies, Global Studies Program, &
Department of Urban & Regional Planning, Program in Geography
GLST/GEOG 100W: Writing Workshop
Fall 2023

Instructor:	Pietro Calogero
Email:	pietro.calogero@sjsu.edu
Office Hours:	Wednesdays, 4:30-5:30pm at Philz Coffee, 118 Paseo de San Antonio, or on Zoom, held via appointment
Class Days & Time:	Mondays & Wednesdays, 3-4:15pm
Classroom:	Clark 224
Fulfillments:	Satisfies Writing in the Disciplines (WID).
Prerequisites:	A3 or equivalent second semester composition course (with a grade of C- or better); and upper division standing. Or Graduate or Postbaccalaureate level.
Grading:	Letter Graded
GE Studies Category:	Z; Must be passed with C or better to satisfy the CSU Graduation Writing Assessment Requirement (GWAR).

Course Description

You will be required to turn in a small writing assignment every week. In this sense, this course is like a writing gym. Assignments will steadily increase in difficulty, requiring students to integrate graphics, use formal referencing, and tailor to specific audiences.

Course Objective

The sole purpose of this course is to develop your skills in formal, expressive, argumentative writing. This is the form of writing used across English-language academia, and also in professional practice.

General Education Learning Outcomes (GELO)

1. Students shall be able to produce discipline-specific written work that demonstrates upper-division proficiency in: (a) Language Use, (b) Grammar, and (c) Clarity of Expression.
2. Students shall be able to explain, analyze, develop, and criticize ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse.
3. Students shall be able to organize and develop essays and documents for both professional and general audiences.
4. Students shall be able to organize and develop essays and documents according to appropriate editorial and citation standards.
5. Students shall be able to locate, organize, and synthesize information effectively to accomplish a specific purpose, and to communicate that purpose in writing.

Course Assignments

Every week you will have a short writing assignment. The purpose of the course is to enable you to write expressively and persuasively. To achieve this goal, you need to get accustomed to writing often. All the assignments support the General Learning Outcomes for the course.

Assignment	Points	Due Date	GELO
Week 1: Feelings about Globalization	5	August 23	GELO 1, 2, 3, 4, 5
Week 2: Conterfactual Arguments	5	September 1	GELO 1, 2, 3, 4, 5
Week 3: The MLA Format	8	September 8	GELO 1, 2, 3, 4, 5
Week 4: Women and Electora Politics in Mexico	8	September 18	GELO 1, 2, 3, 4, 5
Week 5: Describe an image	8	September 25	GELO 1, 2, 3, 4, 5
Week 6: Surprises of Climate Change	8	October 2	GELO 1, 2, 3, 4, 5
Week 7: Explain a data table	8	October 9	GELO 1, 2, 3, 4, 5
Week 8: Personal Statement (1 of 2)	8	October 16	GELO 1, 2, 3, 4, 5
Week 9: Personal Statement (2 of 2)	8	October 23	GELO 1, 2, 3, 4, 5
Week 10: Employment Cover Letter (1 of 2)	5	October 30	GELO 1, 2, 3, 4, 5
Week 11: Employment Cover Letter (2 of 2)	5	November 6	GELO 1, 2, 3, 4, 5
Week 12: Senior Research Project Proposal	10	November 13	GELO 1, 2, 3, 4, 5
Weeks 14 and 14: NO ESSAYS DUE			
Week 15: Global Policy Analysis	14	December 11	GELO 1, 2, 3, 4, 5

Grades for the course will be assigned based on your percentage of total points earned on all assignments according to the following distribution:

A+ = 100 to 96	B+ = 89 to 87	C+ = 80 to 78	D+ = 69 to 67	F = 59 points or lower
A = 95 to 93	B = 86 to 84	C = 77 to 73	D = 66 to 63	
A- = 92 to 90	B- = 83 to 81	C- = 72 to 70	D- = 62 to 60	

Topics

Each week we will discuss events pertaining to globalization. Early topics in the course are essays reflecting on global issues. For the latter part of the course the writing assignments will be more pragmatic: Personal Statements, job application Cover Letters, and a draft proposal of your Senior Thesis.

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the SJSU catalog, at <http://info.sjsu.edu/web->

dbgen/narr/catalog/rec-12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about adding, dropping, and grade forgiveness. Refer to the current semester's Catalog Policies section at <http://info.sjsu.edu/static/catalog/policies.html>.

Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

SJSU Peer Connections

Peer Connections' free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning area, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit Peer Connections website at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and the SJSU Writing Center on Facebook.