

Dissertation Resources

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W e l c o m e

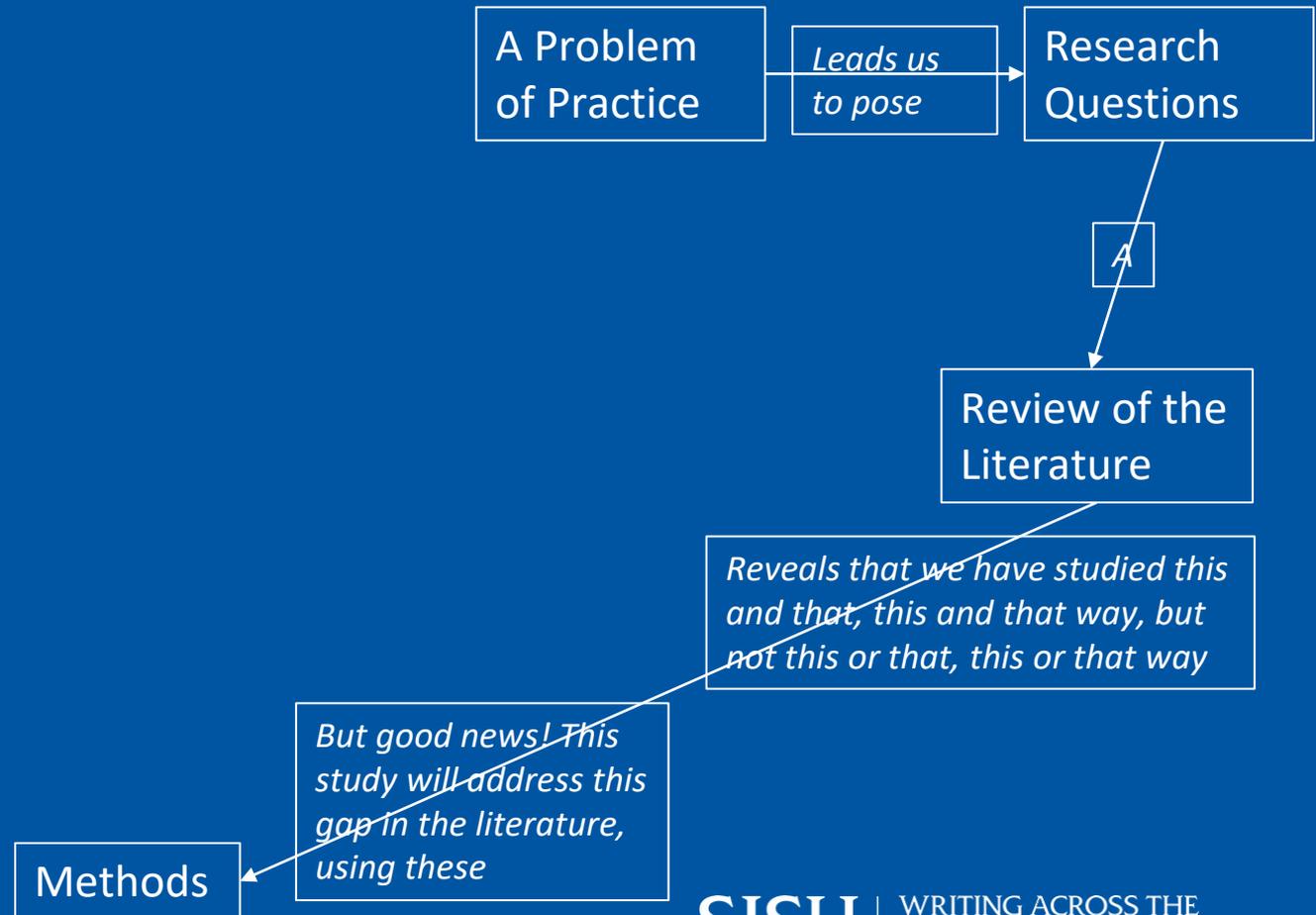
Tell Us About Yourself

- Year in the EdD program?
- What is your proposal or dissertation about? (In 250 words or less.)
- Where are you in your proposal or dissertation process? (Again, in 250 words or less.)
- How's it going?

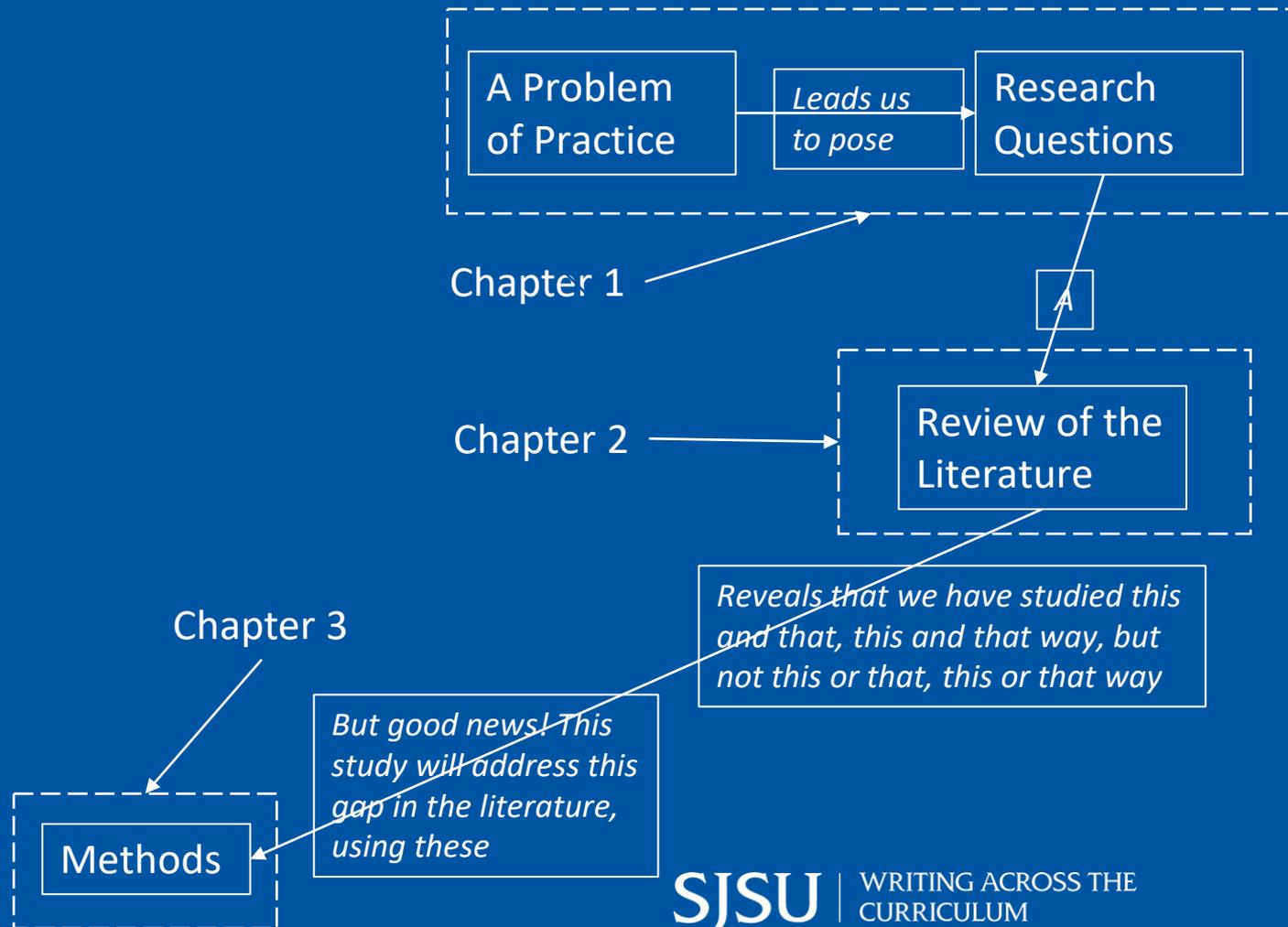
Tonight's Agenda

- APA Refresher (From our fabulous friends in the SJSU Writing Center)
- The Proposal and Dissertation Process
- A Possible Process for Drafting and Formatting Your Dissertation
- Overview of Dissertation Resources
- Q&A

The Dissertation Proposal Process



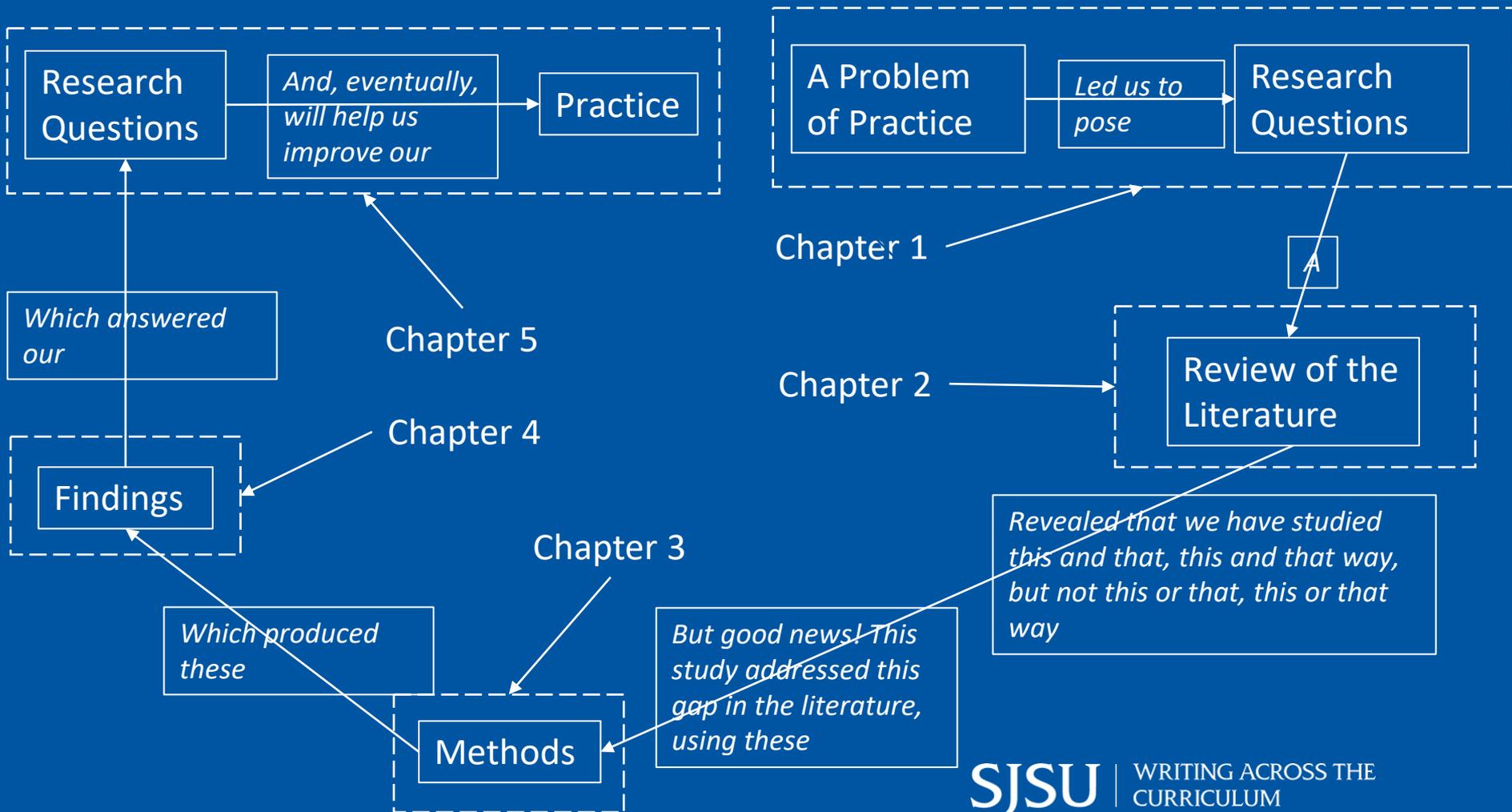
The Dissertation Proposal Process



The Dissertation Process



The Dissertation Process



Drafting and Formatting Your Proposal or Dissertation

You Don't Have to Do Everything At Once

Three elements in your dissertation:

- Words (Content)
- Figures and Tables (Content)
- Formatting (Not Content)

Drafting and Formatting Your Proposal or Dissertation

A Suggestion

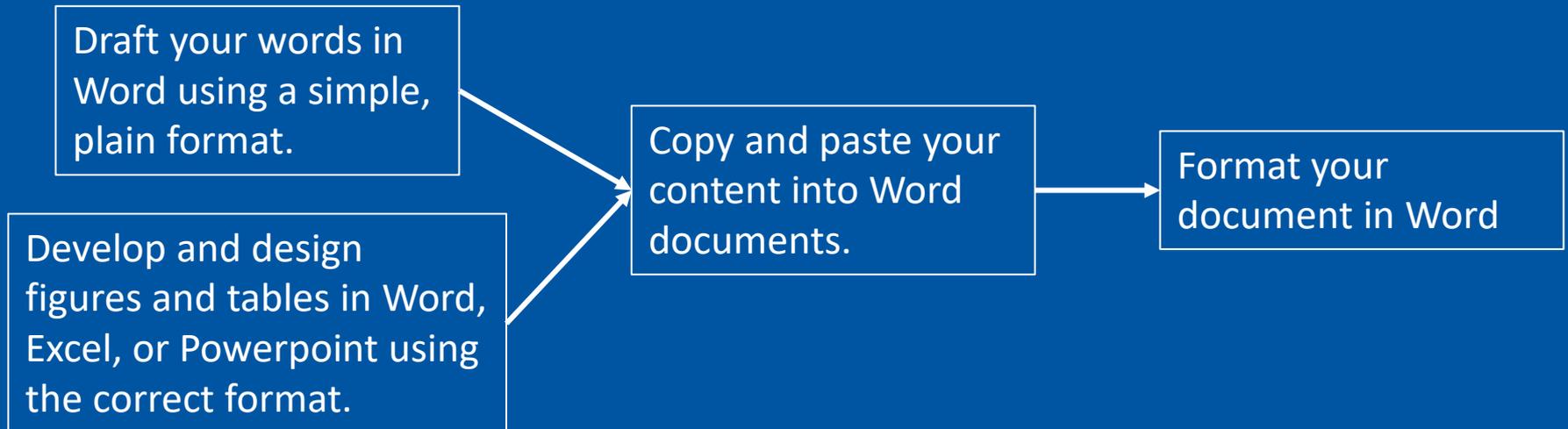
Work on your Content and your Formatting separately.

Why?

- They are separate processes.
- It's easy to get all caught up in formatting before you need to do it.
 - Which slows you down.

A Possible Process

For Drafting and Formatting



Resources

<https://www.sjsu.edu/wac/edd-writers>

The screenshot shows a web browser window displaying the San José State University (SJSU) website. The page is titled "Dissertation Resources" and is part of the "Writing Across the Curriculum" (WAC) section for EdD Dissertation Writers. The navigation menu includes "WST", "About Us", "Working with Student Writers", "100w Coordinators", and "Seminars, Workshops and Research". The "EdD Dissertation Writers" menu item is selected, and the "WASC" sub-menu is also visible. The main content area features a sidebar with links to "EdD 591B Handouts", "Dissertation Resources", "Monthly Meeting With Tom", "Dinner and Discussion", "Formatting and Proofreading Workshops", and "Dissertation Deadlines". The main content area displays the title "Dissertation Resources" and a link to "Formatting Your Dissertation: An Overview [pptx]". Below this link, there is a description: "Handy guide and supplementary materials prepared by Radha Aravamudhan, 2019 EdD Graduate." and a list of links: "Formatting FAQ [docx]", "Pagination for the Dissertation [docx]", and "EdD Guidelines Checklist [docx]". At the bottom of the page, there is a link to "Published EdD Dissertations". The browser's address bar shows the URL "sjsu.edu/wac/edd-writers/resources/index.php". The Windows taskbar at the bottom indicates the time is 12:06 PM on 9/29/2022.

SAN JOSÉ STATE UNIVERSITY

Home > Writing Across the Curriculum > For EdD Dissertation Writers > Dissertations

Writing Across the Curriculum

WST About Us Working with Student Writers 100w Coordinators Seminars, Workshops and Research

EdD Dissertation Writers WASC

< Back to EdD Dissertation Writers

Dissertation Resources

EdD 591B Handouts

Monthly Meeting With Tom

Dinner and Discussion

Formatting and Proofreading Workshops

Dissertation Deadlines

Dissertation Resources

[Formatting Your Dissertation: An Overview \[pptx\]](#)

Handy guide and supplementary materials prepared by Radha Aravamudhan, 2019 EdD Graduate.

- [Formatting FAQ \[docx\]](#)
- [Pagination for the Dissertation \[docx\]](#)
- [EdD Guidelines Checklist \[docx\]](#)

[Published EdD Dissertations](#)

Resources

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- [Dinner and Discussion](#)
- [Formatting and Proofreading Workshops](#)
- [Dissertation Deadlines](#)
- [Writing Groups](#)
- [Writing Support Meetings](#)
- [Formatting FAQ \[docx\]](#)
- [Pagination for the Dissertation \[docx\]](#)
- [EdD Guidelines Checklist \[docx\]](#)
- [Published EdD Dissertations](#)
Read all the dissertations that have been successfully defended and published. And look at them for samples of how to format your dissertation.
- [EdD Program's Dissertation Resources Page](#)
Very helpful collection of resources, from official forms to checklists and guides.
- [College of Graduate Studies' Thesis and Dissertation Information Page](#)
The official word from the College of Graduate Studies, including information on working with Montezuma Publishing.
- [SJSU Writing Center Resources](#)
 - [Handouts](#) on almost everything you ever wanted to know about writing, from APA style guides to grammar and the writing process.
 - [Grad Writer Toolbox](#)
 - [Graduate Writing Subject Guide -- Education](#)

The browser's taskbar at the bottom shows the Windows search bar, taskbar icons for various applications, and the system tray with the date and time: 12:10 PM, 9/29/2022.

Resources

The Designated Dissertation Committee Approves the Dissertation Titled

EXPANDING AND IMPROVING HIGH-QUALITY EARLY CARE AND
EDUCATION IN CALIFORNIA: IS THERE ALIGNMENT BETWEEN
POLICYMAKERS AND THE PUBLIC?

by

Heidi Schmidt Emberling

APPROVED FOR THE EDUCATIONAL DOCTORAL PROGRAM IN
EDUCATIONAL LEADERSHIP

SAN JOSÉ STATE UNIVERSITY

May 2020

Emily Slusser, Ph.D.	Chair, Department of Child and Adolescent Development
Amy Leisenring, Ph.D.	Department of Sociology and Interdisciplinary Social Sciences
Arnold Danzig, Ph.D.	Founding Director, EdD Leadership Program

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Table 3

Quality Constraints/Solutions Affecting Expansion/Improvement of ECE

Quality Constraint	R1	R2	R3	R4	R5
Lack of consistent quality measures/data/assessments	X		X	X	
Quality metrics are not aligned with curriculum			X		
No standard definition/understanding of quality				X	X
Not quality unless impacts outcomes for children			X		
Quality is not tied to funding	X				X
No accountability/evaluation in public sector	X				X
Quality solution	R1	R2	R3	R4	R5
Define quality: teachers, school improvement, outcomes	X		X		X
Avoid poverty-only schools – all benefit from diversity			X		X
Identify menu of evidence-based curricula				X	
Assess for quality (family satisfaction, child outcomes)	X		X		
Focus on data that supports teachers/children	X		X		
Tie funding to quality measures	X				

Note: X's indicate the topic emerged or was addressed in the interview.

Policy/legislation. Insufficient policy development and legislation was discussed by all respondents as the area most in need of improvement. Respondents noted that policymaking and legislation, because they are systemic in nature, affect all other factors impeding expansion and improvement of ECE programs and services, including funding, teacher workforce issues, and quality concerns. The constraint of policy/legislation is

Resources

include here, with the recommendation that future studies pursue a more representative sample.

As Figure 1 illustrates, while all respondents agree that childcare/preschool should be considered an important investment for all children in California, and that it is not easy to find affordable, high-quality childcare/preschool throughout the state, the differences across political parties were significant ($p < .001$, the threshold of significance when applying a Bonferroni correction).

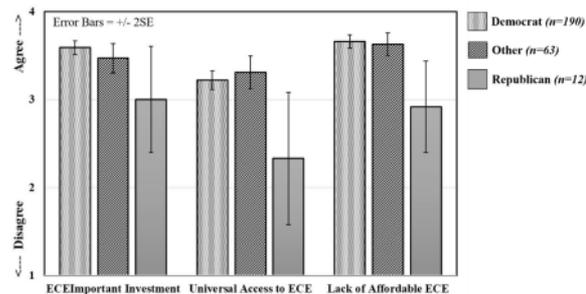


Figure 1. Survey responses divided by political party (question set 1). Reports responses to the following statements: "Policymakers should consider childcare/preschool an important investment in CA," "All families in California should have access to free or subsidized childcare/preschool," and "There is currently a lack of affordable, high-quality preschool programs in CA."

In addition, Figure 2 as illustrates, respondents also disagree on the extent to which childcare/preschool should be included in the overall education budget in California, or paid for by public taxes. Also, there are stark differences based on political party preference for whether families should bear the cost of childcare/preschool and whether

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Q & A